

Duval – School Name – 2017-18 SIP

Problem Solving Quick Report

Action Plan for Improvement			
Problem Solving Key			
G = Goal B = Barrier S = Strategy AS = Action Step			
STRATEGIC PLAN		PERFORMANCE MANAGEMENT	
Step (1-5)	Description	Measurable	Step (1.b, 6-8)
<b>G1.</b>	If our teachers implement differentiated small group instruction with fidelity and consistency, then student achievement in all core content areas will improve.	<b>Summative Results</b> ELA/Reading Gains 68.0 Math Lowest 25% Gains 60.0 FSA ELA Achievement 72.0 ELA/Reading Lowest 25% Gains 60.0 FSA Mathematics Achievement 80.0 FCAT 2.0 Science Proficiency 80.0 Civics EOC Pass 90.0	1.b
		<b>Progress Monitoring</b> Classroom walkthroughs Lesson Plans Achieve 3000 iReady Algebra Nation	8
<b>G1.B1</b>	Lack of fidelity in monitoring and using student data to make instructional decisions		
<b>G1.B1.S1</b>	Teachers will increase the monitoring and use of student data to make instructional decisions and group students more effectively.	<b>Effectiveness:</b> Observational data will be collected to ensure implementation of student data collection procedures.	7
<b>G1.B1.S1.AS1</b>	Administrators and/or reading coach will introduce/review, model, and facilitate student data collection within PLCs.	<b>Fidelity:</b> Student/teacher data collection forms, minutes of PLCs, walkthrough forms, coaching feedback meetings when small group instruction is discussed.	6
<b>G1.B1.S1.AS2</b>	Administrators will meet with teachers quarterly to review their student data and assist them with adjusting their approaches to instruction.		

<b>G1.B1.S1.AS3</b>	The school will implement a schoolwide incentive program for Achieve 3000, iReady, and Algebra Nation.		
<b>G1.B2</b>	Lack of knowledge on how to implement small group instruction due to instructional frameworks		
<b>G1.B2.S1</b>	PLCs will focus on small group instruction across core content areas	<b>Effectiveness:</b> Observational data will be collected to ensure implementation of small group instruction.	7
<b>G1.B2.S1.AS1</b>	Administrators and/or reading coach will introduce, model, and facilitate small group instruction strategies within PLCs.	<b>Fidelity:</b> Minutes of PLCs, walkthrough forms, and coaching feedback meetings when small group instruction is discussed.	6
<b>G1.B2.S1.AS2</b>	Administrators and/or reading coach will observe and monitor teachers implementing small group instruction.		
<b>G1.B2.S1.AS3</b>	Administrators and/or reading coach will provide regular feedback to teachers on their implementation of small group instruction and provide support as needed.		
<b>G2.</b>	If we implement an integrated and high-quality Response to Invention (RTI) system, we will reduce the number of Academic Review Committee (ARC) referrals and failures.	<b>Summative Results:</b> Reduce the number of End-of-the-Year ARC referrals to 15 Reduce the number 8 <sup>th</sup> graders requiring summer school to 10	1.b
		<b>Progress Monitoring:</b> Quarterly ARC Team Minutes Monthly Leadership Team Minutes Monthly RTI Team Minutes	8
<b>G2.B1</b>	Lack of implementation of our RTI system for academics and behavior		7
<b>G2.B1.S1</b>	Students will be identified for participation in RTI based on student data.	<b>Effectiveness:</b> Student data will be reviewed on a monthly basis to monitor selected students for improvement	7
<b>G2.B1.S1.AS1</b>	Students who scored Level 1 on both FSA reading and math will be placed in RTI Tier II.	<b>Fidelity:</b> RTI Team Minutes	6
<b>G2.B1.S1.AS2</b>	The RTI Team will meet bi-weekly or monthly depending on the level of need.		
<b>G2.B1.S1.AS3</b>	New students will be considered for RTI support after the quarterly.		
<b>G2.B2</b>	Lack of knowledge of how to implement RTI within classrooms at the middle school level		7

<b>G2.B2.S1</b>	Administrators and/or reading coach will introduce/review, model, and facilitate RTI strategies within PLCs and Early Release Trainings	<b>Effectiveness:</b> Professional development plans and logs of PLCs and Early release trainings will be reviewed. Observational data from teachers assigned to implement RTI will be reviewed.	7
<b>G2.B2.S1.AS1</b>	Administrators and/or reading coach will present professional development to teachers during September meeting dates.	<b>Fidelity:</b> RTI Logs (Form 12) PLC Minutes Student data	6
<b>G2.B2.S1.AS2</b>	RTI observation data results will be presented to faculty during faculty meetings on a quarterly basis.		
<b>G2.B2.S1.AS3</b>	An administrator will staff all RTI Team meetings to ensure that teachers are receiving appropriate support.		

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