Students in APUSH are expected to go beyond the normal textbook reading assignments and learn to explore primary source documents, novels, short stories, poetry and film as sources of information about the history of our country. Your summer assignment will involve viewing a portion of a miniseries, *John Adams*, that depicts a time period in American history and viewing some John Green Crash Course YouTube videos on the first 5 chapters of the Pageant book. You must complete the discussion questions for both the miniseries and YouTube videos (questions are attached.) This will be a great resource while you are in APUSH and I highly recommend continuing to view the videos as we advance in U.S. History.

Should you have any trouble finding these, please let me know. **THIS IS DUE THE FIRST DAY OF CLASS IN AUGUST.** You will be expected to be able to use the knowledge gained from the videos throughout the semester. **The public library has a copy of *John Adams* and it is currently available on Amazon video or through a valid HBO account.** If you are having any difficulty please email Ms. Swartz at swartza@duvalschools.org or Mr. Goode at gooded1@duvalschools.org
HBO- John Adams
Episode #1 – Join or Die

Section #1 – The Boston Massacre
Discussion Questions:

1. Why do the soldiers ask John Adams to represent them in court?
2. Why does John Adams decide to take the case?
3. When he is speaking to the soldiers, what seems to be the most important thing to him?
4. Do you think he believes their story? Why or why not?

Section #2 – The Funeral March
Discussion Questions:

1. Is Sam a loyalist or a patriot? Support your answer.
2. Is John a loyalist or a patriot? Support you answer.
3. Sam tries to accuse John of being unpatriotic, disloyal to the colonists. Do you think this is valid? Explain your answer.

Section #3 – Trial Part I
Discussion Questions:

1. Why is the African, that John calls to testify, afraid?
2. Why do you think he decides to tell the truth? Is he risking anything? What?
3. Why is the rope-maker's testimony important to the trial?
Day #2 – Episode One

Section #4 – Trial Part II

Discussion Questions:

1. How does the rope-maker’s testimony change the opinion of the court?
2. What does the outcome/verdict of the trial tell us about colonial juries and justice in the 13 colonies?
3. What does the reaction of the colonial onlookers to the verdict in the trial tell us about the fight for liberty in the 13 colonies?
4. What is a massacre? Why do you think that history still remembers this event as a massacre?
5. Compare and contrast colonial courts with courts of today.
Section #5 – Tarring and Feathering
Discussion Questions:

1. Describe the emotion of the crowd. Why do they feel that way?
2. Describe the emotion of the British official.
3. John Adams is very upset with Sam in this scene. Why? Should he be?
4. Do you think the crowd is justified in their actions? Explain.

Section #6 – Intolerable Acts
Discussion Questions: Perspectives

For each of the following parts of the Intolerable Acts, describe why the British government felt the action was necessary and why it was intolerable/unfair to the colonists.

1. Freeze all trade in Boston – closed Boston Harbor
2. All trials involving British officials accused of a crime in the colonies, will be held in England.
   2a. How does John Adams feel about this one?
3. Massachusetts general assembly (government) is suspended and not allowed to meet.
4. Citizens of Boston must quarter British soldiers in their homes.
5. Why is John still concerned about the legality of everything?
6. What seems to be the breaking point for John?

Section #7 – Joining the First Continental Congress
Discussion Questions: Quote analysis

1. “Liberty is not built on the [idea] that a few nobles have a right to inherit the earth”. What do you think John means?

2. “[We are all] as well entitled to the benefit of the air to breathe, light to see, food to eat, and clothes to wear, as the nobles or the king.” Do you agree with this statement? What are the colonists really fighting for?
1. What were the attributes that Mr. Green indicates are the qualities of a "classical civilization" (there are five, though he numbers them as 1 & 2)?
   a. _______________________________
   b. _______________________________
   c. _______________________________
   d. _______________________________
   e. _______________________________

2. What are the two words that Green would like us to refrain from using in the study of history?
   a. ____________________________
   b. ____________________________

3. Worse than decimation, approximately what ratio of native peoples were killed by diseases like small pox and influenza?
   _______________________________

4. What is a bad habit historians have?
   _______________________________

5. What did West Coast tribal groups rely upon for their survival (yes, I know this is a generalization)?
   ____________________________________________________________

6. What was the best known league of trading tribal groups?
   ____________________________________________________________

7. How was property viewed by most native peoples of the Americas?
   ____________________________________________________________
   ____________________________________________________________
   ____________________________

8. Juan Ponce De Leon came to the Americas in search of what?
   ____________________________________________________________
9. Though the first explorers from Europe that reached the Americas never found gold, what did they do to make exploration and colonization easier for others?

______________________________________________________________________

______________________________________________________________________

10. Where the first permanent Spanish settlement in what is the modern Southwest?

______________________________________________________________________

11. So this site was important not only as the first settlement but also the first uprising of native peoples, though the Spanish did regain control they did end the practice of encomienda, which was what?

