



JOSEPH STILWELL MILITARY ACADEMY OF LEADERSHIP
Coaches Meeting Agenda

| | |
|------------------|--|
| DATE: | WEEK 15 11.13-11.17 |
| Attendees | J. Raulerson M. Ashman D. Errico T. Neal R. Wallace B. Brooks |

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|---|
| <p>Updates for the Week:</p> <ul style="list-style-type: none"> - Math Coaches Meeting – YMWLA (All Day) - Extended Early Release – - Mid-Year Scrimmage – Wednesday, November 28th - Science Specialist – December 1 |
|---|

| | | |
|---|-------------|--|
| JSMAL SCHOOL IMPROVEMENT | | |
| SIP 1718 Planning Protocols | ELA/Reading | ○ |
| | Mathematics | <p>Agendas for the Week in PLC</p> <p>Grade 6 – Module 2 Lesson(s) 15-18 Grade 7 – Module 3 Lesson(s) 9-13 Grade 8 – Module 4 Lesson(s) 2-8</p> <p>· Identify resources and lessons for Small Group Instruction</p> |



JOSEPH STILWELL MILITARY ACADEMY OF LEADERSHIP
Coaches Meeting Agenda

| | Week at a Glance: Eureka | | | | | | | | | | | | | | | | | | | |
|----------------|---|--|--|---|---------|-------------|--------|---|---|-------------------------------------|----------------------------|---------|---|--|--|---|-----------|----------------------------------|--|----------------------|
| | <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #39546c; color: white;"> <th style="width: 15%;"></th> <th style="width: 20%;">Grade 6</th> <th style="width: 20%;">Grade 6 Adv</th> <th style="width: 20%;">Grade 7</th> <th style="width: 25%;">Pre-Algebra</th> </tr> </thead> <tbody> <tr style="background-color: #d9e1f2;"> <th style="background-color: #39546c; color: white;">Module</th> <td>Module 2: Arithmetic Operations Including Division of Fractions Module 3: Rational Numbers</td> <td>Module 2: Arithmetic Operations Including Division of Fractions</td> <td>Module 3: Expressions and Equations</td> <td>Module 4: Linear Equations</td> </tr> <tr> <th style="background-color: #39546c; color: white;">Lessons</th> <td> <ul style="list-style-type: none"> - Lesson 17 - Lesson 18 - End of Mod Assessment - Mod 3 Lesson 1 - Lesson 2 </td> <td> <ul style="list-style-type: none"> - Mod 4 Lesson 11(7th) - Honors Test - Mod 2 Lesson 3 - Lesson 4 - Lesson 5 - Lesson 7 </td> <td> <ul style="list-style-type: none"> - Lesson 2 - Lesson 4 - Lesson 5 - Lesson 6 - Lesson 7 </td> <td> <ul style="list-style-type: none"> - End of Assessment - Lesson 1 - Lesson 2 - Lesson 3 - Lesson 4 - Lesson 5 </td> </tr> <tr style="background-color: #d9e1f2;"> <th style="background-color: #39546c; color: white;">Standards</th> <td>6.NS.2.4 6.NS.3.5 6.NS.3.6</td> <td>7.RP.1.1 7.RP.1.2 7.RP.1.3 7.EE.2.3</td> <td>7.EE.1.1 7.EE.1.2</td> <td>8.EE.3.7</td> </tr> </tbody> </table> | | Grade 6 | Grade 6 Adv | Grade 7 | Pre-Algebra | Module | Module 2: Arithmetic Operations Including Division of Fractions Module 3: Rational Numbers | Module 2: Arithmetic Operations Including Division of Fractions | Module 3: Expressions and Equations | Module 4: Linear Equations | Lessons | <ul style="list-style-type: none"> - Lesson 17 - Lesson 18 - End of Mod Assessment - Mod 3 Lesson 1 - Lesson 2 | <ul style="list-style-type: none"> - Mod 4 Lesson 11(7th) - Honors Test - Mod 2 Lesson 3 - Lesson 4 - Lesson 5 - Lesson 7 | <ul style="list-style-type: none"> - Lesson 2 - Lesson 4 - Lesson 5 - Lesson 6 - Lesson 7 | <ul style="list-style-type: none"> - End of Assessment - Lesson 1 - Lesson 2 - Lesson 3 - Lesson 4 - Lesson 5 | Standards | 6.NS.2.4 6.NS.3.5 6.NS.3.6 | 7.RP.1.1 7.RP.1.2 7.RP.1.3 7.EE.2.3 | 7.EE.1.1 7.EE.1.2 |
| | Grade 6 | Grade 6 Adv | Grade 7 | Pre-Algebra | | | | | | | | | | | | | | | | |
| Module | Module 2: Arithmetic Operations Including Division of Fractions Module 3: Rational Numbers | Module 2: Arithmetic Operations Including Division of Fractions | Module 3: Expressions and Equations | Module 4: Linear Equations | | | | | | | | | | | | | | | | |
| Lessons | <ul style="list-style-type: none"> - Lesson 17 - Lesson 18 - End of Mod Assessment - Mod 3 Lesson 1 - Lesson 2 | <ul style="list-style-type: none"> - Mod 4 Lesson 11(7th) - Honors Test - Mod 2 Lesson 3 - Lesson 4 - Lesson 5 - Lesson 7 | <ul style="list-style-type: none"> - Lesson 2 - Lesson 4 - Lesson 5 - Lesson 6 - Lesson 7 | <ul style="list-style-type: none"> - End of Assessment - Lesson 1 - Lesson 2 - Lesson 3 - Lesson 4 - Lesson 5 | | | | | | | | | | | | | | | | |
| Standards | 6.NS.2.4 6.NS.3.5 6.NS.3.6 | 7.RP.1.1 7.RP.1.2 7.RP.1.3 7.EE.2.3 | 7.EE.1.1 7.EE.1.2 | 8.EE.3.7 | | | | | | | | | | | | | | | | |
| | <ul style="list-style-type: none"> • IReady - Standards Mastery Assessment built in to Modules (Quizzes). <ul style="list-style-type: none"> • The report will drive the instructional calendar <p>Instructional Focus – Standards Mastery (11/07)</p> <p><u>MAFS.8.EE.1.1:</u> Know and apply the properties of integer exponents to generate equivalent numerical expressions. <i>For example, $3^2 \times 3^{-5} = 3^{-3} = 1/3^3 = 1/27$.</i></p> | | | | | | | | | | | | | | | | | | | |
| Social Studies | <p>Agendas for the Week in PLC</p> <p>Civics/Law:</p> <ul style="list-style-type: none"> - Be prepared to analyze 9 week assessment data and create grouping for remediation, whole group and small group - Data Chats | | | | | | | | | | | | | | | | | | | |



