### DUVAL COUNTY PUBLIC SCHOOLS
**SANDALWOOD HIGH**
2750 John Prom Blvd, Jacksonville, Fl 32246-3999
904-646-5100
School Hours: 7:00 AM - 2:00 PM  Grades: 09-12

**SUPERINTENDENT**
Dr. Dana Kriznar
kriznard@duvalschools.org

**BOARD MEMBER**
Cynthia Pearson
pearsonc1@duvalschools.org

**REGIONAL SUPERVISOR**
Timothy Simmons
simmonst@duvalschools.org

**PRINCIPAL**
Dr. Saryn Hatcher
hatchers@duvalschools.org

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### ENROLLMENT

<table>
<thead>
<tr>
<th>School Year</th>
<th>Enrollment</th>
<th>09</th>
<th>10</th>
<th>11</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-21</td>
<td>2,706</td>
<td>694</td>
<td>684</td>
<td>658</td>
<td>670</td>
</tr>
<tr>
<td>2021-22</td>
<td>2,575</td>
<td>763</td>
<td>642</td>
<td>544</td>
<td>626</td>
</tr>
<tr>
<td>2022-23</td>
<td>2,643</td>
<td>723</td>
<td>798</td>
<td>571</td>
<td>551</td>
</tr>
<tr>
<td>2023-24</td>
<td>2,610</td>
<td>665</td>
<td>700</td>
<td>655</td>
<td>590</td>
</tr>
</tbody>
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### DEMOGRAPHICS

<table>
<thead>
<tr>
<th>School Year</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
<th>Female</th>
<th>Male</th>
<th>English Language</th>
<th>Economically Disadvantaged</th>
<th>Student with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-21</td>
<td>27%</td>
<td>19%</td>
<td>39%</td>
<td>15%</td>
<td>48%</td>
<td>52%</td>
<td>6%</td>
<td>37%</td>
<td>14%</td>
</tr>
<tr>
<td>2021-22</td>
<td>26%</td>
<td>20%</td>
<td>40%</td>
<td>15%</td>
<td>47%</td>
<td>53%</td>
<td>6%</td>
<td>37%</td>
<td>14%</td>
</tr>
<tr>
<td>2022-23</td>
<td>25%</td>
<td>23%</td>
<td>37%</td>
<td>15%</td>
<td>47%</td>
<td>53%</td>
<td>8%</td>
<td>40%</td>
<td>16%</td>
</tr>
<tr>
<td>2023-24</td>
<td>25%</td>
<td>24%</td>
<td>35%</td>
<td>16%</td>
<td>48%</td>
<td>52%</td>
<td>9%</td>
<td>42%</td>
<td>17%</td>
</tr>
</tbody>
</table>

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### SCHOOL GRADES

School grades were optional for the 2020-21 school year. A missing grade means data is not available to report.

<table>
<thead>
<tr>
<th></th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
<td>A</td>
<td>A</td>
<td>A</td>
</tr>
</tbody>
</table>

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Data as of May 31, 2024
## SCHOOL CLIMATE

Suspension Event % is determined by the number of total Referrals that had an Internal/Out of School event as part of the Referral.

### Average Daily Attendance

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTRICT</td>
<td>93%</td>
<td>91%</td>
<td>91%</td>
<td>90%</td>
</tr>
</tbody>
</table>

### Internal Suspension Events

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTRICT</td>
<td>30%</td>
<td>22%</td>
<td>21%</td>
<td>16%</td>
</tr>
</tbody>
</table>

### Out of School Suspension Events

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTRICT</td>
<td>7%</td>
<td>5%</td>
<td>19%</td>
<td>21%</td>
</tr>
</tbody>
</table>

### STUDENT PERFORMANCE

Gain - Percentage of full-year enrolled students who achieved a learning gain from the prior year to the current year. No gains were reported in 2022-23.

#### ELA Achievement

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTRICT</td>
<td>47</td>
<td>46</td>
<td>53</td>
<td></td>
</tr>
<tr>
<td>STATE</td>
<td>46</td>
<td>53</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### ELA Gains

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTRICT</td>
<td>40</td>
<td>46</td>
<td>49</td>
<td></td>
</tr>
<tr>
<td>STATE</td>
<td>46</td>
<td>49</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### ELA Gains (Bottom Quartile)

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTRICT</td>
<td>32</td>
<td>34</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>STATE</td>
<td>34</td>
<td>36</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Math Achievement

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTRICT</td>
<td>53</td>
<td>46</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>STATE</td>
<td>46</td>
<td>48</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Math Gains

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTRICT</td>
<td>51</td>
<td>37</td>
<td>39</td>
<td></td>
</tr>
<tr>
<td>STATE</td>
<td>37</td>
<td>39</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Math Gains (Bottom Quartile)

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTRICT</td>
<td>32</td>
<td>34</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>STATE</td>
<td>34</td>
<td>36</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Science Achievement

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTRICT</td>
<td>53</td>
<td>47</td>
<td>52</td>
<td></td>
</tr>
<tr>
<td>STATE</td>
<td>47</td>
<td>52</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Social Studies Achievement

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTRICT</td>
<td>73</td>
<td>63</td>
<td>65</td>
<td></td>
</tr>
<tr>
<td>STATE</td>
<td>63</td>
<td>65</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Middle-School Acceleration

This is the percentage of 8th grade students who are proficient in a High School Honors Course, or earned an Industry Certification the prior year.

<table>
<thead>
<tr>
<th>DISTRICT</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>STATE</td>
<td>72</td>
<td>72</td>
<td>72</td>
</tr>
</tbody>
</table>

#### College & Career Acceleration

Percentage of graduates who earned a Dual Enrollment College Credit, an Industry Certification or passed an AP, AICE, or IB exam.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTRICT</td>
<td>82</td>
<td>79</td>
<td>63</td>
</tr>
<tr>
<td>STATE</td>
<td>79</td>
<td>63</td>
<td></td>
</tr>
</tbody>
</table>

#### Four-Year Graduation Rate

Percentage of Cohort students who graduated within 4 years.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTRICT</td>
<td>94</td>
<td>90</td>
<td>90</td>
</tr>
<tr>
<td>STATE</td>
<td>90</td>
<td>90</td>
<td></td>
</tr>
</tbody>
</table>

Data as of May 31, 2024