

## AP HUGE Geographic Regions Assignment

AP Human Geography is not a traditional geography class. Instead of learning about the locations of physical and political features, this course focuses on the interactions between humans and their environment and between human populations.

As a prerequisite to the course, AP Human Geography students are expected to enter class with a basic understanding of the physical and political geography of the world - the locations of the continents and oceans, the arrangement of regions, and the locations of certain countries found within each of these regions.

To ensure students are adequately prepared for geographic requirements (which is most often included as part of a middle school geography course), students are tasked, as their first assignment for AP Human Geography, with being able to identify the locations of a series of physical and political arrangements in our world.

### Tasks:

1. Complete each of the attached maps using available online resources.
2. Memorize each of the maps. The best strategy is to self-assess by folding the answers so they are not visible and then writing down the names of each country or region on a scrap piece of paper until you can do so with 100% accuracy. This strategy requires repetition.
3. Submit your completed map packet on the first day of school.
4. Pass the Map Assessment with 80% or higher accuracy. This assessment is pass/fail, which means you must score at least an 80% to earn a passing grade. Students scoring below 80% must retake the assessment until the minimum passing score is met.

Thank you,

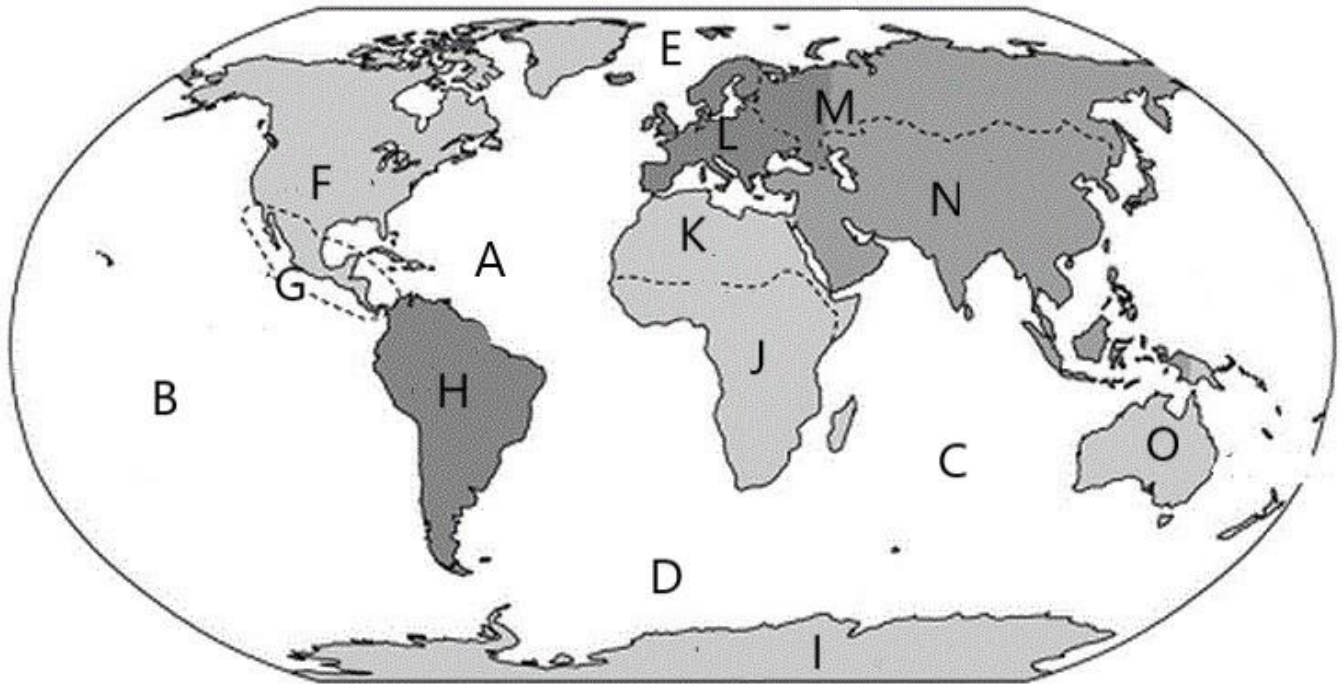
Mr. J. Percy

1. World Continents and Oceans

**Objective:** Students will be able to identify and label each of the world continents and oceans when provided a blank map of the world.

