



# DUVAL COUNTY PUBLIC SCHOOLS GREENFIELD ELEMENTARY

6343 Knights Ln N, Jacksonville, FL 32216-5699  
904-739-5249

School Hours: 8:30 AM - 3:00 PM Grades: PK-05



**SUPERINTENDENT**  
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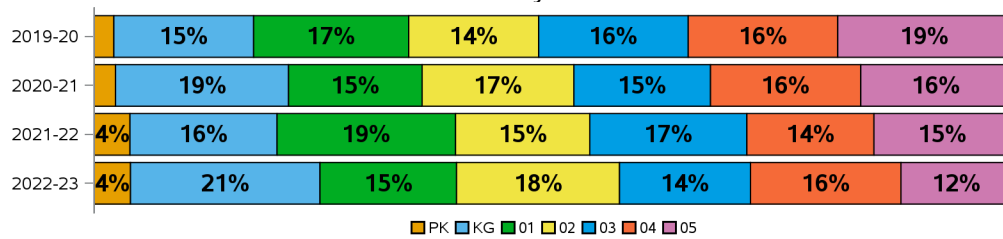
**REGIONAL SUPERVISOR**  
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**PRINCIPAL**  
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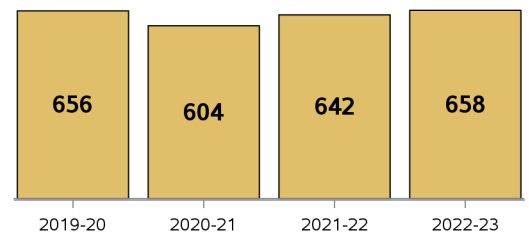
## ENROLLMENT

| School Year | Enrollment | PK | KG  | 01  | 02  | 03  | 04  | 05  |
|-------------|------------|----|-----|-----|-----|-----|-----|-----|
| 2019-20     | 656        | 14 | 100 | 111 | 93  | 107 | 107 | 124 |
| 2020-21     | 604        | 14 | 114 | 88  | 100 | 90  | 99  | 99  |
| 2021-22     | 642        | 25 | 103 | 125 | 94  | 110 | 89  | 96  |
| 2022-23     | 658        | 26 | 136 | 98  | 117 | 94  | 108 | 79  |

Enrollment by Grade



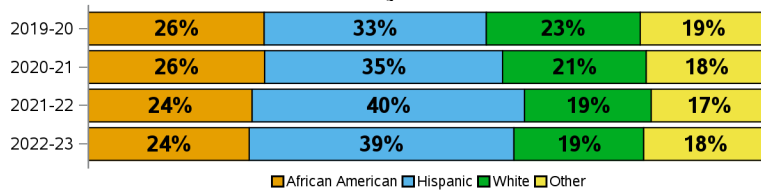
Total Enrollment



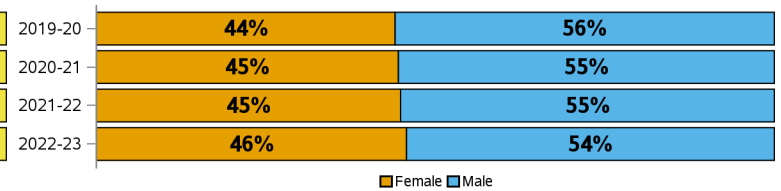
## DEMOGRAPHICS

| School Year | African American | Hispanic | White | Other | Female | Male | English Language | Economically Disadvantaged | Student with Disabilities |
|-------------|------------------|----------|-------|-------|--------|------|------------------|----------------------------|---------------------------|
| 2019-20     | 26%              | 33%      | 23%   | 19%   | 44%    | 56%  | 19%              | 58%                        | 22%                       |
| 2020-21     | 26%              | 35%      | 21%   | 18%   | 45%    | 55%  | 21%              | 57%                        | 21%                       |
| 2021-22     | 24%              | 40%      | 19%   | 17%   | 45%    | 55%  | 30%              | 55%                        | 20%                       |
| 2022-23     | 24%              | 39%      | 19%   | 18%   | 46%    | 54%  | 34%              | 55%                        | 22%                       |

