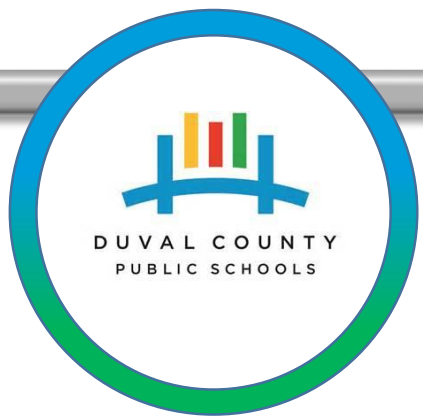# Using SAS to Set Target Groups

A Brief Introduction to the New
Live Progress Monitoring Tab

RED TEAM (formerly known as SAS)
Research, Evaluation, & Data TEAM

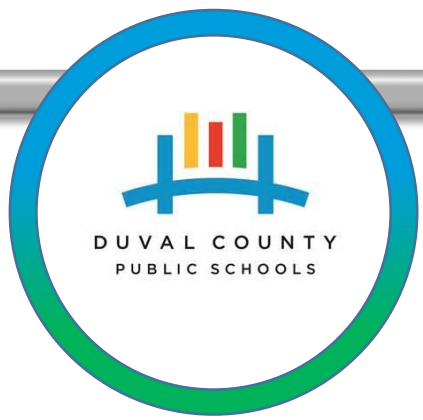|	
Christina Knopf	SAS Developer
Jose Cuevas	SAS Developer
Brad Jordan	SAS Developer
Nina Briggs	Data Analyst
Michael Davenport	Data Analyst
Malinda Bachelor	Data Analyst
Jason Bloom	Department Director

REDHelp@duvalschools.org

Learning Outcomes

- When you leave here today, you will be able to:

- Access live school data via the Live Progress Monitoring tab.

- Use basic functions in Excel to synthesize data

- Determine target groups for instructional progress monitoring

- All outcomes support the Strategic Plan goal to develop and retain high performing team members.
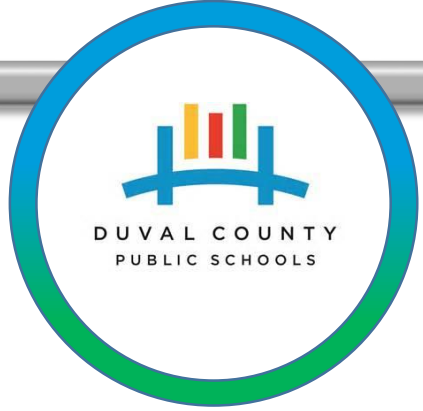
Explorations

Actual Points Needed

Live Progress Monitoring

ELA Explorations (2017-18)

Adjust the slider to explore how many more students than predicted you will need in order to increase the percent of students in each School Grade Category (Proficient, Gains, and BQ Gains).
The "target" value on each dial represents last year's scores.

Dials will reflect prior year actual proficiency and gains based on 2018-19 enrollment when the Focus school year is changed.

