



AFRICAN AMERICAN HISTORY INSTRUCTIONAL PLAN 2019-2020 TO 2022-2023

Plan Updated:
February 27, 2020

DUVAL COUNTY PUBLIC SCHOOLS

Contents

Florida Commissioner of Education’s African American Task Force.....	2
DCPS African American History Initiative Task Force.....	3
Purpose	5
African American History Initiative Community & Government Partners.....	6
African American History Initiative College and University Partners	<u>98</u>
Community Resources	<u>109</u>
Calendar of Events	<u>1211</u>
Professional Development.....	<u>1413</u>
Goals and Initiatives [Under Construction].....	<u>1514</u>
Curriculum.....	<u>1716</u>
Required Instruction	<u>1817</u>

Note:

This plan is a working document that will be updated regularly. With each meeting, the plan will be revised to reflect the work of the Task Force.

Florida Commissioner of Education's African American Task Force

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Mr. Darrin Williams, DCPS

The Honorable Darryl Willie, Board Member, DCPS

Mr. Corey Wright, DCPS

Mr. Joseph Yoo, DCPS

Meeting Schedule: Monthly meetings scheduled for the 4th Thursday of the month with location to be determined

Purpose

The purpose of this plan is to ensure the implementation of the mission and goals of the African American History Task Force, including the following:

1. Ensure that the required instruction for Florida African and African American History is implemented;
2. Publicize the plan to increase awareness of district efforts;
3. Provide ongoing professional development for teachers, students, and school staff in strategies for teaching African American History;
4. Allocate resources for professional development that enhances instruction of African American History;
5. Review the district's African American History Curriculum;
6. Provide student and teacher resources to support required instruction in African American History;
7. Provide lessons to ensure the content is integrated in the curriculum in all content areas throughout the year; and
8. Collaborate with university and community partners in the development and ongoing implementation of the African American History Curriculum.

This plan is intended to be a living document that is updated to reflect any changes in implementation, resources, strategies, and partnerships.

African American History Initiative Community & Government Partners

Association	Partnering Opportunities
100 Black Men of Jacksonville, Inc	Scholarships Student Recognition Mentors Annual Infinite Scholars College Fair
5000 Role Models of Excellence	Student Opportunities Guest Speakers Mentors Service Learning Opportunities
Big Brothers and Big Sisters of Northeast Florida	Beyond School Walls Mentorships Guest Speakers Internships
Buffalo Soldier House	Historic site in Brooklyn where African American fighters settled
City of Jacksonville	African American History Essay Contest Martin Luther King, Jr. Breakfast Martin Luther King, Jr. Parade
City of Jacksonville's Citizen Planning and Advisory Councils (CPACs)	Regular participation to address community needs
CityYear Jacksonville	Martin Luther King, Jr. Day of Service
Communities in Schools	Rising Stars Robotics Competitions After School Activities for Students Service Learning Field Trip Opportunities
Divine Nine Greek Organizations	Mentors Sponsors Scholarships Service Project
Douglas Anderson Alumni Association	Fiery Dragon Student and Alumnus Interviews and Viewing
Duval Department of Health	Youth Disparity Study
Edward Waters College & James L Coon Foundation	Partnership in the James L Coon African American Brain Brawl
Everfi	Curriculum – 306 Program

Faith Based Partnerships	Youth programming, resources, district support
Florida Department of Education	Curriculum Resources and Support
Gamma Beta Boule	Scholarships for African American students
I'm a Star Foundation	Let's Move Jax! Lift Every Voice co-sponsor Mentors Service Learning Opportunities Civic Engagement Field Trips
Jacksonville Jumbo Shrimp	Black History Month Salute to Negro League Baseball - High School Heritage Classic Baseball Game between Raines and Ribault Senior
Jacksonville Public Education Fund	Parents Who Lead Initiative – Implicit Bias Training
JASMYN	Teaching Respect for All Student Conference
The Mitch Foundation	Scholarships for underrepresented students
Museum of Science and History (MOSH)	Relevant exhibits, student and teacher resources
Opera Jax and the Metropolitan Opera	Live at the Met HD performance of Porgy and Bess livestreamed from the Metropolitan Opera in NY
Padrica Mendez	Local activist, celebrity, and historian
Prince Hall Affiliated Free and Accepted Masons	Student recognition, mentors, and scholarships
NAACP of Duval County	NAACP Freedom Dinner – Table sponsor and support provided from 5000 Role Models of Excellence and Duval JROTC Department
NAACP Education Committee	Participation in monthly NAACP Education Committee Meetings ACT-SO sponsorship and information sharing with principals and students Collaboration on education legislative issues
Ritz Theater and Museum	Lift Every Voice 75 th Anniversary Commemoration Ceremony

