

AP HUGE Geographic Regions Assignment

AP Human Geography is not a traditional geography class. Instead of learning about the locations of physical and political features, this course focuses on the interactions between humans and their environment and between human populations.

As a prerequisite to the course, AP Human Geography students are expected to enter class with a basic understanding of the physical and political geography of the world - the locations of the continents and oceans, the arrangement of regions, and the locations of certain countries found within each of these regions.

To ensure students are adequately prepared for geographic requirements (which is most often included as part of a middle school geography course), students are tasked, as their first assignment for AP Human Geography, with being able to identify the locations of a series of physical and political arrangements in our world.

Task: Students are to identify, review, study, and memorize the locations of these physical and political arrangements and be able to pass an assessment of their knowledge of these arrangements during the second week of class. Students will complete the required identifications on the various maps. Students are also encouraged to utilize one of the study tools for maps readily available online.

Assessment: Students will take an assessment the first week of school on each of the maps included in the Geographic Regions Assignment. **Each student MUST attain at least the minimum passing score of 80%. Students who score below an 80% will be required to retake the exam until the minimum standard is achieved.** This assessment is pass/fail.

Should you have difficulty committing these regions and countries to memory, then you should see me for help BEFORE the assessment during the first week of school.

Thank you,

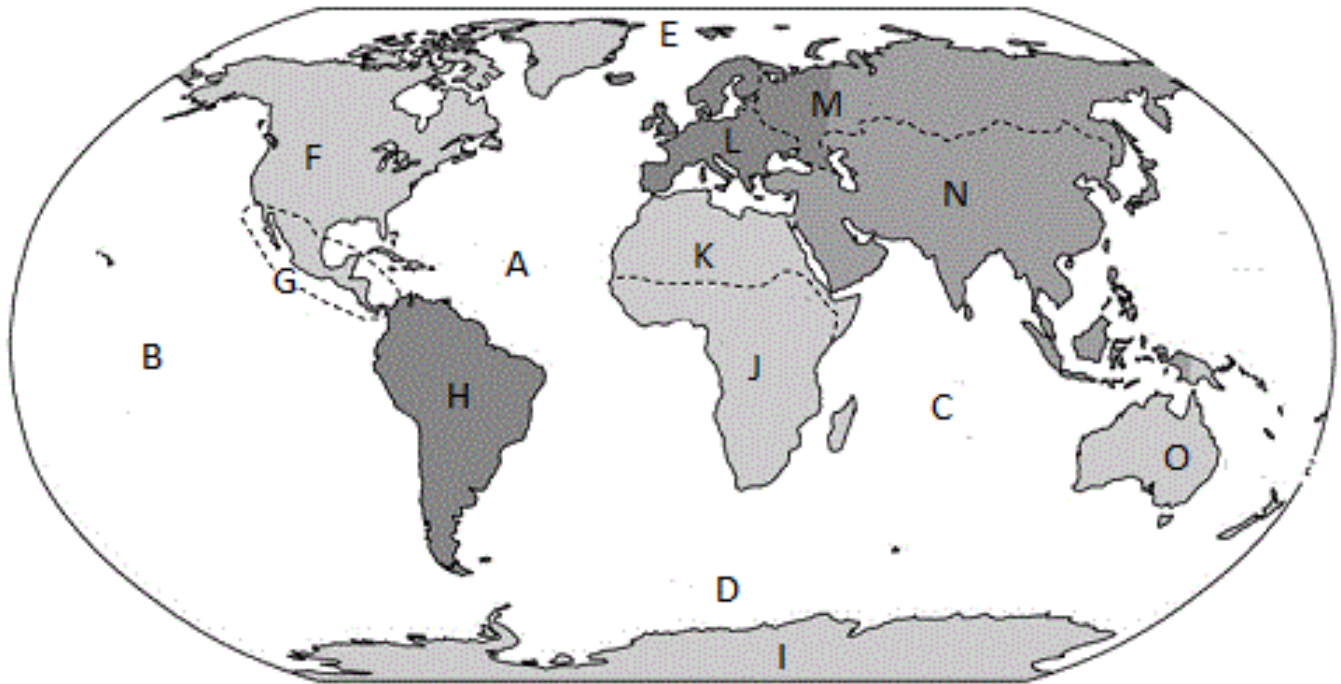
Mr. J. Percy

1. World Continents and Oceans

Objective: Students will be able to identify and label each of the world continents and oceans when provided a blank map of the world.

