

Chimney Lakes Elementary

Parent Literacy Night

October 21, 2021



5 Components of Literacy for all children



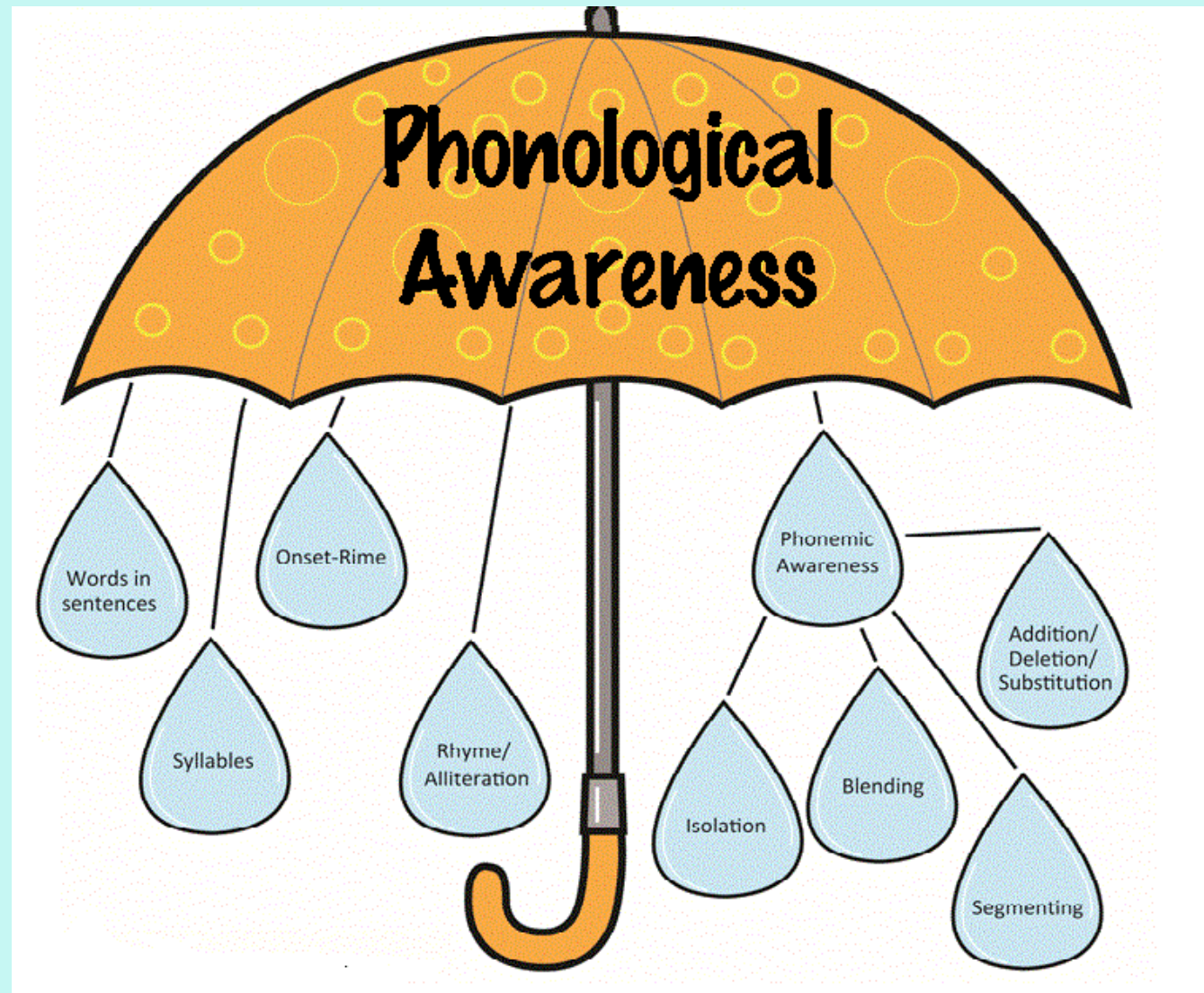
Applying the Five Big Ideas to Balanced Literacy