**Continents:** Antarctica, Asia, Australia/Oceania, Central America, Europe, North Africa, North America, Russia, South America, Sub-Saharan Africa

**Oceans:** Arctic, Atlantic, Indian, Pacific, Southern



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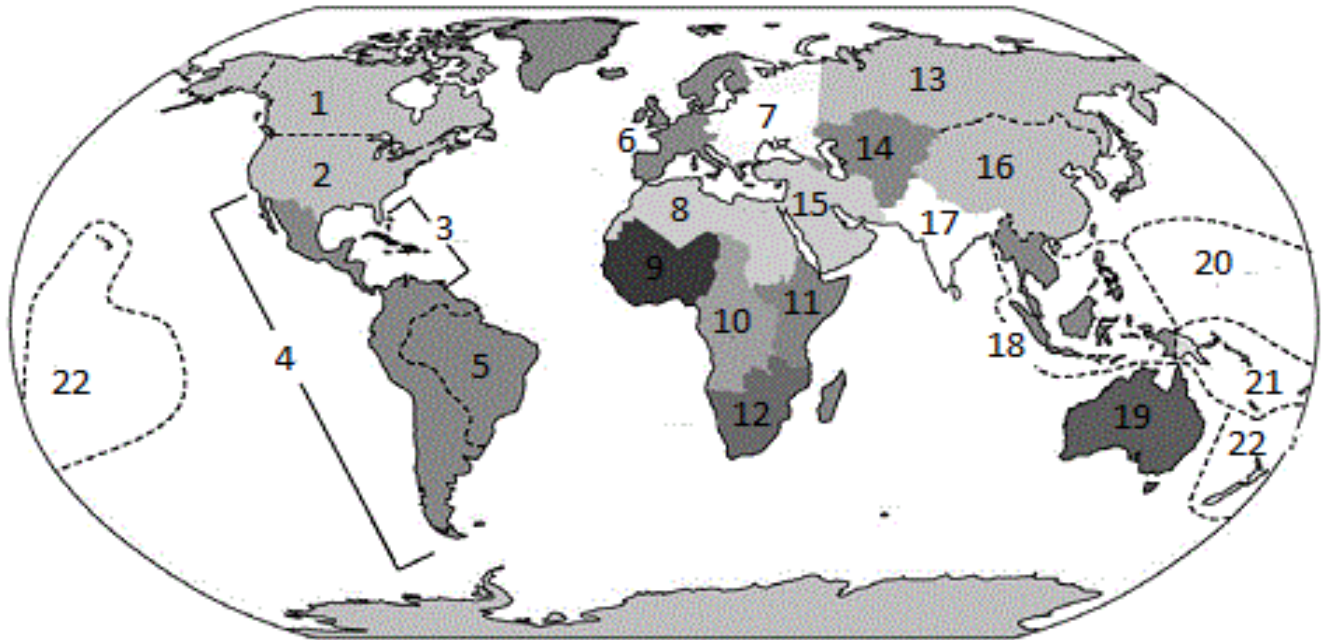
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2. Regions of the World

**Objective:** Students will be able to identify and label each of the major regions and sub-regions of the world when provided a blank map of the world.

