

Child Trafficking Prevention Education Implementation Plan



State Board of Education Rule:	6A-1.094123 Child Trafficking Prevention Education
Name of the School District	Duval County Public Schools
Superintendent of the School District	Dr. Diana Greene
Implementation Period: (MM/YY – MM/YY)	08/2019-06/2020
Submission Date to the Commissioner	11/26/2019
Direct URL to the Implementation Plan as posted on the school district website	https://dcps.duvalschools.org/Domain/7571
School District Contact(s) for this Plan <i>(name and email address)</i>	Heather Albritton, albrittonh@duvalschools.org

Select the qualification(s) of the instructors:

Florida Certified Teacher
 Community-based Expert
 School Nurse
 School Counselor
 School Psychologist
 Other

Please describe the methods for delivering the instruction for each grade level.

Instruction at the elementary level takes place in the classroom by the classroom teacher. As noted in the DCPS Master Scheduling Guidelines, health education is included in the ELA and Science blocks. In middle school, students are enrolled in one semester of health education each year of middle school. At the high school level, students are enrolled HOPE Core as their health education/physical education course as required for graduation. Outside of the HOPE course, Child Trafficking education is provided during the social studies course in which the student is enrolled the years he/she does not have HOPE.

During this time block or course, teachers access the curriculum guides developed by district content area experts. Folders contain DCPS scripted lesson guides, links to resources, and access to materials for printing to enhance instruction. Direct instruction and interactive learning is the primary method of instruction with delivery varying from PowerPoints to worksheets, videos, and role playing. Instruction is progressive and developmentally appropriate with activities shifting from each grade level. Learning objectives for each grade level include:

K: Classroom lessons are presented using the *MBF Child Safety Matters*® program using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review. All provided within health education curriculum guide.

Students Will Be Able To (SWBAT)-

- Understand the importance of personal safety and general safety concepts
- Demonstrate increased awareness of who harms children and how
- Apply the 5 safety rules to recognize and respond appropriately to unsafe situations
- Identify at least 2 safe adults and demonstrate knowledge about what to communicate with safe adults
- Identify a safe buddy and demonstrate knowledge about how to use a safe buddy

Child Trafficking Prevention Education Implementation Plan



- Demonstrate increased knowledge regarding abuse with words and abuse with their bodies
- Identify red flags indicating unsafe situations
- Demonstrate knowledge of their personal information and their parent/guardian's information and how/when to disclose this information

1: Classroom lessons are presented using the *MBF Child Safety Matters*® program using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review. All provided within health education curriculum guide.

SWBAT:

- Understand the importance of personal safety and general safety concepts
- Demonstrate increased awareness of who harms children and how
- Apply the 5 safety Rules to recognize and respond appropriately to unsafe situations
- Identify at least 2 safe adults and demonstrate knowledge about what to communicate with safe adults
- Identify a safe buddy and demonstrate knowledge about how to use a safe buddy
- Demonstrate increased knowledge regarding abuse with words and abuse with their bodies
- Identify red flags indicating unsafe situations
- Demonstrate knowledge of their personal information and their parent/guardian's information and how/when to disclose this information
- Demonstrate increased knowledge regarding bystanders, upstanders, digital dangers and digital safety practices

2: Classroom lessons are presented using the *MBF Child Safety Matters*® program using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review. All provided within health education curriculum guide.

SWBAT:

- Understand the importance of personal safety and general safety concepts
- Demonstrate increased awareness of who harms children and how
- Apply the 5 safety Rules to recognize and respond appropriately to unsafe situations
- Identify at least 2 safe adults and demonstrate knowledge about what to communicate with safe adults
- Identify a safe buddy and demonstrate knowledge about how to use a safe buddy
- Demonstrate increased knowledge regarding abuse with words and abuse with their bodies
- Identify red flags indicating unsafe situations
- Demonstrate knowledge of their personal information and their parent/guardian's information and how/when to disclose this information
- Demonstrate increased knowledge regarding bystanders, upstanders, digital dangers and digital safety practices
- Demonstrate increased knowledge of harm from peers and others

3: Classroom lessons are presented using the *MBF Child Safety Matters*® program using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-

Child Trafficking Prevention Education Implementation Plan

practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review. All provided within health education curriculum guide.

