

Duval – The Bridge To Success (High School)

2017-18 Plan Narrative

Problem Solving Quick Report

Action Plan for Improvement			
Problem Solving Key			
G = Goal B = Barrier S = Strategy AS = Action Step			
STRATEGIC PLAN		PERFORMANCE MANAGEMENT	
Step (1-5)	Description	Measurable	Step (1.b, 6-8)
G1.	The accelerated learning experience for students is marked by higher than anticipated graduation rates and learning gains. The goal of increasing student proficiency to facilitate an overall “Commendable” rating will be accomplished by achieving the following targets:	Summative Results: FSA Reading Proficiency 15% FSA Reading Gains 50% Reading Concordant Scores Met for 60% of Potential Graduates EOC Algebra Proficiency 35% EOC Geometry Proficiency 20% EOC Math Gains 60% PERT Concordant Scores Met 100% of Potential Graduates	1.b
		Progress Monitoring: Achieve 3000 DAR District Assessments in Unify for Algebra and Geometry Coaches review of common assessments	8
G1.B1	Consistent implementation of Instructionally Rigorous tasks that align to content related standards		
G1.B1.S1	Instructional Formative Assessments	Effectiveness: Student to Teacher Data chats, Teacher to Coach Data chats, and Coach to Administrator Data chats	7
G1.B1.S1.AS1	Coaches will meet with teachers to review formative assessments for question complexity, difficulty level, and related tasks	Fidelity: Monthly review by Literacy team	6
G1.B1.S1.AS2	Coaches will use equip Protocol, standard analysis tool, and data analysis tool during PLC with teachers		
G1.B1.S1.AS3	Administrators will lead Data Summit after Mid-Year and Mock EOC assessments		

G1.B1.S2	Lesson Study Cycle	Effectiveness: Portfolio of student work, other performance assessments, changes in classroom practice, peer review/feedback; deepened teacher knowledge of content, pedagogy, and student thinking; strengthened instructional knowledge and increased student achievement	7
G1.B1.S2.AS1	Reading and Math coaches will assist teachers with planning the lesson, create a schedule for the study, and create the observation tool	Fidelity: Cycle will be on going at each BTS High school-wide PLC on Early Dismissal days.	6
G1.B1.S2.AS2	Administration will provide TDE for participating teachers		
G1.B1.S2.AS3	Coaches will lead the Lesson studies and debrief		
G1.B1.S2.AS4	Coaches and Administration will debrief on progress throughout the school year		
G2.	The accelerated school culture is characterized by challenging curriculum planning and content for teachers that facilitates overloading situations and potential “survival” modalities that hinder student achievement. The goal of “Commendable” work necessitates a culture of high teacher retention, targeted professional development, and intellectual comradery. This will be accomplished by achieving the following targets:	Summative Results: From Gallup Survey - Satisfaction with work place 25% increase 3.29 to 4.11 -Opportunity to do What I do best 25% increase 3.65 to 4.56 -Received praise for good work 25% increase 3.24 to 4.05 -Best friend at work 25% increase 2.52 to 3.15 -Associates commit to quality work 25% increase 3.49 to 4.36	1.b
		Progress Monitoring: Cognito: Quarterly Teacher Climate Surveys Attendance to post-school hour faculty functions Teacher professional goal sheets Teacher of the Week and Quarter Program	8
G2.B1	Teacher Leadership		7
G2.B1.S1	Align instructional repertoire with school needs	Effectiveness: Student engagement in activities, monthly club reports, student sign-in/attendance sheets from meetings, faculty attendance and participation during District level programs	7
G2.B1.S1.AS1	Administration will assess faculty abilities/hobbies through questionnaire	Fidelity: On going at bi-weekly site meetings and during BTS High school-wide PLC on Early Dismissal days.	6
G2.B1.S1.AS2	Afterschool clubs/organizations lead by faculty		
G2.B1.S1.AS3	Participation in District level initiatives/programs		
G2.B2	Professional Development Needs and Resources		7
G2.B2.S1	Identify staff Professional Developments Needs and Goals	Effectiveness: Data will be complied	7
G2.B2.S1.AS1	Administration will create, distribute and analyze questionnaire	Fidelity: During the first quarter of the school year	6