



CHAFFEE TRAIL ELEMENTARY

QUARTERLY SCHOOL NEWSLETTER - JANUARY 2021

Mrs. Casie Doyle, Principal

11400 Sam Caruso Way, Jacksonville, Florida 32221 Phone: (904) 693-7510

IMPORTANT DATES

1/14

4:00 PM

SAC MEETING
&
MIDYEAR
VIRTUAL
STAKEHOLDERS
MEETING

1/18

NO SCHOOL
& OFFICES
CLOSED

1/28

3:30 PM

SAC MEETING

2/11

3:30 PM

SAC MEETING

2/15

NO SCHOOL
& OFFICES
CLOSED

3/8 - 3/12

NO SCHOOL
SPRING BREAK

3/25

3:30 PM

SAC MEETING

We appreciate you

Thank you to every parent who took time to bring your student to any one of our virtual events. The events have been quite successful with your support.

DUVAL HOMEROOM UPDATE

Reminder: As students return from Duval Virtual homeroom to bricks and mortar the district will consolidate classrooms. This may mean a change in your child's teacher. In addition, the teacher you receive will possibly be from another DCPS school, not necessarily Chaffee Trail. If your student is transferred to another classroom on Duval Virtual you will receive a notice from your child's teacher. Thank you!

FSA TESTING DATES

April 6th **4th & 5th grade Writing**

April 7th - April 8th **3rd grade ELA**

May 4th - May 5th **4th & 5th grade ELA**

May 10th - May 11th **3rd-5th grade Math**

May 12th- May 13th **5th grade Science**

Please keep your student's calendar clear on these dates.

The routine of being in the classroom with their teacher and peers can contribute to student success during state assessment periods.

**CONGRATULATIONS TO OUR STAFF MEMBER OF THE YEAR
MS. LIZA QUARLES**

FROM THE
OFFICE OF THE
GUIDANCE
COUNSELOR

MONTHLY
CHARACTER
TRAITS

JANUARY:
COOPERATION

Working
together to
achieve shared,
positive results
or being
compliant and
supportive of a
common goal

FEBRUARY:
CHARITY

The act of
giving
generously to
others when in
need

MARCH
SELF-CONTROL

Act of making a
good decision after
careful thought;
controlling actions
and feelings

STAY HEALTHY

WE DO OUR BEST WHEN EVERYONE DOES THEIR PART!

HELP EVERYONE STAY WELL.

KEEP STUDENTS HOME WHEN SICK.

WEAR YOUR FACE COVERING

KEEP FACE COVERING CLEAN / WASH YOUR HANDS / SOCIAL DISTANCE

JACKSONVILLE PUBLIC LIBRARY

<https://jaxpubliclibrary.org/kids-teens>

Visit the above website to make your quality time learning time by engaging your kids in Library Academy! If you haven't yet, please sign up for our weekly Library Academy newsletters to get easy-to-use programs that you can use wherever you are. They each start with a great book, include tons of enriching activities and coincide with a virtual library program that are designed to encourage reading motivation and build literacy skills. Learning is fun when you bring the library home!

PARENT LIASON

ATTENTION PARENTS:

If you need support or assistance with
anything at all please contact our
Parent Liaison, Jill Ceragioli

CERAGIOLI@DUVALSCHOOLS.ORG

KINDERGARTEN

In the 3rd quarter, Kindergarten will continue working on Fry's Sight Words. They'll review the previously taught lists, then continue on. In Language Arts, Kindergarten will cover standards RL and RI 2.4, 2.5, 2.6. These include learning about how to identify unknown words in texts, parts of a book (title, cover, back, etc.), identifying author and illustrator and their roles. They'll continue reviewing letters and sounds, work to decode CVC words and begin reading Level A and B beginning reader books. With writing, Kindergarten will practice sounding out words phonetically, spacing words appropriately and drawing pictures that correspond their story/sentence. In Math, Kindergarten will continue identifying and writing numbers 0 - 10, practice counting to 75 (and 100 by the end of the year) and counting by 10s to 100. They will learn to pair numbers, add and subtract within 10 and use number bonds.

2ND GRADE

Happy New Year from Second Grade!! We have finally made it to 2021! Yay! We are looking forward to a productive and happy new year full of learning. Our second grade students are continuing to learn comprehension strategies in reading. We have learned to ask and answer questions while we read and how to make inferences using details from our reading. We will continue to practice our comprehension strategies as we become stronger readers. Please make sure your children are getting time to practice reading at home also. Math is going strong in our second grade classes. As you know we have been working on adding and subtracting. We will continue with adding and subtracting, but with bigger numbers. We have introduced and practiced many strategies for solving equations. We appreciate any time you take at home to go over homework and talk to your children about what they have learned. We wish you joy and happiness for 2021!