African American History Initiative College and University Partners

Bethune-Cookman University

Edward Waters College (EWC)

Flagler College

Florida A&M University

Florida State College at Jacksonville (FSCJ)

Jacksonville University (JU)

University of Central Florida

University of Florida

University of North Florida

Community Resources

Community Resource	Resource(s) Provided
American Beach Museum American Beach, Florida	Field Trips
Association for the Study of African American Life and History (ASALH) National Organization	Resources Guest Speakers Primary Source Documents Black History Resources
Bethune-Cookman College Daytona Beach	Field Trips to Mary McCloud Bethune House
Cummer Museum of Art & Garden Jacksonville, Florida	Augusta Savage Exhibit Field Trips and Interactive Classes
Durkeeville Historical Society/History Museum Jacksonville, Florida	Resources Speakers
Edward Waters College Jacksonville, Florida	Field Trips to the first historically black college in Florida Collaborative Performances, Guest Speakers, and Debate Opportunities
Flagler College St. Augustine, Florida	Dare Not Walk Alone
Florida Theatre Jacksonville, Florida	Performances School and District Events
Foot Soldier Memorial and Andrew Young Walkway St. Augustine, Florida	Field Trips
Fort Mose St. Augustine, Florida	Field Trips and classroom resources
Karpeles Manuscript Library Jacksonville, Florida	Field Trips Primary Source Documents
Kingsley Plantation Fort George Island, Florida	Field Trips Resources Guest Speakers
Jacksonville Historical Society Jacksonville, Florida	Primary Resources
Jacksonville Public Library Numerous locations	Exhibits Field Trips Resources Guest speakers
Mandarin Museum and Historical Society Jacksonville, Florida	Primary Resources Field Trip Opportunities

Museum of Contemporary Art (MOCA) Jacksonville, Florida	History in the Making Exhibit Field Trips
Museum of Science and History (MOSH) Jacksonville, Florida	Field Trips Exhibits Classroom Resources
Norman Studios Jacksonville, Florida	Online resources (Currently being restored)
Olustee Battlefield Olustee, Florida	Reenactments Primary Resources Field Trips
Ritz Theater and Museum Jacksonville, Florida	Field Trips Performances Guest Speakers and Artists School and District Events
Tuskegee Airmen, East Coast Chapter Speakers Bureau Washington, D.C.	Guest Speakers

Calendar of Events

JANUARY

- January 17 City of Jacksonville Martin Luther King, Jr. Breakfast
- January 17 NAACP Martin Luther King, Jr. Breakfast
- January 18 100 Black Men of Jacksonville's 16th Annual Infinite Scholars College Fair
- January 20 City of Jacksonville Martin Luther King, Jr. Parade
- January 20 CityYear MLK, Jr Day of Service

FEBRUARY

- February 1 Live at the Met HD "Porgy and Bess" performance live streamed from New York City to DA Theater for all DCPS students
- February 4 Lift Every Voice Proclamation at the DCPS School Board Meeting
- February 4 Walk of Understanding with Rodney Hurst and Ritz Theater trip for Teacher Leaders
- February 8 Annual Dr. Mary McLeod Bethune Community Leadership Breakfast
- February 9 Unveiling of James Weldon Johnson Middle School Art Mural and Student Performance
- February 12 Inaugural Celebration of the Black National Anthem "120 Years of Lifting Our Voices"
- February 13 Black History Month Salute to Negro League Baseball High School Heritage Classic
- February (Second weekend) AMC Heritage Weekend
- February 15 Urban Education Symposium
- February 20 Douglas Anderson Legacy Gallery Opening and Fiery Dragons Tribute to the Douglas Anderson Alumni Association
- February 28 Susie Tolbert Black History Through the Ages at 4:30 p.m.