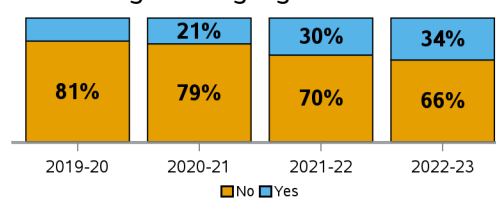
Race/Ethnicity Breakdown



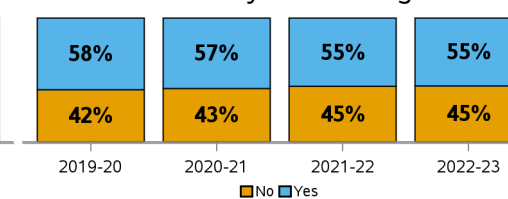
Gender Breakdown



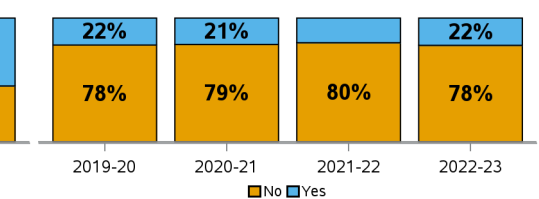
English Language Learners



Economically Disadvantaged



Students with Disabilities



## SCHOOL GRADES

A missing grade means that there is no data to report. There were no grades in 2019-20 and grades were optional in 2020-21.

| 2021-22 | 2020-21 | 2018-19 |
|---------|---------|---------|
| B       |         | B       |

# SCHOOL CLIMATE

Suspension Event % is determined by the number of total Referrals that had an Internal/Out of School event as part of the Referral.

## Average Daily Attendance

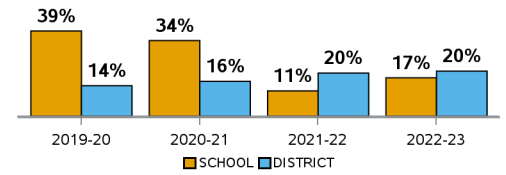
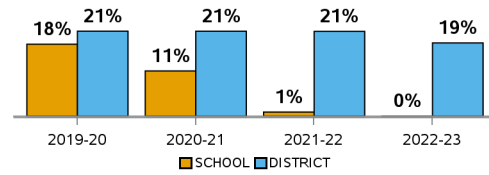
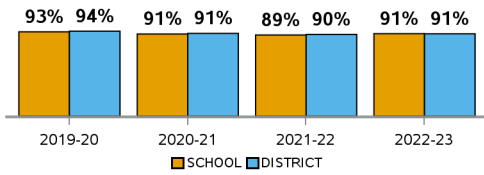
|         | SCHOOL | DISTRICT |
|---------|--------|----------|
| 2019-20 | 93%    | 94%      |
| 2020-21 | 91%    | 91%      |
| 2021-22 | 89%    | 90%      |
| 2022-23 | 91%    | 91%      |

## Internal Suspension Events

|         | SCHOOL | DISTRICT |
|---------|--------|----------|
| 2019-20 | 18%    | 21%      |
| 2020-21 | 11%    | 21%      |
| 2021-22 | 1%     | 21%      |
| 2022-23 | 0%     | 19%      |

## Out of School Suspension Events

|         | SCHOOL | DISTRICT |
|---------|--------|----------|
| 2019-20 | 39%    | 14%      |
| 2020-21 | 34%    | 16%      |
| 2021-22 | 11%    | 20%      |
| 2022-23 | 17%    | 20%      |



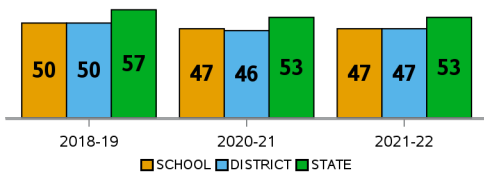
# STUDENT PERFORMANCE

Achievement - Percentage of full-year enrolled students who achieved a passing score (level 3+).

Gain - Percentage of full-year enrolled students who achieved a learning gain from the prior year to the current year.

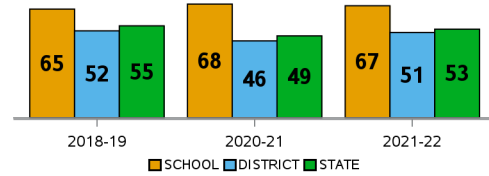
## ELA Achievement

|         | SCHOOL | DISTRICT | STATE |
|---------|--------|----------|-------|
| 2018-19 | 50     | 50       | 57    |
| 2020-21 | 47     | 46       | 53    |
| 2021-22 | 47     | 47       | 53    |



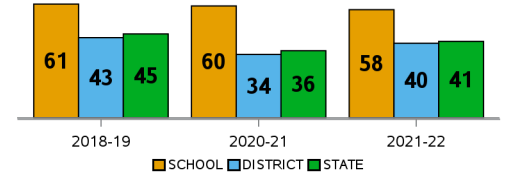
## ELA Gains

|         | SCHOOL | DISTRICT | STATE |
|---------|--------|----------|-------|
| 2018-19 | 65     | 52       | 55    |
| 2020-21 | 68     | 46       | 49    |
| 2021-22 | 67     | 51       | 53    |



