GRASP Academy

Summer Reading Extravaganza
GRASP Academy is launching its Summer Reading Extravaganza! This packet is your guide to the summer reading activities and contains everything you need to know to enjoy reading all summer long.

All students will have the opportunity to open a Learning Ally account to access audio books. The Username is the student's first and last name (example: Julie Lewis), and the password is their student I.D. *without* the S.

The students in K-5th will read/ear read as many books as they like. Middle School students will read at least 1 of the novels listed and create a product. The packet contains several suggestions for products to share information about the books students of all grade levels have read.

As your student reads a book, please log the book online at GRASP Academy website at [https://dcps.duvalschools.org/grasp](https://dcps.duvalschools.org/grasp). This package of information is also available on the GRASP Academy website.

Happy Reading !!!!
GRASP Team
PRODUCT SUGGESTIONS

1. Graphic organizers and reading logs (in this packet).
2. A poster
3. A display board
4. A character/book brochure
5. Character sculpture
6. 'Comic' strips summary
7. Model of a scene from the story
8. Power Point presentation
9. Script
10. Newspaper or newscast
11. Video
12. Art work
13. Song/music performance
14. Interpretive dance
15. Movie trailer
16. Commercial
17. Role play
18. Costumes as a character
19. Poem
20. Diorama
21. Game based on the book
22. Create an artifact from the story (Harry's wand, The Sword from the stone, etc.)
23. Write a poem
24. Write a book report
25. Mobile to show events/characters from the story
RECOMMENDATIONS FROM MIDDLE SCHOOL ELA TEACHERS

6th Grade Summer List

Bud, Not Buddy by Christopher Paul Curtis
Bridge to Terabithia by Katherine Paterson
A Wrinkle In Time by Madeleine L’Engle

7th Grade Summer List

Walk Two Moons by Sharon Screech
Among The Hidden - Margaret Peterson Haddix
Tristan Strong Punches a Hole in the Sky by Rick Riordan

8th Grade Summer List

See You in the Cosmos by Jack Cheng
Trash by Andy Mulligan
Fever 1793 by Laurie Anderson
Ways to Increase Your Child's Reading Comprehension During Summer Break

1. The most important step is to be a family that reads. Read daily with your child for 20-30 minutes. Take turns reading aloud. Discuss the story, talk about vocabulary they don't know, etc. Let them see YOU reading.

2. Reading a book below their grade level is o.k. It will help increase their confidence and fluency. You can go up levels as the summer progresses. Start at the student's Lexile level; you can find it in FOCUS. Some websites that can assist are: Booksinprint.com and Lexile.com. Some that are also available: Level It Books and Book Scanner. OR open up the book of choice to any page and have your child read. If the number of words they can't read is more than 5, choose

3. Do Quick Sketch with sticky notes every 3 or 4 pages.

4. Fill in graphic organizers or reading logs (K-5 Product Suggestion).

5. Extend the story reading experience by having them interview a character, retell the story from a different character's point of view, act out parts of the story, etc. (See Product Suggestion page).

6. Ask questions that go beyond literal to increase critical thinking skills.

7. Foster their imagination.

8. Let them know how proud you are of their hard work.
BREAKING DOWN A PROJECT

1. Name it
   Write down the title of the project. Note the date it needs to be complete.

2. Break it down into steps.
   List parts to be done. It is helpful to list parts backwards.

3. Break down each step into ITS parts.

4. Research. Make sure you have all the tools/information/supplies, etc. you need. If not, get all the tools/information/supplies, etc. you need.

5. Make a schedule.
   Make a timeline/time list. Mark a calendar for each deadline. It is also helpful to work backwards on this.

6. Get support.
   Recruit someone to remind YOU to be accountable.

7. GET BUSY!

8. Reward yourself along the way after completing a step.

9. Celebrate completion!

10. Evaluate this project. What would you have done differently? What did you learn from this project that you can apply to another project?
What Were You Thinking?

Title of Story or Article _____________________________
<table>
<thead>
<tr>
<th>Who</th>
</tr>
</thead>
<tbody>
<tr>
<td>What</td>
</tr>
<tr>
<td>Where</td>
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<tr>
<td>Why</td>
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<tr>
<td>When</td>
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<tr>
<td>How</td>
</tr>
</tbody>
</table>
The worst part was...

The best part was...
I think __________________ will happen next.

The story's message was...
It made me wonder...
It made me wish...
It reminded me of...
It made me feel...
It made me think about...

(complete)

3) Choose at least one sentence below to:

_________________________________________
I read

_________________________________________
It was mostly about

_________________________________________
I read

2) Complete the sentences below:

1) Enter the date in the margin.

Reading Log
HIGH INTEREST/LOW VOCABULARY BOOKS

Goth Girl                     Chris Riddell
Squish                        Jennifer Matthew Holm
The Invention of Hugo Cabret   Brian Selznick
Joey Pigza Swallowed the Key  Jack Gates
Hank Zipzer, the World’s Greatest Underachiever  Henry Winkler
Home and Other Big Fat Lies   Jill Wolfson
Bad Island                    Doug Ten Naple
Big Nate                      Lincoln Pierce
Smile                         Raina Telgemeier

Useful Websites

www.fccr.org
www.readingrockets.org
www.additudemag.com
www.understood.org
www.learningally.org