OTHER IMPORTANT DATES

- March 5 Universoul Circus for DCPS VPK and HeadStart

March 6	Book Club – Along the Way at Jacksonville Public Library
March 21	Bob Hayes Track Meet
March TBD	DASOTA “Black Arts” performance at the Ritz Theater
March 25	Last historic marker to be placed in downtown Fernandina at Fort San Carlos
March 28	District ACT-SO Competition at Douglas Anderson School of the Arts
June	HBCU college visit for 5,000 Role Models of Excellence
July	National NAACP ACT-SO Competition
July	National Walk of Understanding with Jacksonville Teacher Residency/UNF partnership
August	Teacher Planning Day Inservice

ONGOING MONTHLY EVENTS

NAACP Education Committee – 4th Monday of each month (holidays excluded)

City of Jacksonville CPAC Meetings

Professional Development

2019-2020 School Year

Group	Professional Development
Secondary Social Studies Teachers	Social Studies Teacher Inservice – August 7, 2019 US History Inservice – January 14, 2020 Civic Inservice – January 15, 2020
Content Area Teachers	Teacher Inservice – August 7, 2019
Teacher Leaders	Teacher Leader Academy Year Two - 4 seminars, including: <ul style="list-style-type: none">• Seminar 1: Promoting Equity, Cultural Responsiveness, and Stakeholder Engagement• Seminar 2: Promoting Equity Conversation• Seminar 3: Equity Stance and Audits• Seminar 4: Programmatic Equip, Equity Audit and Inquiry
District Staff	Implicit Bias and Cultural Responsiveness Overview – December 6, 2019
Schools & School-Based Teams	Upon Request: <ul style="list-style-type: none">• Implicit Bias Training• Restorative Justice – Tier 1• Restorative Justice – Tier 2 & 3• Creating a Culturally Responsive Learning Environment

Professional Development to Consider Adding:

- Structural Racism
- Additional Implicit Bias
- Mandatory Instruction Requirements
- Equity and Inclusion in Gifted Programs
- Academic conferences such as ASALH and National Council of Black Studies (NCBS)
- Summer Teachers programs

Goals and Initiatives [Under Construction]

Goal: Increase the number of books and digital content available to students to better reflect the diversity of our student body.	
Initiatives/Action Steps:	Outcomes:
Purchase high-interest books for school media centers that represent the multicultural diversity of our students for primary grade levels.	

Goal: Enhance the teaching of African American History by providing additional courses and curriculum resources across the content area.	
Initiatives/Action Steps:	Outcomes:
Develop a partnership with EverFi to provide relevant African American History online curriculum for students	
Create and adopt an African American Literature course for high school students	

Goal: Provide additional Professional Development opportunities for instructional personnel to better implement elements of African American History using various technologies and resources.	
Initiatives/Action Steps:	Outcomes:

Goal: Increase student, parent and community engagement in the implementation of the teaching of African American History.	
Initiatives/Action Steps:	Outcomes:

Goal:

Create additional opportunities for students to be engaged in activities that support the African American History Initiative

Initiatives/Action Steps:	Outcomes:
Create a program similar to the 5,000 Role Models of Excellence for young women of color	
Develop a series of student essays, videos and research documenting the history of local African American leaders	
Begin oratorical contests for students	
Support clubs for ethnic groups at our schools	
Engage students in the Task Force	
Programming that includes ALL students	
Dual Enrollment African American History Class	

Goal: Inclusive instruction that includes ALL students, not just African American history

Curriculum

Level	Curriculum Guide Link
Primary (K-2) Curriculum Guides – embedded in English/Language Arts	Primary School Link <ul style="list-style-type: none">• Kindergarten – Duval Reads Module 12• Grade 1 – Duval Reads Module 10• Grade 2 – Duval Reads Modules 7 and 9
Intermediate (3-5) Curriculum Guides	Grade 3: Third Grade Link Grade 4: Fourth Grade Link Grade 5: Fifth Grade Link
Middle School Social Studies Curriculum Guides	Middle School Link
High School Social Studies Curriculum Guides	High School Link

Required Instruction

1003.42, (2)(h), F.S.,

The history of African Americans, including the history of African peoples before the political conflicts that led to the development of slavery, the passage to America, the enslavement experience, abolition, and the contributions of African Americans to society. Instructional materials shall include the contributions of African Americans to American society.

