**COURSE SELECTION 22-23 YEAR**

It's that time again! Feb. 21 through March 11, counselors will meet with students through their history classes to review their core class placement and choose their electives for the 22-23 school year.

1. Counselors create packets for each student with a Course Selection Sheet, Academic History, Report Card and Schedule.

2. Counselors review grades, test scores, past classes, district course progression and teacher recommendations. Making their informed decision as Professional School Counselors, they highlight the core classes and number them. Example on page 2.

3. Counselors meet with the students through history classes.

4. Students review what their counselor highlighted and numbered for core/required classes, and then students use a pencil to select their elective choices in priority order on the back side. They number from where their counselor left off on their core classes. The numbers should go to “8” for 8 full classes. Then, students will number choices (at least five in case they don’t get their top elective choices) to 13 choices.

5. The students come to one of the “open” counselors in the room to discuss their core classes and verify their elective choices and have those choices entered into FOCUS.

6. Students can choose to take a photo of their course selection sheet to show their parents their core classes and elective choices.

**Q: Is this making my student’s schedule?**
A: Not yet. This process allows for us to best prepare the Master Schedule for all students so that we know how many class sections we need per subject. During this meeting, counselors are entering students class requests into FOCUS. Schedules will be available for students during orientation. The Master Schedule changes based on variables such as enrollment numbers, district & state changing course progressions, and when we receive state test scores.

**Q: Can parents/guardians be part of the course selection meeting or meet with my student’s counselor separately?**
A: Based on time, the number of students to schedule, and COVID protocols, this is not a viable option. Rather, the course selection sheet on page two of this form can be used to foster a discussion at home about core and elective classes. Then, when the student comes with their history classes to meet with the counselors, they are ready to choose their electives most effectively. These are requests and not guarantees.

**Q: My son/daughter did not get their elective choices Freshmen Year - will they have a better chance as a sophomore?**
A: Yes, priority goes to rising seniors for elective choices, then juniors and then sophomores. Students number approx. 8 elective options in their order of preference. If a student is absent, a pass will be sent at a later date.

**Q: Is my son/daughter able to make changes to their electives?**
A: Students should plan to come in to course selections ready to make their elective choices for next year. This is because the Master Schedule needs to be built and it’s based on what students have chosen during course selections.

**IMPORTANT DATES**

- Feb. 8 - Progress Reports
- Feb. 11 - March SAT Deadline
- Feb. 12 - ACT
- Feb. 16 - UNF FAFSA Workshop @ UNF
- Feb. 21 - March 11: Course Selections via History Classes
- Feb. 22 - March 4 - 10th Grade FSA ELA Retakes
- March 1 - ASVAB Test for Military (sign up in Guidance)
- March 12 - SAT
- April 2 - ACT
- April 30 - Grad Bash
- May 7 - Prom and SAT
- May 20 - Senior’s Last Day
- May 25 - Graduation
- May 27 - Last Day of School

**Q: My son/daughter does not test well, but their grades are high. Can they be considered for honors classes?**
A: Yes, though it largely depends on test scores. If there is a consistent large discrepancy, a meeting may be needed to determine what is best. There is an Opt In waiver that you may be able to sign to add your son/daughter into the higher rigor class next year.

**Q: It appears my son/daughter is going to fail classes, will they be retained? Can they take summer school?**
A: Please see the promotion / retention criteria in this newsletter. If a student doesn’t pass a required core class, they will take it the next school year along with their next year’s classes. They may be retained in the same grade. Please note there is NOT a summer school option for students unless they are a retained senior working towards late summer graduation. Students should plan to attend tutoring Mon, Tues and Thursday 2:15 - 4:30 in the cafeteria. Students should also plan to meet with their teachers to come up with a game plan to succeed in their classes.

**Q: What is Dual Enrollment and how do I get my child in it?**
A: It is taking college classes while a student is still in high school. Rising juniors and seniors will be asked to complete a QR code to express interest in dual enrollment. Based on the sign up sheet, we’ll invite students and parents/guardians to assemblies to explain both on and off-campus dual enrollment courses, deadlines and expectations. Academic courses require a 3.0 unweighted GPA and the appropriate test scores (PERT, SAT or ACT). Students who completed the form will be called to PERT test with the counselors.