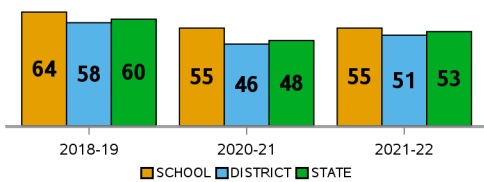
## ELA Gains (Bottom Quartile)

|         | SCHOOL | DISTRICT | STATE |
|---------|--------|----------|-------|
| 2018-19 | 61     | 43       | 45    |
| 2020-21 | 60     | 34       | 36    |
| 2021-22 | 58     | 40       | 41    |



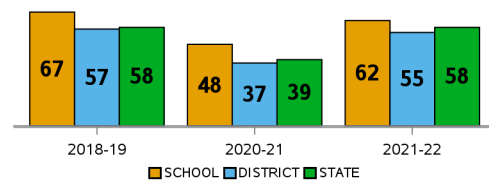
## Math Achievement

|         | SCHOOL | DISTRICT | STATE |
|---------|--------|----------|-------|
| 2018-19 | 64     | 58       | 60    |
| 2020-21 | 55     | 46       | 48    |
| 2021-22 | 55     | 51       | 53    |



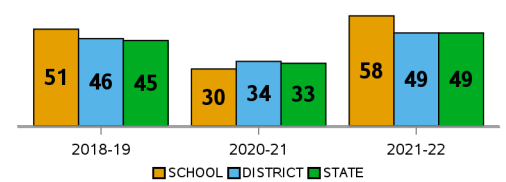
## Math Gains

|         | SCHOOL | DISTRICT | STATE |
|---------|--------|----------|-------|
| 2018-19 | 67     | 57       | 58    |
| 2020-21 | 48     | 37       | 39    |
| 2021-22 | 62     | 55       | 58    |



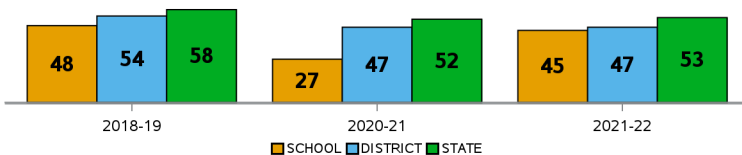
## Math Gains (Bottom Quartile)

|         | SCHOOL | DISTRICT | STATE |
|---------|--------|----------|-------|
| 2018-19 | 51     | 46       | 45    |
| 2020-21 | 30     | 34       | 33    |
| 2021-22 | 58     | 49       | 49    |



## Science Achievement

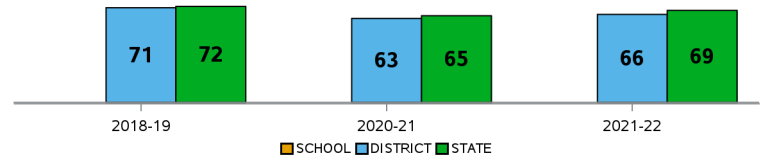
|         | SCHOOL | DISTRICT | STATE |
|---------|--------|----------|-------|
| 2018-19 | 48     | 54       | 58    |
| 2020-21 | 27     | 47       | 52    |
| 2021-22 | 45     | 47       | 53    |



## Social Studies Achievement

Only applies for Middle & High School

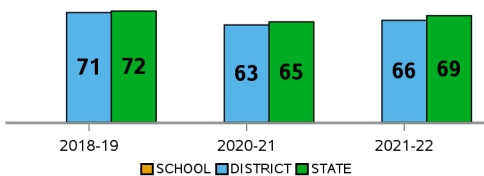
|         | DISTRICT | STATE |
|---------|----------|-------|
| 2018-19 | 71       | 72    |
| 2020-21 | 63       | 65    |
| 2021-22 | 66       | 69    |



## Middle-School Acceleration

This is the percentage of 8th grade students who are proficient in a High School Honors Course, or earned an Industry Certification the prior year.

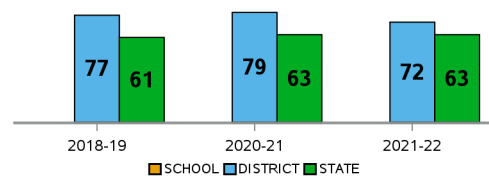
|         | DISTRICT | STATE |
|---------|----------|-------|
| 2018-19 | 80       | 74    |
| 2020-21 | 72       | 67    |
| 2021-22 | 80       | 74    |



## College & Career Acceleration

Percentage of graduates who earned a Dual Enrollment College Credit, an Industry Certification or passed an AP, AICE, or IB exam.

|         | DISTRICT | STATE |
|---------|----------|-------|
| 2018-19 | 77       | 61    |
| 2020-21 | 79       | 63    |
| 2021-22 | 72       | 63    |



## Four-Year Graduation Rate

Percentage of graduates who graduated within 4 years.

|         | DISTRICT | STATE |
|---------|----------|-------|
| 2018-19 | 85       | 86    |
| 2020-21 | 90       | 90    |
| 2021-22 | 90       | 90    |