______________________________________________________________________

12. How was de las Casas different from the majority of Spaniard opinions on the subject of Native Americans?

______________________________________________________________________

13. How is “the Black Legend” problematic in the study of history?

______________________________________________________________________

______________________________________________________________________

______________________________________________________________________

Crash Course US History 2:
When is Thanksgiving? Colonizing America

1. Where did the first English people come to (in the Modern U. S.)?

______________________________________________________________________

2. There were two epic failure colonies prior to Jamestown, one of which was Roanoke where what was the only thing left of the colonists who mysteriously disappeared?

______________________________________________________________________

3. Jamestown was a project of what company?

______________________________________________________________________

4. The colonists which came were goldsmiths; leading John Smith to note that they would rather starve than what?

______________________________________________________________________

5. The “headright” system brought a huge influx of people who now had what type of job/status?

______________________________________________________________________

6. What did the colony start growing which changed their economic prospects?

______________________________________________________________________

7. As this industry grew, what group became three-quarters of the social structure?

______________________________________________________________________

8. By what ratio did men outnumber women?

______________________________________________________________________

9. What colony was under the sole control of Cecilius Calvert?

______________________________________________________________________

10. The colonists of New England were of what religious background?

______________________________________________________________________
11. Though many referred to these colonists as ‘Puritans’ they called themselves what?

12. The Pilgrims were even more religiously motivated but they did not mean to end up in Plymouth Massachusetts, where were they supposed to go?

13. What legal document did they draft and sign while still at sea?

14. Why did the Pilgrims need the help of Squanto when they arrived?

15. Why did Squanto end up living with the Pilgrims?

16. In reading the “mystery document” what is the first noticeable issue & why would this writing issue be found in the document?

17. The term “city on a hill” refers to the people being what?

18. Who is the author of the document?

19. What was the term used to define the degree of church membership that colonists needed in order to be able to vote (and yes they also had to be male)?

20. What was the one thing that really was ‘equal’?

21. What was the fate of Anne Hutchinson, for being so unconventional and female?

Crash Course US History 3:
The Natives and the English

1. Chief Pohatan (what the English called him) figured out what 2 things about the English?
   a. ____________________________
   b. ____________________________

2. What were things that the English needed from the natives in the earliest trades?
   ____________________________
   a. ____________________________

3. After marrying and moving to England what eventually killed Pocahontas?

4. When Virginia became a royal colony, how many people were still alive?

5. The Massachusetts seal has what phrase coming from the Native picture?

6. What was the punishment for those that left the colony to join the natives?

7. What were the names of the books that Europeans wrote about being kidnapped and wishing to return to “Christian Society”?

8. Where was the massacre of 500 people during the Pequot War?

9. What was Metacom called by the English?

10. What was the reason given by the natives for the brutal killing, torture (a bible put in someone’s body cavity), and burial of English?
11. The mystery document shows that the mission of the Pilgrims after 50 years was in what kind of shape?

______________________________________________________________________________
______________________________________________________________________________

Crash Course US History 4:
The Quakers, the Dutch and the Ladies

1. How much did the Lenape Native people get for the island of Manhattan according to legend? ________________________________________________

2. What did New Amsterdam become? ____________________________________________

3. Which colony was known as “the best poor man’s country”? ____________________________

4. Though incredibly tolerant what did the Quakers oppose vehemently? _________________

5. What was the most famous fraud of Colonial America? _____________________________

6. Why did the Quakers have to resort to tricks rather than just violence like other colonies?
______________________________________________________________________________

7. What colony came to be the buffer between the English colonies and Spanish controlled Florida? ________________________________

8. Who was the Governor of Virginia at the time of the Mystery document? ______________

9. Why was Bacon mad at the Governor?
______________________________________________________________________________

10. What were all of the following colonies a part of: Connecticut, Plymouth, Massachusetts, New Hampshire, Rhode Island, New York, East Jersey, and West Jersey? ____________________________________________

11. What event in England reversed this combo-platter of colonies? _______________________

12. The **English Toleration Act of 1690** allowed all Protestants to do what? ___________

13. What 2 ideas were closely intertwined in early colonial America?
   a. ______________________________________________________________________
   b. ______________________________________________________________________

14. What 2 types of goods were in great demand in the colonies (supplied by local artisans)?
   a. ______________________________________________________________________

15. What job did George Washington’s father and grandfather hold?
______________________________________________________________________________
1. How long did the “seven years war” really last? ________________________________
2. What was the basic motivation of this war? ________________________________
3. According to ‘mercantilism’ why would the government want to regulate the economy? ____________________________________________________________________
4. What always has to be increased for this mercantilism to work? __________________
5. Who had a huge empire in North America (well on paper)? __________________
6. The governor of Virginia gave a huge land grant to what company? ________________
8. The event where the French Acadians were kicked out to starve/die is called what? ____________________________________________________________________
9. What treaty ended the ‘French and Indian War’? ________________________________
10. Who does John Green see as the real losers of the war? ________________________
11. Pontiac’s Rebellion was successful in disrupting what settlement? ______________
12. The Proclamation Line of 1763 made the territory west of the Appalachian Mountains the land of what group? ________________________________
13. Classical liberalism meant that government was meant to protect what of the citizens? ____________________________________________________________________
14. According to Green, the Great Awakening was when colonists went from being very religious to what? ____________________________________________________________________