SWBAT:

- Understand the importance of personal safety and general safety concepts
- Demonstrate increased awareness of who harms children and how
- Apply the 5 safety Rules to recognize and respond appropriately to unsafe situations
- Identify at least 2 safe adults and demonstrate knowledge about what to communicate with safe adults
- Demonstrate increased knowledge of harm from peers and others
- Identify a safety friend and demonstrate knowledge about how to use a safety friend
- Demonstrate increased knowledge regarding the four types of child abuse
- Identify red flags indicating unsafe situations
- Demonstrate increased knowledge regarding bystanders, upstanders, digital dangers and digital safety practices

4: Classroom lessons are presented using the *MBF Child Safety Matters*® program using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review. All provided within health education curriculum guide.

SWBAT:

- Understand the importance of personal safety and general safety concepts
- Demonstrate increased awareness of who harms children and how
- Apply the 5 safety Rules to recognize and respond appropriately to unsafe situations
- Identify at least 2 safe adults and demonstrate knowledge about what to communicate with safe adults
- Demonstrate increased knowledge of harm from peers and others
- Identify a safety friend and demonstrate knowledge about how to use a safety friend
- Demonstrate increased knowledge regarding the four types of child abuse
- Identify red flags indicating unsafe situations
- Demonstrate increased knowledge regarding bystanders, upstanders, digital dangers and digital safety practices

5: Classroom lessons are presented using the *MBF Child Safety Matters*® program using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review. All provided within health education curriculum guide.

SWBAT:

- Understand the importance of personal safety and general safety concepts
- Demonstrate increased awareness of who harms children and how
- Apply the 5 safety Rules to recognize and respond appropriately to unsafe situations
- Identify at least 2 safe adults and demonstrate knowledge about what to communicate with safe adults
- Demonstrate increased knowledge of harm from peers and others
- Identify a safety friend and demonstrate knowledge about how to use a safety friend
- Demonstrate increased knowledge regarding the four types of child abuse

Child Trafficking Prevention Education Implementation Plan

- Identify red flags indicating unsafe situations
- Demonstrate increased knowledge regarding bystanders, upstanders, digital dangers and digital safety practices
- Demonstrate increased knowledge of the importance of a good digital reputation

6: Classroom lessons are presented using the *MBF Teen Safety Matters*® program using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games.

Lessons are also presented through Her Song using NCMEC NetSmartz materials: Media and Technology Safety via instructional video, scripted lesson guide, role play, and student handouts to facilitate small group discussion and skill building activities.

Student progress towards learning goals is monitored with the use of an essential review in the required course, [M/J Health Grade 6 Semester 0800030](#)

SWBAT:

- Understand the importance of emotional safety
- Use the 5 safety rules to prevent, recognize and respond appropriately to unsafe situations
- Identify and learn how to talk to at least two safe adults who can help them when faced with unsafe situations
- Identify a safe friend and understand how a safe friend can help them talk to a safe adult
- Understand the social emotional skill of social awareness and how it relates to safety
- Understand and demonstrate the use of good relationship skills
- Understand how peer pressure can impact their decisions and safety
- Practice ways to respond to peer pressure
- Understand and identify positive versus negative ways to cope with stress
- Understand how social awareness relates to digital safety
- Understand the rights and responsibilities of being a good digital citizen
- Understand how to avoid the digital risks from peers, themselves and others
- Understand the importance of avoiding digital drama
- Students will examine how media and technology can influence individual and community health behaviors and through online safety instruction students will be empowered to make safer choices online and offline to avoid victimization.

Aligned to health education standards:

- HE.6.C.2: Internal and external influence - Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
- HE.6.B.5: Decision making - Demonstrate the ability to use decision making skills to enhance health.
- HE.6.P.7: Self-management - Demonstrate the ability to practice advocacy, health-enhancing behaviors, and avoidance or reduction of health risks for one's self.

7: Classroom lessons are presented using the *MBF Teen Safety Matters*® program using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games.

Child Trafficking Prevention Education Implementation Plan



Lessons are also presented through Her Song using A21-Bodies are not Commodities: Human Rights/Slavery via instructional video, scripted lesson guide, role play, and student handouts to facilitate small group discussion and skill building activities.