Continents: Antarctica, Asia, Australia/Oceania, Central America, Europe, North Africa, North America, Russia, South America, Sub-Saharan Africa

Oceans: Arctic, Atlantic, Indian, Pacific, Southern



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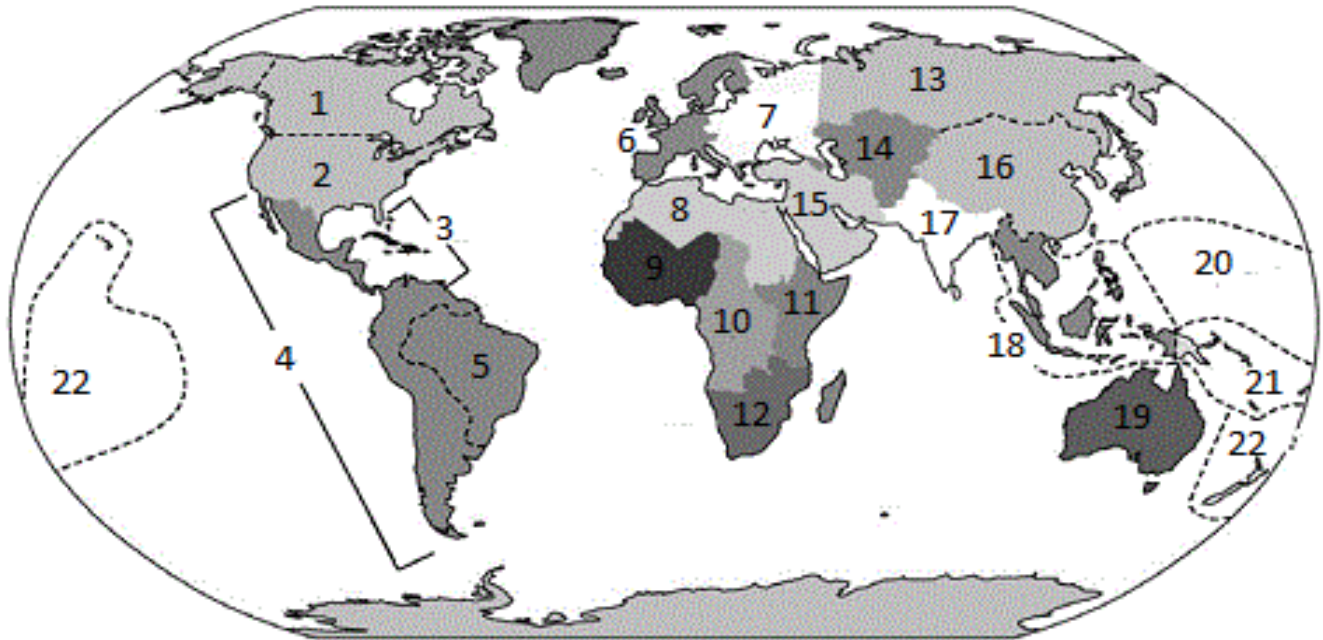
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2. Regions of the World

Objective: Students will be able to identify and label each of the major regions and sub-regions of the world when provided a blank map of the world.