**Q: How do I make sure my son/daughter gets Driver's Ed?**
A: Students need to be 15 years old with their permit already prior to school starting. They should choose it as a priority elective.
Counselors highlight and number the required courses a student will take. If a student is in one of the MHS Academies, their next course will be highlighted.

Required courses not passed will also be highlighted and numbered.

Per, Car, Sch, Dev is the test prep class. If a student passes the FSA, they can come out of this class.

Students do not number in pencil here as these are not "elective" options. An exception to this rule is a higher level foreign language.

All sophomores and juniors will need a science and math class on their schedule even if they have already met their graduation requirements.

All Juniors take HOPE as it's a requirement for graduation. It is different than the other semester PE classes that can be chosen as electives on page 2. Passing two years of ROTC with "C"s or better allows for a HOPE Waiver.
Mandarin High School
Course Selection 2022/2023 Rev. 1/18/22

AICE - Cambridge Int'l Examinations
(Application and Acceptance Required)
130156001 AICE ENG LANG (9)
210340001 AP HUMAN GEOG
170036201 AICE GLOBAL PERSPECTIVES (9-11 only)
200032261 AICE BIO
200337201 AICE CHEM
200340211 AICE PHYSICS
10094001 AICE GENERAL PAPER (10)
210937101 AICE EURO HISTORY
170037201 AICE THINKING SKILLS
100155001 AICE ENG LANG (11)
210500101 AICE US HISTORY
200032101 AICE BIOLOGY 1
200033201 AICE BIOLOGY 2
200337101 AICE CHEM 1
200337301 AICE CHEM 2
200343101 AICE PHYSICS 1
200343301 AICE PHYSICS 2
200381001 AICE ENVIRONMENTAL
200255151 AICE MARINE
120236201 AICE MATH
210341001 AICE GEOGRAPHY
210736001 AICE PSYCHOLOGY
20831001 AICE SOCIOLOGY
100537001 AICE ENG LIT (12)
170036401 AICE GLOBAL PERSPECTIVES

Music
130230001 BAND I (FEE REQD)
13024001 INSTRUMENTAL TECH I (FEE REQD)
130231001 BAND II (FEE REQD)
130232001 BAND III (FEE REQD)
130233001 BAND IV (FEE REQD)
130234001 BAND V (FEE REQD)
130235001 BAND VI (FEE REQD)
130246001 INSTR ENSEMBLE (FEE REQD)
130330001 CHORUS I (FEE REQD)
130331001 CHORUS II (FEE REQD)

Chorus
130330001 CHORUS III (FEE REQD)
130331001 CHORUS IV (FEE REQD)
130334001 CHORUS V (FEE REQD)
130335001 CHORUS VI (FEE REQD)
130030001 MUSIC OF THE WORLD
1301320 / 1301330 GUITAR I & GUITAR II (FEE REQD)
1305300 / 10 / 10 / 30 EURHYTHMICS (FEE REQD)
130250 / 51 JAZZ ENSEMBLE

Social Studies Electives
210531001 WORLD RELIGIONS *
210943001 HOLOCAUST *
210635001 LAW STUDIES *
210130001 ANTHROPOLOGY *
210534001 PHILOSOPHY *
210434001 WOMEN'S STUDIES * Need EOC Written
210830001 SOCIOLOGY * (11/12 only)
210730001 PSYCHOLOGY * (11/12 only)
210735001 AP PSYCHOLOGY (11/12 only)

Physical Education
150131001 FITNESS LIFE DESIGN *
150139001 COMP FITNESS *
150241 / 42 IND DUAL SPORTS I / II / III *
1501340 / 50 / 60 WGT TRAINING I / II / III *
150310 / 15 BASKETBALL I / II / III *
150335 / 36 TEAM SPORTS I & II *
150132001 FIT ISSUES FOR ADOL *
150247001 RECREATION *
150141001 POWER WEIGHT TRAINING *
150332001 SOCCER *
150332001 SOFTBALL *
150130001 PERSONAL FITNESS *
150550 / 51 / 52 VOLLEYBALL I / II *