JOSEPH STILWELL MILITARY ACADEMY OF LEADERSHIP

Coaches Meeting Agenda

- Missing BL
- Pacing Guide

- American History:
- Where are you in the Pacing Guide
- How are you assessing student learning?
- Break down Achieve 3000 data for chats with students

CIVICS

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|--|--|---|
| 30B | 31A | 1B | 2A | 3B |
| ss.7.c.1.6 Workbook (partner) Gateway book (teacher led group) | ss.7.c.1.6 Floridastudents.org (notes, teacher led) Timeline Challenge 1783-1833 | ss.7.c.1.6 Floridastudents.org (notes, teacher led) Timeline Challenge 1783-1833 | ss.7.c.3.3 Pp with foldable Wkbk pgs 96-99 | ss.7.c3.3 Pp with foldable Wkbk pgs 96-99 |
| 6A | 7B | 8A | 9B | 10 |
| ss.7.c3.8 Article 1 Pp with notes | ss.7.c3.8 Article 1 Pp with notes | ss.7.c3.8 Article 2 Pp with notes | ss.7.c3.8 Article 2 Pp with notes | |
| 13A | 14B | 15A | 16B | 17A |
| SS.7.C.3.8 Article 3 | ss.7.c.3.9 | ss.7.c.3.9 | Review 1.6, 3.3 and 3.8 Quiz | Review 1.6, 3.3 and 3.8 Quiz |
| 20B | 21A | 22 | 23 | 24 |




