

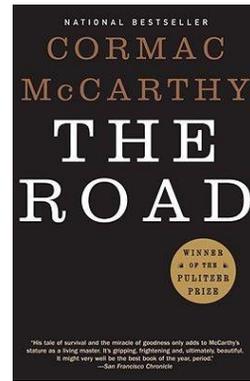
Student Name: _____

Class Period: _____

Darnell-Cookman Middle/High School
2020-2021 Academic Year
10th Grade Summer Reading Assignment

Directions: Purchase *The Road* by Cormac McCarthy, the Vintage International Edition.

The cover is black with white and bronze lettering.



STEP ONE: Read the novel, annotating and summarizing as you read.

As you read, annotate for...

- unknown or uncertain vocabulary words by underlining and writing a very brief definition or synonym in the margin.
- literary elements such as figurative language (simile, metaphor, personification, etc.) (indicate in margin which element you are identifying)
- motifs (recurring elements, symbols, etc.) (label in margin)
- plot points that seem important (summarize briefly in margin)
- questions you have as you read
- imagery
- theme – what overall truth about life seems to be coming through (remember, you don't have to agree with the theme, you just have to recognize it) (make notes at chapter ends and in margins)

***Remember that annotating and highlighting are not the same thing. Annotation requires you to add notes to your margins. Underlining and highlighting without notations will not earn a score. Notes written at the end of chapters or on a separate piece of paper will not earn a score. ***

As you read, fill out the summary on this assignment sheet

- While you are reading, write your plot summary. This should be in your own words and should summarize the action of the story. Simply answer: "What happened? What happened next? And then after that?" This does not need to be sophisticated writing, you will be best served by creating this summary yourself. Students who copy summaries from the internet or from other students tend to fail the test.

STEP TWO: Review your notes before the beginning of the school year. Bring your copy of the novel and this handout to the first day of class. It should be completed on day one. You will have a graded class discussion, and a test right at the beginning of the school year. Be prepared.

I hope you have a relaxing summer break and I look forward to meeting you next year!



Character Name (or description, for unnamed characters)	Role in the Story / Description	Quotations w/pg.# for Characterization (pick a quote from the text that shows something about the character)

Page Number	Quotation – pick important moments from the text	Significance – explain why you think it is important, what it reveals about the story

Significance of Opening Scene:		Significance of Closing Scene:
Settings:	Symbols / Motifs: (examples w/ page #s)	
Figurative Language (metaphor, diction , etc.): (examples w/ pg. #s)	Imagery (examples w/ page #s)	

Themes:
Questions: