



DUVAL COUNTY
PUBLIC SCHOOLS

Office of School Choice

**PROPOSAL TO
CHANGE, ADD OR MODIFY A PROGRAM**

Magnet School: Alfred I. duPont Middle School

Current Choice/Magnet Program: International Business & World Language Academy

Date Submitted: 10/4/2021

Convene a small planning team.

A Design Team should include key staff members who are the decision makers for the school. This team should include staff representing all grades, subjects and disciplines (including a member of the resource team and staff).

Proposed Design Team Members

Name	Role	What skills does this person bring to the team?
Marilyn M. Barnwell	Principal	School Leader
Erin Lewis	PTSA President	Parent and Community input
Barbara Gerdes	School Choice	School Choice Liaison
Autumn Drozd	Teacher	Teacher and DCPS parent
Avis Bolling	DTU Rep & Teacher	Teacher and DTU Representative
Marcia Luettchau	School Counselor & SDMC Chairperson	SDMC Chairperson
Jessica Sotomayor	Teacher & Dual Language Lead	Former duPont Teacher of the Year, Florida Spotlight Teacher Award Recipient, Dual Language Lead teacher

Goals of a Magnet School:

Duval County magnet schools have four basic goals:

1. To promote or maintain diversity;
2. To provide a unique or specialized curriculum or approach;
3. To improve academic achievement for all students participating in the magnet school or program; and
4. To stabilize student assignment.

Which one(s) of the magnet goals will the proposed magnet program support? (Check those that apply).

1. <input checked="" type="checkbox"/> Promote or maintain diversity.
2. <input checked="" type="checkbox"/> Provide a unique or specialized curriculum or approach.
3. <input type="checkbox"/> Improve achievement for all students participating in the magnet school or program.
4. <input type="checkbox"/> Stabilize student assignment.

Why this goal?

Alfred I. duPont Middle School International Business and World Language Academy seeks to expand its current middle school program offering to a 6th through 12th grade model. This will promote the continued study of world language as a means of equipping students to become more linguistically and culturally competitive in a growing global economy. Through our world language academy, students can earn high school credits in French or Spanish. Students will also have an opportunity to study Chinese to increase their global awareness and second language acquisition skills. We will expand our dual language program in which students will receive at least 50% of their instruction in Spanish in grades 6 through 8 and 30% instruction in Spanish in grades 9 through 12. By expanding dual language to include 9th-12th grade, students will be able to maintain a stronger continuity of programming from elementary through high school. Our dual and world language students will achieve academic excellence in English and additional languages, as well as be equipped with the necessary soft skills for college or career in a more culturally diverse world.

The International Business Academy at Alfred I. duPont will cultivate students' understanding of international business while connecting them to the diverse cultures already within the duPont and broader Jacksonville community. International business students will learn the importance of the global marketplace through participation in Career and Technical Education courses in high school. This will better prepare our students to compete in the growing global marketplace as more companies expand internationally and the world becomes more integrated through technology.

We will continue incorporating our Global Scholars program within our international business academy where students will focus on collective problem solving of common issues shared around the world. Global Scholars will promote cross-cultural understanding and will be offered in middle school where students will focus on current global concerns including food, health, and environmental sustainability. Students studying in our Global Scholars program at middle school will be able to pivot into CTE courses in high school, such as, Digital Information Technology, Business Communication and Technology, Financial Internship, and Business in a Global Economy which will give them the opportunity to integrate their learning and prepare them for post-secondary education and the workforce.

What will the school do to recruit students to obtain this goal?

In an effort to cultivate our modified program, staff and community stakeholders will engage in a series of marketing events including but not limited to: district marketed events, elementary school visits, community visits, athletic events, videos, and school tours. The school will invest financial and human resources into a broad marketing campaign to generate interest in our new and modified programming. The school would also engage local news outlets and utilize our school-based and district social media platforms to advertise and recruit new students. The school will also join with the office of Family and Community Engagement to help foster partnerships with the local business and faith-based community.

What new magnet theme is the school proposing?

How did you select this theme? Describe how you will acquire sufficient information about the magnet theme in order to implement it effectively at your school site.

Our theme is an expansion of our current 6-8 program offerings with the addition of CTE courses and high school.

Components of proposed magnet:

Describe the components of the proposed magnet program. What are the characteristics that will make it unique and set it apart from the education/program available in a traditional school setting?