Student progress towards learning goals is monitored with the use of an essential review in the required course: [M/J Health Grade 7 Semester 0800040](#)

SWBAT:

- Understand the social emotional skill of decision making and how it relates to safety
- Practice decision making skills
- Use the 5 safety rules to prevent, recognize and respond appropriately to unsafe situations
- Identify and learn how to talk to at least two safe adults who can help them when faced with unsafe situations
- Identify a safe friend and understand how a safe friend can help them talk to a safe adult
- Understand the importance of physical safety
- Identify red flags/indicators of abuse or inappropriate behaviors including sexual abuse, trafficking, and neglect as well as report abuse and exploitation
- Identify indicators of a healthy relationship
- Identify indicators and consequences of unhealthy relationships
- Understand and demonstrate the use of good relationship skills
- Understand how peer pressure can impact their decisions and safety
- Practice ways to respond to peer pressure
- Understand how social awareness relates to digital safety
- Understand the rights and responsibilities of being a good digital citizen
- Understand how to avoid the digital risks from peers, themselves and others
- Understand the importance of avoiding digital drama
- Students will employ interactive activities to examine the history of slavery/human trafficking in the US and analyze the concept of a market economy as it relates to slavery and human trafficking. Apply the term “commodity” in the appropriate context; describe its relevance in the framework of modern-day slavery and how it relates to the value of human life.

Aligned to health education standards:

- SS.7.E.1: Understand the fundamental concepts to the development of a market economy.
- SS.7.C.2: Evaluate the roles, rights, and responsibilities of United States citizens and determine the method of active participation in society, government, and the political system.
- SS.7.C.4: Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.
- HE.7.P.8: Advocacy - Demonstrate the ability to advocate for individual, peer, school, family, and community health.

8: Classroom lessons are presented using the *MBF Teen Safety Matters®* program using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games.

Lessons are also presented through Her Song using Shared Hope International materials for Human Trafficking Introduction via instructional video, scripted lesson guide, role play, and student handouts to facilitate small group discussion and skill building activities.

Child Trafficking Prevention Education Implementation Plan



Student progress towards learning goals is monitored with the use of an essential review in the required course, [M/J Health Grade 8 Semester 0800050](#)

SWBAT:

- Understand the importance of self-awareness and self-management skills and how they relate to safety
- Understand how good self-awareness and self-management skills impact decisions regarding safety
- Use the 5 safety rules to prevent, recognize and respond appropriately to unsafe situations
- Identify and learn how to talk to at least two safe adults who can help them when faced with unsafe situations
- Identify a safe friend and understand how a safe friend can help them talk to a safe adult
- Understand how self-awareness relates to physical and digital safety
- Identify red flags/indicators of abuse or inappropriate behaviors including sexual abuse, trafficking, and neglect.
- Understand sexual assault, how to report it, and how to prevent it
- Identify indicators of a healthy relationship and indicators and consequences of unhealthy relationships
- Understand the rights and responsibilities of being a good digital citizen
- Understand how to avoid the digital risks from peers, themselves and others
- Understand the importance of avoiding digital drama
- Students will be able to identify trafficking vulnerability factors; manipulation techniques, including the use of social media and mobile device applications; changes to behavior, lifestyle, and peer relationships; and prevention resources to include the abuse of and addiction to alcohol, nicotine, and drugs.

Aligned to health education standards:

- HE.8.C.1.2: Analyze the interrelationship between healthy/unhealthy behaviors and the dimensions of health: physical, mental/emotional, social, and intellectual.
- HE.8.C.2.8: Explain how perceptions of norms influence healthy and unhealthy behaviors.
- HE.8.C.2.9: Analyze the influence of personal values, attitudes, and beliefs and individual health practices and behaviors.

9: Classroom lessons are provided through instructional materials provided by Her Song partnered with A21- Bodies Are Not Commodities: Types of Human Trafficking. Direct instruction facilitated by health education teachers via video and scripted lesson guides. Interactive activities, small group discussion, role plays, skill-building and reflective practices lead the methods of instruction.

Main Student Objective/SWBAT:

- Students will analyze the main forms of slavery/human trafficking and the impact they have on the lives involved.

Aligned to health education standards:

- SS.912.S.6.7: Distinguish major differences between social movements and collective behavior with examples from history and the contemporary world.
- SS.912.S.8.4: Define a social issue to be analyzed.
- HE.912.C.1.2: Interpret the significance of interrelationships in mental/emotional, physical, and social health.
- HE.912.C.2.8: Analyze how the perceptions of norms influence healthy and unhealthy behaviors.

Child Trafficking Prevention Education Implementation Plan



- HE.912.C.2.9: Evaluate the influence of personal values, attitudes, and beliefs and individual health practices and behaviors.

