

Darnell-Cookman Middle/High School
8th Grade Summer Reading Assignment • 2020-2021 Academic Year

Dear incoming 8th graders,

This summer reading packet will be your first grade entered in Focus after summer break. It will be due on **day one** of school. (No excuses will be accepted!) Pace your reading out over the summer break so that you are not left the day before school begins with a whole lot of work to complete.

Please complete the packet as you read the book *Fever 1793*, by Laurie Halse Anderson. It does not matter which edition you use. I have divided the book into manageable groups of chapters so that you can pace your reading out over the break.

- All written answers are to be in **A.C.E.** format:
 - **Answer** (Restate the question and **answer** it.)
 - **Cite** (Use MLA format for quotes that support your answer by providing relevant evidence. Make sure to **cite** where you found your quotes. After a full year in 7th grade, you should remember what this means.)
 - **Explain** (**Explain** how the evidence supports your answer.)
 - If you're not sure about what this looks like, check out the ACE paragraph sample at <http://bit.ly/mrd7resource>
- Fill out all **graphic organizers** (attached).
- Design your own cover for the book. Staple all pages together and have your packet ready for the first day of 8th grade.
- Please answer **all** questions on a separate sheet(s) of paper, with your name written on the top. If you choose to type the answers, make sure you use (1) Times New Roman, (2) 12-point font, and (3) double-space your work.
- Annotate every page of the book as you read. Bring this with you on day one of school.
 - **Circle** the **vocabulary** words for each chapter (listed below).
 - Highlight any **new characters**.
 - Write **VIP** if you think something is a **Very Important Point**
 - At the bottom or top of each page write a few words to summarize what you have just read on that page.
 - Use '?' if you have a question about something you have read.

Vocabulary:

Chapters 1-4: Wretched, musket, noxious, abhorred, disreputable, interjected, dawdling, robust, colleague, corpse, peculiar, exhausted

Chapters 5-7: Accommodate, tolled, droll, tedious, solemnly, absentmindedly, overwhelming, drought, condolences, hilarious, impudence, busybodies, dilemma.

Chapters 8-10: Purify, pondered, vehemently, imposter, din, straddle, quarrelsome, peril, gumption, respite, fractious, bellowed, apprentice, pestilence, recoiled, hoisting.

Chapters 11-15: Contracted, pursuit, raspy, destitute, haste, mantle, embers, famished, canteen, skirmish, gnarled, cherub, prying, slovenly.

Chapters 16-19: Sincere, salvage, infested, horizon, threshold, crockery, placid, recuperate, relent, intruders, edible.

Chapters 20-22: Cobblestones, exorbitant, taunts, casket, thrive, wraith, queasy, spineless, apothecary, tethered, cowered.

Chapters 23-25: Cackled, weary, prohibited, enchanted, racket, stoke, withered, ominous, banish, purge, frail.

Questions (Answer using the **A.C.E.** strategy)

Chapters 1-4

Explicit:

- 1) What type of business does the Cook family own?
- 2) How was Eliza freed from slavery?

Implicit:

- 3) How would you describe the relationship between Matilda and her mother?
- 4) Compare and contrast Eliza and Mrs. Cook.

Chapters 5-7

Explicit:

- 5) Why does the bell at Christ Church ring so often?
- 6) What is wrong with Colette Ogilvie?

Implicit:

- 7) What clues are there that Matilda likes Nathaniel Benson?
- 8) What is the tone of most of this section? When does the tone suddenly change?

Chapters 8-10

Explicit:

- 9) Who is dumped from a wheelbarrow in front of the coffee house?
- 10) Why does Mattie's mother beg Mattie to stop taking care of her?

Implicit:

- 11) Why is it important for Andrew Brown to continue printing the newspaper?
- 12) How is Matilda different whilst she is caring for mother?

Chapters 11-15

Explicit:

- 13) When the soldiers agree to let the farmer and his wife pass through, what does the farmer do to Mattie and Grandfather?
- 14) After Mattie collapses, where does grandfather take her?

Implicit:

- 15) What traits does Matilda demonstrate, as she searches the country side for food and water?
- 16) How does the yellow fever bring out the best and the worst in people?

Chapters 16-19

Explicit:

- 17) Why does Mrs. Bowles want Mattie to come to the orphanage?
- 18) How does Grandfather die?

Implicit:

- 19) Mrs. Bowles tells Mattie the death toll in Philadelphia slowed down on a few cool days but continued to rise when the temperature rose. Why was that so?
- 20) Discuss the contrast between Mattie's behavior during the fight with the robbers and her behavior after they are gone.

Chapters 20-22

Explicit:

- 21) How does Mattie dignify her grandfather's burial?
- 22) Why does Dr. Benjamin Rush ask the Free African Society to help take care of the sick?

Implicit:

- 23) How did finding Nell help Mattie survive?
- 24) Discuss the irony of the Free African Society's role during the yellow fever epidemic.

Chapters 23-25

Explicit:

- 25) What happens to Joseph's sons?
- 26) Why doesn't Mattie want Eliza to bleed the children?

Implicit:

- 27) What does Matilda mean when she says, "We are trapped in a night without end" (207)?
- 28) How has Matilda changed since the days before the yellow fever?

Chapters 26-Epilogue

Explicit:

- 29) When Mattie awakens in the garden, what does she see?
- 30) How does the book 'start over' at the end?

Implicit:

- 31) Why do Mattie and the others resent the people returning to the city?
- 32) How have things changed between Eliza and Mattie? Why is Eliza reluctant to accept Matilda's offer to be her partner in the business.

(This book is available at Amazon, Barnes and Noble and Books-a-Million. It typically prices at about \$8 for a paperback and \$19 for hardcover, though hardcover is harder to find. If you go to any online bookstore and type or cut-and-paste the ISBN below into the search bar, you'll easily find the book. You can also look in places like Chamblin Book Mine and 2nd and Charles – they're great resources for less expensive, gently used books.)

Anderson, Laurie, Halse, *Fever 1793*. Alladin Paperbacks. 2000. Print.

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[Link to book on amazon.com](https://www.amazon.com/dp/9780689848919)

[Link to book on barnesandnoble.com](https://www.barnesandnoble.com/w/fever-1793-laurie-r-halse/9780689848919)

[Link to book on booksamillion.com](https://www.booksamillion.com/9780689848919)

I'm looking forward to a wonderful year of learning and getting to know you all.

Name _____

Fever 1793
Character Analysis

Character Chart

Directions: In the boxes across from each of the feelings, describe an incident or time in the book when each of the listed characters experienced that feeling. You may use “not applicable” if you cannot find that feeling.

	Mattie	Mrs. Cook	Grandfather	Eliza
Frustration				
Anger				
Fear				
Humiliation				
Relief				
Triumph				

Plot Diagram for _____

Climax:

- 9. _____
- 8. _____
- 7. _____
- 6. _____
- 5. _____
- 4. _____
- 3. _____
- 2. _____
- 1. _____

- 10. _____
- 11. _____
- 12. _____
- 13. _____

Falling Action
→

← **Rising Action**

Resolution:

Exposition

Protagonist:

Antagonist:

Setting – Time:

Setting – Place:

Internal Conflict:

Characters:

Setting:

Name _____