

Elementary Schools

- **Beauclerc Elementary School #230**
Principal: Mrs. Mariah Spasoff
spasoffm@duvalschools.org
4555 Craven Rd. W
Jacksonville, FL 32257-5003
(904)739-5226
- **San Jose Elementary School #83**
Principal: Mrs. Paula Smith
smithP10@duvalschools.org
5805 Saint Augustine Rd.
Jacksonville, FL 32207-8088
(904)739-5260
- **West Riverside Elementary School, #12**
Principal: Dr. Sylvia M. Johnson
johnsons@duvalschools.org
2801 Herschel St.
Jacksonville, FL 32205-8116
(904)381-3900

Middle School

- **Alfred I. duPont Middle School, #66**
Principal: Mrs. Marilyn M. Barnwell
barnwellm@duvalschools.org
2710 Dupont Ave.
Jacksonville, FL 32217-2635
(904)739-5200

Find school locations and other Dual Language Program information at www.duvalschools.org/duallanguage

Contacts Information

Mrs. Christine Dahnke, Executive Director
ESOL Department
dahnkec@duvalschools.org

Dr. Vanessa Mangual, Principal
Dual Language Programs
mangual-rv@duvalschools.org

Mrs. Katherine Barko-Alva, Specialist
Dual Language Programs
barko-alkv@duvalschools.org

VISION

Every student is inspired and prepared for success in college or a career, and in a culturally diverse world and global economy through academic achievement and proficiency excellence in both English and Spanish.

MISSION

To provide a bilingual, biliterate, and bicultural Dual Language educational excellence in every school, in every classroom, for every student, every day.

Dual Language Program

Duval County Public Schools
1701 Prudential Drive
Jacksonville, FL 32207
Phone: 904-390-2000

www.duvalschools.org/duallanguage



A Larger World of Opportunities
is Awaiting Your Child.
Explore the benefits of our

Dual Language Program



Added Benefits

- Greater career opportunities
- Greater understanding of other cultures
- Retention of students' native language while learning and becoming proficient in a new language
- Increased ability to learn to communicate effectively and fluently with others in additional languages
- Support for greater cognitive and critical-thinking skills
- Ability to support others with translation in current situation or while visiting other countries
- All while maintaining the same curriculum and core standards as traditional English only programs

DCPS Model for Dual Language Program

The DCPS model for the Dual Language Program is based on more than 20 years of research, theory, and best practices in the United States and Canada:

- effective dual language education principles
- effective integration of academic content and language education
- LAFS and MAFS standard-based curriculum
- effective teaching strategies and practices for dual language learners
- highly qualified leaders, teachers, and staff
- parent involvement in the bilingual, bi-cultural and bi-literate educational journey
- reinforcement in student's primary language, and
- students' academic gains that are at or above expectations.

Dual Language Program Model for Success

Dual Language Program Model										
Grade	English			Spanish			Total			
	%	Total Minutes	Content	%	Total Minutes	Content	%	Total Minutes	Content	
Kinder	50 %	150	Language Arts	60	50 %	150	Language Arts	90	50 %	150
			Math	90			Science	60		
First	50 %	150	Language Arts	90	50 %	150	Language Arts	60	50 %	150
			Science	60			Math	90		
Second	50 %	150	Language Arts	60	50 %	150	Language Arts	90	50 %	150
			Math	90			Science	60		
Third	50 %	150	Language Arts	90	50 %	150	Language Arts	60	50 %	150
			Science	60			Math	90		
Fourth	50 %	150	Language Arts	60	50 %	150	Language Arts	90	50 %	150
			Math	90			Science	60		
Fifth	50 %	150	Language Arts	75	50 %	150	Language Arts	75	50 %	150
			Science	60			Math	90		
	50 %	150	Language Arts	75	50 %	150	Language Arts	75	50 %	150
			Math	90			Science	60		

More Opportunities in More Places Around the World



Location of Schools with Dual Language Program



- 1 - Beauclerc Elementary
- 2 - San Jose Elementary
- 3 - West Riverside Elementary
- 4 - Alfred I. duPont Middle

Students benefit from the Dual Language Program by:

- Being better prepared for career and life, in a global economy and workplace, where being fluent in a second language is a significant asset.
- Achieving high proficiency levels in reading, writing, speaking, and comprehension in both English and Spanish.
- Performing as well as or better than traditional program students on standardized tests administered in English.
- Developing greater cognitive benefits resulting in increased attention control, memory, problem-solving, and critical thinking skills.
- Cultivating robust academic skills as well as a deeper understanding and appreciation for cross-cultural interaction as they become active members of a global community.