

# **ESOL Summer Reading (2017-2018)**

Required Text		
		HUNGER GAMES
The Hunger Games by Suzanne Collins	9780439023528	SUZANNE

# **Assignments**

#### Assignment 1

As you read the story, create a list of vocabulary words you need to understand about the story. Create a vocabulary journal that defines the word, shows pictures related to the word, and demonstrates how you use the words in a sentence.

## **Assignment 2**

Choose <u>one</u> of the following themes and develop an argumentative essay that shows whether you agree or disagree. Make sure you use evidence from the text to support your ideas.

- The Capital creates division and control of the 12 districts for the good of everyone.
- Ultimately love, loyalty, and compassion create problems for the Capital possibly leading to the downfall of central power.
- Social inequality occurs in all levels of Panem, the Capital and the 12 districts; it serves as another method of control.
- Appearance over reality creates a fragile and a false peace.



# **Assignment 2: Essay Guidelines**

A well-written essay will include:	A well-written essay will be:
• A claim that addresses the prompt and your stance on the prompt	Focused on the prompt throughout the essay
A clear focus and purpose for each paragraph	Organized in a way that shows a logical progression of ideas
<ul> <li>Evidence from the text (quotes and examples) that is integrated into your writing</li> <li>Thorough explanations for the evidence</li> </ul>	Free of grammatical and spelling errors

## Use the following outline to guide your pre-writing and structure your response to *The Hunger Games*.

## *Introductory Paragraph:*

- Engaging beginning (Hook)
- Transition from the engaging beginning to the thesis
- Thesis statement (claim)

## **Body Paragraph 1:**

- Topic Sentence Statement (Main Idea Statement)
- Support sentence
- Facts/Details/Quotes from the novel to support the topic
- Elaboration/Explanation of the support
- Details/Closure/Transition

#### Body Paragraph 2:

- Topic Sentence Statement (Main Idea Statement)
- Support sentence
- Facts/Details/Quotes from the novel to support the topic
- Elaboration/Explanation of the support
- Details/Closure/Transition

#### **Body Paragraph 3:**

- Topic Sentence Statement (Main Idea Statement)
- Support sentence
- Facts/Details/Quotes from the novel to support the topic
- Elaboration/Explanation of the support
- Details/Closure/Transition

## Body Paragraph 4:

- Topic Sentence Statement (Main Idea Statement)
- Support sentence
- Facts/Details/Quotes from the novel to support the topic
- Elaboration/Explanation of the support
- Details/Closure/Transition

# Closing Paragraph

- Restate Thesis or Topic Sentences
- Summarize your main points