

# The Florida Seal of Biliteracy



The **Florida Seal of Biliteracy** Program is established to recognize a high school graduate who has attained a high level of competency in listening, speaking, reading, and writing in one or more foreign languages in addition to English.

**To apply for the Seal of Biliteracy, follow these three steps:**

**STEP 1:** Complete the application.

Click or scan the QR code or click here for the [Seal of Biliteracy application form](#).



**Applications are due by Friday, March 3, 2023.**


**STEP 2:** Choose a path for qualification: Path A–Language Courses, Path B–Exam, or Path C–Portfolio  
See pages 2 – 5 of this flyer for detailed descriptions of each.

**STEP 3:** Submit evidence of your qualifications on the 2023 Seal of Biliteracy (SoBL) Team for your chosen path. Go to **Teams** > click on **Join or Create Team** >

Path A–Language Courses enter **I32ui1k** on **Join a Team with a Code**.

Path B–Exam enter **jj6cofo** on **Join a Team with a Code**.

Path C–Portfolio enter **203a3yb** on **Join a Team with a Code**.

	 <b>Silver</b> Standard high school diploma	<b>Gold</b> Standard high school diploma with a level 4 or higher on the ELA FSA
	<b>AND one path below</b>	
<b>Path A – Language Courses</b>	4 high school world language credits in the same language with a 3.0 unweighted GPA in those courses	4 high school world language credits in the same language with a 3.0 unweighted GPA in those courses
<b>Path B – Exam</b>	Silver Seal score or Performance level on state approved exam (Intermediate Mid)	Gold Seal score or Performance level on state approved exam (Advanced Low)
<b>Path C – Portfolio</b>	Portfolio of language performance at the Intermediate Mid-level	Portfolio of language performance at the Advanced Low level



# Pathways toward the Seal of Biliteracy

## PATH A: Language Courses

In the Path A – Language Courses channel of the Seal of Biliteracy Team, please attach your transcript that shows the grades you made in four different high school courses of the same language. (You may currently be enrolled in your fourth year of language.) See instructions in Teams.

- **The SILVER SEAL of Biliteracy** requires that the student has earned a standard high school diploma AND has earned four (4) world language course credits in the same world language with a cumulative 3.0 grade point average or higher on a 4.0 scale (unweighted) in those courses. (At time of application submission, the applicant's world language GPA should be a 3.0. It will be verified again after the third quarter and at the end of the year by your school counselor and by the district office.)
- **The GOLD SEAL of Biliteracy** requires that the student has earned a standard high school diploma with a **level 4 or higher** on the Grade 10 English Language Arts (ELA) Florida Standards Assessment (FSA), AND has earned four (4) world language course credits in the same world language with a cumulative 3.0 grade point average or higher on a 4.0 scale (unweighted) in those courses. (At time of application submission, the applicant's world language GPA should be a 3.0. It will be verified again after the third quarter and at the end of the year by your school counselor and by the district office.)

## PATH B: Passing Exam Scores

In the Path B – Exam channel of our Seal of Biliteracy Team, please attach the score report of your passing exam score.

- **The SILVER SEAL of Biliteracy** requires that the student has earned a standard high school diploma AND has earned a Silver Seal score or performance level on any of the exams found in the following chart.
- **The GOLD SEAL of Biliteracy** requires that the student has earned a standard high school diploma with a **level 4 or higher** on the Grade 10 English Language Arts (ELA) Florida Standards Assessment (FSA) AND has earned a Gold Seal score or performance level on any of the exams found in the following chart.

## Exams accepted by the State of Florida and scores/proficiency levels for Seal of Biliteracy

Examination	Silver Seal	Gold Seal	Languages Covered**
SAT Subject Test	600 or higher	700 or higher	Spanish, French, Chinese, Italian, German, Hebrew, Latin, Japanese, Korean
College Level Examination Program (CLEP) Level 1 Language Exam	Spanish 50-62 French 50-58 German 50-59	Spanish 63 or higher French 59 or higher German 60 or higher	Spanish, French, German
International Baccalaureate Language Exam	4 or higher	5 or higher	Spanish, French, German, Chinese, Latin
Advanced Placement Language Exam	3 or higher	4 or higher	Spanish, French, Chinese, Japanese, Latin, German, Italian
Advanced International Certificate of Education Subject Test	A, B, C, D, or E	A, B, C, D	Arabic, Chinese, French, German, Hindi, Japanese, Marathi, Portuguese, Spanish, Tamil, Telugu, Urdu,
American Sign Language Proficiency Interview (ASLPI)	3 or higher	4 or higher	ASL
Sign Language Proficiency Interview: American Sign Language (SLPI:ASL)	Intermediate Plus or higher	Advanced Plus or Higher	ASL
American Council on the Teaching of Foreign Languages (ACTFL) Assessment of Performance Toward Proficiency in Language (AAPPL) Interpersonal Listening, Interpersonal Speaking, Interpretive Listening, and Presentational Writing	Intermediate Mid or higher	Advanced Low or Higher	Arabic, French, German, Hindi, Italian, Japanese, Korean, Mandarin Chinese, Portuguese, Russian, Spanish, Thai
ACTFL Oral Proficiency Interview (OPI)	Intermediate Mid or higher	Advanced Low or Higher	128 languages including: Afrikaans, Akan-Twi, Albanian, Amharic, Arabic, Armenian, Azerbaijani, Baluchi, Bengali, Bosnian, Bulgarian, Burmese, Cambodian, Cantonese, Cebuano, Chavacano, Czech, Dari, Dutch, Egyptian, English, French, Georgian, German, Greek (Modern), Gujarati, Haitian Creole, Hausa, Hebrew, Hindi, Hmong/Mong, Hungarian, Igbo, Ilocano, Indonesian, Iraqi, Italian, Japanese, Javanese, Kazakh, Kashmiri, Korean, Kurdish, Lao, Levantine, Malay, Malayalam, Mandarin, Marshallese, Nepali, Norwegian, Pashto, Persian Farsi, Polish, Portuguese Punjabi, Romanian, Russian, Serbian Croatian, Sindhi, Sinhalese, Slovak, Somali, Spanish, Swahili, Swedish, Tagalog, Tajik, Tamil, Tausug, Telugu, Thai, Tigrinya, Turkish, Turkmen, Uighur, Urdu, Uzbek, Vietnamese, Wolof, Wu and Yoruba.
Standards-based Measurement of Proficiency for Grade 7-Adult (STAMP4S)	Intermediate Mid or higher	Advanced Low or Higher	Arabic, French, German, Hebrew, Hindi, Italian, Japanese, Korean, Mandarin (Simplified & Traditional), Polish, Portuguese (Brazilian), Russian, Spanish
ACTFL Latin Interpretive Reading Assessment (ALIRA)	I-2 or higher	I-5 or higher	Latin

