



# CHAFFEE TRAIL ELEMENTARY

## QUARTERLY SCHOOL NEWSLETTER - OCTOBER 2020

Mrs. Casie Doyle, Principal

11400 Sam Caruso Way, Jacksonville, Florida 32221 Phone: (904)693-7510

### IMPORTANT DATES

10/29  
LITERACY NIGHT  
DRIVE BY & CANNED  
FOOD COLLECTION

10/30  
BOOK  
CHARACTER  
DAY

11/11  
NO SCHOOL

11/19  
PROGRESS REPORTS  
ARE AVAILABLE

11/25 -27  
THANKSGIVING  
BREAK  
NO SCHOOL

12/18  
END OF THE  
2ND 9-WEEKS

12/21 - 1/1  
WINTER BREAK

1/4  
EMPLOYEE  
INSERVICE  
NO SCHOOL

1/5  
CLASSES RESUME

## FROM THE PRINCIPAL

Our first nine weeks has come to an end and we are excited to start our new nine weeks. We want to thank you for your partnership and encourage you to continue to monitor your child's progress weekly in the Focus Portal as well as communicate with your child's teacher using Class Tag, Remind, or Blooms. We want to encourage our families to check out all our local public library, West Branch Regional, has to offer our community. You can find an array of children and teen virtual learning programs on their website. <https://jaxpubliclibrary.org/kids-teens>. We are grateful to have the library/s partnership in providing additional support and resources for our students.

We hope you can join us this Thursday for our first Title I family drive thru reading event. We will post our video of the book, The Legend of Spookley the Square Pumpkin, with strategies for reading. We will have treat bags for our students with reading strategies and directions for how to access the video. We encourage students to join us in their favorite costume in the drive thru the line. Please help us by remaining in your vehicle at all times. We can't wait to see our families in their festive costumes!

As a reminder, we ask those who wish to return to bricks and mortar to be sure to meet the upcoming deadline in December for return in January. The district will post the cancellation deadline date on the district website and will provide a call out reminder closer to the date. We hope you take a moment to review the parent newsletter for upcoming events and happenings at CTES.

## SAC: SCHOOL ADVISORY COUNCIL

SAC operates according to a set of By-laws voted on at a SAC meeting each year. All meetings are in accordance with the Government in the Sunshine Law, section 286.011(1).

WHO is SAC? The School Advisory Council (SAC) includes: \*Parents \*Teachers \*Administrators Business/ Community Partners and is dedicated to improving many facets of the school, driven primarily by the School Improvement Plan (SIP). Parent SAC membership is determined by CTES parents. The SAC committee selects the positions of Chair, Vice-Chair, and Secretary from within its membership. The public is welcome to visit any meeting. SAC meets at 3:30 PM on the second Thursday of every month. If you would like to be a member of SAC please reach out for more information by contacting the school at 904-693-7510.

# CONGRATULATIONS TO OUR TEACHER OF THE YEAR MS. TAMARES

# DUVAL HOMEROOM UPDATE

FROM THE  
OFFICE OF THE  
GUIDANCE  
COUNSELOR

MONTHLY  
CHARACTER TRAITS

OCTOBER:  
**KINDNESS**

The act of being  
polite  
to humans,  
animals, and  
other living  
things.

NOVEMBER:  
**PATRIOTISM**

Love, devotion,  
and loyalty to  
one's country.

DECEMBER:  
**HONESTY**  
Quality of being fair  
and truthful

TITLE 1  
PARENT LIASON

MS. JILL CERGIOLI  
HAS JOINED  
CHAFFEE TRAIL TO  
HELP SUPPORT YOU  
AS A PARENT OR  
SHE CAN SUPPORT  
YOUR STUDENT,  
DON'T HESITATE TO  
CONTACT HER TO  
FIND OUT WAYS  
FOR TITLE 1 TO  
ASSIST YOU.

CERAGIOLIJ@  
DUVALSCHOOLS.ORG

We are constantly seeking to improve the quality of instruction and academic experiences for our students and families. As we enter the second quarter of instruction, the district is making several modifications to our Duval HomeRoom Innovative Distance Learning programs. We believe these adjustments will increase student learning and improve outcomes as we continue to provide this option for our families.

**1. Cameras:** In an effort to engage our students and verify their presence in online learning, there will be times when teachers will instruct students to turn on their cameras. Our online platform has a feature that allows the background to be blurred if privacy is an issue. If you are having issues with the camera feature on your district issued laptop, please call the Technology HelpDesk at 348-5200.