10: Classroom lessons are provided through instructional materials provided by Her Song partnered with A21- Bodies Are Not Commodities: Victims of Human Trafficking. Direct instruction facilitated by health education/social studies teachers via video and scripted lesson guides. Interactive activities, small group discussion, role plays, skill-building and reflective practices lead the methods of instruction.

Main Student Objective/SWBAT:

- Students will recognize the signs of human trafficking and analyze the methods, causes, factors and technology that perpetrators/traffickers use to entrap and hold victims.

Aligned to health education standards:

- SS.912.P.14.4: Explain the role of culture in human motivation.
- SS.912.P.9.11: Discuss factors influencing attraction and relationships.
- SS.912.P.9.4: Describe the power of the situation.
- SS.912.P.9.3: Identify persuasive methods used to change attitudes.
- HE.912.C.1.2: Interpret the significance of interrelationships in mental/emotional, physical, and social health.

11: Classroom lessons are provided through instructional materials provided by Her Song partnered with A21- Bodies Are Not Commodities: Human Trafficking - Abolition. Direct instruction facilitated by health education/social studies teachers via video and scripted lesson guides. Interactive activities, small group discussion, role plays, skill-building and reflective practices lead the methods of instruction.

Main Student Objective/SWBAT:

- Students will examine information on the prevalence, nature, and strategies to reduce the risk of human trafficking, techniques to set healthy boundaries and analyze the integration of protection, prosecution, and partnership as a means of abolishing human trafficking.

Aligned to health education standards:

- SS.912.S.8.8: Discuss both the benefits and social costs of collective behavior in society.
- SS.912.S.8.9: Identify a community social problem and discuss appropriate actions to address the problem.
- SS.912.S.6.12: Evaluate a current issue that has resulted from scientific discoveries and/or technological innovations.
- HE.912.C.2.7: Analyze how culture supports and challenges health beliefs, practices, and behaviors.
- HE.912.C.2.8: Analyze how the perception of norms influence healthy and unhealthy behaviors.

12: Classroom lessons are provided through instructional materials provided by Her Song partnered with A21- Bodies Are Not Commodities: Human Trafficking - Activism. Direct instruction facilitated by health education/social studies teachers via video and scripted lesson guides. Interactive activities, small group discussion, role plays, skill-building and reflective practices lead the methods of instruction.

Main Student Objective/SWBAT:

- Students will evaluate evidence to recognize physical, behavioral, and emotional indicators of a trafficked person, investigate ways to seek assistance, how to report suspected trafficking, and create a plan of action to help end it.

Aligned to health education standards:

- HE.912.C.1.2: Analyze the interrelationship between healthy/unhealthy behaviors and the dimensions of health: physical, mental/emotional, social, and intellectual.

Child Trafficking Prevention Education Implementation Plan



- HE.912.C.2.8: Explain how perceptions of norms influence healthy and unhealthy behaviors.
- HE.912.C.2.9: Analyze the influence of personal values, attitudes, and beliefs and individual health practices and behaviors.
- SS.912.P.10.12: Examine how perspectives affect stereotypes and treatment of minority and majority groups in society.
- SS.912.S.4.1: Describe how individuals are affected by the different social groups to which they belong.

Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

K: *MBF Child Safety Matters*® Elementary School Curriculum by the Monique Burr Foundation for Children. The program is a comprehensive, evidence-based curriculum for elementary school students in grades K-5 that educates and empowers children and all relevant adults with developmentally appropriate information and strategies, including 5 Safety Rules and Safe Adults, to prevent, recognize, and respond appropriately to bullying, cyberbullying, all types of abuse and exploitation/trafficking, as well as digital abuse dangers. Four independent research studies have examined the effectiveness of the program with positive results for both student knowledge gains and facilitator implementation fidelity. *MBF Reinforcement Materials:* Parent Information Sheets, 5 Safety Rules Safe Adult Bookmarks, Safety Rules Posters and School Banner.

1: *MBF Child Safety Matters*® Elementary School Curriculum by the Monique Burr Foundation for Children. The program is a comprehensive, evidence-based curriculum for elementary school students in grades K-5 that educates and empowers children and all relevant adults with developmentally appropriate information and strategies, including 5 Safety Rules and Safe Adults, to prevent, recognize, and respond appropriately to bullying, cyberbullying, all types of abuse and exploitation/trafficking, as well as digital abuse dangers. Four independent research studies have examined the effectiveness of the program with positive results for both student knowledge gains and facilitator implementation fidelity. *MBF Reinforcement Materials:* Parent Information Sheets, 5 Safety Rules Safe Adult Bookmarks, Safety Rules Posters and School Banner.

