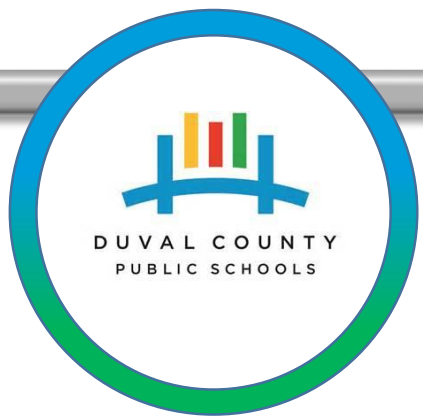


Using SAS to Set Target Groups

**A Brief Introduction to the New
Live Progress Monitoring Tab**



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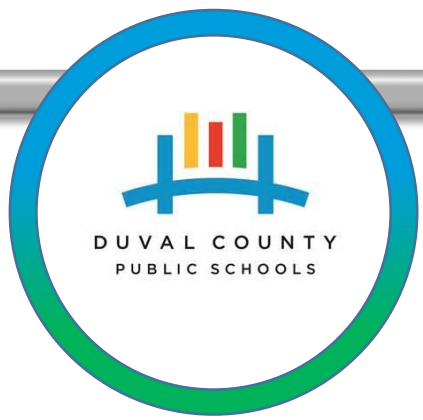
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Data Analyst

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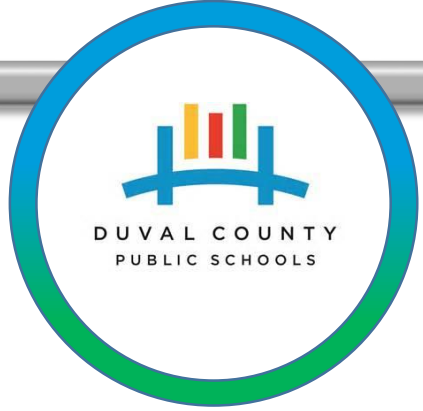
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Learning Outcomes

- When you leave here today, you will be able to:
- Access live school data via the Live Progress Monitoring tab.
- Use basic functions in Excel to synthesize data
- Determine target groups for instructional progress monitoring
- All outcomes support the Strategic Plan goal to develop and retain high performing team members.



Explorations

[Redacted]
Grade Level
Test Level
Race/Ethnicity
Survey Match Filter
ESE_filter
ELL_filter
BQ_filter

Explorations
Actual Points Needed
Achieve & iReady Overall
Achieve by Month
iReady by Test Period
Live Progress Monitoring

ELA Explorations (2017-18)

Adjust the slider to explore how many more students than predicted you will need in order to increase the percent of students in each School Grade Category (Proficient, Gains, and BQ Gains). The "target" value on each dial represents last year's scores.

Dials will reflect prior year actual proficiency and gains based on 2018-19 enrollment when the Focus school year is changed.

NOTE: The slider value can not exceed the total number of students available (denominator).

Proficient Read Exploration (Predicted)

32.2%

Predicted Proficient: 164
Proficient Denominator: 510

Gains Read Exploration (Predicted)

48.3%

Predicted Gains: 221
Gains Denominator: 458

BQ Gains Read Exploration (Predicted)