Regions: Identify each of the following regions: Australia/Oceania, Brazil, Canada, Caribbean, Central Africa, Central Asia, East Africa, East Asia, Eastern Europe, Latin America, Melanesia, Micronesia, Middle East (aka Southwest Asia), North Africa, Polynesia, Russia, South Asia, Southeast Asia, Southern Africa, United States, West Africa, Western Europe



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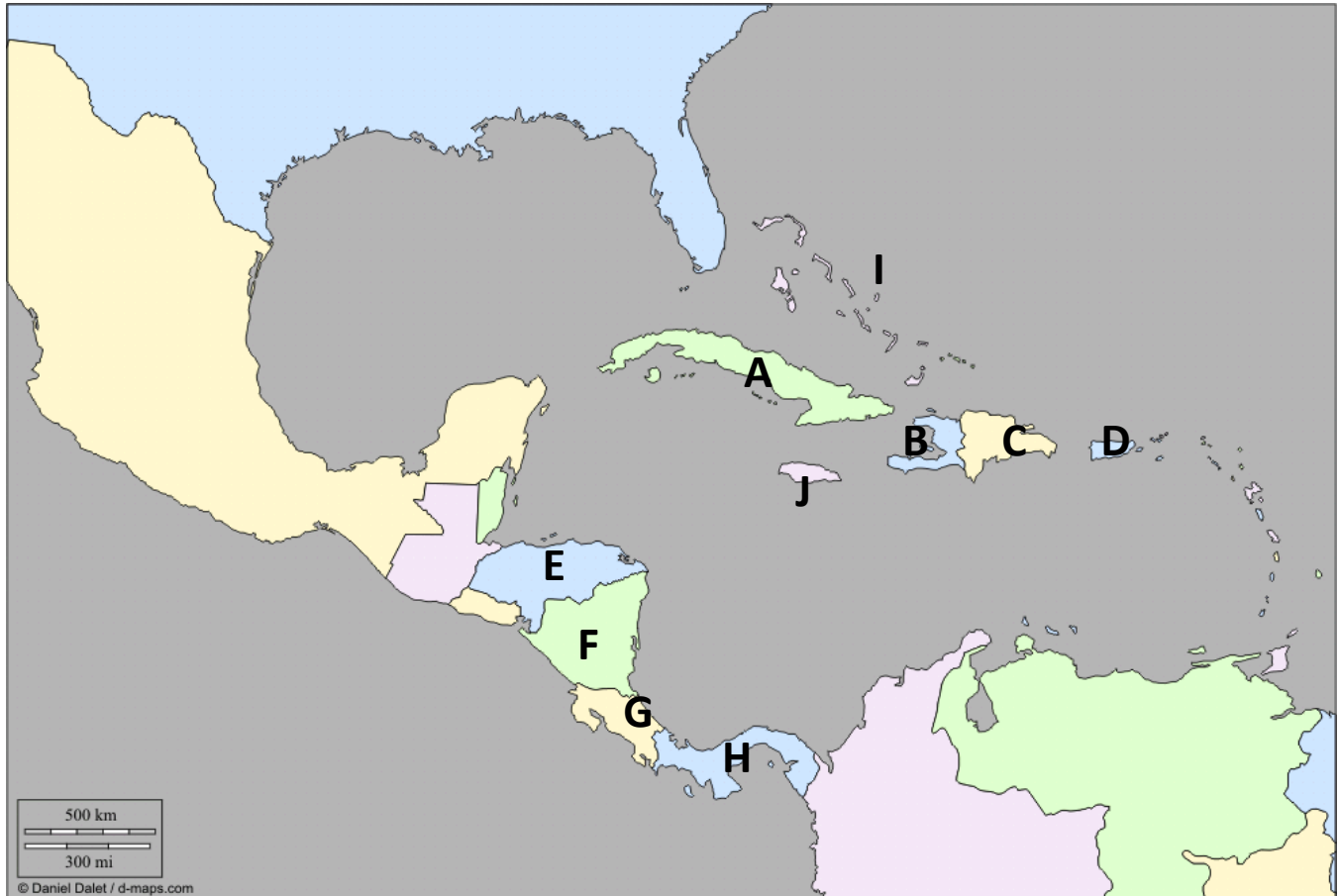
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3. Countries of the Central American and Caribbean Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Bahamas, Costa Rica, Cuba, Dominican Republic, Haiti, Honduras, Jamaica, Nicaragua, Panama, Puerto Rico*