2: *MBF Child Safety Matters*® Elementary School Curriculum by the Monique Burr Foundation for Children. The program is a comprehensive, evidence-based curriculum for elementary school students in grades K-5 that educates and empowers children and all relevant adults with developmentally appropriate information and strategies, including 5 Safety Rules and Safe Adults, to prevent, recognize, and respond appropriately to bullying, cyberbullying, all types of abuse and exploitation/trafficking, as well as digital abuse dangers. Four independent research studies have examined the effectiveness of the program with positive results for both student knowledge gains and facilitator implementation fidelity. *MBF Reinforcement Materials:* Parent Information Sheets, 5 Safety Rules Safe Adult Bookmarks, Safety Rules Posters and School Banner.

3: *MBF Child Safety Matters*® Elementary School Curriculum by the Monique Burr Foundation for Children. The program is a comprehensive, evidence-based curriculum for elementary school students in grades K-5 that educates and empowers children and all relevant adults with developmentally appropriate information and strategies, including 5 Safety Rules and Safe Adults, to prevent, recognize, and respond

Child Trafficking Prevention Education Implementation Plan



appropriately to bullying, cyberbullying, all types of abuse and exploitation/trafficking, as well as digital abuse dangers. Four independent research studies have examined the effectiveness of the program with positive results for both student knowledge gains and facilitator implementation fidelity. *MBF Reinforcement Materials*: Parent Information Sheets, 5 Safety Rules Safe Adult Bookmarks, Safety Rules Posters and School Banner.

4: *MBF Child Safety Matters*® Elementary School Curriculum by the Monique Burr Foundation for Children. The program is a comprehensive, evidence-based curriculum for elementary school students in grades K-5 that educates and empowers children and all relevant adults with developmentally appropriate information and strategies, including 5 Safety Rules and Safe Adults, to prevent, recognize, and respond appropriately to bullying, cyberbullying, all types of abuse and exploitation/trafficking, as well as digital abuse dangers. Four independent research studies have examined the effectiveness of the program with positive results for both student knowledge gains and facilitator implementation fidelity. *MBF Reinforcement Materials*: Parent Information Sheets, 5 Safety Rules Safe Adult Bookmarks, Safety Rules Posters and School Banner.

5: *MBF Child Safety Matters*® Elementary School Curriculum by the Monique Burr Foundation for Children. The program is a comprehensive, evidence-based curriculum for elementary school students in grades K-5 that educates and empowers children and all relevant adults with developmentally appropriate information and strategies, including 5 Safety Rules and Safe Adults, to prevent, recognize, and respond appropriately to bullying, cyberbullying, all types of abuse and exploitation/trafficking, as well as digital abuse dangers. Four independent research studies have examined the effectiveness of the program with positive results for both student knowledge gains and facilitator implementation fidelity. *MBF Reinforcement Materials*: Parent Information Sheets, 5 Safety Rules Safe Adult Bookmarks, Safety Rules Posters and School Banner.

6: Her Song & Shared Hope International, NCMEC NetSmartz: Media & Technology Safety, video: NetSmartz “Post to be Private” and “Your Photo Fate” with accompanying lesson guide, map of Jacksonville trafficking activity handout, vocabulary exploration handout, role play- snap chat scenario, HT discussion guide with questions and answers, FAQs, resource guide, supporting handout packet with NetSmartz tip sheets.

MBF Teen Safety Matters® - Middle School Curriculum by the Monique Burr Foundation for Children. The program is a comprehensive, evidence-informed curriculum for middle school students in grades 6-8 that educates and empowers children/teens and all relevant adults with developmentally appropriate information and strategies, including 5 Safety Rules and Safe Adults, to prevent, recognize, and respond appropriately to bullying, cyberbullying, digital dangers, all types of abuse and exploitation/trafficking, including how to safely seek assistance, set healthy boundaries and identify resources. *MBF Reinforcement Materials*: Class Notes Sheets, Student Resource Cards, Home Learning Assignment, Parent Information Sheets, 5 Safety Rules Safe Adults Bookmarks, Safety Rules Posters and School Banner.

7: Her Song and A21 – Bodies Are Not Commodities: Human Rights/Slavery, video: Human Rights and Slavery Timeline; Commodities, commodities four corners graphic organizer activity, lesson guide, map of Jacksonville trafficking activity handout, vocabulary exploration handout, HT discussion guide with questions and answers, FAQs, resource guide, supporting handout packet.