35.7%

Predicted Gains BQ: 41
Gains BQ Denominator: 115

Predicted / Exploration School Grade

53.2%

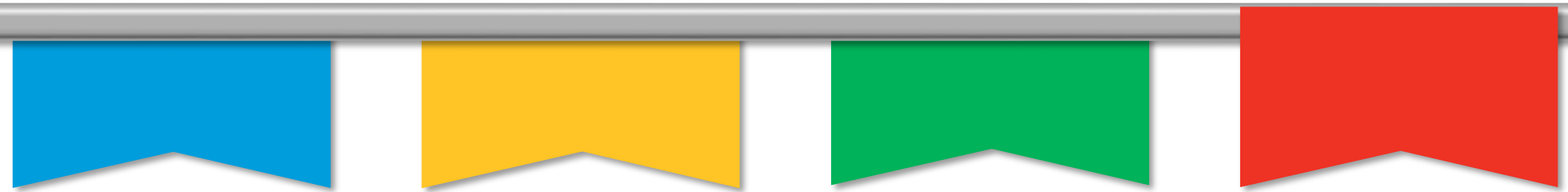
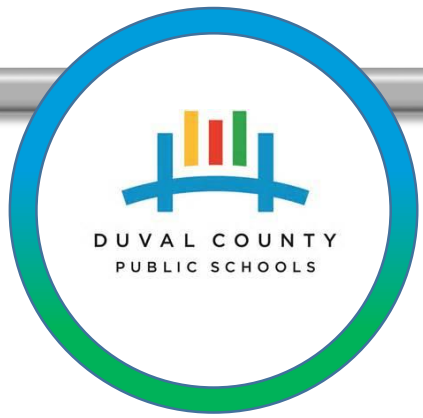
Predicted Exploration Grade: C