JOSEPH STILWELL MILITARY ACADEMY OF LEADERSHIP
Coaches Meeting Agenda

| | | | | | | |
|--|-------------|---|---------|-------------------|-----|-----|
| | | Achieve | Achieve | | | |
| | | 27B | 28A | Early Release 29B | 30A | 31B |
| | Science | <p>Agendas for the Week in PLC</p> <p>PLC- Pacing: Science 3 – Earth & Space Pacing: Biology – Plants, Stems and Organelles</p> <ul style="list-style-type: none"> • Biology will break down the 9 weeks assessment data and create focus groups for remediation lessons • Target standards that need to be whole/small group remediation • Focus Calendar – Biology <ul style="list-style-type: none"> ○ Will create a new calendar for 2nd 9 weeks (Pacing Calendar) • 6/7th Grade work on align the curriculum to the gradual release model • Science Fair – All students with 6th and 7th grade. <ul style="list-style-type: none"> ○ December 12 | | | | |
| SIP 1718 Tiered Instructional | ELA/Reading | <ul style="list-style-type: none"> ○ Johnson & Lancer – Teacher Small Group ○ Menke – Framework and assignments that follow the curriculum guide and align with strategies in ELA | | | | |



JOSEPH STILWELL MILITARY ACADEMY OF LEADERSHIP

Coaches Meeting Agenda

| Support System | | <ul style="list-style-type: none"> • Admin/Coach Observations: Tracy (3), Ramsey (2), Ricks (2), Kampfer (2), Elder and Griner, Aponte and Walker <ul style="list-style-type: none"> ○ Week 12: Menke, Ricks, Kampfer, Tracy, Viecelli, and Ramsey | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--|-------------------------------|--|---|-------------------------------------|---|-------------------------------------|---------------------------------------|------------------------------|--|------------------------|---------------|--|------------------------|---------------|---------|-----|------------|-----|-----|----|-----|-----|------|----|------------|-----|----|-----|----|---|------|----|---------------------|------------|------------|------------|------------|----------|-------------|-----------|
| | Mathematics | <ul style="list-style-type: none"> • Admin/Coach Observations: Aponte, Walker, Griggs (Week 11) – Ashman <ul style="list-style-type: none"> • Week 12: Newton, Anderson, Wilson, Lawson, and Aponte (Ashman and Wallace) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Social Studies | <ul style="list-style-type: none"> • Week 11: Fox, Rogers and Smith | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Science | <ul style="list-style-type: none"> • Week 11: Jones, Schneider, Wakefield, Pratts • Week 12: Wakefield and Brooks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SIP 1718 Data Responsive Culture | ELA/Reading | <div style="text-align: center;">  <p>How are my students progressing towards Achieve3000's 40-activity usage goal? October 1, 2017 - October 29, 2017</p> <p><i>Identify the students who have reached the 40-activity goal which is recommended for significant academic progress.</i></p> <p>Joseph Stilwell Middle School</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Total Students</th> <th>Completed 2 Activities Weekly</th> <th>Completed 1 Activity Weekly</th> <th>Completed <1 Activity Weekly¹</th> <th>Met 40 Activity Goal (Year to Date)</th> <th>Activities (Year to Date)</th> <th>Activities (Average % Score)</th> </tr> </thead> <tbody> <tr> <td>+ Grade: 6</td> <td>295</td> <td>23</td> <td>91</td> <td>181</td> <td>0</td> <td>2718</td> <td>71</td> </tr> <tr> <td>+ Grade: 7</td> <td>250</td> <td>26</td> <td>71</td> <td>153</td> <td>4</td> <td>2851</td> <td>69</td> </tr> <tr> <td>+ Grade: 8</td> <td>228</td> <td>60</td> <td>101</td> <td>67</td> <td>4</td> <td>2583</td> <td>73</td> </tr> <tr> <td>School Total</td> <td>773</td> <td>109</td> <td>263</td> <td>401</td> <td>8</td> <td>8152</td> <td>71</td> </tr> </tbody> </table> </div> | | Total Students | Completed 2 Activities Weekly | Completed 1 Activity Weekly | Completed <1 Activity Weekly ¹ | Met 40 Activity Goal (Year to Date) | Activities (Year to Date) | Activities (Average % Score) | + Grade: 6 | 295 | 23 | 91 | 181 | 0 | 2718 | 71 | + Grade: 7 | 250 | 26 | 71 | 153 | 4 | 2851 | 69 | + Grade: 8 | 228 | 60 | 101 | 67 | 4 | 2583 | 73 | School Total | 773 | 109 | 263 | 401 | 8 | 8152 | 71 |
| | | Total Students | Completed 2 Activities Weekly | Completed 1 Activity Weekly | Completed <1 Activity Weekly ¹ | Met 40 Activity Goal (Year to Date) | Activities (Year to Date) | Activities (Average % Score) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| + Grade: 6 | 295 | 23 | 91 | 181 | 0 | 2718 | 71 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| + Grade: 7 | 250 | 26 | 71 | 153 | 4 | 2851 | 69 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| + Grade: 8 | 228 | 60 | 101 | 67 | 4 | 2583 | 73 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| School Total | 773 | 109 | 263 | 401 | 8 | 8152 | 71 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics | <p style="text-align: center; color: blue; font-weight: bold;">Week of Monday 11/6/17 – Sunday 11/12/17</p> <p style="text-align: center; color: blue; font-weight: bold;">School Summary</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2"></th> <th colspan="3">Last Week</th> <th colspan="3">Weekly Average for Last 4 Weeks</th> <th rowspan="2"># Students Using Instruction (Active)</th> <th rowspan="2">Total Enrolled Students</th> </tr> <tr> <th>% Active Students Meeting 45+ min of Instruction</th> <th>Avg Time on Task (min)</th> <th>Pass Rate (%)</th> <th>% Active Students Meeting 45+ min of Instruction</th> <th>Avg Time on Task (min)</th> <th>Pass Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Overall</td> <td>39%</td> <td>45</td> <td>64</td> <td>34%</td> <td>39</td> <td>59</td> <td>531</td> <td>654</td> </tr> </tbody> </table> | | Last Week | | | Weekly Average for Last 4 Weeks | | | # Students Using Instruction (Active) | Total Enrolled Students | % Active Students Meeting 45+ min of Instruction | Avg Time on Task (min) | Pass Rate (%) | % Active Students Meeting 45+ min of Instruction | Avg Time on Task (min) | Pass Rate (%) | Overall | 39% | 45 | 64 | 34% | 39 | 59 | 531 | 654 | | | | | | | | | | | | | | | | | |
| | Last Week | | | Weekly Average for Last 4 Weeks | | | # Students Using Instruction (Active) | Total Enrolled Students | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | % Active Students Meeting 45+ min of Instruction | Avg Time on Task (min) | Pass Rate (%) | % Active Students Meeting 45+ min of Instruction | Avg Time on Task (min) | Pass Rate (%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Overall | 39% | 45 | 64 | 34% | 39 | 59 | 531 | 654 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



