



# FULL SERVICE SCHOOLS REFERRAL FOR SERVICE(S)



Referral Date: \_\_\_\_\_

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_ School: \_\_\_\_\_

Grade Level: \_\_\_\_\_ Age: \_\_\_\_\_ D.O.B.: \_\_\_\_\_ Gender: \_\_\_\_\_ Race/Ethnicity: \_\_\_\_\_

Address: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Classroom/Homeroom Teacher: \_\_\_\_\_ ESE Designation: \_\_\_\_\_

**For DCPS Staff Use Only: PARENT/LEGAL GUARDIAN MUST BE NOTIFIED AND CONSENT TO REFERRAL PRIOR TO STUDENT BEING REFERRED FOR SERVICES\*\***

Parent/Legal Guardian Notified of Referral?  Yes  No Parent/Legal Guardian Provided Consent for Referral?  Yes  No

Consenting Parent/Legal Guardian Name: \_\_\_\_\_ Date of Consent for Referral: \_\_\_\_\_

**Please mark the following area(s) of concern/services needed and explain in the comment section:**

### CLASSROOM CONDUCT: BEHAVIOR(S) OBSERVED:

- |   |   |  |  |
|---|---|--|--|
| <input type="radio"/> Disruptive              | <input type="radio"/> Negative attitude           | <input type="radio"/> Extreme weight loss/gain | <input type="radio"/> Difficulty Accepting mistakes                            |
| <input type="radio"/> Defiant                 | <input type="radio"/> Self-Harm Behaviors         | <input type="radio"/> Poor Social Skills       | <input type="radio"/> Gang/Occult Related Drawings/<br>Symbols and Affiliation |
| <input type="radio"/> Skipping                | <input type="radio"/> Mood Swings                 | <input type="radio"/> Anger                    |  |
| <input type="radio"/> Inappropriate Responses | <input type="radio"/> Suicidal/Homicidal Thoughts | <input type="radio"/> Bullying                 |  |
| <input type="radio"/> Excessive Absenteeism   | <input type="radio"/> Withdrawn (loner)           | <input type="radio"/> Physical aggression      |  |
| <input type="radio"/> Sleeping in Class       | <input type="radio"/> Depressed mood (sad)        | <input type="radio"/> Defensiveness            |  |

### ACADEMIC PERFORMANCE:

- Declining Quality of Work
- Academic Failure
- Lack of Motivation
- Unrealistic expectations
- Lack of Concentration/Attention Focus

### PERSONAL/FAMILY/FRIEND ISSUES:

- Divorce/Separation
- Poor Relationships
- Grief/Loss
- Negative Influences
- Abuse/Neglect
- Low Self-Esteem
- Recently Moved to the Area
- Sexual Identity/Orientation  
(Struggles/Self Referrals)

### ALCOHOL/DRUG USE:

- Suspected Use, Possession, Distribution, or Sale of Tobacco, Alcohol, or Other Drugs

### HEALTH & WELLNESS SERVICE NEED:

- |   |  |                               |                                |
|---|--|-------------------------------|--------------------------------|
| <input type="radio"/> Individual Counseling | <input type="radio"/> Mentoring            | <input type="radio"/> Medical | <input type="radio"/> Vision   |
| <input type="radio"/> Group Counseling      | <input type="radio"/> Teen Parent Services | <input type="radio"/> Food    | <input type="radio"/> Clothing |

### OTHER/COMMENT (REQUIRED):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Is the student receiving services from another agency?  Yes  No

If yes, list agencies and contact names (if known):

**For School Use Only:** Has the student been referred to the Threat Assessment Team?  Yes  No

### REFERRAL SOURCE:

- Self-referral by Parent/Guardian
- Self-Referral by Student
- Referred by Other

### PARENT/GUARDIAN CONTACT:

Name: \_\_\_\_\_  
 Relationship to Student: \_\_\_\_\_  
 Telephone: \_\_\_\_\_  
 Email: \_\_\_\_\_

### FORM COMPLETED BY:

Name: \_\_\_\_\_  
 Title/Position: \_\_\_\_\_  
 Telephone/Fax: \_\_\_\_\_  
 Email: \_\_\_\_\_