Proficient Exploration Slider

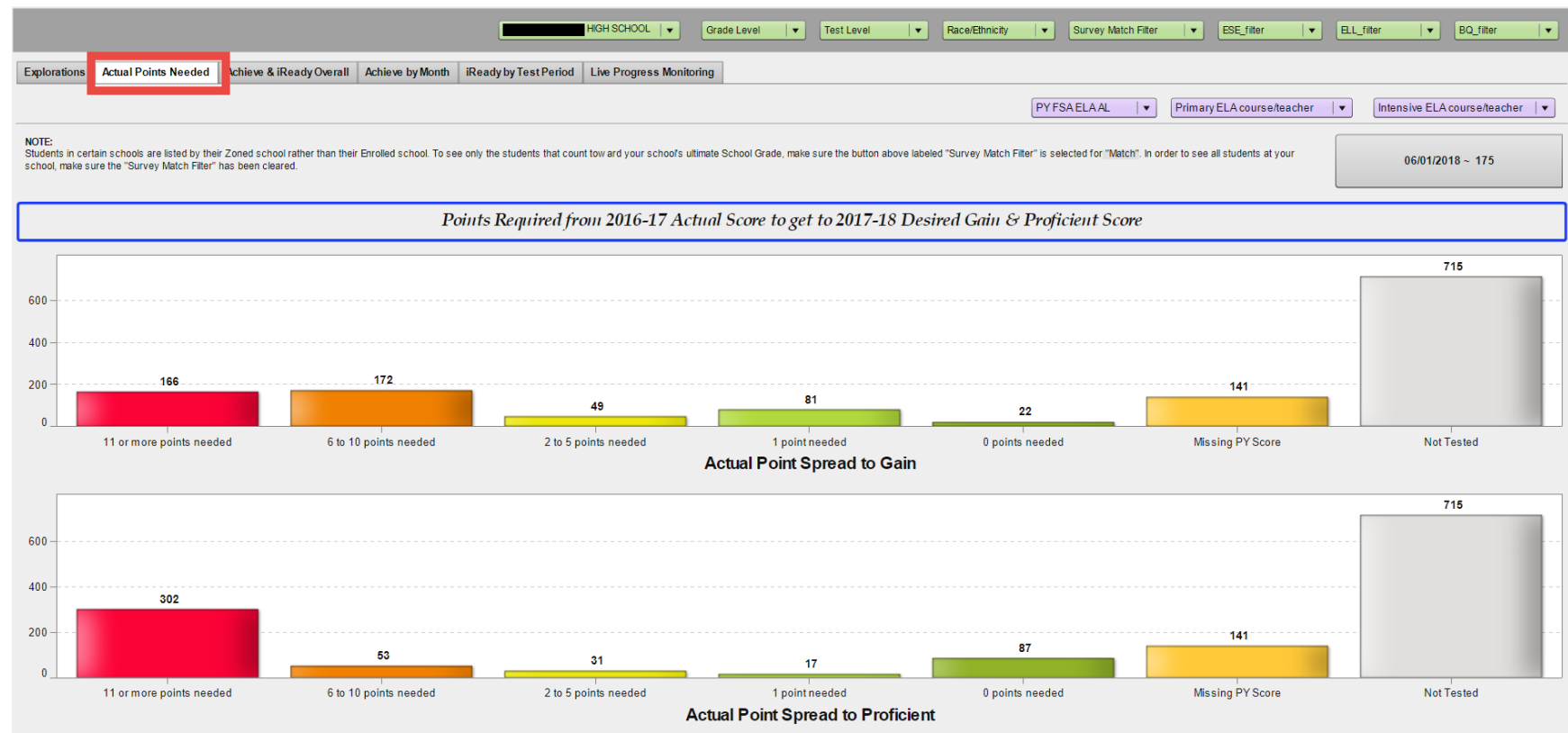
Gains Exploration Slider

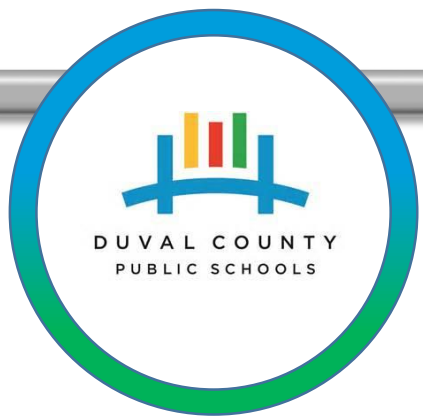
BQ Gains Exploration Slider

This Gauge represents the overall predicted school grade based on the explorations of all three sliders to the left (Proficient, Gains, and BQ Gains). All other elements of the DOE school grades calculation are held constant from what was reported in the Prior Year.
(Green = A - Light Green = B - Yellow = C - Orange = D - Red = F)



Actual Points Needed

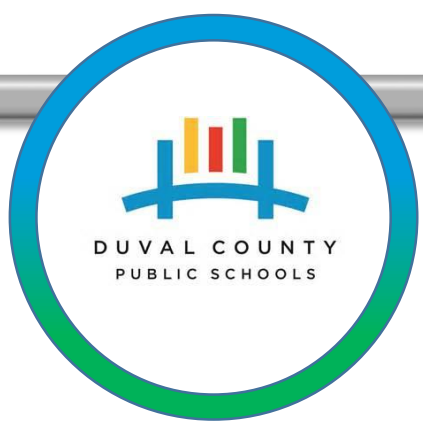




Live Progress Monitoring

The screenshot shows a web interface with a navigation bar at the top containing several tabs: "Explorations", "Actual Points Needed", "Achieve & iReady Overall", "Achieve by Month", "iReady by Test Period", and "Live Progress Monitoring". A red arrow points to the "Live Progress Monitoring" tab, which is currently selected. Below the navigation bar, the main content area displays the title "ELA Explorations (2017-18)" and a paragraph of text: "Adjust the slider to explore how many more students than predicted you will need in order to increase the percent of students in each School Grade Category (Proficient, Gains, and BQ Gains). The 'target' value on each dial represents last year's scores." Below this text, there is a red italicized note: "Dials will reflect prior year actual proficiency and gains based on 2018-19 enrollment when the Focus school year is changed." At the bottom of the content area, there is a "NOTE: The slider value can not exceed the total number of students available (denominator)."