JOSEPH STILWELL MILITARY ACADEMY OF LEADERSHIP

Coaches Meeting Agenda

Week of Monday 10/23/17 – Sunday 10/29/17 JOSEPH STILWELL MIDDLE SCHOOL – Math

School Summary

| | Last Week | | | Weekly Average for Last 4 Weeks | | | # Students Using Instruction (Active) | Total Enrolled Students |
|---------|---|------------------------|---------------|---|------------------------|---------------|---------------------------------------|-------------------------|
| | % Active Students Meeting 45+ min of Instruction | Avg Time on Task (min) | Pass Rate (%) | % Active Students Meeting 45+ min of Instruction | Avg Time on Task (min) | Pass Rate (%) | | |
| Overall | <div style="width: 28%;"><div style="background-color: #0070C0; height: 10px;"></div></div> 28% | 34 | 58 ? | <div style="width: 31%;"><div style="background-color: #0070C0; height: 10px;"></div></div> 31% | 38 | 60 ? | 568 ? | 652 |

Week of Monday 10/30/17 – Sunday 11/5/17

School Summary

| | Last Week | | | Weekly Average for Last 4 Weeks | | | # Students Using Instruction (Active) | Total Enrolled Students |
|---------|---|------------------------|---------------|---|------------------------|---------------|---------------------------------------|-------------------------|
| | % Active Students Meeting 45+ min of Instruction | Avg Time on Task (min) | Pass Rate (%) | % Active Students Meeting 45+ min of Instruction | Avg Time on Task (min) | Pass Rate (%) | | |
| Overall | <div style="width: 42%;"><div style="background-color: #0070C0; height: 10px;"></div></div> 42% | 42 | 56 ? | <div style="width: 33%;"><div style="background-color: #0070C0; height: 10px;"></div></div> 33% | 40 | 60 ? | 554 ? | 654 |

vidence of Standards Mastery of previous benchmarks.