*Puerto Rico is a commonwealth of the United States

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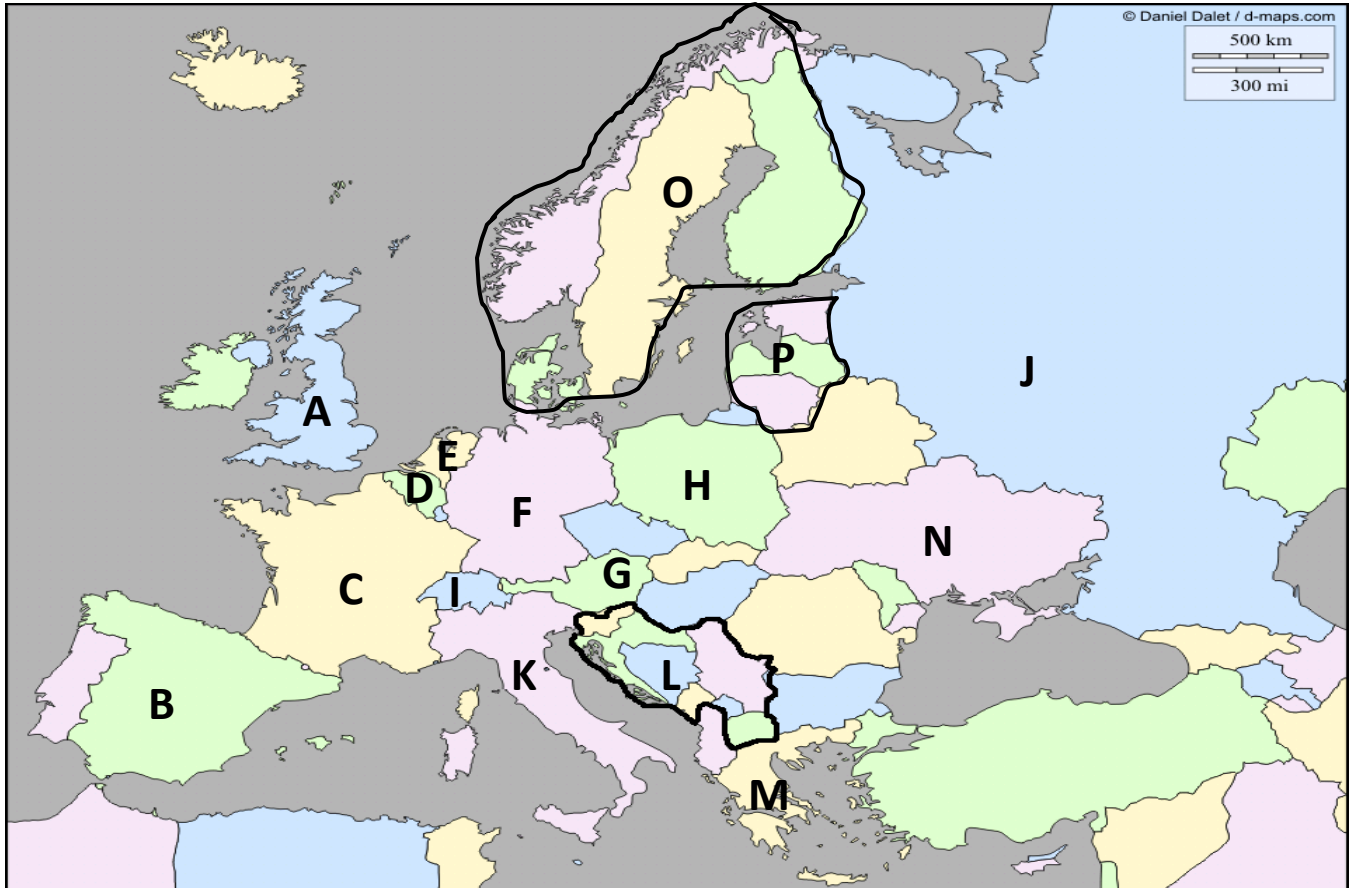
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4. Countries of the Eastern and Western European Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Baltics, Belgium, Czech Republic, France, Germany, Greece, Italy, Netherlands, Poland, Russia, Scandinavia, Spain, Switzerland, Ukraine, United Kingdom, the Former Yugoslavia*



