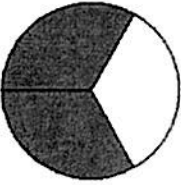
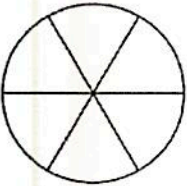


Grade 4 Winter Packet

NAME: _____

* SHOW ALL OF YOUR WORK ON A SEPARATE SHEET OF PAPER. *

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5												
<p>Pat has 8 times as many model cars as John. John has 2 model cars, and Steven has 3 model cars. How many model cars does Pat have?</p> <p>A. 10 model cars B. 16 model cars C. 24 model cars D. 40 model cars</p>	<p>Select all the common factors of 36 and 42.</p> <p>A. 3 B. 4 C. 6 D. 9</p>	<p>Nicholas and his friends picked 150 strawberries. They ate 87 of the strawberries and placed the strawberries that were left equally into 7 containers. On the way to the car, Nicholas dropped one of the containers of strawberries and had to throw those strawberries away. If the rest of the strawberries were put into the car, how many strawberries were put into the car?</p>	<p>What is the missing digit that will make the subtraction statement true?</p> $\begin{array}{r} 409,845 \\ -1\boxed{0}6,675 \\ \hline 293,170 \end{array}$	<p>Select $>$, $<$ or $=$ to complete a true statement about each pair of fractions.</p> <p>$\frac{3}{5}$ <input type="checkbox"/> $\frac{5}{12}$ $\frac{5}{6}$ <input type="checkbox"/> $\frac{3}{8}$ $\frac{1}{3}$ <input type="checkbox"/> $\frac{3}{5}$</p>												
<p>Select all the prime numbers listed below.</p> <p>A. 12 B. 17 C. 27 D. 43</p>	<p>What is $6,872 \div 8$?</p>	<p>Select all the expressions that have a product of 420</p> <p>A. 35×12 B. $(3 \times 5) \times (10 \times 2)$ C. $(40 \times 10) \times (2 \times 4)$ D. 40×20 E. 14×30</p>	<p>Select the numbers that round to 56,000 when rounding to the nearest thousand.</p> <p>A. 54,918 B. 55,379 C. 55,714 D. 56,204 E. 56,500</p>	<p>Select all the expressions that have a value of 25.</p> <p>A. $500 \div 5$ B. $600 \div 3$ C. $100 \div 4$ D. $150 \div 5$ E. $200 \div 8$</p>												
<p>Which statements correctly compare two numbers? Select all the correct statements.</p> <p><input type="radio"/> $337 > 373$ <input type="radio"/> $337 < 373$ <input type="radio"/> $852 < 825$ <input type="radio"/> $825 > 825$ <input type="radio"/> $825 < 852$</p>	<p>Pass 1 i-Ready Math Lesson</p>	<p>1. What is the product of 287 and 47? 2. Use an area model to solve: 28×17</p>	<p>Pass 1 i-Ready Math Lesson</p>	<p>Complete the table to show how each old number was rounded to make the new number.</p> <table border="1"> <thead> <tr> <th>Original</th> <th>New</th> <th>Nearest 100</th> <th>Nearest 1,000</th> </tr> </thead> <tbody> <tr> <td>6,545</td> <td>6,500</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>19,378</td> <td>19,000</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	Original	New	Nearest 100	Nearest 1,000	6,545	6,500	<input type="checkbox"/>	<input type="checkbox"/>	19,378	19,000	<input type="checkbox"/>	<input type="checkbox"/>
Original	New	Nearest 100	Nearest 1,000													
6,545	6,500	<input type="checkbox"/>	<input type="checkbox"/>													
19,378	19,000	<input type="checkbox"/>	<input type="checkbox"/>													

DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
<p>James read a story problem about baseball cards. He came up with this equation to solve the problem, $76 + 9 = n + 5$. Which of the following is true about n?</p> <p>A. Less than 76 B. Greater than 76 C. Equal to 76 D. None of the above</p> <p>Kari modeled a fraction by shading parts of the circle as shown.</p> <p>Kari's Fraction Model</p>  <p>Shade the correct number of sections to model a fraction equivalent to Kari's fractions.</p> 	<p>Corey tried to find a fraction equivalent to $\frac{3}{5}$. His work is shown.</p> $\frac{3}{5} = \frac{3}{5} \times \frac{1}{2} = \frac{3}{10}$ <p>Which statement describes Corey's error?</p> <p>A. He incorrectly multiplied $\frac{3}{5}$ and $\frac{1}{2}$. B. It is impossible to find a fraction equivalent to $\frac{3}{5}$. C. He should have divided by $\frac{1}{2}$. D. He did not multiply $\frac{3}{5}$ by a fraction equal to one.</p> <p>Pass 1 i-Ready Math Lesson</p>	<p>What is the sum of 278,786 and 47,999?</p> <p>Find the difference between 5,006 and 2,749.</p> <p>Pass 1 i-Ready Math Lesson</p>	<p>1. Create two fractions that are equivalent to $\frac{1}{2}$.</p> <p>2. Create two fractions that are equivalent to $\frac{2}{3}$.</p> <p>Pass 1 i-Ready Math Lesson</p>	<p>What is the missing digit that will complete this addition statement?</p> $\begin{array}{r} 26, \blacksquare 54 \\ + 12,351 \\ \hline 58,004 \end{array}$ <p>Pass 1 i-Ready Math Lesson</p> <p>Parent/Guardian Signature: _____</p> 