This change is being implemented for a variety of reasons:

- For accountability purposes, teachers need to be able to verify student attendance
- Student faces provide valuable feedback for teachers to determine if lessons are being understood or if additional instruction is needed in an academic area
- For proctoring purposes, there are times when teachers need to verify the academic work is being completed by the student
- Socialization is an important part of school, and students need to be “seen” on a regular basis

**2. Assessments:** Although the district has made a number of assessments available in an online format, there will be times when students must come to the school for an assessment. Arrangements will be made to ensure social distancing and safe, clean testing environment. Please ensure that you are making appropriate arrangements to take these

Assessments during the testing window. Most of these assessments must be given within a specific timeframe, with no opportunity to make up the testing. These assessments are used for a variety of purposes, including course placement, promotion, and to meet graduation requirements. If you are not able to come to the school during normal school hours, please notify your school. They will work with district testing proctors to find an acceptable solution, based on individual student needs.

For those assessments that can be taken online, it is important that the results reflect the work of the student. Students should take all assessments without assistance, unless specifically allowed by the teacher for some of our youngest learners. Not only is it important to maintain academic integrity, but the authenticity of the results depend on students doing the work on their own. For proctored assessments, students must have their cameras on to be observed during testing.

**3. Attendance:** Whether students have selected a brick and mortar setting or Duval HomeRoom, regular attendance remains a requirement. It is easier for a student to disengage in an online class than a physical classroom, teachers may be developing attendance checks throughout class to ensure students are still present and engaged for the entire class period. To ensure full attendance, a student must respond to all attendance checks throughout the period in order to be considered “present” for attendance purposes. An Academic Intervention Team (AIT) meeting will be conducted to create a plan for students not meeting attendance expectations, as required by law.

**4. Student Information:** It is the responsibility of students and parents to monitor their assignments and grades in our online student information system, FOCUS.

**5. Teacher Conferences:** During instructional time, teachers are busy with students and are not available for parent conferences. If you would like to speak with a teacher, please make an appointment to do so by making a request through the school. Quic questions can often be addressed through a short email.

Please contact your school if you have questions or need additional support. Thank you in advance for adhering to these new guidelines.

## STAY HEALTHY

**WE DO OUR BEST WHEN  
EVERYONE  
DOES THEIR PART!**

**HELP EVERYONE STAY WELL  
KEEP STUDENTS HOME WHEN SICK  
WEAR YOUR FACE COVERING  
KEEP FACE COVERING CLEAN  
WASH YOUR HANDS  
SOCIAL DISTANCE**

## What Will A Half-Penny Do For Chaffee Trail Elementary?



If voters approve a half-penny increase in the sales tax over the next 15 years on the Nov. 3 ballot, our school will receive

**\$3,644,866**

for School Improvements such as:

- \$501,220 for Safety and Security.
- \$3,143,646 to fix current / projected maintenance.

... and more!

Visit the link on this post to see the full breakdown.

[OURDUVALSCHOOLS.ORG/HOW-A-HALF-PENNY-BENEFITS](https://ourduvalschools.org/how-a-half-penny-benefits)

## TRANSPORTATION

### **How do I find out what my child's neighborhood school is (zoned school)?**

A student's street address determines the schools that he or she will attend, unless the student has exercised choice. Every residential address has a school attendance zone and feeder pattern, which assigns students to an Elementary school, Middle school and High school. An application called My School Location is located on the District home page to determine the student's zoned school. The link is provided in the list at the left. Questions should be directed to the School Choice office at (904) 390-2144.

### **The bus is running late. Why didn't I receive a phone call informing me?**

At this time, we do not have the technology available to provide notification of late buses to parents/guardians. Staff is on hand to assist with bus information Monday – Friday, 6:00 am to 6:30 pm, and 6:00 am to 4:30 pm on early release days, at (904) 858-6200. Schools are notified when buses run late and should also be able to provide a status.

### **Where can I get a copy of the bus rules?**

A copy of the bus rules is posted on each school bus. Additionally, copies of the bus rules are listed in the Student Code of Conduct as well as on the Bus Safety Information tab of the Transportation home page.

### **Things are happening on the bus that the operator doesn't do anything about—why?**

The operator's first and foremost responsibility is to drive the bus. Although the operator is required to maintain order and discipline and ensure that students observe all bus safety rules they cannot see everything that is happening on the bus at all times. There is a referral process for drivers to report to the school students who are not observing safety rules. They can refer students if they observe an infraction or if it has been reported to them by a student(s). If something is happening on the bus that concerns you and your child, please contact the school or call our office so we can assist.

