



Jacksonville Beach Elementary School

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Every Student. Every Day.

JBE is a dedicated magnet program for Gifted and Academically Talented!

Who is a gifted learner?

- Gifted learners come from all backgrounds and have a variety of learning styles and needs. Gifted students can experience the same disabilities and challenges that typical learners do. Here are some common characteristics that many gifted students share: diversity of interest and abilities, intellectual curiosity, high expectations of self and others, intense focus on passions, intuitiveness, unusual emotional depth, power of critical thinking, and/or goal-directed behavior.

What is special about our full-time gifted program?

Students receive differentiated gifted instruction **every day** through all core content areas in grades 1st through 5th in which all of Florida's Frameworks for Gifted Learners are infused into the curriculum.

- Gifted students' needs are met by providing an environment where they have the option to learn at an accelerated pace, have choice in the way they present learned information, engage in problem-based learning, and practice leadership skills.
- Teachers support growth over perfection by teaching the growth mindset.
- Teachers approach reading at students' Lexile range to personalize learning and grow student reading abilities.
- Students are clustered with high-ability learners and like-minded peers allowing teachers to provide compact lessons, enrich content, encourage higher-level thinking, and increase complexity in learning.
- Classroom teachers are endorsed by the State of Florida in gifted education and work closely with JBE's dedicated Gifted Learning Lead teacher.

What are the Florida's Frameworks for Gifted Learners?

- **Goal 1—Complexity of Knowledge Gifted:** Students will be able to critically examine the complexity of knowledge; the location, definition and organization of a variety of fields of knowledge.
- **Goal 2—Questioning Skills Gifted:** Students will be able to create, adapt and assess multifaceted questions in a variety of fields.
- **Goal 3—Research Skills Gifted:** Students will be able to conduct thoughtful research, use a variety of research tools and manipulate informational sources.
- **Goal 4—Creative and Critical Thinking Gifted:** Students will be able to think creatively and critically to identify and solve real world problems.
- **Goal 5—Leadership Skills Gifted:** Students will assume leadership roles, accept divergent views, identify leadership traits and organize groups to achieve project goals.
- **Goal 6—Goal Setting Gifted:** Students will be able to set and achieve personal, academic and career goals.
- **Goal 7—Project Based Learning Gifted:** Students will develop and deliver a variety of authentic products and performances that demonstrate their understanding.

Each gifted student has an Education Plan (Level I for K-2 or Level II for 3-5) written that focuses on two of the Florida's Frameworks for Gifted Learners for three years.

What differentiated gifted curriculum is used to teach the Florida Frameworks for Gifted Learners?

- Choice board activities are aligned to the State of Florida content standards in Language Arts, Science and Math.
- Critical thinking lessons using P.E.T.S. (Primary Educational Thinking Skills) and Coding.
- Research skills using the Super 3 (K-2nd) and Big 6 (3rd-5th) information literacy process.
- Genius Hour is a student driven, personalized instruction where students can explore their own interest, passions, and creativity within the classroom.
- Project Based Learning is infused into ELA, Math, Science and Social Studies in every classroom in grades K through 5.
- Students receive STEM (Science, Technology, Engineering and Mathematics) instruction.
- Students are taught to set goals and monitor their progress throughout the school year and are given leadership opportunities in the classroom and within the school.

Jacksonville Beach Elementary is a Gifted and Academically Talented magnet school. What does this mean?

Jacksonville Beach Elementary specializes in teaching gifted and academically talented students. JBE graduates are given top priority for program continuity at the following DCPS Middle Schools: James Weldon Johnson, Julia Landon, and Darnell Cookman.

What do the Magnet Schools of America and National Blue Ribbon School Awards mean?

- Magnet Schools of America (MSA) recognizes the most exemplary magnet schools in the nation and help them as they continue to grow and provide high-quality, innovative curriculum and instructional programs that promote choice, equity, diversity, and academic excellence for all students. The certification process is based on the five pillars of magnet schools and the National Magnet School Standards of Excellence. These standards define the essential elements and characteristics of high-quality magnet programs. JBE was recognized in Spring of 2021 as a national demonstration school, which means it is an exemplary example of a magnet program.
- As a 2021 National Blue Ribbon School, JBE is recognized for having high expectations, intensive collaboration, and dedication to every student's academic and social-emotional needs.

Screening/ Evaluation Process:

Do all students get screened for the gifted program each year?

- At JBE, all kindergarten and second grade students are screened each year. In DCPS, all second grade students are screened each year.

How do request for my child to be considered for the gifted program?

- You may submit a letter in writing to the school counselor at your child's school of attendance requesting that your child be screened for the gifted program.

What happens once my student is screened?

- If your student earns the requisite score on the screener, you will receive a consent form requesting further evaluation from the school psychologist. Once this consent form is signed and received, an individual evaluation will be administered within 90 school days.

Can I have my child rescreened?

- Duval County Public Schools requires a minimum of 6 calendar months before a request can be submitted to have the student screened again.

How do I find out the results of my child's psychoeducational evaluation?

- Once your child has been evaluated, eligibility for gifted services is determined at the school's monthly eligibility determination team meeting.

My child has met the criteria for gifted programming, now what?

- An eligibility meeting will be scheduled to complete the following:
 - Review the evaluation results
 - Review an education plan (EP) developed for your child
 - Consent for placement will be requested
 - Once consent for placement is signed, your child's gifted program services will begin.

If my child is not found eligible, can I request for he/she to be evaluated again?

- Usually, a student is evaluated by DCPS for gifted services eligibility only once. If new information becomes available or a parent/guardian requests a second psychoeducational evaluation, and it has been more than one calendar year since the first evaluation, all available information is reviewed by the Multidisciplinary Referral Team (MRT) to determine if a new intelligence (IQ) assessment will be recommended. A student may be given an individual IQ test by a DCPS school psychologist for consideration of gifted program placement up to two times unless there are extenuating circumstances. Individual decisions regarding additional re-tests are made by the Supervisor of Psychological Services on a case-by-case basis.

Does the district accept an intellectual evaluation that was completed by a private provider?

Yes. A parent or guardian may submit an evaluation report to the principal's designee. The parent/guardian must sign the *Gifted Informed Notice/Consent for Evaluation* which gives the district permission to review the evaluation report.

How do I know if my child qualifies to apply through the lottery for the gifted program at JBE?

Students currently enrolled in DCPS who want to apply to a magnet school as a gifted student must be identified in Focus with an active gifted status or meet all criteria for gifted eligibility prior to March 18, 2022. All other students are considered academically talented. Gifted eligibility may be reviewed by the EESS Department for students newly enrolling in the district (See FL Statue 6A-6.0334)

My child was identified as eligible for Gifted programming after the magnet lottery application deadline. Can I change my request to Gifted?

Yes, please contact the DCPS School Choice department at 904-390-2082 to have your child's position moved from the Academically Talented track to the Gifted track. Please note that your student must be staffed as Gifted for the district to change the application status.