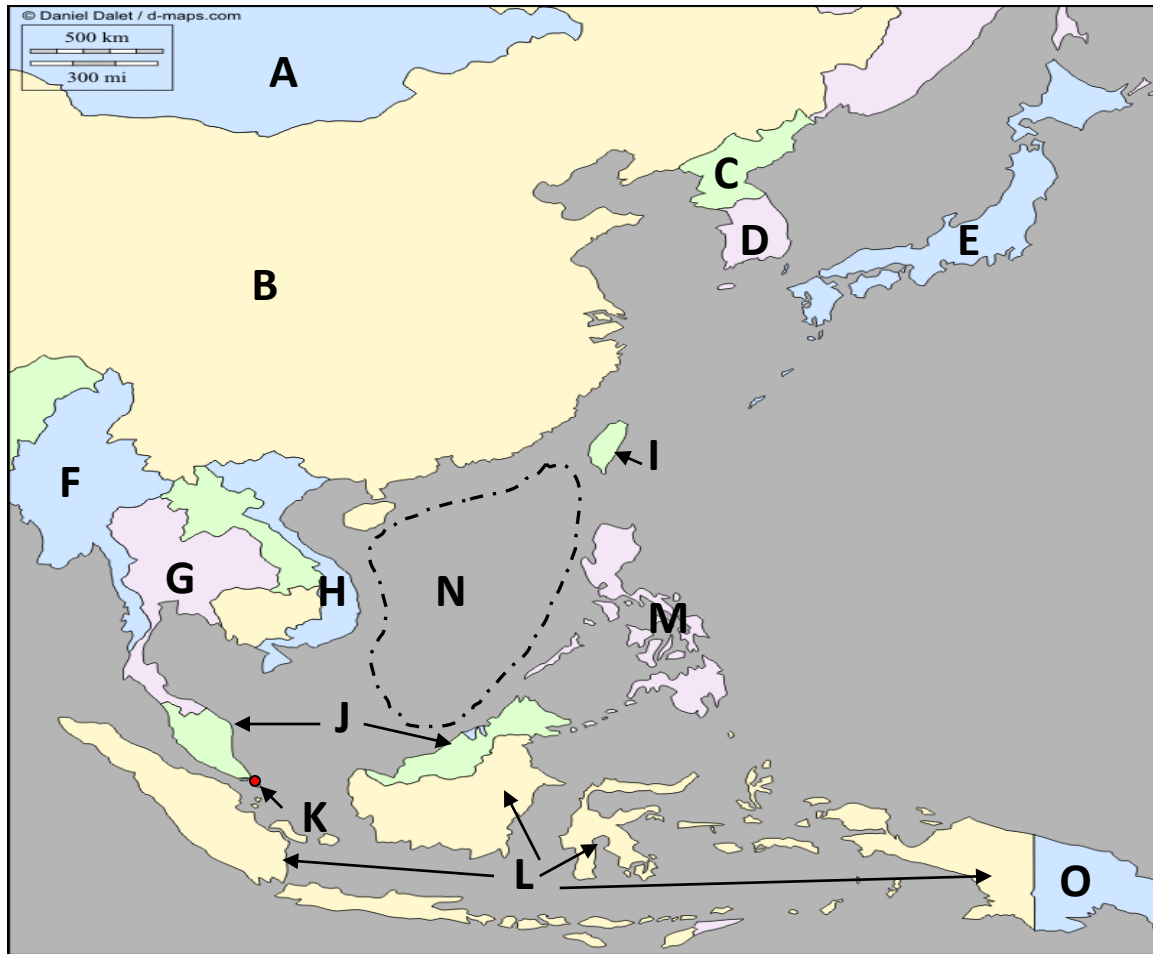
*The Former Yugoslavia is today comprised of several countries: Bosnia-Herzegovina, Croatia, Kosovo (recognized by the United States and European Union), Macedonia, Montenegro, Serbia, and Slovenia.