**Regions:** Identify each of the following regions: Australia/Oceania, Brazil, Canada, Caribbean, Central Africa, Central Asia, East Africa, East Asia, Eastern Europe, Latin America, Melanesia, Micronesia, Middle East (aka Southwest Asia), North Africa, Polynesia, Russia, South Asia, Southeast Asia, Southern Africa, United States, West Africa, Western Europe



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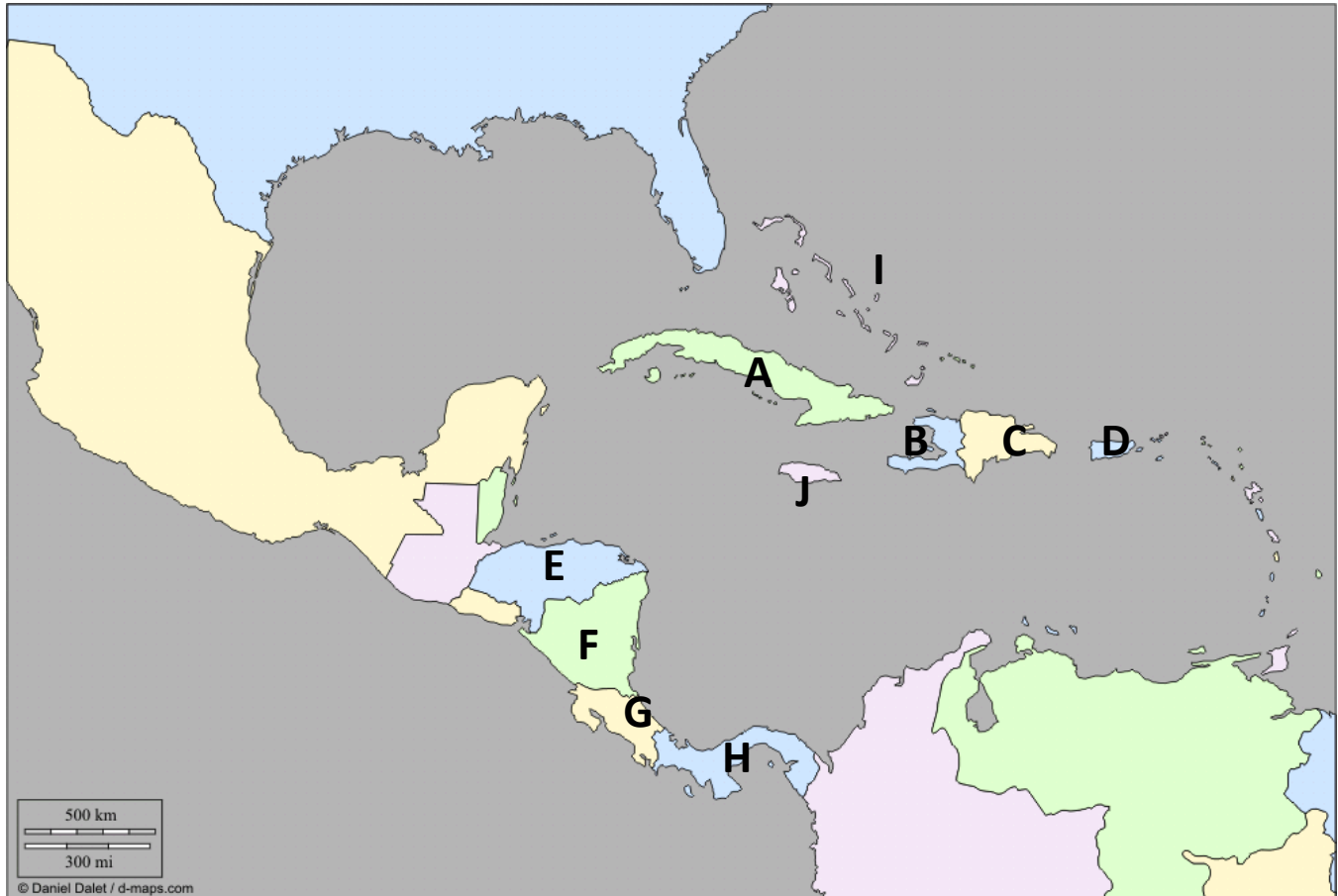
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3. Countries of the Central American and Caribbean Regions

**Objective:** Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

**Countries:** Identify each of the following: Bahamas, Costa Rica, Cuba, Dominican Republic, Haiti, Honduras, Jamaica, Nicaragua, Panama, Puerto Rico\*