Child Trafficking Prevention Education Implementation Plan



MBF Teen Safety Matters® - Middle School Curriculum by the Monique Burr Foundation for Children. The program is a comprehensive, evidence-informed curriculum for middle school students in grades 6-8 that educates and empowers children/teens and all relevant adults with developmentally appropriate information and strategies, including 5 Safety Rules and Safe Adults, to prevent, recognize, and respond appropriately to bullying, cyberbullying, digital dangers, all types of abuse and exploitation/trafficking, including how to safely seek assistance, set healthy boundaries and identify resources. *MBF Reinforcement Materials*: Class Notes Sheets, Student Resource Cards, Home Learning Assignment, Parent Information Sheets, 5 Safety Rules Safe Adults Bookmarks, Safety Rules Posters and School Banner.

- 8: Her Song: Chosen and Shared Hope International – Human Trafficking Introduction scripted lesson Guide, map of Jacksonville trafficking activity handout, vocabulary exploration handout, “Chosen” full length video, HT discussion guide with questions and answers, FAQs, resource guide, supporting handout packet.

MBF Teen Safety Matters® - Middle School Curriculum by the Monique Burr Foundation for Children. The program is a comprehensive, evidence-informed curriculum for middle school students in grades 6-8 that educates and empowers children/teens and all relevant adults with developmentally appropriate information and strategies, including 5 Safety Rules and Safe Adults, to prevent, recognize, and respond appropriately to bullying, cyberbullying, digital dangers, all types of abuse and exploitation/trafficking, including how to safely seek assistance, set healthy boundaries and identify resources. *MBF Reinforcement Materials*: Class Notes Sheets, Student Resource Cards, Home Learning Assignment, Parent Information Sheets, 5 Safety Rules Safe Adults Bookmarks, Safety Rules Posters and School Banner.

- 9: Her Song and A21 – Bodies Are Not Commodities: Types of Human Trafficking. Video and accompanying scripted lesson guide- *Human Trafficking and the Five Main Forms*, classroom activity via Donoldo’s story handout (forced labor), various handouts for five forms of human trafficking, semantic feature analysis, resource guide, FAQs, and map of Jacksonville trafficking activity.

MBF Teen Safety Matters® - High School Curriculum by the Monique Burr Foundation for Children. The program is a comprehensive, evidence-informed curriculum for high school students in grades 9-12 that educates and empowers teens and all relevant adults with developmentally appropriate information and strategies, including 5 Safety Rules and Safe Adults, to prevent, recognize, and respond appropriately to bullying, cyberbullying, digital dangers, all types of abuse and exploitation/trafficking, including how to safely seek assistance, set healthy boundaries and identify resources. *MBF Reinforcement Materials*: Class Notes Sheets, Student Resource Cards, Home Learning Assignment, Parent Information Sheets, 5 Safety Rules Safe Adults Bookmarks, Safety Rules Posters and School Banner.

- 10: Her Song and A21 – Bodies Are Not Commodities: Victims of Human Trafficking. Video and accompanying scripted lesson guide- *Who are the Victims? Methods, Causes, Factors & Technology*, classroom activity Active Analogies – Puzzle Pieces, various handouts for methods, causes, factors and technology, skill building activity- “Uncovering the Facts” talk show, resource guide, FAQs, and map of Jacksonville trafficking activity.

Child Trafficking Prevention Education Implementation Plan



- 11: Her Song and A21 – Bodies Are Not Commodities: Human Trafficking – Abolition. Video and accompanying scripted lesson guide- *Four Paradigms Strategies for Abolishing Human Trafficking – Prevention, Protection, Prosecution, Partnership; Can You See Me?*, classroom 4 P’s Number Group Collaboration activity sheet, handouts- question logs (3 r’s) Record, React, Reflect, skill building activity- case study Mock Trial-Prosecuting the Perpetrators & Looking for Evidence in the Search for Justice, resource guide, FAQs, and map of Jacksonville trafficking activity.
- 12: Her Song and A21 – Bodies Are Not Commodities: Human Trafficking – Activism. Video and accompanying scripted lesson guide- *Say Something; Can You See Me?*, classroom See Something/Say Something commercial/jingle with rubric skill building activity sheet, handouts- “do something” chart, group project activity- personalize your passion, resource guide, FAQs, and map of Jacksonville trafficking activity.