Standard	Course	Measure	Materials and Resources
<ul style="list-style-type: none"> • SS.912.A.2.1 Review causes and consequences of the Civil War. • SS.912.A.2.2 Assess the influence of significant people or groups on Reconstruction. • SS.912.A.2.3 Describe the issues that divided Republicans during the early Reconstruction era. • SS.912.A.2.4 Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution. • SS.912.A.2.5 Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups. • SS.912.A.2.6 Compare the effects of the Black Codes and the Nadir on freed people, and analyze the sharecropping system and debt peonage as practiced in the United States. • SS.912.A.3.5 Identify significant inventors of the Industrial Revolution including African Americans and women. • SS.912.A.3.12 Compare how different nongovernmental organizations and progressives 	<ul style="list-style-type: none"> • US History • US History Honors • African-American History • Aerospace Science 1 & 4 • Naval Science 1 • Multicultural Studies • Civics • Legal Systems and Concepts • The History of the Vietnam War • HOPE Core • Health 1 & 2 • First Aid and Safety • Personal Social & Family Relationships • Personal, Career & School Development Skills 2 & 3 • M/J US History 	<p>United States History EOC assessment</p> <p>Middle Grades Civics EOC assessment</p>	<p>African American History (Semester & Yearlong)</p> <ul style="list-style-type: none"> • Everfi African American History 306 <p>Law Studies</p> <ul style="list-style-type: none"> • McGraw-Hill - <i>Street Law: A Course in Practical Law, 9th</i>, Grades 9-12 <p>United States Government</p> <ul style="list-style-type: none"> • Prentice-Hall - <i>Magruder's American Government</i>, Grades 9-12, McClenaghan <p>United States History:</p> <ul style="list-style-type: none"> • Florida Transformative Education - <i>Gateway to U.S. History</i>, Grade 9-12, Mark Jarrett and Robert Yahng, 1st • McGraw-Hill School Education, LLC - <i>Florida United States History & Geography - Modern Times</i>, Grade 9-12, Brinkley, 1st <p>United States History Honors:</p> <ul style="list-style-type: none"> • Florida Transformative Education - <i>Gateway to U.S. History Honors</i>, Grade 9-12, Mark Jarrett & Robert Yahng, 1st <p>M/J United States History:</p> <ul style="list-style-type: none"> • McGraw-Hill School Education, LLC – <i>Discovering Our Past: A History of the United States</i>, Grade 6-8