NAVS ROTC
180230001 NIROTC I 180231001 NIROTC II
180232001 NIROTC III 180233001 NIROTC IV

General Electives
19033001 DRIVER ED * (must have Restricted license)
050300 / 30 EXEC INTERN (12 only)
24003001 LEADERSHIP I *
79650101 MTH STUD GIFTED *
79630870 LEARNING STRATEGIES *
1006320 / 10 / 40 / 50 YEARBOOK *
1 / II / III / IV (Note: Yearbook requires AD sales)
1009320 / 30 CREATIVE WRITING 1 / 2 *
0200335010 AP COMPUTER SCIENCE PRIN

Dual Enrollment Electives
SLS110301 STRAT FOR SUCO: FCS/EWC - DE *
ASC 256001 UNMANNED AIRCRAFT - DE
ASC 100001 PRIN OF AERONAUT - DE

Performing/Fine Arts
010230001 CERAM/POTTERY I ($20-30 Fee Req'd)
010231001 CERAM/POTTERY II ($20-30 Fee Req'd)
010232001 CERAM/POTTERY III ($30 Fee Req'd)
010135501 CREATING 2D ($5 Fee Req'd)
010136501 CREATING 3D ($5 Fee Req'd)
010437001 PAINT I ($20-30 Fee Req'd)
010438001 PAINT II ($20-30 Fee Req'd)
0400310 / 20 / 30 / 40 THEATER I / II / III / IV
040700 / 71 Musical Theatre I / II $ (Audition & $100 Fee Req'd)
040041 / 42 STAGECRAFT I / II $ (Audition & $100 Fee Req'd)
If scheduled in both Musical/Stage Fee = $150
100733001 DEBATE
100730001 SPEECH I
100630 / 31 NEWSPAPER I / II
(NOTE: Newspaper requires AD sales)

Student Signature/Date

Counselor Signature/Date

If a subject section is highlighted and numbered, that means the student chooses their class in that category by circling in pencil (no need to number as it's already been numbered).

Students choose their electives on this page. A student cannot choose an elective from an Academy or Program they are not accepted into like AICE.

Students pick up numbering where the counselor left off. For example, if a counselor numbered to 6, the student uses a pencil to number electives to equal 8 so that the student has an ideal full 8 classes on their schedule. Then, the student chooses back-up options 9, 10, 11, 12, 13, and more.

Classes with an "**" mean that it's only a semester class, so two of those classes need to be chosen to make a whole. Example - Recreation would be 7a and driver's ed would be 7b. Then, a number 8 should be chosen.
MHS INFO FOR SENIORS

Seniors had an assemblies Friday, January 21st at which they were given graduation information and expectations.

GRADUATION
Mandarin High School seniors will graduate Wednesday, May 25th at 5 p.m. in the VyStar Veteran's Memorial Arena. Seniors last day is Friday, May 20th.

SENIOR PACKAGE 1
Open until Jan. 31st. Includes t-shirt, hoodie, senior breakfast, and senior week activities. This is re-opened for anyone who did not purchase it last semester. Price is $75 since on of the breakfasts already occurred. If you already purchased this last semester, do not repurchase again.

GRAD BASH
Grad Bash will be Saturday, April 30th and the price is $180 which includes the ticket, bus, and food item for driver to Orlando. Access to BOTH Universal Orlando parks. Time is 4 p.m. to 2 a.m. We opted into the Grad Bash mixer which gives us access to the parks for an extra 3 hours.

PROM
Prom is Saturday, May 7th at the Prime F. Osborn III Center 7 p.m. - 11 p.m. (No entry past 8:30). Cost is $80. Tickets are non refundable and will go on sale mid-March to Mid-April. Parking is free. Hors d'oeuvre's will be served along with light desserts/drinks (water, tea, etc) - part of the cost of the ticket. King and Queen Nominations will be the 2nd week of April. You must sign a Prom contract if you purchase a ticket. You can purchase up to 2 tickets. Outside guests are allowed but must be an active student at another school and will be required to have their admin fill out a portion of the guest form. Dress code and behavior expectations were reviewed at the assembly.

Purchases above can be made at www.schoolcashonline.com

CAP AND GOWN
Cap and gown purchases can still be made online at highschool.herffjones.com. The current price for the basic cap and gown package is $80. The deadline is Feb. 1.