\*Puerto Rico is a commonwealth of the United States

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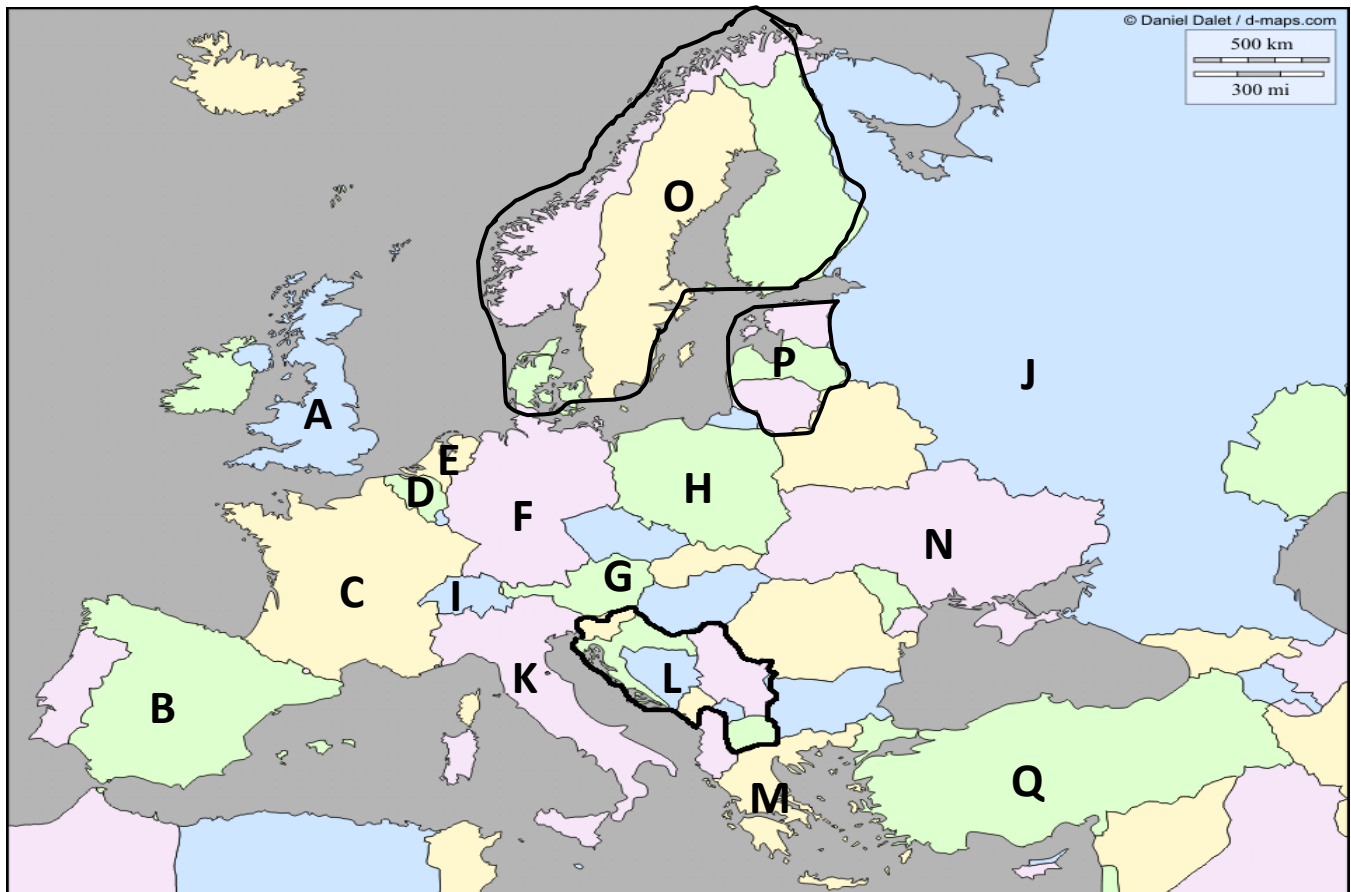
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4. Countries of the Eastern and Western European Regions