<p>worked to shape public policy, restore economic opportunities, and correct injustices in American life.</p> <ul style="list-style-type: none"> • SS.912.A.4.8 Compare the experiences Americans (African Americans, Hispanics, Asians, women, conscientious objectors) had while serving in Europe. • SS.912.A.4.9 Compare how the war impacted German Americans, Asian Americans, African Americans, Hispanic Americans, Jewish Americans, Native Americans, women and dissenters in the United States. • SS.912.A.5.6 Analyze the influence that Hollywood, the Harlem Renaissance, the Fundamentalist movement, and prohibition had in changing American society in the 1920s. • SS.912.A.5.7 Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women. • SS.912.A.5.8 Compare the views of Booker T. Washington, W.E.B. DuBois, and Marcus Garvey relating to the African American experience. • SS.912.A.5.9 Explain why support for the Ku Klux Klan varied in the 1920s with respect to issues such as anti-immigration, anti-African American, anti-Catholic, anti-Jewish, anti-women, and anti-union ideas. • SS.912.A.6.4 Examine efforts to expand or contract rights for various populations during World War II. • SS.912.A.6.5 Explain the impact of World War II on domestic government policy. 	<ul style="list-style-type: none"> • M/J US History Advanced • M/J US History & Career Planning • M/J US History Advanced & Career Planning • M/J Health Grade 7 • M/J Personal, Career and School Development Skills 2 & Career Planning • M/J Language Arts 2 • M/J Language Arts 2 Advanced • M/J Language Arts 2 Through ESOL • M/J Peer Counseling • M/J Engaged Citizenship through Service Learning 2 • Social Studies - Grade 5 • Health - Grade 5 • Social Studies - Grade 4 • Health - Grade 4 • Social Studies – Grade 3 • Health - Grade 3 		<p>M/J United States History, Advanced:</p> <ul style="list-style-type: none"> • Teachers' Curriculum Institute - <i>History Alive! The United States Through Industrialism – 20</i>, Grade 6-8, Diane Hart, 3rd <p>M/J Civics:</p> <ul style="list-style-type: none"> • Florida Transformative Education - <i>Gateway to American Government</i>, Grade 6-8, Mark Jarrett and Robert Yahng, 1st • McGraw-Hill School Education, LLC - <i>Florida Middle School Civics, Grade 6-8</i>, Remy, 1st <p>M/J Civics, Advanced:</p> <ul style="list-style-type: none"> • Florida Transformative Education, <i>Gateway to American Government Advanced, Grade 6-8</i>, Mark Jarrett & Robert Yahng, 1st <p>M/J World History:</p> <ul style="list-style-type: none"> • McGraw-Hill School Education, LLC – <i>Discovering our Past: A History of the World</i>, Spielvogel, 1st <p>Social Studies - Grade 5 Duval Reads:</p> <ul style="list-style-type: none"> • Core Knowledge Foundation. (2013) <i>Core Knowledge Curriculum Series</i>, adapted by Duval County Public Schools. <p>Social Studies - Grade 4 Duval Reads:</p> <ul style="list-style-type: none"> • Core Knowledge Foundation. (2013) <i>Core Knowledge Curriculum Series</i>, adapted by Duval County Public Schools. <p>Social Studies - Grade 3 Duval Reads:</p>
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<ul style="list-style-type: none"> • SS.912.A.7.13 Analyze the attempts to extend New Deal legislation through the Great Society and the successes and failures of these programs to promote social and economic stability. • SS.912.A.7.4 Evaluate the success of 1960s era presidents' foreign and domestic policies. • SS.912.A.7.5 Compare nonviolent and violent approaches utilized by groups (African Americans, women, Native Americans, Hispanics) to achieve civil rights. • SS.912.A.7.6 Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement. • SS.912.A.7.7 Assess the building of coalitions between African Americans, whites, and other groups in achieving integration and equal rights. • SS.912.A.7.8 Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights. • HE.912.C.2.2 Assess how the school and community can affect personal health practice and behaviors. • SS.8.A.2.2 Compare the characteristics of the New England, Middle, and Southern colonies. • SS.8.A.2.3 Differentiate economic systems of New England, Middle and Southern colonies including indentured servants and slaves as labor sources. • SS.8.A.2.7 Describe the contributions of key groups (Africans, Native Americans, women, and children) to the society and culture of colonial America. 	<ul style="list-style-type: none"> • Social Studies - Grade 2 • Health - Grade 2 • Social Studies - Grade 1 • Health - Grade 1 • Social Studies - Grade Kindergarten 		<ul style="list-style-type: none"> • Core Knowledge Foundation. (2013) <i>Core Knowledge Curriculum Series</i>, adapted by Duval County Public Schools. <p>Social Studies - Grade 2 Duval Reads:</p> <ul style="list-style-type: none"> • Core Knowledge Foundation. (2013) <i>Core Knowledge Curriculum Series</i>, adapted by Duval County Public Schools. <p>Social Studies - Grade 1 Duval Reads:</p> <ul style="list-style-type: none"> • Core Knowledge Foundation. (2013) <i>Core Knowledge Curriculum Series</i>, adapted by Duval County Public Schools. <p>Social Studies - Grade Kindergarten Duval Reads:</p> <ul style="list-style-type: none"> • Core Knowledge Foundation. (2013) <i>Core Knowledge Curriculum Series</i>, adapted by Duval County Public Schools.
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- SS.8.A.3.4 Examine the contributions of influential groups to both the American and British war efforts during the American Revolutionary War and their effects on the outcome of the war.
- SS.8.A.4.2 Describe the debate surrounding the spread of slavery into western territories and Florida.
- SS.8.A.4.3 Examine the experiences and perspectives of significant individuals and groups during this era of American History.
- SS.8.A.4.4 Discuss the impact of westward expansion on cultural practices and migration patterns of Native American and African slave populations.
- SS.8.A.4.10 Analyze the impact of technological advancements on the agricultural economy and slave labor.
- SS.8.A.4.11 Examine the aspects of slave culture including plantation life, resistance efforts, and the role of the slaves' spiritual system.
- SS.8.A.4.12 Examine the effects of the 1804 Haitian Revolution on the United States acquisition of the Louisiana Territory.
- SS.8.A.4.18 Examine the experiences and perspectives of different ethnic, national, and religious groups in Florida, explaining their contributions to Florida's and America's society and culture during the Territorial Period.
- SS.8.A.5.1 Explain the causes, course, and consequence of the Civil War (sectionalism, slavery, states' rights, balance of power in the Senate).