Standard Mastery

Standard Detail - Grade 6 JOSEPH STILWELL MIDDLE SCHOOL

| CLICK TO SEE CLASS DETAIL | Standards | Skills | School Average Score | % of Students Proficient | % of Students Progressing | % of Students Beginning | Resources |
|---------------------------|-------------------------------|--------|---|--------------------------|---------------------------|-------------------------|-----------|
| | ↑↓ | ↑↓ | ↑↓ | ↑↓ | ↑↓ | ↑↓ | |
| | MAFS.6.RP.1.1 | Ratios | <div style="width: 51%;"><div style="background-color: #FFC000; height: 10px;"></div></div> 51% | 30% | 46% | 24% | |

Standard Detail - Grade 6 JOSEPH STILWELL MIDDLE SCHOOL

| CLICK TO SEE CLASS DETAIL | Standards | Skills | School Average Score | % of Students Proficient | % of Students Progressing | % of Students Beginning | Resources |
|---------------------------|-------------------------------|----------------------|---|--------------------------|---------------------------|-------------------------|-----------|
| | ↑↓ | ↑↓ | ↑↓ | ↑↓ | ↑↓ | ↑↓ | |
| | MAFS.6.RP.1.2 | Understand Unit Rate | <div style="width: 44%;"><div style="background-color: #FFC000; height: 10px;"></div></div> 44% | 20% | 46% | 33% | |



JOSEPH STILWELL MILITARY ACADEMY OF LEADERSHIP

Coaches Meeting Agenda

Standard Detail - Grade 6 JOSEPH STILWELL MIDDLE SCHOOL

| CLICK TO SEE CLASS DETAIL | Standards ↑↓ | Skills ↑↓ | School Average Score ↑↓ | % of Students Proficient ↑↓ | % of Students Progressing ↑↓ | % of Students Beginning ↑↓ | Resources |
|---------------------------|---------------------------------|-------------------|--|--------------------------------|---------------------------------|-------------------------------|-----------|
| | MAFS.6.RP.1.3.a | Equivalent Ratios | <div style="width: 47%;"><div style="width: 47%;"></div></div> 47% | 21% | 55% | 23% | |

Standard Detail - Grade 7 JOSEPH STILWELL MIDDLE SCHOOL

| CLICK TO SEE CLASS DETAIL | Standards ↑↓ | Skills ↑↓ | School Average Score ↑↓ | % of Students Proficient ↑↓ | % of Students Progressing ↑↓ | % of Students Beginning ↑↓ | Resources |
|---------------------------|-------------------------------|------------------------------------|--|--------------------------------|---------------------------------|-------------------------------|-----------|
| | MAFS.7.RP.1.1 | Ratios Involving Complex Fractions | <div style="width: 39%;"><div style="width: 39%;"></div></div> 39% | 6% | 56% | 38% | |

Standard Detail - Grade 7 JOSEPH STILWELL MIDDLE SCHOOL

| CLICK TO SEE CLASS DETAIL | Standards ↑↓ | Skills ↑↓ | School Average Score ↑↓ | % of Students Proficient ↑↓ | % of Students Progressing ↑↓ | % of Students Beginning ↑↓ | Resources |
|---------------------------|-------------------------------|------------------------------------|--|--------------------------------|---------------------------------|-------------------------------|-----------|
| | MAFS.7.RP.1.1 | Ratios Involving Complex Fractions | <div style="width: 36%;"><div style="width: 36%;"></div></div> 36% | 10% | 44% | 46% | |

Standard Detail - Grade 7 JOSEPH STILWELL MIDDLE SCHOOL

| CLICK TO SEE CLASS DETAIL | Standards ↑↓ | Skills ↑↓ | School Average Score ↑↓ | % of Students Proficient ↑↓ | % of Students Progressing ↑↓ | % of Students Beginning ↑↓ | Resources |
|---------------------------|--|---------------------------------------|--|--------------------------------|---------------------------------|-------------------------------|-----------|
| | MAFS.7.RP.1.2.a MAFS.7.RP.1.2.b | Understand Proportional Relationships | <div style="width: 50%;"><div style="width: 50%;"></div></div> 50% | 13% | 67% | 19% | |