**Objective:** Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

**Countries:** Identify each of the following: Baltics, Belgium, Czech Republic, France, Germany, Greece, Italy, Netherlands, Poland, Russia, Scandinavia, Spain, Switzerland, Turkey, Ukraine, United Kingdom, the Former Yugoslavia\*



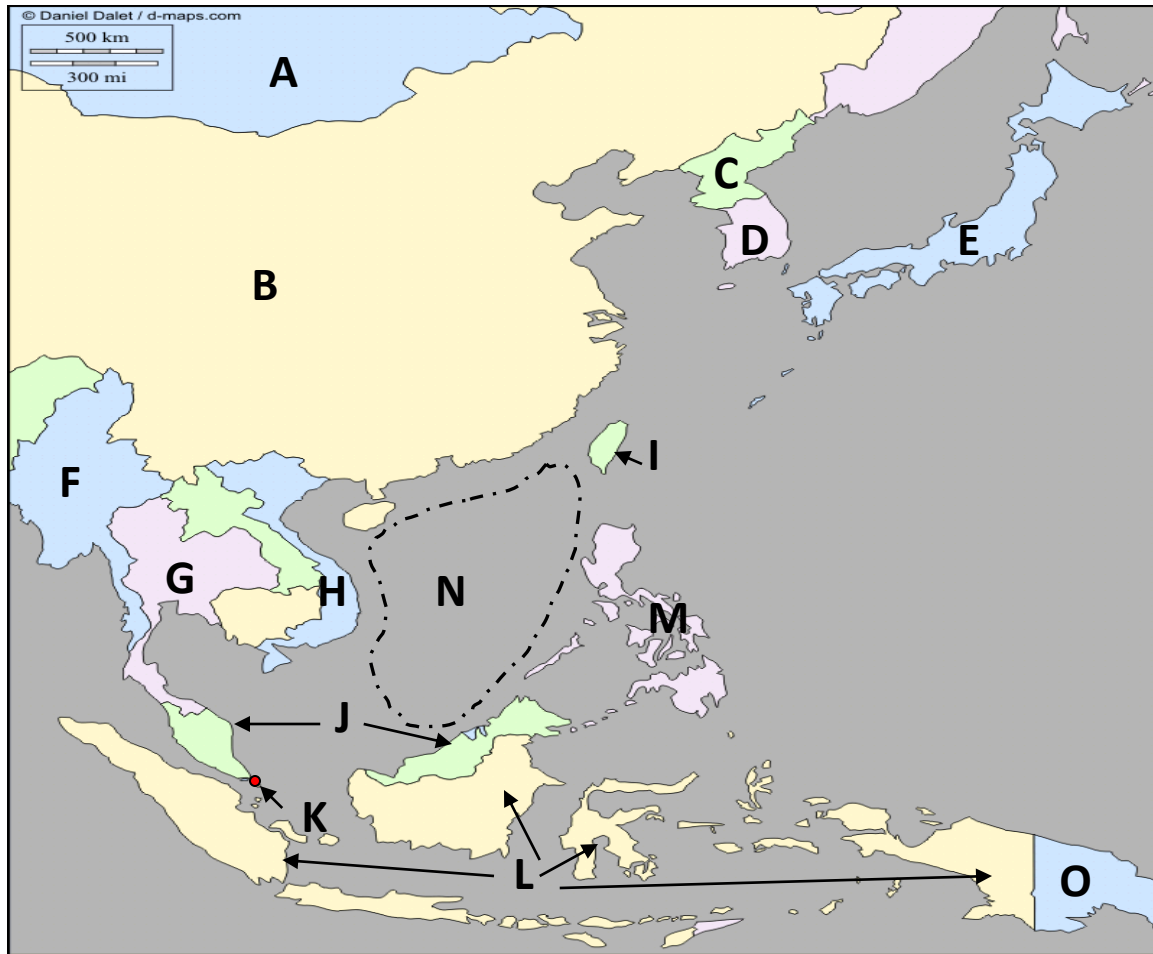
\*The Former Yugoslavia is today comprised of several countries: Bosnia-Herzegovina, Croatia, Kosovo (recognized by the United States and European Union), Macedonia, Montenegro, Serbia, and Slovenia.