Phonemic Awareness	Primary Shared Reading Phonemic awareness resource Animated Literacy Centers	Intermediate As needed
Phonics and Word Study	Animated Literacy Shared Reading Shared Writing Centers	As needed
Fluency	Shared Reading Guided Reading Independent Reading Read Aloud (demonstrate) Centers	Guided Reading Literature Circles Independent Reading Read Aloud (demonstrate)
Vocabulary	Read Aloud Shared Reading Guided Reading Shared Writing Spelling Centers	Read Aloud Guided Reading Literature Circles Mini-Lessons/Strategies Writers Workshop Spelling
Text Comprehension	Read Aloud Shared Reading Guided Reading	Read Aloud Guided Reading Literature Circles Mini-Lessons/Strategies



Phonemic Awareness

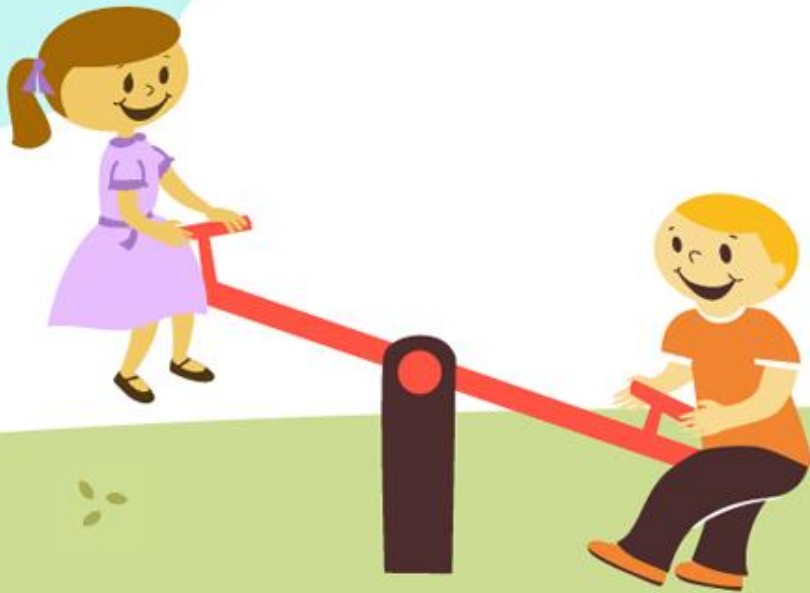
- The ability to hear and manipulate sounds in spoken language.
- This skill builds a child's oral language and abilities for listening and speaking.
- This assists a child's ability to build language into sounds into letters into words into thoughts/ideas into ability to read, write and communicate.



Phonics

- *The relationship between sounds and letters.
- *The connection is the sounds and written symbols (letters).
- *Pre reading skill of “toggling” between sound and letters/pattern representation.

s sat	t tap	p pan	n nose	m mat	a ant	e egg	i ink	o otter
g goat	d dog	ck click	r run	h hat	u up	ai rain	ee knee	igh light
b bus	f farm	l lolly	j jam	v van	oa boat	oo cook	oo boat	ar star
w wish	x axe	y yell	z zap	qu quill	or fork	ur burn	ow now	oi boil
ch chin	sh ship	th think	th the	ng ing	er ear			er ter



The School Run.com

Phonics sounds

Group 1		Group 2		Group 3	
s	snack, sounds	ck	duck, clock	g	grow, soggy
a	apple, animal	e	egg, best	o	long, holiday
t	tall, treat	h	hand, happy	u	sun, under
i	spill, imagine	r	rest, parrot	l	silly, light
p	strap, present	m	meet, mummy	f	fluffy, friend
n	nice, bunny	d	dive, daddy	b	ball, baby

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FLUENCY CHECKLIST:

✓ **ACCURACY:** I read the words correctly

✓ **RATE:** I read not too fast and not too slow

✓ **EXPRESSION:** I read with feeling, and I didn't sound like a robot

✓ **PUNCTUATION:** I follow most or all of the punctuation marks as I read the text

Fluency

What is Fluency?

Fluency is reading text aloud accurately with appropriate expression and pacing that reflects the meaning of the text.






Vocabulary and Comprehension

*Vocabulary is built by reading practice.

*Everyday practice allows children to encounter new vocabulary which creates the integration of skills in reading then creates questions of meaning and therefore impacts overall comprehension.