- Enter the Literacy Dashboard
- You will notice a new tab is added (see the red arrow)
- Click on Live Progress Monitoring

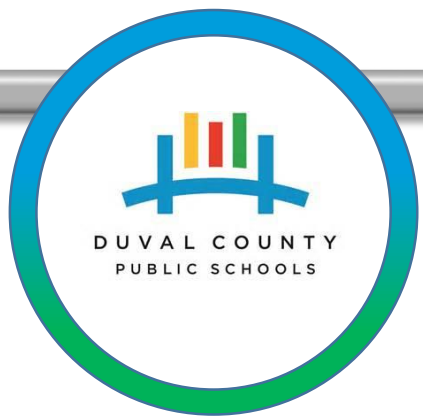


How to Access Your Data

EDWARD H WHITE HIGH SCHOOL | Grade Level | Test Level | Race/Ethnicity | Survey Match Filter | ESE_filter | ELL_filter | BQ_filter
 Grade: 09 | Test Level | FSA ELA AL 1718 | FSA ELA AL 1617

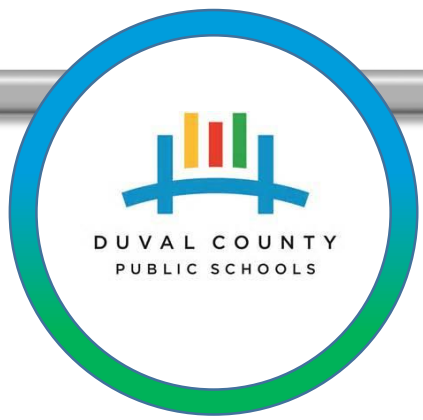
- The filters in green will stay consistent for all tabs in the Literacy Dashboard.
- The purple filters apply only to the tab you are currently in.
- These filters include:
 - 2018-19 Grade Level
 - 2018-19 Test Level
 - 2017-18 FSA ELA Achievement Level
 - 2016-17 FSA ELA Achievement Level
- If you double click on any student, an Excel file will download. A legend of ALL columns is provided in the download.

Survey Match	ELA BQ Filter	Grade Level	Test Level	ELA Course 1019	ELA Teacher 1019	Intensive Read Course 1019	Intensive Read Teacher 1019	ELA Course 1710	ELA Teacher 1710	Intensive Read Course 1710	Intensive Read Teacher 1710	Actual Points to Gain (1019 ELA)
Match		Grade 09	Not Scheduled									8
Match		Grade 09	Not Scheduled									7
Match		Grade 09	Not Scheduled									-
Match		Grade 09	Not Scheduled					701013 ACCESS MU LA 3	Kampler, Paula	100010 MU INTENS READ (MC)	Menke, Michael	-
Match		Grade 09	Not Scheduled									10
Match		Grade 09	Not Scheduled									11
Match		Grade 09	Not Scheduled									-
Match		Grade 09	Not Scheduled									7
Match		Grade 09	Not Scheduled									9
Match		Grade 09	Not Scheduled									9
Match		Grade 09	Not Scheduled									12
Match		Grade 09	Not Scheduled									9
Match		Grade 09	Not Scheduled					1001310 ENG 1	Loewer, Kindra	100010 MU INTENS READ (MC)	Loewer, Kindra	-
Match		Grade 09	Not Scheduled							100010 MU INTENS READ (MC)	Butler, Joelle	22
Match		Grade 09	Not Scheduled									9
Match		Grade 09	Not Scheduled							100010 MU INTENS READ (MC)	VACANCY-51504621, Reading, Middle	9
Match		Grade 09	Not Scheduled					701013 ACCESS MU LA 3	Derrick-Bisbee, Jolie-Vale			-
Match		Grade 09	Not Scheduled							100010 MU INTENS READ (MC)	Garand, Stacy	-
Match		Grade 09	Not Scheduled									1
Match		Grade 09	Not Scheduled							100010 MU INTENS READ (MC)	Nelson, Stefanie	-
Match		Grade 09	Not Scheduled									7
Match		Grade 09	Not Scheduled									15
Match		Grade 09	Not Scheduled							100010 MU INTENS READ (MC)	DeVillers, Amy	10