Please reach out to your student’s counselor for academic information and to Ms. Forrester at forrestercc@duvalschools.org for info about senior activities.

EMAIL ALL ACCEPTANCE LETTERS & SCHOLARSHIPS

Seniors, if you been accepted to any post-secondary institutions, military branch, etc - please let your counselor know today! That’s ALL places you’ve been accepted, not just the place you plan to go. Please also send us any and all offered scholarships you’ve been given.

We first want to brag on you! You’ve worked hard and your counselors, staff and district are proud of you :)

We have a board in guidance just for you - and your graduation hat! Come see your counselor during your lunch Monday, Tuesday, Thursday or Friday. Congrats and we look forward to seeing all that you’ll accomplish!

COUNSELOR REMINDERS

- Remember to check your DCPS emails at least weekly.
- Have your parents update emails in FOCUS.
- Share your successes with your counselor, i.e., college acceptances, scholarship dollars, etc.
- Complete Florida Bright Futures application and provide your counselor with community service hours ASAP.
- Last day to complete virtual classes is Friday, April 29th.

UNF FAFSA WORKSHOPS

The University of North Florida will be hosting Free Application for Federal Student Aid (FAFSA) workshops this spring! It’s an opportunity to receive more information on Financial Aid and scholarships at UNF. and work on the FAFSA one-on-one with a Financial Aid counselor.

February 16
March 23
April 23

Advanced registration is required and space is limited to register today!
Please contact admissions@unf.edu with any questions.
# Mandarin High School
## Academic Timeline for Students and Parents

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Quarter Dates</th>
<th>Progress Report Distribution</th>
<th>Planning Day</th>
<th>Report Card Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Aug. 10th to Oct. 8th</td>
<td>Sept. 13th</td>
<td>Oct. 11th</td>
<td>Oct. 18th</td>
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<tr>
<td></td>
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<td><em>On Portal: 10/18/21</em></td>
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<tr>
<td>2</td>
<td>Oct. 12th to Dec. 17th</td>
<td>Nov. 16th</td>
<td>Jan. 3rd</td>
<td>Jan. 10th</td>
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<td>3</td>
<td>Jan. 4th to March 10th</td>
<td>Feb. 8th</td>
<td>March 11th</td>
<td>March 28th</td>
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<td><em>On Portal: 03/28/22</em></td>
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<tr>
<td>4</td>
<td>March 21st to May 27th</td>
<td>April 26th</td>
<td>June 2nd* and 3rd*</td>
<td>June 10th</td>
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<tr>
<td></td>
<td></td>
<td><em>On Portal: 04/26/22</em></td>
<td>(*pending use of weather days)</td>
<td><em>On Portal: 06/10/22</em></td>
</tr>
</tbody>
</table>

Progress reports and report cards will be posted to the individual student’s Focus account on the published distribution date. To schedule a parent-teacher conference, parents may contact Ms. Campbell in Guidance campbellr@duvalschools.org 904-260-3911 x1260999926

Note: All dates are subject to change
When students are struggling, they will need to put forth more than the usual amount of effort in order to pass the class. To learn how your student can improve his/her grade, please contact the teacher. Teacher e-mails can be found in the Focus portal.

As parents, you can assist your student by:

1. Checking Focus (online grade portal) weekly to monitor your child’s progress in all of his/her classes. Click here to register.
2. Meeting with or e-mailing teacher(s) if you have specific concerns regarding your child’s grades.
3. Encouraging your child to complete all assignments on time and attend help sessions as needed.

The minimum credit requirements for promotion are as follows:

<table>
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<tr>
<th>9th graders:</th>
<th>10th graders:</th>
<th>11th graders:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 credit of English or 1 credit of math</td>
<td>2 credits of English 2 credits of math and/or 2 credits of science</td>
<td>3 credits of English 4 credits of math and/or 4 credits of science</td>
</tr>
<tr>
<td>5 total credits</td>
<td>12 total credits</td>
<td>18 total credits AND 1.5 or higher GPA</td>
</tr>
</tbody>
</table>

Promotion each year does not guarantee graduation with the student’s class. Students must meet all 24 specific credit requirements, have a cumulative 2.0 GPA, pass all applicable State of Florida exams (10th Grade FSA and Algebra 1 EOC), and complete an on-line course for graduation.