## KINDERGARTEN

During the 2nd nine weeks of school, Kindergarten will continue learning to identify all 26 letters of the alphabet (uppercase and lowercase) and the sounds they make. We'll continue sight words and will cover lists 4-8 and continue to practice previous lists. We'll begin blending letter sounds to sound out small words. Kindergarten will read stories together and use them to work on the following topics & standards:

- RI.1.2: With prompting and support, identify main topic & retell key details of a text
- RI.1.1: With prompting and support, ask & answer questions about key details in a text
- RI.1.2: With prompting and support, retell familiar stories, including key details
- RI.1.3: With prompting and support, identify characters, setting, & major events in a story

In Math, we'll continue learning to identify and write numbers 0 - 20, and counting all the way to 100. Kindergarten will cover shapes (2D and 3D) and measurements (height, weight, placements, etc.) with the following standards:

- GR.1.1: Identify 2D & 3D figures regardless of size & dimension
- GR.1.2: Compare 2D figures based on similarities, differences & positions
- GR.1.3: Compare 3D figures based on similarities, differences & positions
- KM.1.1: Identify the attributes of a single object that can be measures such as length, volume, or weight
- KM.1.2: Directly compare two objects that have an attribute which can be measured in common. Express the comparison using language to describe the difference
- NSO.1.4: Compare the number of objects from 0 - 20 in two groups using the terms: less than, equal to, or greater than

Kindergarten will have 'Pumpkin Week' the last week of October where they will learn about pumpkin and do pumpkin activities along with their usual curriculum. In November, during Thanksgiving week (11/23 -11/24), they'll work on fun activities about being thankful and Thanksgiving. Throughout the month of December, Kindergarten will learn about winter and have various seasonal activities.

## 1ST GRADE

First grade is using the Making Meaning curriculum in Reading to learn about asking and answering questions, retelling key details, making connections, and comparing/contrasting characters in a story. A new story is presented each week. We use these stories to practice reading strategies and the weekly vocabulary words.

Students take a vocabulary quiz every two weeks. The vocabulary words and definitions are located on the back of the pink homework sheet for students to practice at home.

We have switched from Saxon Phonics to the Reading Mastery curriculum. This program places students in groups based on their individual reading level allowing for more explicit instruction to meet their specific needs. Reading Mastery addresses all five essential components of reading- phonemic awareness, phonics and word analysis, fluency, vocabulary, and comprehension.

These reading skills transfer to all subject areas.

In math, we are beginning Module 2. This module includes addition word problems with 3 addends (3 numbers), and how to use the associative and commutative properties. We will continue to use counting on, counting back, number bonds, math drawings, and other strategies to solve math problems. For more specific information throughout the module, look for the pink math newsletter that come home with your child.

Students should continue working diligently to meet their 45 minutes of Reading and 45 minutes of Math i-Ready each week. Students also need to continue practicing sight words and reading/logging one book per night.



# GRADE LEVEL NEWS

## 2ND GRADE

We are very busy in second grade! We are enjoying our Reading Mastery program. It is great that the students are grouped based on their individual reading level which allows for more explicit instruction meeting their specific needs. We are also learning reading comprehension strategies. The second nine weeks we will focus on inferring and wondering. Spelling tests are resuming. You should receive details on Bloomz.

In Math we will begin Module 4 which focuses on adding and subtracting within 200. We will also work on solving word problems to 100. In the beginning we will be using manipulatives to add and subtract which will then lead us to using mathematical drawings. After the mathematical drawings, we will then just use numbers. We go through these steps to ensure that the understanding of the process is developed.

## SLA

SLA is working hard on our letters, numbers and our sight words. We are even practicing using our sight words in sentences. This month we have been learning all about movement. We have been learning all about how our bodies can move and how objects around us move. This month we will be putting our science brains to the test as we observe how a toy car moves on different surfaces. Next month we will be focusing on history. We will be comparing and contrasting how different people long ago lived compared to now. We are excited to continue improving all of our skills and looking forward to all of the fun things we will be learning in the upcoming months.