<ul style="list-style-type: none">• SS.8.A.5.2 Analyze the role of slavery in the development of sectional conflict.• SS.8.A.5.3 Explain major domestic and international economic, military, political, and socio-cultural events of Abraham Lincoln's presidency.• SS.8.A.5.4 Identify the division (Confederate and Union States, Border states, western territories) of the United States at the outbreak of the Civil War.• SS.8.A.5.5 Compare Union and Confederate strengths and weaknesses.• SS.8.A.5.6 Compare significant Civil War battles and events and their effects on civilian populations.• SS.8.A.5.7 Examine key events and peoples in Florida history as each impacts this era of American history.• SS.8.A.5.8 Explain and evaluate the policies, practices, and consequences of Reconstruction (presidential and congressional reconstruction, Johnson's impeachment, Civil Rights Act of 1866, the 13th, 14th, and 15th Amendments, opposition of Southern whites to Reconstruction, accomplishments and failures of Radical Reconstruction, presidential election of 1876, end of Reconstruction, rise of Jim Crow laws, rise of Ku Klux Klan).• SS.8.E.2.3 Assess the role of Africans and other minority groups in the economic development of the United States.• SS.7.C.3.7 Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.			
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<ul style="list-style-type: none"> • HE.7.B.4.3 Articulate the possible causes of conflict among youth in schools and communities. • HE.7.C.2.2 Examine how peers may influence the health behaviors of adolescents. • SS.6.W.3.18 Describe the rise and fall of the ancient east African kingdoms of Kush and Axum and Christianity’s development in Ethiopia. • SS.5.A.3.3 Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America. • SS.5.A.4.2 Compare characteristics of New England, Middle, and Southern colonies. • SS.5.A.4.3 Identify significant individuals responsible for the development of the New England, Middle, and Southern colonies. • SS.5.A.4.5 Explain the importance of Triangular Trade linking Africa, the West Indies, the British Colonies, and Europe. • SS.5.A.4.6 Describe the introduction, impact, and role of slavery in the colonies. • SS.5.P.7.1 Model responsible personal health behaviors. • SS.4.A.3.5 Identify the significance of Fort Mose as the first free African community in the United States. • SS.4.A.5.2 Summarize challenges Floridians faced during Reconstruction. • SS.4.A.6.3 Describe the contributions of significant individuals to Florida. 			
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<ul style="list-style-type: none">• SS.4.A.8.1 Identify Florida’s role in the Civil Rights Movement.• HE.4.C.1.2 Identify examples of mental/emotional, physical, and social health.• HE.3.C.2.5 Discuss the positive and negative impacts media may have on health.• HE.3.P.8.1 Promote positive behaviors to others.• SS.2.A.2.4 Explore ways the daily life of people living in Colonial America changed over time.• SS.2.A.2.5 Identify reasons people came to the United States throughout history.• HE.2.C.2.2 Describe how friends’ health practices influence health behaviors of others.• SS.1.A.2.4 Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.• HE.1.C.1.2 Recognize the physical and social dimensions of health.• SS.K.A.2.3 Compare our nation’s holidays with holidays of other cultures.			
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