



DON BREWER ELEMENTARY SCHOOL
2018-2019

SCHOOL WIDE DISCIPLINE PLAN

CHAMPs, the classroom management piece from Foundations, will be utilized in all classrooms. It is a program of positive and proactive classroom management. The plan uses research on effective classroom and behavior management to structure the classroom and prompt responsible student behavior. This plan will overtly teach students how to behave responsibly in every situation, while focusing time, attention, and energy on acknowledging responsible behavior.

The acronym **CHAMPs** reflects the behavioral expectations of the school and the teacher for the academic environment.

- **C – Conversation – Can students talk to each other during this activity?**
- **H – Help – How can students get assistance during this activity?**
- **A – Activity – What is the expected end product of this activity?**
- **M – Movement – Can students move about freely during this activity?**
- **P – Participation – What does active and responsible participation for this activity look and sound like?**

The beliefs for the foundation of the CHAMPs program are:

- **All students must be treated with dignity and respect.**
- **Students should be taught the skills and behaviors necessary for success.**
- **Staff members should encourage motivation through positive interactions while building relationships with students.**
- **Student misbehavior provides a teaching opportunity.**

Learners who behave inappropriately can be required to move their clothespin down on the chart, which will negatively impact their citizenship grade. Students who make good choices will have the opportunity to move their clothespin up the chart to positively impact their citizenship grade. Teachers will use a clipboard to monitor this system.

Super Star	Super Star – 5 points – You are soaring!
Excellent Effort	Excellent Effort – 4 points – You’re ready to learn! <u>All students will start on this place every day.</u>
Time To Think	Time To Think – 3 points – Make better choices!
Teacher Assist	Teacher Assist – 2 points – You need to regain focus! (Note home and/or parent phone call and consequence)
Administrative Assistance	Administrative Assistance – 1 point– You’ve lost your focus! (Visit with principal, parent contact, and consequence.)

Incentives

Periodically, a surprise “Star Day” will be celebrated. All learners who are on “Super Student” or “Ready To Learn” during our surprise announcement will receive a special treat.

Learners who earn an “A” in citizenship on their Report Card will receive a ribbon at the end of each quarter. Learners are also eligible to have their names submitted for a drawing during BBN. A winner from each grade level will have lunch with the Principal and/or Assistant Principal. All learners that receive an “A” each quarter will receive special recognition during the end of the year awards ceremony.

Brewer’s Best is a tradition at Don Brewer that awards learners who are doing a great job of exhibiting the current months’ character trait. Classroom teachers will choose one student. Those learners enjoy a continental breakfast as they are celebrated for their positive contribution to our school community. Each receives a certificate and is allowed to paint their handprint on the wall of Brewer’s Best. Teachers should send invitations to parents at least one week in advance.



Consequences/Interventions

Teacher and administrative interventions/disciplinary actions will be in accordance with the Duval County Student Code of Conduct. Children may receive a discipline referral for Class II, III, or IV offenses after an appropriate number of teacher interventions (i.e. time out, phone call home, parent/teacher conference, etc.) have been tried. Depending on the nature of the infraction and direction provided by the code of conduct, one of the following consequences may be administered:

- | | |
|--------------------|---------------------------------------|
| Counseling/Warning | Time-out (own class or another class) |
| Parent Contacted | Parent Conference |
| Home Visit | Suspension |

Appropriate school behavior is expected of ALL students.

Students who fight and/or use physical contact with malicious intent or commit a Class III or IV offense may be automatically suspended from school depending on the circumstances.

Common Area Expectations

Morning Arrival

- Arrive: walk to room
- Select a book to read
- Read to yourself or neighbor
- Admission: Collect your things
- Put book in basket as you enter the classroom
- Listen for teacher directives

Cafeteria

- Enter quietly
- Remain in line order
- Gather lunch items and exit line
- Sit and remain seated at assigned table, with feet on the floor and bottom on seat
- Talk quietly with neighbours at your table
- Raise your hand for assistance.
- Follow the directions of the adult

Restroom

- Enter restroom quietly
- Take care of your business
- Wash hands, thoroughly, and use paper towels to dry them
- Throw all trash into the garbage can
- Exit the restroom
- Follow the directions of the adult

All behavior expectations will be communicated via the CHAMPs model to ensure students have every opportunity to make appropriate choices throughout the school day.

Students who behave inappropriately in resource class (art, computer, media, music, PE, assemblies) may be required to flip a card upon returning to class. This system will also be used during lunch. Resource teachers, cafeteria staff and classroom teachers will work together to establish like expectations for student behavior and determine appropriate consequences

Cafeteria Consequences/Interventions

Students/classes following cafeteria procedures will be rewarded with incentives and positive recognition.

The following consequences/interventions will be used in the cafeteria:

- Verbal warning
- Change student seating at table
- Assign to a designated time-out area
- Move clothespin



Learners committing a serious violation will be sent to the office.

Playground Standards



- Keep your hands, feet and objects to yourself.
- Play only on the equipment here
- Contact sports cannot be played at school
- Line up when you are called the first time.

Brewer Bobcat Sounds

Sleeping***No Noise!***Level 0

Purring***Whisper-conversation you only want one friend to hear. ***Level 1

Growling***Conversation between 2 or 3 friends inside a classroom. ***Level 2

Howling***Outside Voice—I don't care how many people hear me!***Level 3

School – Wide Attention signal GIVE ME FIVE!

1. **Stop what you are doing**
2. **Empty your hands**
3. **Eyes on the speaker**
4. **Mouth on silence**
5. **Hand raised**

As learners of Don Brewer Elementary School, we will abide by the Duval County Student Code of Conduct.

Accordingly we will:

1. Follow directions the first time given.
2. Keep our hands, feet, and object to yourself.
3. Show respect for ourselves, adults, other learners and school property.
4. Walk and stand in an appropriate manner.
5. Be prepared to learn at all times.



Bobcat Pledge

I pledge to:

Be Ready to Learn
Overcome Obstacles
Believe In Ourselves
Care for Our Community
Act Responsibly
Tolerate Difference