NOTE: The slider value can not exceed the total number of students available (denominator).
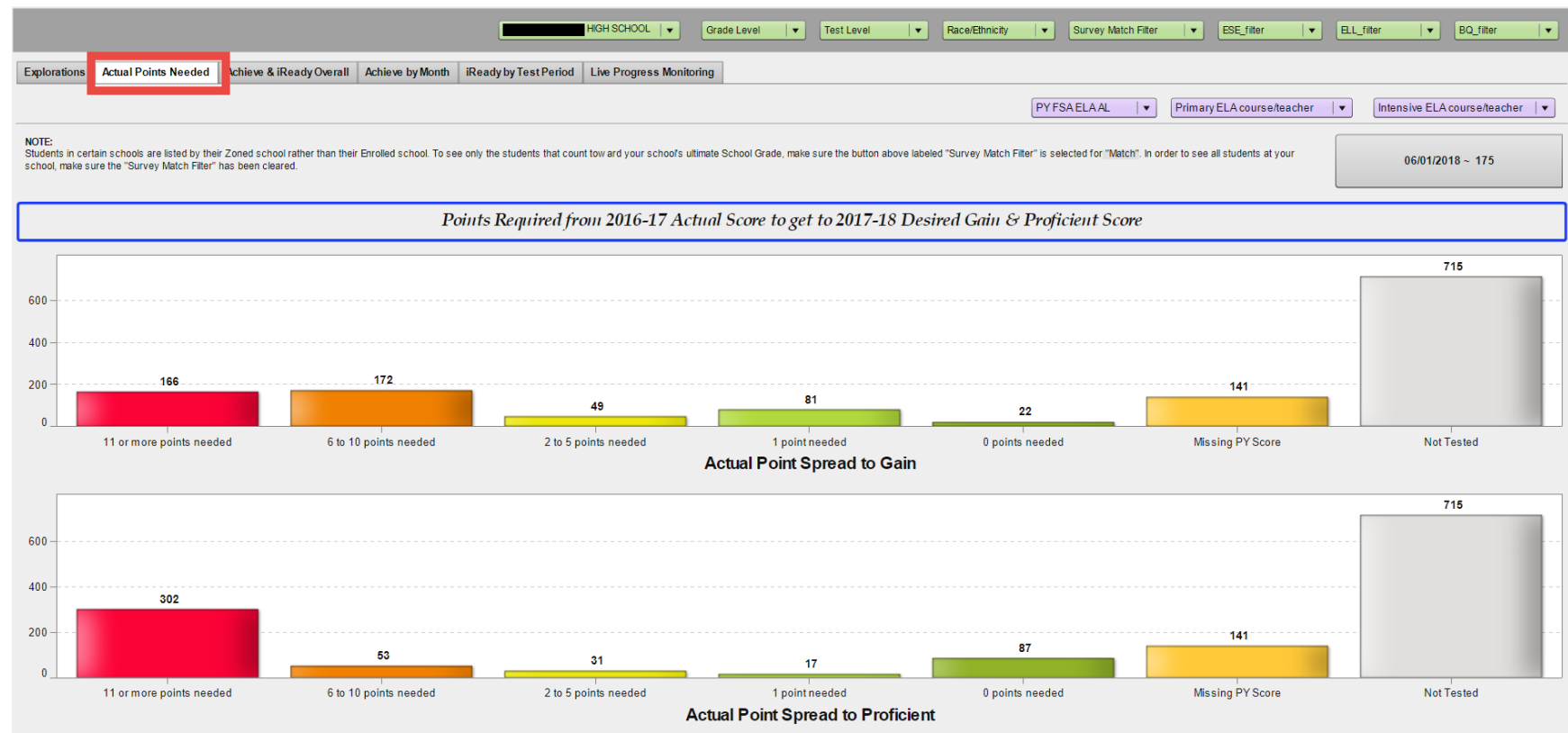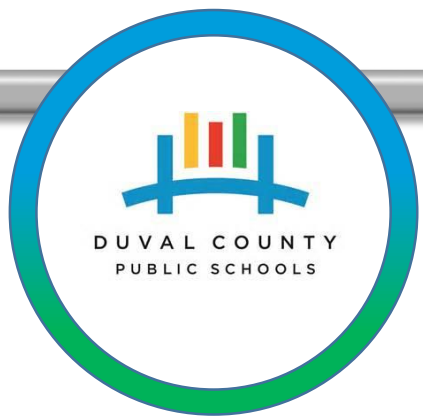
Tabs: Explorations | Actual Points Needed | Achieve & iReady Overall | Achieve by Month | iReady by Test Period | Live Progress Monitoring

- Enter the Literacy Dashboard
- You will notice a new tab is added (see the red arrow)
- Click on Live Progress Monitoring
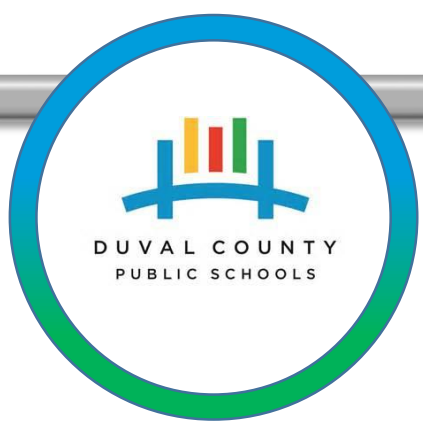
How to Access Your Data
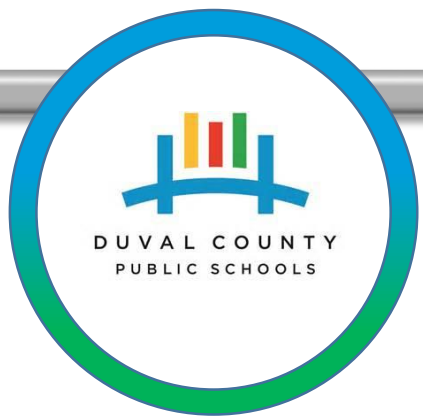

- The filters in green will stay consistent for all tabs in the Literacy Dashboard.

