



## Summer Reading – Kernan Middle School



Summer reading can be an enriching activity for students. It would be greatly beneficial to our students to continue reading over the summer in preparation of the expectations in reading and Language Arts. The most powerful indicator of reading success is time spent “engaged in reading.”

It is highly recommended that students read at least two novels for their suggested grade level (one literary and one informational).

Grade Level	Literary	Informational
6 <sup>th</sup> Grade	Murder at Midnight (590L) Eleven (600L) 39 Clues: The Maze of Bones (610L) Holes (660L) 6 <sup>th</sup> Grade Can Really Kill You (700L) Middle School: The Worst Years of My Life (700L) Lawn Boy (780L) Dragonwings (870L) Roll of Thunder, Hear My Cry (920L) The Phantom Tollbooth (1000L) Guide to the Planet (1030L) Savvy (1070L) A Kick in the Head (Poetry) Amulet: The Stonekeeper’s Curse (GN) Knights of the Lunch Table (GN)	The Wright Brothers at Kitty Hawk (570L) Who Was Jackie Robinson? (670L) Amazing Aircraft (710L) The Lewis and Clark Expedition (860L) 7 Habits of Highly Effective Teens (870L) The Disaster of the <i>Hindenburg</i> (910L) Ellis Island (950L) Warriors Don’t Cry (1000L) Z is for Zeus (1080L) Guinness World Records 2014, Gamer’s Edition (1300L)

7 <sup>th</sup> Grade	<p>The Battle of the Labyrinth (590L)</p> <p>Black Star, Bright Dawn (670L)</p> <p>Stolen Children (730L)</p> <p>Crispin (730L)</p> <p>Tuck Everlasting (770L)</p> <p>The Hundred Dresses (870L)</p> <p>Harlem Summer (910L)</p> <p>Summer Ball (910L)</p> <p>Island of the Blue Dolphins (1000L)</p> <p>Hatchet (1020L)</p> <p>Poetry for Young People – Carl Sandburg</p> <p>Into the Volcano (GN)</p>	<p>Jackie Robinson (690L)</p> <p>Therapy Dogs (780L)</p> <p>Thurgood Marshall (840L)</p> <p>Mythlopedia: Oh My Gods! (960 L)</p> <p>Napoleon I: Emperor and Conqueror (990L)</p> <p>Heroes of the Environment (1070L)</p> <p>Who Wants Pizza? (1110L)</p>
8 <sup>th</sup> Grade	<p>White Fang (690L)</p> <p>The Witches (740L)</p> <p>Skeleton Creek (740L)</p> <p>Shooting Kabul (800L)</p> <p>The Shakespeare Stealer (840 L)</p> <p>A Jar of Dreams (970L)</p> <p>Dog Days (1010L)</p> <p>Poetry for Young People- Robert Frost</p>	<p>Guilty By a Hair! (650L)</p> <p>The Story of Ruby Bridges (730L)</p> <p>Satchel Paige (900L)</p> <p>The Split History of the American Revolution (930L)</p> <p>Lincoln and Douglas: An American Friendship (970L)</p> <p>Harriet Tubman, Secret Agent (1120L)</p> <p>The Story of My Life: Helen Keller (1150L)</p> <p>Guts (1230L)</p>

GN=Graphic Novel

The lexile levels have been provided as a guide to selecting books that are “just right.” Students are encouraged to explore the titles listed for enjoyment and growth without limitations regarding the level being above or below his/her specified lexile.

## Creative Activities for Summer Reading

\***MIND MAP** – “Make notes” about the book using words, pictures, colors and lines to connect facts, events and details.

See [http://www.mindtools.com/pages/article/newlSS\\_01.htm](http://www.mindtools.com/pages/article/newlSS_01.htm) to view a sample.

\***BOOK IN A BAG** – Write the title and author of the book on the front of the bag with an illustration. Collect five physical objects that relate to the plot or events of the text. Place them inside your bag with an index card explanation for each object. Tell what the object is, how it relates to the book and give a specific quote from the text with a page number to support the relationship.

\***CHARACTER ALPHABET**- Choose a character or historical figure that you liked from the book. Demonstrate what you know about the character/figure by creating sentences for each letter of the alphabet that convey the character’s traits, emotions, reactions, daily or life events.

Ex. Angus Tuck – Tuck Everlasting

A – A is for **Angus** Tuck, father of Jesse and Miles.

B- **B** is for the **boat** that Angus takes Winnie out on to talk about everlasting life.

### TIPS TO PROMOTE READING FUN!

Read daily!

Make reading a family event!

Write about what you read.

Use the dictionary for unfamiliar words.

Read both literary and informational texts.

Check out these sites for more ideas on creative ways to engage in and share reading:

[www.mindsinbloom.com](http://www.mindsinbloom.com) (10 Great Creative Book Report Ideas)

[www.scholastic.com](http://www.scholastic.com) (25 Book Report Alternatives)

## ACHIEVE 3000

Achieve 3000 delivers engaging, nonfiction content that is aligned with Common Core State Standards for English Language Arts. It provides an online opportunity to practice critical reading comprehension skills.

[www.achieve3000.com](http://www.achieve3000.com) – Complete activities and earn points over the summer!