



cornerstones

DUVAL COUNTY PUBLIC SCHOOLS Cornerstones Quality Criteria

Hallmark	Unacceptable	Developing	Successful	Exceptional
1a. Engage students in some of the most important learning for the year.	<ul style="list-style-type: none"> Cornerstone is not focused on the most essential content that students learn in the grade level (e.g., major work of the grade) Cornerstone is not focused on meaningful topics, texts and or/themes 		<ul style="list-style-type: none"> Cornerstone focuses on key content that students must master in the grade level (e.g., major work of the grade) Cornerstone focuses on meaningful topics, texts and or/themes 	
1b. Integrate seamlessly into our curriculum.	<ul style="list-style-type: none"> Content is unaligned to grade level standards and/or the timing of the Cornerstone is not coherent with the sequence of learning within our guides 		<ul style="list-style-type: none"> Content is aligned to or exceeds grade level standards Cornerstone will be placed within a coherent sequence of learning within our guides 	
2. Give students opportunities to work across disciplines.	<ul style="list-style-type: none"> Interdisciplinary learning is not present 	<ul style="list-style-type: none"> There are limited opportunities for students to work across disciplines (e.g., integrating reading, writing, speaking and listening, working with statistics) Interdisciplinary learning is an “add on” to Cornerstone content 	<ul style="list-style-type: none"> There are opportunities for students to work across disciplines (e.g., integrating reading, writing, speaking and listening, working with statistics) Interdisciplinary learning is well-integrated and authentic given the topic and task 	<ul style="list-style-type: none"> Cornerstone connects to the big concepts that undergird disciplines or unite disciplines There are rich interdisciplinary learning opportunities present in this Cornerstone that are aligned to grade level content standards in other subjects Interdisciplinary learning is well-integrated and authentic given the topic and task
3. Embody our Vision for Excellent Instruction.	<ul style="list-style-type: none"> Cornerstone does not sufficiently model Our Vision for Excellent Instruction. 	<ul style="list-style-type: none"> Cornerstone lessons model the content-specific indicators of the Rigorous Content pillar Cornerstone leverages a high-impact instructional model (e.g., Paideia Seminar, 5Es) that supports students’ academic ownership Cornerstone provides opportunities for students to demonstrate their learning and supports teachers in 	<ul style="list-style-type: none"> Cornerstone provides supports for teachers to cultivate a culture of learning in their classrooms Cornerstone lessons model the content-specific indicators of Rigorous Content Cornerstone leverages a high-impact instructional model (e.g., Paideia Seminar, 5Es) that supports students’ academic ownership, materials require students to the cognitive heavy-lifting 	<p>Cornerstone models all Four Pillars as described in “Successful,” plus:</p> <ul style="list-style-type: none"> Specific methods, strategies and models provided in the Cornerstone are repeated frequently in our curriculum and will therefore support teachers in planning and preparing future lessons.

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		<p>understanding the instructional implications of that data</p>	<p>and empower them to do something they couldn't do before.</p> <ul style="list-style-type: none"> Cornerstone provides opportunities for students to demonstrate their learning and supports teachers in understanding the instructional implications of that data 	
<p>4. Empower students to see themselves as members of a greater community.</p>	<ul style="list-style-type: none"> Cornerstone does not make connections between the content and its uses in the real world 	<ul style="list-style-type: none"> Cornerstone connects the content students are learning to the local and global community, and/or how people/practitioners use the content in the real world 	<ul style="list-style-type: none"> Cornerstone enables students to interact with the world in a more powerful way (e.g., "Because I know this content, now I can....and I am a person who...and I belong..."). Students use the content in the same way that people/ practitioners use the content in the real world Products use formats and standards from the professional world, rather than artificial school formats 	<p>Cornerstone meets "Successful" criteria plus:</p> <ul style="list-style-type: none"> Cornerstone includes extension opportunities for schools and teachers to bring the community to their classrooms, or to bring students into the community (e.g., expert speakers, field trips, virtual speakers, newspaper publication)
<p>5. Result in meaningful work products that allow students to build a digital record of their learning and achievement.</p>	<ul style="list-style-type: none"> Student work products could be completed without the specific learning of the Cornerstone Products cannot be logged in a digital portfolio 	<ul style="list-style-type: none"> Student work products will exhibit sophistication (i.e., products are stronger because of the specific knowledge or learning of the Cornerstone), but may not offer students opportunities to develop their craftsmanship or use authentic voice or formats Products could be logged in a digital portfolio 	<ul style="list-style-type: none"> Student work products will exhibit sophistication (i.e., products are stronger because of the specific knowledge or learning of the Cornerstone) Products will exhibit craft (i.e., products are done with care and precision, craftsmanship requires attention to accuracy, detail, and beauty) Products will exhibit authenticity (i.e. demonstrates the original, creative thinking of students—authentic personal voice and ideas—rather than simply showing that students can follow directions or fill in the blanks) Products will be worthy of sharing and saving over time in a digital portfolio 	<p>Cornerstone meets "Successful" criteria plus:</p> <ul style="list-style-type: none"> Student products will require perseverance to refine work in conception, conventions, and presentation, typically through multiple drafts or rehearsals with critique from others If students were to look back on this work product in a digital portfolio, it would inspire pride

We are greatly indebted to EL Education and DC Public Schools' for many ideas and phrases included in this tool.