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5. Countries of the East Asian and Southeast Asian Regions

**Objective:** Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

**Countries:** Identify each of the following: China, Indonesia, Japan, Malaysia, Mongolia, Myanmar (Burma), North Korea, Papua New Guinea, Philippines, Singapore, South China Sea, South Korea, Taiwan\*, Thailand, Vietnam



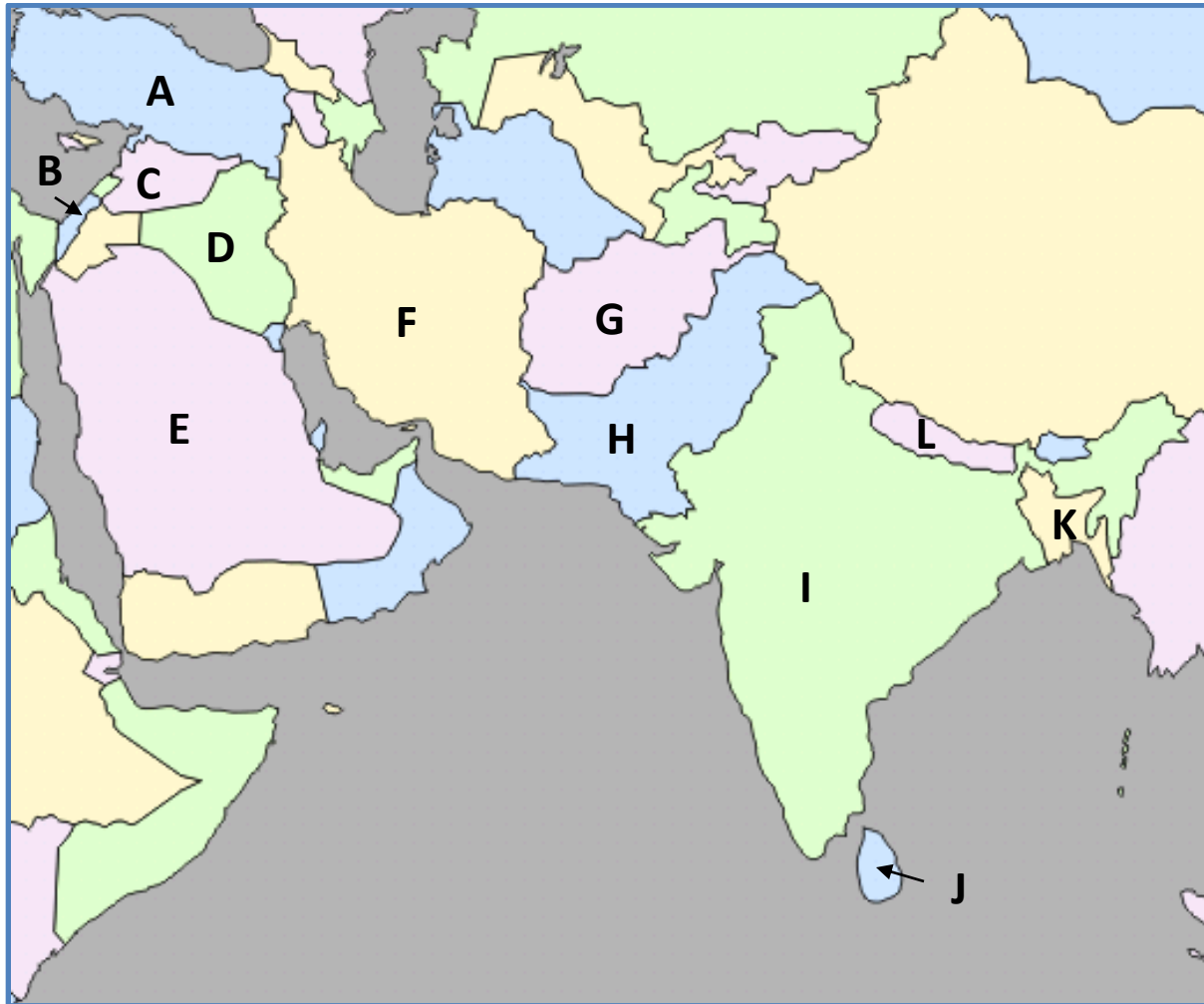
\*Taiwan is an independently governed territory claimed by China.

