

# SAMUEL W. WOLFSON HIGH SCHOOL Title I, Part A Parental Involvement Plan

## Mission Statement

Parental Involvement Mission Statement (Optional)

**Response:** Samuel W. Wolfson High School recognizes the relationship of parental involvement to the improvement of our students, community, and ultimately, the world. We endeavor to assist our families with any and all resources available to us to affect positive outcomes to our greatest and most valuable assets-our students. Our mission is to provide educational excellence in every school, in every classroom, for every student, every day.

---

## Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** Wolfson High School will utilize members of our School Advisory Council and Parent Teacher Association in the planning, reviewing, and improvement of our Title I Program. These members will be selected by nomination and votes from fellow members. Parental collaboration is vital in this process. We will conduct an Annual Title I Parent Meeting to familiarize attendees about the support provided by Title funds and programs. The policies and procedures learned in the orientation will be used as our guideline in working with our parents in the development of our School Parental Involvement Plan. To maintain a positive rapport with our parents, we will also provide four follow up meetings throughout the year. Our team and parents will be able to review current policies, programs, and funding to maintain and improve the quality of education on our campus. During these meetings, we will analyze progress and decide whether to maintain current plans or amend as necessary. Our principal, CRT, teachers and parents will collaboratively assume accountability for the effectiveness of the plan. This will be measured through surveys/evaluations and review of academic progress data.

---

## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	IDEA	Mr. Cooper (ESE) specialist will also attend our parent nights to inform parents concerning our latest inclusion. Parents will be aware of their rights when it comes to IEPs, they should be aware of their involvements and the involvements of instructional and PE coaches when it comes to behavioral modification for their children. Parent will have the opportunity to work jointly in updating the IEP.
2	ESOL	Our ESOL Paraprofessionals will attend our parent nights for the parents who need interpreters.

3	Title 1	Ms. Ramdath and Ms. Thompson will meet the parents and SAC to review the Parent Involvement Plan draft.
4	Post Secondary Ready	Ms. Walker and the guidance department will hold a parent information meeting concerning what it means to be post secondary ready.
5	FCAT/EOC/FSA	Teachers will coordinate collaborative training and practice activities for parents and students in the expectations and requirements of statewide testing. These events will be guided through results of bimonthly data analysis meetings as well as the results of CGA assessments and Achieve 3000 data. This will allow teachers and parents to provide intense focused support in proven areas of need for our students.
6	Post Secondary Ready	Ms. Walker and guidance counselors will present information about how to apply to college/universities and financial aid.
7	Title 1	Ms. Ramdath and Ms. Thompson will present Mid-Year data to parents and stakeholders.
8	Parent Teacher Association	Monthly PTA meetings will be conducted to provide parents with current, innovative activities and resources for supporting their child's education. These meetings will fuse our SAC and PTA in that they will share student progress monitoring and assist in supporting school-wide policies. Additionally, parents will obtain necessary resources to assure student success.
9	SAC	The SAC and parents will monitor progress toward SIP goals through ongoing orientation and training in reviewing and evaluating academic progress data. This will directly coordinate with Wolfson's Professional Learning Communities, Leadership team, and RTI team as we consistently observe ongoing student performance and adjust instruction accordingly.

## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Prepare Flyer	Ms. Thompson	September 2015	Flyer, sign in sheet, agenda
2	Prepare Slide Show	Ms. Thompson	September 2015	Flyer, sign in sheet, agenda
3	Prepare Parent Link/ Webpage Announcement	Mr. Connor , Ms. Thompson, Ms. Ramdath	September 2015	Flyer, sign in sheet, agenda
4	Marquee Post	Ms. Thompson	September 2015	Flyer, sign in sheet, agenda
5	Agenda	Ms. Thompson	September 2015	Flyer, sign in sheet, agenda
6	Handouts	Ms. Thompson	September 2015	Flyer, sign in sheet, agenda
7	Secure Meeting Venue	Ms. Thompson, Ms. Ramdath	September 2015	Flyer, sign in sheet, agenda

## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** Based on parent input, the majority of the meetings will take place in the evening between 6-7 p.m. The focus is mainly to inform parents of recent school events, parent workshops, and information sharing on how to improve student achievement. Flexible parent conferences will be offered before school (between 6:30 a.m. and 7:30 a.m.) and afternoons (between 2:00 p.m. and 4:00 p.m.), on teacher planning days by appointment. These methods will encourage parents to attend.

## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Annual Title 1 Meeting	Mr. Connor/Ms. Thompson	Inform parents about parent programs, rights of Title 1 schools parents	September 2015	Sign-in sheet, parent survey/feedback
2	Senior Parent Night	Ms. Lockett	Valuable information every parent needs to know how to successfully navigate senior year	September 2015	Sign-in sheet, parent feedback
3	Choice Expo	Mr. Connor/Ms. Pinkney	Parents will be informed about Wolfson's Magnet program and apply.	January 2016	Sign-in sheet, parent feedback/survey
4	Financial Aid Night	Ms. Lockett/Ms. Thompson	Information on financial aid and how to apply	January 2016	Sign-in sheet, parent feedback
5	Grade Portal Workshop	Ms. Lockett	Inform parents about the importance of grade portal	September 2015	Sign-in sheet, agenda, meeting minutes
6	Open House	Terrence Connor	To allow parents and students a brief time to get acquainted with the teacher (or teachers), see the classrooms and get a quick overview class expectations and curriculum for the years.	September 2015	Parent sign-in
7	Parent-Teacher Conferences	Ms. Ramdath	Provide parent with an update on student's progress	Ongoing all year 2015-2016	Conference meeting notes
8	PTA/SAC Meetings	Terrence Connor/Ms. Lockett	Inform and provide training to parents	Once a month 2015-2016	Sign-in sheet, agenda, meeting minutes
9	Parent Involvement	Ms. Thompson	Inform parents what is available to them to help their student	November/December 2015	Sign-in sheet, parent feedback/survey

	Room Open House				
10	Parent Involvement Appreciation Day	Ms. Thompson	Parents will be shown the value of being actively involved in their student's academic success	May 2016	Sign-in sheet, feedback/survey
11	Parent Pride Receptions	Ms. Cinotti/Ms. Thompson	Valuable information every parent needs to know how to successfully navigate senior year	3 times per year	Sign-in sheet, parent feedback
12	FCAT Night/Post Secondary/FSA Workshop	Ms Lockett/Ms. Thompson	Parent awareness of the FCAT standards and impact on graduation as well as what it means to be post-secondary ready	February 2016	Sign-in sheet, parent feedback/survey

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Low income families	Ms Ramdath	Increased proficiency in reading.	December 2015	Sign-in sheet, agenda, FSA results

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** Wolfson High School will provide several additional resources and programs for parents to encourage and support them in more fully participating in the education of their children. We are sensitive to the varied barriers our families experience. Many may not be able to physically attend campus due to schedule restraints. We will provide materials and resources for them to participate at home, in their workplace through our website, and via Gaggles (email system). For example, we will offer FCAT and EOC review material sponsored through our teachers and Instructional Coaches. These materials will enable parents and children to work collaboratively toward academic goals as their schedule permits. We will also provide students with a free email account for daily communication with students and parents to strengthen the connection between home and school. Additionally, we will provide a parent resource center located at the school with computer and internet access as well as other educational resources. The center will be open daily from 7:30 a.m. - 11:30 a.m. or 10:00 a.m. to 2:00 p.m. After school and evenings by appointment as necessary. Sign in sheets and parent feedback will be used to determine the effectiveness of the center. Ms. Thompson will be responsible for maintaining the center.

## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** Timely information about Title I programs will be provided through website postings, monthly PTA and/or SAC meetings. Also parents will be informed of district assessments and schedules through the school website and Duval Connect. It is understood that teachers will respond within twenty four hours to parental meeting requests about their child. To accommodate the parents, meetings are available in the following formats: in person, telephone, or email. All documentation will be kept in Title 1 audit box as evidence. Parents are notified of school events by Duval Connect one week prior to the event and a reminder two days prior to event.

---

## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** Wolfson High School has a very diverse population. We are ethnically and linguistically diverse. The school will provide adequate notice to parents regarding school meetings and events in their native language (Arabic, Bosnian, Spanish, and Portuguese), through disseminating information school wide using Gaggle (email system), flyers, Duval Connect phone messages, school marquee, school website, and on posters located on campus and in the community. Initial notification will be provided at least one month prior to events with reminders each week up until the day before. School event times will be varied to include morning, afternoon, evening, and Saturday opportunities for parental involvement. Translation will also be provided as needed. All feasible accommodations will be made for handicap accessibility. All communications will be kept in audit box as evidence.

---

## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:  
 Not Applicable

---

## **Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

---

## **Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

---

## **Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

---

## Evaluation of the previous year's Parental Involvement Plan

### Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	FCAT Night/Post Secondary Readiness Workshop	1	80	Parent awareness of the standards and impact on graduation. Provide information to parents defining and expanding what it means to be post-secondary ready.
2	Magnet Mania	1	800	Parents will be informed about Wolfson's Magnet program and apply.
3	IB Informational and Recruitment Session	1	40	Invite parents from Wolfson as well as invite parents from feeder middle schools to inform and discuss the IB diploma compared to the standard diploma.
4	Grade Portal Workshop	1	120	Inform parents about the importance of grade portal.
5	Open House	1	120	To allow parents and students a brief time to get acquainted with the teacher (or teachers), see the classrooms and get a quick overview of class expectations and curriculum for the year.
6	PTA/SAC Meetings	10	10	Inform and provide training to parents
7	Annual Title 1 Meeting	1	6	Inform parents about parent program, rights of Title 1 school parents.
8	Parent Involvement Open House	1	5	Inform parents what is available to them to help their student.

### Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Ruby Payne Training	1	95	Train teachers to interact with parents from different socioeconomic backgrounds.

### Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Transportation (Disabled Parents)	Provide Buses
2	Language( ESOL parents)	Provide Translators

3	Child Care (Economically Disadvantaged)	Provide Childcare
---	---	-------------------

---

### **Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

<b>count</b>	<b>Content/Purpose</b>	<b>Description of the Activity</b>
--------------	------------------------	------------------------------------

---