Mayport Coastal Sciences Elective Request
7th Grade

Student’s Name: ____________________________________________
Student ID #: ________________________
Phone #: ________________________

***While we do our best to place students in the classes they choose, this form is not a guarantee of the classes you will receive on your schedule. Enrichment and core classes are based on district middle school scheduling guidelines. Changes to a student’s schedule is based on administration’s approval. If we do not receive this form, student electives will be determined by availability only. Please return this form by June 2nd. It can be returned by: mail, drop off in main office, given to Math Teacher, or email the information to koekc@duvalschools.org.

Mailing Address
Attn: Mr. Koek
2600 Mayport Road,
Atlantic Beach, FL 32233

RANK YOUR TOP FOUR CHOICES
Indicate what your 1st choice through 4th choice are by writing the numbers 1-4 in the boxes below.

<table>
<thead>
<tr>
<th>Coastal Science – Agriscience &amp; Technology*</th>
<th>Band*</th>
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</thead>
<tbody>
<tr>
<td>Coastal Science – Engineering, Technology, &amp; Robotics</td>
<td>Journalism/Yearbook</td>
</tr>
<tr>
<td>Computer Technology</td>
<td>AVID (Interview &amp; Acceptance is required)</td>
</tr>
<tr>
<td>Art</td>
<td>Beginning Spanish</td>
</tr>
<tr>
<td>Creative Writing</td>
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*A fee may be assessed for this course.

Don’t Forget to Visit our Website! http://duvalschools.org/MayportMiddle
Elective Course Descriptions

Coastal Science - Agriscience/Aquaculture/Technology – This class infuses multiple disciplines of coastal sciences to expose students to the gardens, tanks, animals, and technology. Students will be documenting and learning about coastal sciences with technology and digital production. Our projects include an informational video on estuaries, a persuasive video on conservation. By the end of this course, students will be able to edit video using the iMovie app on iPad tablets. The students will be engaged in hands on exploration and participating in science research. The students gather and analyze data to provide insight to coastal conservation.

Creative Writing - The purpose of this course is to enable students to learn and use writing and language skills for creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style. We will connect our class projects to our coastal science and focus on how to better our FSA writing while still using students’ creativity to develop unique writing styles.

Coastal Science- Robotics/Engineering Technology is an action-based discipline devoted to the application of human ingenuity and innovation. The class uses knowledge of math, science, engineering, and technology to design, create, operate, manage, and enhance technology for the benefit of our community. For this class, emphasis is placed on the hands-on solution of problem-solving challenges as a principal delivery method and a broad range of assessment strategies (design portfolios, project work, individual and group work, presentations, performance testing, etc.) are utilized in the student evaluation process.

Computer Technology - This course introduces concepts associated with computer technology, including web and graphic design, programming and computer applications. Students will have hands-on opportunities to explore exciting and innovative software and applications, including mobile app development.

Art - Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students practice, sketch, and manipulate the structural elements of art. Investigation of artworks from Western and non-Western cultures provide a means for students to expand their understanding and appreciation of the role of art in global culture. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

Band - Students will learn to read music and play an instrument; instrument choice will be made with assistance of the Band Director.

Journalism/Yearbook – Students work in various roles throughout the year to design/produce the schools yearbook. In addition to the yearbook, students will learn basic principles of journalism and print ads.

Beginning Spanish – Students will be exposed to the Spanish culture and learn how to read, write, and speak the language. Students can either take beginning Spanish or Spanish I. Beginning Spanish is for students that do not have previous experience with the Spanish language. It is strongly encouraged to complete this course prior to taking Spanish I.