- If a subject like math or English is not passed, you will take it again next school year along with the next level class. For example, if you fail English 1, you will take that next year along with English 2.
- GPAs get updated in June and January of every year. You need to make sure that you understand that GPA is important. An A=4 points, B=3 points; C=2 points and D=1 point (F is zero points)
- There is not a “summer school” – so please make sure you communicate with your teachers to make sure you are working hard and turning in all assignments.

### High School Progression

**Standard Diploma Graduation Requirements**

Students who enter ninth grade for the first time in 2013-14 and thereafter

<table>
<thead>
<tr>
<th>24 Credit Standard Diploma Program of Study A</th>
<th>24 Credit Program of Study Q AICE*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EN</strong></td>
<td><strong>EN</strong></td>
</tr>
<tr>
<td>4 Credits</td>
<td>4 Credits</td>
</tr>
<tr>
<td>• Algebra 1, Geometry</td>
<td>• Algebra 1, Geometry</td>
</tr>
<tr>
<td>• +2</td>
<td>• Algebra 2</td>
</tr>
<tr>
<td><strong>MA</strong></td>
<td><strong>MA</strong></td>
</tr>
<tr>
<td>4 Credits</td>
<td>4 Credits</td>
</tr>
<tr>
<td>• Algebra 1, Geometry</td>
<td>• Algebra 1, Geometry</td>
</tr>
<tr>
<td></td>
<td>• Algebra 2</td>
</tr>
<tr>
<td><strong>SC</strong></td>
<td><strong>SC</strong></td>
</tr>
<tr>
<td>3 Credits</td>
<td>4 Credits</td>
</tr>
<tr>
<td>• 1 Biology</td>
<td>• 1 Biology</td>
</tr>
<tr>
<td>• 2 Sciences</td>
<td>• At least one AICE or AP</td>
</tr>
<tr>
<td><strong>US</strong></td>
<td><strong>US</strong></td>
</tr>
<tr>
<td>3 Credits</td>
<td>4 Credits</td>
</tr>
<tr>
<td>• 1 World History</td>
<td>• Must be level 3** courses</td>
</tr>
<tr>
<td>• 1 US History</td>
<td>• At least one AICE or AP</td>
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<tr>
<td>• ½ Am Gov’t</td>
<td>• 1 credit Global Perspectives</td>
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<tr>
<td>• ½ Econ</td>
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<tr>
<td><strong>WL</strong></td>
<td><strong>WL</strong></td>
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<tr>
<td>2 Credits must be in the same world language</td>
<td>2 Credits must be in the same world language</td>
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<tr>
<td><strong>FR</strong></td>
<td><strong>FR</strong></td>
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<tr>
<td>1 Credit</td>
<td>1 Credit</td>
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<tr>
<td><strong>PE</strong></td>
<td><strong>PE</strong></td>
</tr>
<tr>
<td>1 Credit</td>
<td>H.O.P.E.</td>
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<tr>
<td><strong>EL</strong></td>
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<tr>
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<td><strong>Assessments</strong></td>
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<tr>
<td>FSA (grade 10) ReadingWriting</td>
<td>FSA (grade 10) ReadingWriting</td>
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<td>FSA Algebra 1 EOC</td>
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<tr>
<td><strong>GPA</strong></td>
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<tr>
<td>2.0</td>
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</tbody>
</table>

*Students wishing to earn the AICE diploma must complete additional diploma program requirements as outlined by Cambridge International examinations.

**Level 3 courses are weighted courses that include Honors, AP, AICE, IB, and Dual Enrollment**

Please refer to the DCPS Student Progression Plan for more detailed graduation requirements.
# WHO'S WHO

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**READ USA**

**READ USA Seeks Tutors**

For a special spring session, Read USA will train and employ 16-21 year old students as reading tutors for select Duval Elementary Schools. Tutors will deliver high quality pre-written reading lessons to 2-4 elementary students four days a week. Supervising teachers will oversee, coach, and guide tutors in lesson delivery. Teachers must hold a current certificate.

Monday- Thursday after school  
$15.00/hour  8-16 hours weekly  
January-April  
Training provided

info@readusainc.com