1ST GRADE

First grade is using the Making Meaning curriculum in Reading to learn about asking and answering questions, retelling key details, making connections, and comparing/contrasting characters in a story. A new story is presented each week. We use these stories to practice reading strategies. Students will also begin taking Cold Read Assessments. There will be a blue newsletter coming home with your child with more information regarding this.

Students are continuing to work daily in their Reading Mastery groups. The Reading Mastery curriculum places students in groups based on their individual reading level allowing for more explicit instruction to meet their specific needs. Reading Mastery addresses all five essential components of reading- phonemic awareness, phonics and word analysis, fluency, vocabulary, and comprehension. These reading skills transfer to all subject areas.

In math, we are beginning Module 3. The first half of the module focuses on ordering and comparing length measurements as numbers. The two standards we will be working on are MA.1.M.1.2 (estimate the length of an object to the nearest inch and measure the length of an object to the nearest inch) and MA.1.M.1.1 (Compare and order the length of up to three objects using direct and indirect comparison). The second half of the module we will address MA.1.DP.1.1 (Collect data into categories and represent the results using tally marks or pictographs) and MA.1.DP.1.2 (Interpret data represented with tally marks or pictographs by calculating the total number of data points and comparing the totals of different categories). For more specific information throughout the module, look for the pink math newsletter that come home with your child.

At home, students should continue working diligently to meet their 45 minutes of Reading and 45 minutes of Math i-Ready each week. Students also need to continue practicing sight words and reading/logging one book per night.

SLA

SLA has been learning about past and present. We have be comparing and contrasting the different ways people lived long ago verses now. We have been working hard learning letters, numbers and sight words. We are even working hard gaining our writing skills. We have enjoyed completing our science projects and learning all about the scientific method.

3RD GRADE

We are excited to be moving on to the third quarter. This quarter we will be focusing on several different literature and informational standards. Your child will be able to distinguish their own point of view from that of the narrator or those of those characters. We will then focus on their connection between the words and the pictures in a story and an informational text. Your child will also begin comparing and contrasting stories as well as two informational text.

Please continue to have your students read each week and log 100 pages or more for their homework. These weekly reading goals will help them reach their quarter goals and end of year goals as well. And although we do not require I-ready and Achieve at home it is highly encouraged if possible!

Thank you all for all of the support that you all have been giving your kiddos and we look forward to what lies ahead.

5TH GRADE

As we return to school, our 5th grade science students will learn about the processes that shape the Earth. We will learn about the following: rocks and minerals and how they form; weathering and erosion; natural resources including renewable and non-renewable resources found in Florida; the water cycle and the importance of Earth's oceans; weather and climate. In math, we are wrapping up Module 4 with multiplying fractions, relating fractions to decimal multiplication and scaling. Module 5 with introduce multiplication with volume and area using fractional side lengths. 5th grade ELA students will continue their study of informational and fiction comprehension strategies. It's our work with complicated texts that have lead us to being deep readers and thinkers. Vocabulary will continue to be built through our study of context clues. We will expand upon this with our strategies expanding out to include figurative language. In regards to writing, we will finish our study and practice of opinion essay writing in early January. We will return to informational essay writing as we begin our ramp-up towards our FSA writing assessment. Remember to check your student's Peek at the Week for daily and weekly homework assignments. Thank you for supporting your student's learning at home.

4TH GRADE

In language arts our fourth graders will begin learning about standard RI.2.5: text structures in informational text. We will concentrate on four distinct types which are cause and effect, compare and contrast, chronological order, and problem-solution. In standard RI.2.6 students will compare and contrast firsthand vs. secondhand accounts of an event or topic. We will also be comparing and contrasting literary texts with standard RL.2.6. Opinion writing will continue and then we will alternate both opinion and informative writing formats. Students will be given a prompt and sources to read. They must then determine the correct type of essay to write using the sources as evidence.

In Module 3 students applied multiplication and division to context such as area and perimeter to set the stage for multiplication and division of multi-digit whole numbers. Students practiced various ways to model these problems moving from concrete to abstract. In Module 4 students will construct, recognize, and define geometric objects before using their new knowledge and understanding to classify figures and solve problems. Students will construct and measure angles as well as create equations to find an unknown angle. In Module 5 students explore fraction equivalence and extend this understanding to mix numbers. They compare and represent fractions and mixed numbers using a variety of models. Towards the end of the module students use what they know to be true about whole number operations to apply to fractions and mixed number operations. In science students will be exploring forms of energy, energy transfer and transformations, motions of objects, as well earth structures and earth, space and time.