Why Read 20 MINUTES At Home?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 min. per school year	900 min. per school year	180 min. per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90 th percentile on standardized tests	Scores in the 50 th percentile on standardized tests	Scores in the 10 th percentile on standardized tests

If you start reading for 20 minutes per night in kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3 school days.

WANT TO BE A BETTER READER? SIMPLY READ.





The Importance of Wide Reading on Knowledge Deficit

"Whether or not readers understand a text depends far more on how much background knowledge and vocabulary they have relating to the topic than on how much they've practiced comprehension skills."

-Daniel Willingham, National Assessment of Educational Progress panel member

Fry words and automaticity!!

Words that can be said in a **FLASH!**

Fry words have 1-3 syllables, common and irregular spelling patterns.



Fry's First 100 Words

1. the	21. at	41. there	61. some	81. my
2. of	22. be	42. use	62. her	82. than
3. and	23. this	43. an	63. would	83. first
4. a	24. have	44. each	64. make	84. water
5. to	25. from	45. which	65. like	85. been
6. in	26. or	46. she	66. him	86. called
7. is	27. one	47. do	67. into	87. who
8. you	28. had	48. how	68. time	88. am
9. that	29. by	49. their	69. has	89. its
10. it	30. words	50. if	70. look	90. now
11. he	31. but	51. will	71. two	91. find
12. was	32. not	52. up	72. more	92. long
13. for	33. what	53. other	73. write	93. down
14. on	34. all	54. about	74. go	94. day
15. are	35. were	55. out	75. see	95. did
16. as	36. we	56. many	76. number	96. get
17. with	37. when	57. then	77. no	97. come
18. his	38. your	58. then	78. way	98. made
19. they	39. can	59. these	79. could	99. may
20. I	40. said	60. so	80. people	100. part

Sight Words are words that we do not want students to decode or labor sound by sound, pattern by pattern.

Sample pages are in folders! 😊

A great item to put on the fridge, bathroom door, and a great way to set a timer for each column and try to beat their time of the column before!! 😊



How can you support your child at home?

1. Establish daily/nightly reading at home!

“20 a day keeps Reading troubles at bay!”

2. Allow your child to work on i-ready (K-2) and Achieve/Freckle (3-5) lessons to sharpen their reading skills and processes.

*K-2 i-ready address foundational phonemic, phonics, vocabulary skills.

*3-5 Achieve/Freckle address the processes of reading with FSA aligned questions with embedded vocabulary passages.

*Make literacy an embedded practice in your conversations, routines and schedules in your family. It's not just google! 😊

*Model to your child how your wonderings in life can be researched and studied through literature, even if it starts with google. Use google scholar for your searching.



Resources and Support

- Khan Academy (khanacademy.org)
- Wide Open School (wideopenschool.org)
- Public Library (jaxpubliclibrary.org)
 - use student ID; no late fees!
- Reciprocal Teaching Bookmarks

https://www.readingrockets.org/content/pdfs/reciprocal_teaching_bookmark.pdf



Good Books Make Reading Fun!

- An essential step in learning to read is hearing good books read aloud.
- It's okay to abandon a book.
- Picture books are good at any age.
- Young children want to read what makes them laugh or cry, shiver and gasp.
- They must have stories and poems that reflect what they themselves have felt.

<https://www.readingrockets.org/article/25-activities-reading-and-writing-fun>





11 Free Reading Websites for Kids

Site	Address	Audio?
Storyline Online	http://www.storylineonline.net	Yes
Read to Me	http://readtomelv.com	Yes
We Give Books	http://wegivebooks.org	No
Starfall	http://starfall.com	Yes
Online Storytime by Barnes and Noble	http://www.barnesandnoble.com/u/online-storytime-books-toys/379003588/	Yes
TumbleBooks	http://tumblebooks.com http://www.tcpclibrary.org/tumblebooks.htm http://www.portlandlibrary.com/kidsplace/tumblebooks.htm	Yes
International Children's Digital Library	http://en.childrenslibrary.org/	Yes
ABCya!	http://abcya.com	No
Storynory	http://www.storynory.com/	Yes
National Geographic Young Explorers	http://ngexplorer.cengage.com/ngyoungexplorer/index.html	Yes
Oxford Owl	http://www.oxfordowl.co.uk/	Yes

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**thank
you**



Questions and Feedback 😊