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5. Countries of the East Asian and Southeast Asian Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: China, Indonesia, Japan, Malaysia, Mongolia, Myanmar (Burma), North Korea, Papua New Guinea, Philippines, Singapore, South China Sea, South Korea, Taiwan*, Thailand, Vietnam



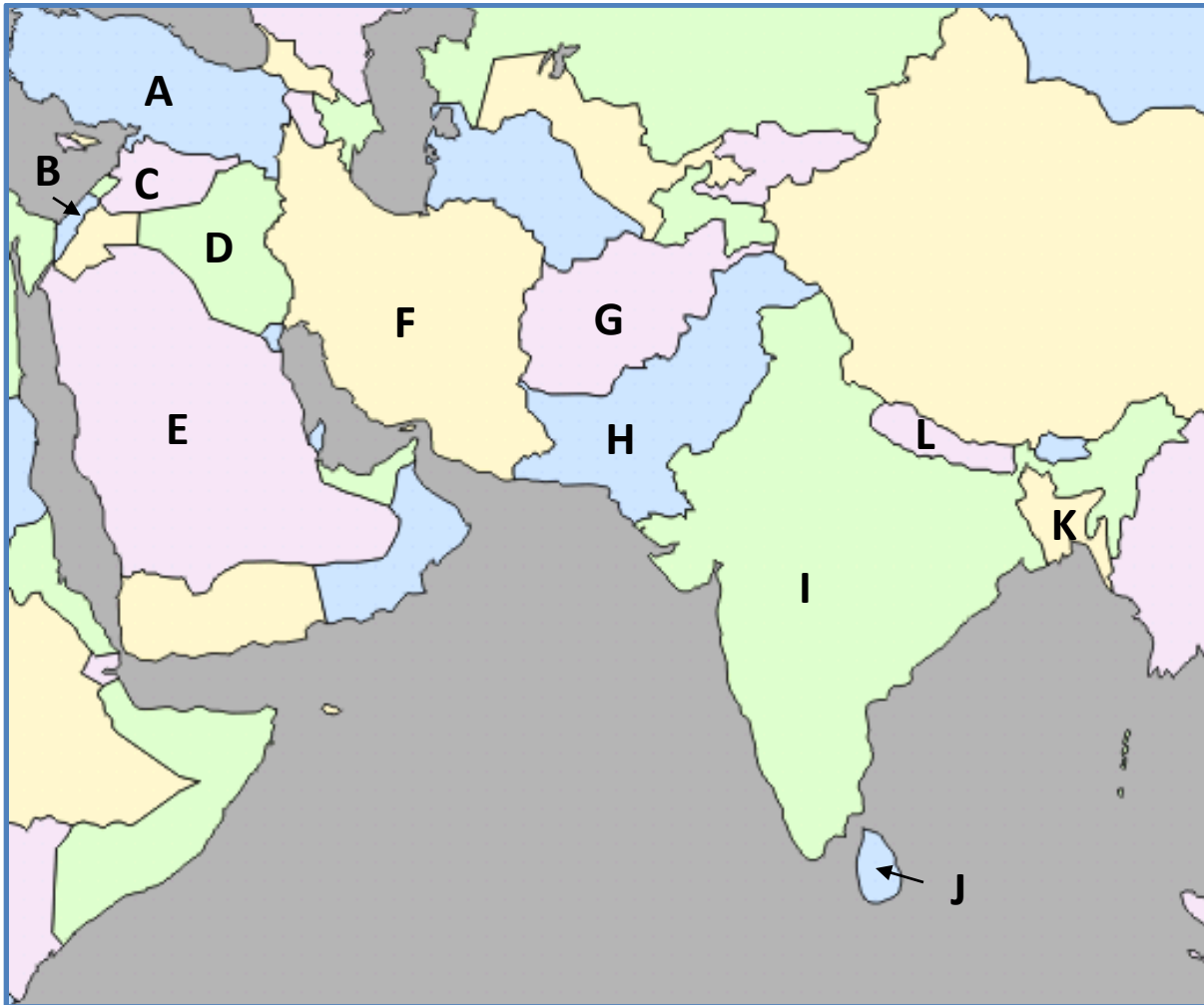
*Taiwan is an independently governed territory claimed by China.