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6. Countries of the Middle East (or Southwest Asia) and South Asian Regions

**Objective:** Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

*Countries:* Identify the following: Afghanistan, Bangladesh, India, Iran, Iraq, Israel, Nepal, Pakistan, Saudi Arabia, Sri Lanka, Turkey



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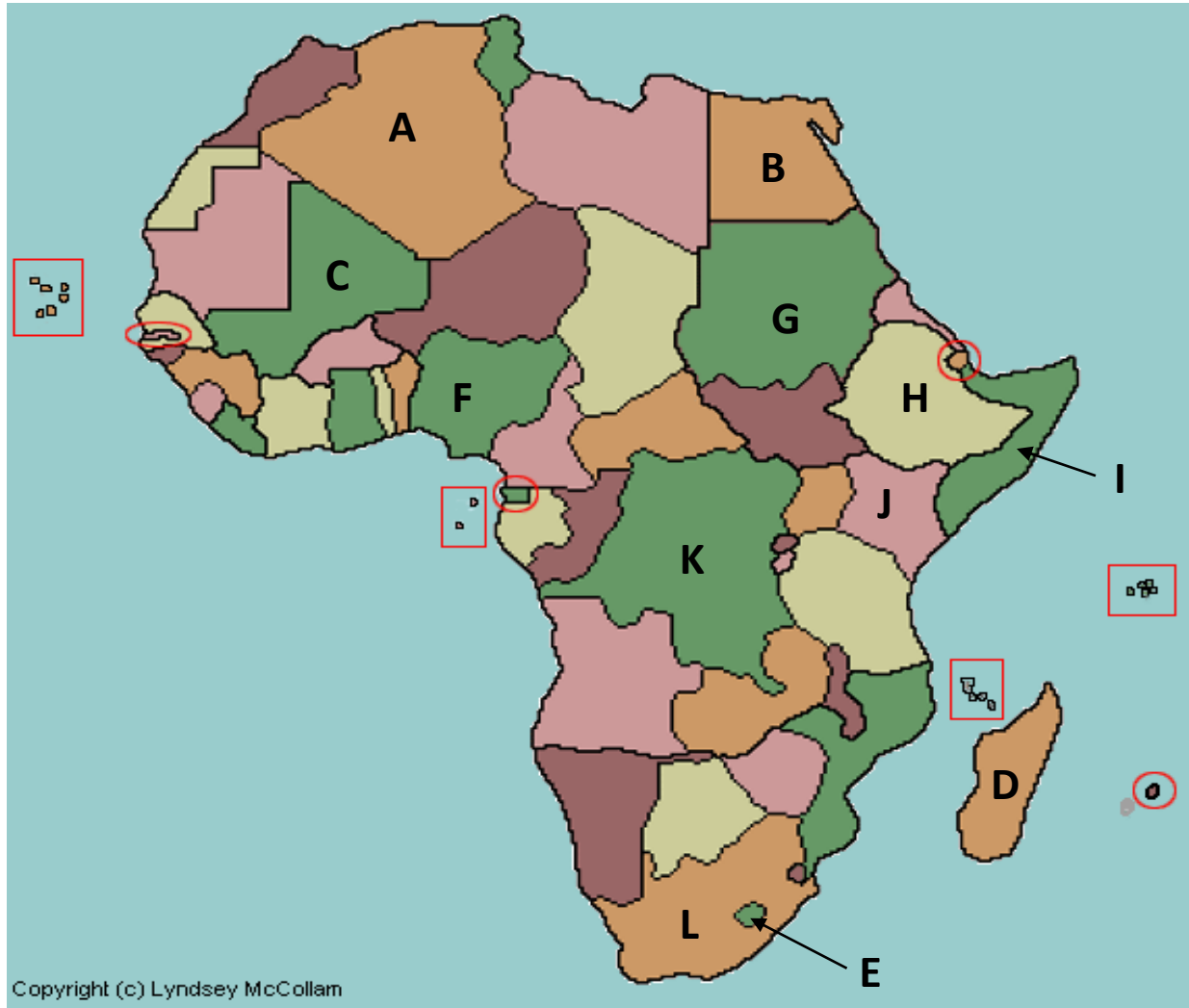
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7. Countries of the North African and Sub-Saharan Regions