## 5TH GRADE

In Science, students are currently learning how to investigate and describe some basic forms of energy including light, sound, thermal, electrical, chemical, and mechanical energy. Next, students will learn to identify familiar forces that cause objects to move, such as pushes or pulls, including gravity acting on falling objects. After studying force and motion we will start learning about space. This includes galaxies, our solar system, stars, and how objects in space rotate and revolve. Fifth graders will participate in a virtual field trip for the Marine Science Center on Monday, November 9. We will watch videos and complete labs and activities similar to this traditional fifth grade trip. Chaffee Trail optional Science Fair Projects are due no later than Monday, November 16. This is extra credit and students can find resources to help complete the project on Teams.

5th grade Math has started the 2nd nine weeks with the end of Module 2 and learning strategies to divide whole numbers. We will wrap up Module 2 with an End of Module Assessment. Module 3 will focus on addition and subtraction of fractions. Students will learn how to add and subtract fractions with unlike denominators before moving towards solving word problems involving these skills.

Reading will continue to dig into Literary and Informational texts. There is a lot of deep thinking required to explain or analyze implicit or explicit responses. Every standard requires the students to prove or support their thinking with details from the text. This continues into writing, the students are continuing to build on standard (W 1.2) which is Informative essay writing. We are excited to bring the blueprints of writing to life to create our Top Score essays.

## 3RD GRADE

**Reading:** We are so excited to move into second quarter and start one of our favorite units in third grade at Chaffee Trail elementary.... our Peter Pan novel study!!! This unit will help prepare students for reading on level text and working on comprehension questions that not only focus on explicit reasoning but also implicit reasoning. Through guided instruction and gradual release of skills and strategies, students will be able to move through an entire novel with an in-depth understanding of multiple reading strategies and skills. As a culminating experience, we will have a movie day where we will re-create our normal field trip to the Five Points movie theater and allowing kiddos to experience all the thrills and chills of bringing a story to life through animated video. More information regarding that day will be coming as that date approaches. Please continue to have your students read each week and log 100 pages or more for their weekly homework assignment. This weekly reading goal will help them reach their quarterly goals and their end of year goals as well. And although we do not require iReady and achieve at home, we highly encourage all children to use it if they are able.

**Math:** For more details about each standard please visit <https://www.cpalms.org/Public/search/Standard.>  
Standards Taught: NBT.1.1, NBT.1.2, NBT.1.3, MD.1.2, MD.3.5, MD.3.6, MD.3.7, OA.1.3, OA.1.4, OA.4.9  
Reviewed Standards: OA.2.5, OA.3.7, OA.4.8 The concepts that these standards address are: Place Value and Problem Solving with Units of Measure (Module 2) Multiplication and Division with Units of 0, 1, 6-9, and Multiples of 10 (Module 3) Multiplication and Area (Module 4)

**Science:** For more details about each standard please visit <https://www.cpalms.org/Public/search/Standard.>  
Standards Taught: P.9.1, P.10.1, P.10.2, P.10.3, P.10.4, P.11.1, P.11.2, E.6.1 The concepts that these standards address are:

1. Changes in Matter
2. Forms of Energy
3. Energy Transfer and Transformation
4. Earth Structures

## 4TH GRADE

In math, students will be working on multi-digit multiplication and division. Students will be working on multiplying whole numbers of up to 4-digits by a 1-digit number and multiply 2 two-digit numbers (MAFS.4.NBT.2.5). Students will use strategies for multiplication based on place value, such as partial products and the area model. Students will also be working to divide whole numbers of up to 4-digits by a 1-digit number, including problems that involve finding a remainder (MAFS.4.NBT.2.6) Students will use strategies based on place value for division, such as partial quotients and area model. It is important for students to practice their multiplication facts to help in solving multi-digit multiplication and division problems.

In science, we will be working on Matter. Students will be working with the properties used to describe matter, such as color, size, shape, odor, texture, hardness, state, mass, volume, and length, and use these properties to compare pieces of matter (SC.4.P.8.1). Students will also be exploring changes water goes through as it changes through the different states of matter, such as evaporation, condensation, and freezing (SC.4.P.8.2). Fourth grade students will be conducting a class experiment to participate in the district science fair this year.

In your child's ELA class, we will be working on many standards for this quarter! We will also have a new book goal of having 18 books read by the end of the second 9 weeks. The standards that we will be working on are as follows: 4.RL.1.3 - Poems and Dramas, 4.RL.1.2 - Theme of a Story/Poem/Drama and Summarizing, 4.RL.1.1 -Inferencing, and 4.RI.2.5 - Text Structure. We will have our Unit 2 Interim Assessment at the end of November or beginning of December. We are looking forward to switching it up from Informational Texts to Literature.