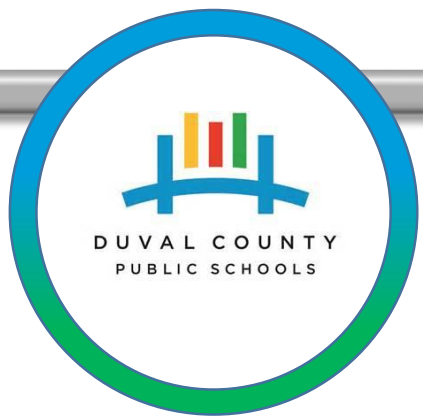
WARNING – DATA OVERLOAD!

Demographic Data Columns A – P	1819 Testing & Scheduling	1718 Data	1819 Data	1617 Data
Student ID	ELA Course & Teacher	FSA Scores	Achieve 3000	FSA Scores
Student Name	Reading Course & Teacher	Gains, Proficient, BQ	iReady	Gains, Proficient, BQ
ESE	Points to Gain	FSA Strand Data		FSA Strand Data
ELL	Points to Proficiency	Achieve 3000		Achieve 3000
Survey Match		iReady		iReady
		ELA Course & Teacher		



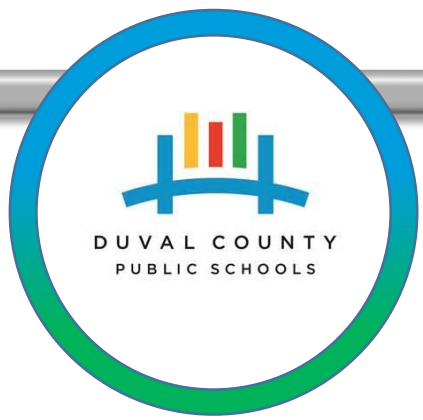
What can I do with all this data?

- Master Scheduling
- Testing
- Progress Monitoring
- **Establishing Target Groups**



Data Exploration

- How many students in your target group are ESE (Filter **Column I**)?
- How many students in your target group are ELL (Filter **Column H**)?
- How many students in your target group were a Gain in 2017-18 (Filter **Column AB**)?
- How many students in your target group were in the Bottom Quartile in 2017-18 (Filter **Column AC**)?

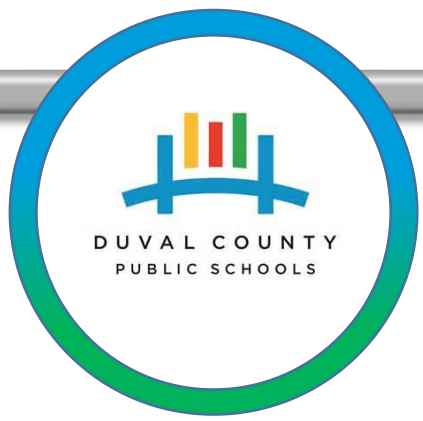


Digging Deeper

At your table, analyze the following question, and determine next steps:

What was the greatest area of weakness for your target group in the 2017-18 FSA Strand Data (**Columns AG through AK**)?

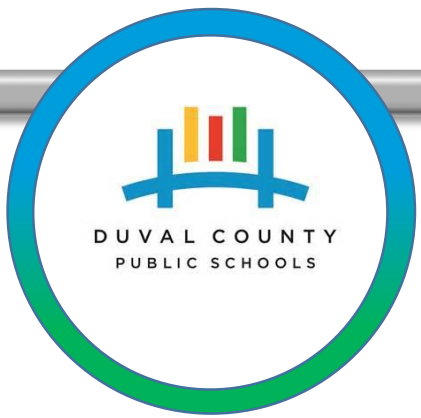
Select one table member to share.



And Even Deeper

At your table, discuss what target groups you would establish and why:

Select one table member to share.



Thank you for joining us!

Save today's work for DAT tomorrow!

Please contact the **RED Team** at **REDhelp@duvalschools.org**