Alfred I. duPont Middle School is currently the only International Business and World Language Academy in Duval County. As our population expands and technology advances, our program will offer students a pathway to manage a more integrated world. Through second language acquisition and exposure to the inner workings of the global marketplace, our students will be better prepared to meet the competitive workforce. Our magnet program will work in tandem with the general student population and the PRIDE Middle School Academy at our school. Our modified program will ensure all students are offered access to this innovative programming. This inclusiveness will expose students to the integrated world of the future and provide an opportunity for enrichment for all students at the school.

How will the program enhance academic achievement?

High school students participating in our Dual Language and World Language Academies will work toward earning the Silver or Gold Seal of Biliteracy. Students attaining the Seal of Biliteracy upon graduation will possess skills that are attractive to employers and college admissions offices.

How will the proposed theme be implemented throughout the school?

Student scheduling and District Master Schedules will accommodate for world language, dual language, and international business electives and options.

*Refer to the attached chart outlining the proposed course progression.

What staff will you need to hire to implement the magnet theme at your school? How will you fund this staff?

Additional teachers will need to be hired during year one (2023-2024 school year) including the following:

<u>GENERAL EDUCATION</u>	<u>DUAL LANGUAGE*</u>	<u>WORLD LANGUAGE</u>
1 English Language Arts	1 English Language Arts	1 French
1 Math	1 Math	1 Spanish
1 Science	1 Science	1 Chinese
1 Social Studies	1 Social Studies	
1 CTE	1 Spanish Language Teacher	

**High School Dual Language teachers may come from existing program*

List the anticipated cost of implementing the new magnet program. How will the school fund the program?

Funding will be the responsibility of Duval County Public Schools. The Office of School Choice will work in partnership with colleagues to identify funding sources for marketing the new program and with DTU on the placement of teachers due to movement of the dual language high school program.

How will you integrate your proposed theme into the regular curriculum?

The following electives will be added to the 9-12 student course directory for selection:

- Digital Information Technology (82073100)
- Business communication and Technology (8815150)
- Financial Internship (8815130)
- Business in a Global Economy (8815170)

Students in grades 6-8 will still be able to choose Global Scholars as an option to satisfy the International Business component of the magnet program at the middle school level.

Describe the activities (including training) that you will implement to ensure faculty, staff and community support and buy-in for the new magnet theme.

- This innovative program theme will be a continuation of our existing international business and world language academy with the addition of grades 9-12.
- Students will be assigned to our existing Living Learning Communities (LLC) and additional LLCs will be added for grade levels 9-12.
- Faculty will be encouraged to obtain teaching certification that will enable them to teach at the middle and high school levels.
- Faculty and staff will continue to be trained on culturally responsive school leadership which helps to support our school improvement goal of creating standards-based culturally responsive classrooms.
- We will work with the Office of Family & Community Engagement to secure business and community partners who will support our goal of providing valuable internships for our high school students.

- School leaders including administrators, faculty, and staff will host parent engagement activities where information about our new curriculum and program goals will be shared with parents and community stakeholders.

List schools/programs that you plan to visit in order to observe the magnet program theme in operation.

- Ponte Vedra High School (Academy of International Business and Marketing) (Ponte Vedra, Florida)
- International Studies Preparatory Academy (Miami Florida)

Describe how the condition of your facility will support the magnet program.

Master Facilities Plan outlines new construction, but current facilities are sufficient. The capacity at Alfred I. duPont's is 1076 and current enrollment stands at 703 students (65%).

Unless otherwise stated by the District, all magnet programs are "whole school" programs. How will the school differentiate the proposed theme to meet the needs of all students?

All students will receive culturally responsive standards-based instruction which will enable them to reach their full potential. All students will have the opportunity at achieving second language acquisition and be able to develop necessary soft skills which will prepare them for post-secondary education and the workforce.

Signature Page

Name	Signature
Principal	
School Advisory Council Chair	
Shared Decision Making Chair	
Parent/Teacher Association President	
School Union Representative	
Community Leader	
Magnet Parent Representative (Only required for current magnets)	
Region Superintendent	

Date of Faculty Meeting: _____

Date of Shared Decision Making Team Meeting: _____

Date of PTA Meeting: _____

Date of School Advisory Team Meeting: _____

Please submit completed packet to:

**Dr. Barbara Sistrunk, Supervisor – School Choice
Office of School Choice
#3002 B / Suite 100**

FAX: 390-2070