*Students who did not enroll in, or complete, world language courses, shall be awarded up to four world language high school course credits upon attaining at least the minimum Silver Seal score or performance level on one of the nationally recognized exams above.*

## PATH C: Portfolio

When an exam or courses are not available, a portfolio may be submitted on Teams. See the Seal of Biliteracy Portfolio Requirements below and on the next page.

- **The SILVER SEAL of Biliteracy** requires that the student has earned a standard high school diploma AND has demonstrated language proficiency through maintenance of a portfolio of language performance at the **Intermediate Mid**-level or higher based on the ACTFL Proficiency Guidelines 2012 in the modes of communication appropriate for that language (when an exam is not available). See the following portfolio requirements.
- **The GOLD SEAL of Biliteracy** requires that the student has earned a standard high school diploma with a **level 4 or higher** on the Grade 10 English Language Arts (ELA) Florida Standards Assessment (FSA) AND has demonstrated language proficiency through maintenance of a portfolio of language performance at the **Advanced Low** level or higher based on the ACTFL Proficiency Guidelines 2012 in the modes of communication appropriate for that language (when an exam is not available). See the following portfolio requirements.

### Seal of Biliteracy Portfolio Requirements

The portfolio consists of five sections plus the honor agreement described below. **All five** sections plus the honor agreement must be completed and submitted electronically on Teams by **Friday, March 3rd, 2023**.

*Please name your files using the following naming convention before submitting them electronically:*

LastFirst\_SectionName

*For example, if Joanna Smith was submitting her recorded conversation, she would name the file with her last and first name like this:*

SmithJoanna\_InterpersonalCommunication

The Honor agreement will be on the Team in the Portfolio Section.

*Honor agreement: I acknowledge that every section of this portfolio contains my own work which I did without help. I did not use an online translator, and no one helped me with the preparation of writing or speaking.*

*Full Name (to count as signature): \_\_\_\_\_*

*Date: \_\_\_\_\_*

*School: \_\_\_\_\_*

*The five sections are continued on the next page.*

## The Five Sections of the Portfolio

1. **Interpretive Listening:** Written summary (100-150 words) in the target language of key ideas from an authentic\* audio or video in the target language that is at least 2 minutes in length. *Link to audio or video must be appended. Songs and music videos do not qualify.*
2. **Interpretive Reading:** Written retelling (100-150 words) in the target language of key ideas from an authentic\* text written in the target language. *Authentic\* text must be appended. Literature (fiction and non-fiction) and articles from periodicals are accepted. Music lyrics do not qualify.*
3. **Interpersonal Communication:** Recording (2 minutes) submitted in .mp3 format of student speaking in an extemporaneous conversation with another speaker of the language. **Topic for conversation\*\*:** *Discuss the solution to a problem at your school, in your neighborhood or in your city. What could community leaders do? What could you do? State the problem and then elaborate on the solution. Each speaker should introduce himself/herself before beginning.*
4. **Presentational Speaking:** Recording (2 minutes) submitted in .mp3 format of student speaking in a prepared presentation in the target language (may NOT be read). **Topics for Presentational Speaking (choose 1 topic)\*\*:** Topic A. *Explain what brought you to this point in your life where you are now graduating from your high school and applying for the Seal of Biliteracy. Did other people help you along the way? Are you self-motivated? Is it a combination of these factors? You may describe the process or tell a story that was a turning point for you. OR Topic B.* *Tell about an important historical event that happened in another country or in the U.S. Explain what happened and why it was significant. What were the long-term effects of this event? Does it still affect us today?*
5. **Presentational Writing:** 5 paragraph essay submitted in target language, written without use of resources (dictionary, thesaurus, etc.). **Topics for Presentational Writing (choose 1 topic)\*\*:** Topic A. *Tell about your goals for the future and how you will achieve them. OR Topic B.* *Discuss the future plans of a local business (may be true or fictional).*

\*Authentic: Created in the target language and intended for a target language audience

\*\*If you would like to choose a topic other than those listed above, you must get permission from the Director of ESOL, World Language and Dual Language, Ms. Ingrid Carias, before proceeding. [CariasI1@duvalschools.org](mailto:CariasI1@duvalschools.org)

### Contact Information:

Ruth Jernigan, WL Specialist  
[jerniganr@duvalschools.org](mailto:jerniganr@duvalschools.org)