**Objective:** Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

**Countries:** Identify each of the following: Algeria, Democratic Republic of Congo, Egypt, Ethiopia, Kenya, Lesotho, Madagascar, Mali, Nigeria, Somalia, South Africa, Sudan



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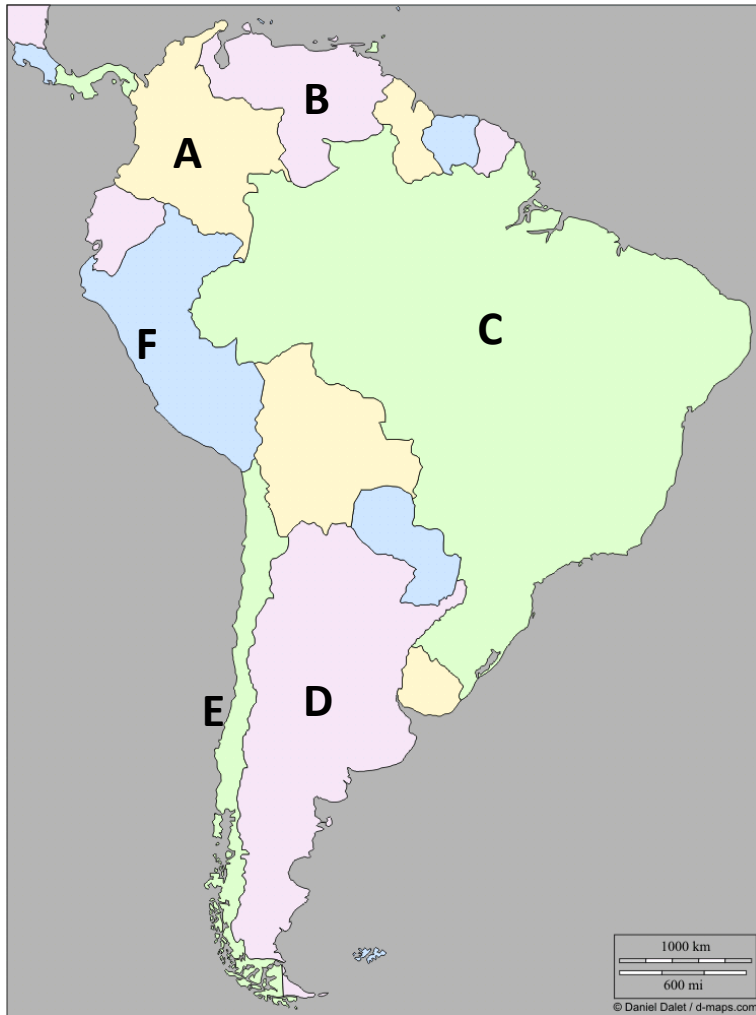
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8. Countries of the South American Region

**Objective:** Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

*Countries:* Identify each of the following: Argentina, Brazil, Chile, Colombia, Peru, Venezuela



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9. Countries of the North American Region

**Objective:** Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

*Countries:* Identify each of the following: Canada, Mexico, United States



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10. States of the United States

**Objective:** Students will be able to identify and label a selection of states comprising the United States when provided a blank map of the United States.

*States:* Label all of the 50 states.