- The purple filters apply only to the tab you are currently in.

- These filters include:
  - 2018-19 Grade Level
  - 2018-19 Test Level
  - 2017-18 FSA ELA Achievement Level
  - 2016-17 FSA ELA Achievement Level

- If you double click on any student, an Excel file will download. A legend of ALL columns is provided in the download.

WARNING – DATA OVERLOAD!

Demographic Data Columns A – P	1819 Testing & Scheduling	1718 Data	1819 Data	1617 Data
Student ID	ELA Course & Teacher	FSA Scores	Achieve 3000	FSA Scores
Student Name	Reading Course & Teacher	Gains, Proficient, BQ	iReady	Gains, Proficient, BQ
ESE	Points to Gain	FSA Strand Data		FSA Strand Data
ELL	Points to Proficiency	Achieve 3000		Achieve 3000
Survey Match		iReady		iReady
		ELA Course & Teacher		
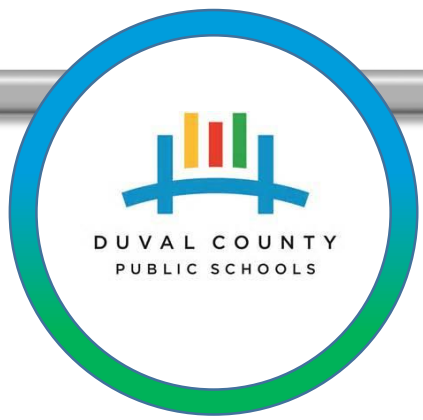
What can I do with all this data?

- Master Scheduling
- Testing
- Progress Monitoring
- **Establishing Target Groups**

Data Exploration

- How many students in your target group are ESE (Filter **Column I**)?
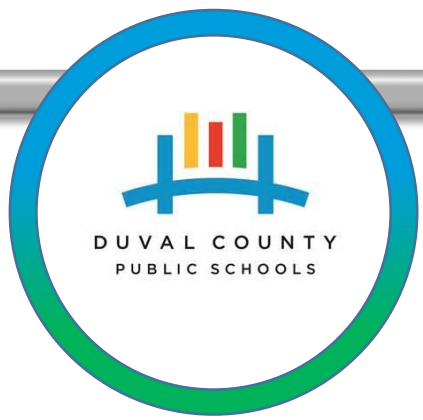
- How many students in your target group are ELL (Filter **Column H**)?

- How many students in your target group were a Gain in 2017-18 (Filter **Column AB**)?

- How many students in your target group were in the Bottom Quartile in 2017-18 (Filter **Column AC**)?
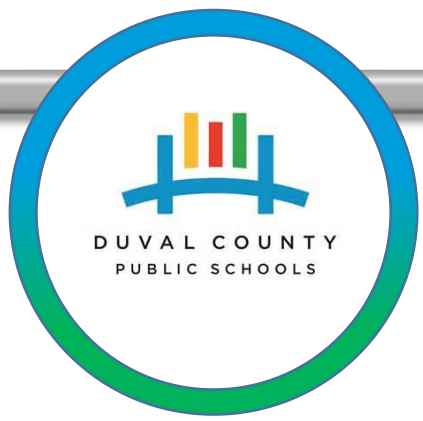
Digging Deeper

At your table, analyze the following question, and determine next steps:

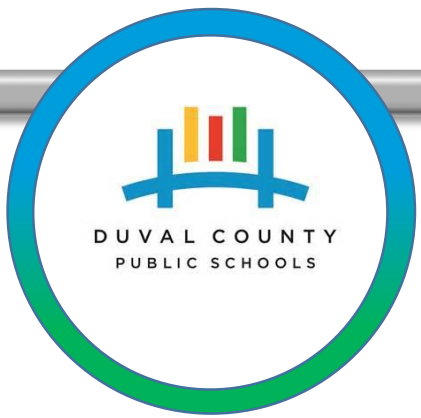What was the greatest area of weakness for your target group in the 2017-18 FSA Strand Data (**Columns AG** through **AK**)?

Select one table member to share.

And Even Deeper

At your table, discuss what target groups you would establish and why:

Select one table member to share.

Thank you for joining us!

Save today's work for DAT tomorrow!

Please contact the **RED Team** at **REDhelp**@duvalschools.org