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6. Countries of the Middle East (or Southwest Asia) and South Asian Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify the following: Afghanistan, Bangladesh, India, Iran, Iraq, Israel, Nepal, Pakistan, Saudi Arabia, Sri Lanka, Turkey



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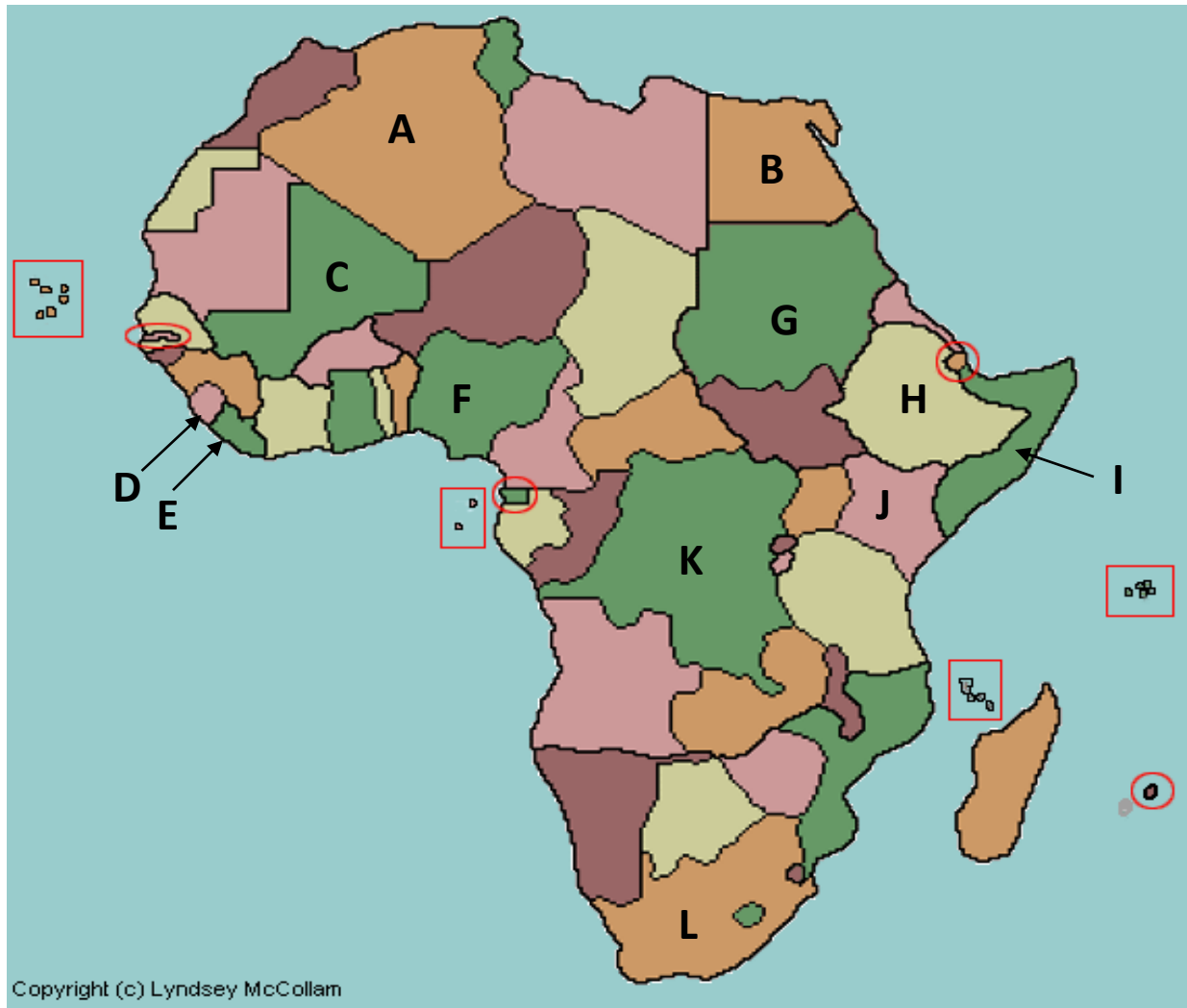
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7. Countries of the North African and Sub-Saharan Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Algeria, Democratic Republic of Congo, Egypt, Ethiopia, Kenya, Liberia, Mali, Nigeria, Sierra Leone, Somalia, South Africa, Sudan