Standard Detail - Grade 8 JOSEPH STILWELL MIDDLE SCHOOL

| CLICK TO SEE CLASS DETAIL | Standards ↑↓ | Skills ↑↓ | School Average Score ↑↓ | % of Students Proficient ↑↓ | % of Students Progressing ↑↓ | % of Students Beginning ↑↓ | Resources |
|---------------------------|-------------------------------|---------------------------------|--|--------------------------------|---------------------------------|-------------------------------|-----------|
| | MAFS.8.EE.1.1 | Properties of Integer Exponents | <div style="width: 28%;"><div style="width: 28%;"></div></div> 28% | 1% | 32% | 67% | |

Social Studies

Civics 9 Weeks Assessment Break down



JOSEPH STILWELL MILITARY ACADEMY OF LEADERSHIP

Coaches Meeting Agenda

| | | | | | |
|--|-----------------|---|-----------------------|-----------------------|---------------|
| | | Teacher Average | District Average | Middle School Average | JSMAL Average |
| | | 44.3% | 53.8% | 57.1% | 44.3% |
| | | | -9.5 | -12.8 | Below |
| | | Law Studies 9 Weeks Assessment Break down | | | |
| | Teacher Average | District Average | Middle School Average | JSMAL Average | |
| | Rogers: 41% | 34.4% | 35.7% | 36.8% | |
| | Viecelli: 28.7 | + 2.4 | +1.1 | Above | |
| | Science | Biology 9 Weeks Assessment Break down | | | |
| | | Teacher Average | District Average | Middle School Average | JSMAL Average |
| | | 61.1% | 58.1% | 56.2% | 61.1% |
| | | +3 | +4.9 | Above | |
| Comp Science III 9 Weeks Assessment Break down | | | | | |
| Teacher Average | | District Average | Middle School Average | JSMAL Average | |
| Brooks: 43.8% | | 48.9% | 52.3% | 46.8% | |
| Wakefield: 50.0% | | -2.1 | -5.5 | Below | |

HERNANDEZ - Pacing Calendar

| | | | | |
|--|--|-------|-------|-------|
| | | Nov 1 | Nov 2 | Nov 3 |
|--|--|-------|-------|-------|



JOSEPH STILWELL MILITARY ACADEMY OF LEADERSHIP

Coaches Meeting Agenda

| | | | | |
|--|--|---|--|--|
| Nov 6 | Nov 7 <u>Lesson 1</u> Division of a fraction by a whole number | Nov 8 <u>Lesson 1</u> Division of a fraction by a whole number | Nov 9 <u>Lesson 5 & 6</u> Division stories | Nov 10 School Closed |
| Nov 13 <u>Lesson 5 & 6</u> Division stories | Nov 14 <u>Lesson 8</u> Dividing fractions and mixed numbers | Nov 15 <u>Lesson 8</u> Dividing fractions and mixed numbers | Nov 16 <u>Lesson 9</u> Sums and differences of decimals | Nov 17 <u>Lesson 9</u> Sums and differences of decimals |
| Nov 20 <u>Lessons 10 & 11</u> Distributive property and product of decimals Fraction Multiplication and the Products of Decimals | Nov 21 <u>Lessons 10 & 11</u> Distributive property and product of decimals Fraction Multiplication and the Products of Decimals | Nov 22 Schools Closed | Nov 23 Schools Closed | Nov 24 Schools Closed |
| Nov 27 <u>Lesson 12 & 13</u> Dividing whole number and decimals | Nov 28 <u>Lesson 12 & 13</u> Dividing whole number and decimals | Nov 29 <u>Lesson 17</u> Divisibility 3 and 9 | Nov 30 <u>Lesson 17</u> Divisibility 3 and 9 | |



JOSEPH STILWELL MILITARY ACADEMY OF LEADERSHIP

Coaches Meeting Agenda

High School Courses Impact

- Transcript overview of High School GPAs.

- High School GPA Night

- High School conference meeting during the day