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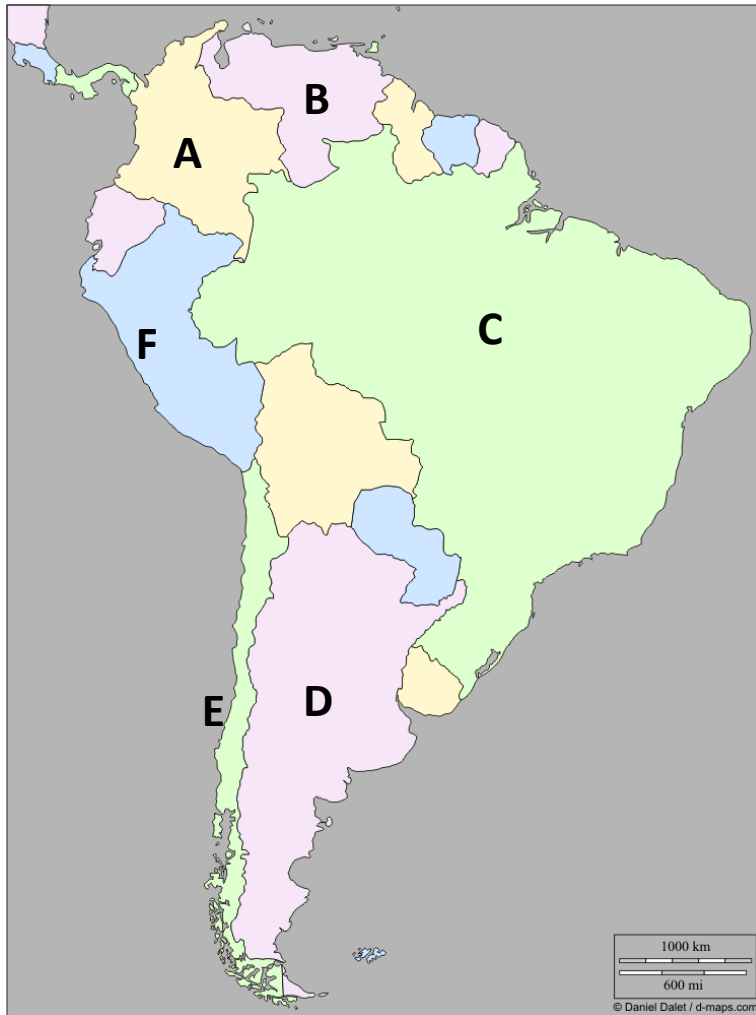
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8. Countries of the South American Region

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Argentina, Brazil, Chile, Colombia, Peru, Venezuela



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9. Countries of the North American Region

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Canada, Mexico, United States



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10. States of the United States

Objective: Students will be able to identify and label a selection of states comprising the United States when provided a blank map of the United States.

States: Label all of the 50 states.

