Welcome Back! I hope you had a wonderful summer break. I also hope you are relaxed, recharged, and ready to start a new school year. I am so delighted to continue to lead our phenomenal ESOL, World Languages, and Dual Language District Team. We will continue to strive for excellent instruction, student engagement, hands-on learning opportunities, and equal access to rigorous instruction for all our ELLs and bilingual students here in Duval County. Together, I know that we will make this school year one of growth and achievement for our Language Learners in our district.

It remains an honor and privilege to serve as your director for our district. We consider ourselves fortunate to be working and supporting our ELLs, bilingual students, colleagues, schools, parents, and community stakeholders.

“When educating the minds of our youth, we must not forget to educate their hearts.” -Dalai Lama

At your service,

Ms. Ingrid Carias

ESOL/DL/WL Kudos Corner

Mr. Wise
ESOL Teacher of the Year Southside Middle
Mr. Wise is our innovative Developmental ESOL teacher at Southside Ms. He is passionate, engaging, and implement consistent learning strategies to meet the needs of our ELLs.

Jessica Sotomayor, 6-8 DL Spanish Language Arts, duPont Middle
Ms. Sotomayor has created a vibrant and welcoming environment celebrating Hispanic heritage in her classroom. She has established the classroom routines to maximize learning and integrates language, content, and culture in her lessons.

Ms. Maria Mercedes Dechman, Spanish teacher Baldwin Middle/High School
During the last two years at Baldwin, Ms. Dechman and her students have created a multicultural float for Homecoming. She also inspires her students with video clips that she and her friends make when they travel the world. She purposefully has them speak in a simple Spanish so that she can provide comprehensible input in the classroom.

Ms. Marisa Gonzales is our new District ESOL Lead Counselor

DCPS ESOL, World Language, Dual Language Express

Inside our October issue:

- Welcoming Message by Ms. Ingrid Carias
- ESOL / DL / World Languages Teachers on the Spotlight
- CLC Information
- ESOL K-5 & ESOL 6-12 Curriculum Updates
- World Language Updates
- Dual Language Program Information and Reminders
- ESOL Compliance - New DOUS Forms

Be Sure to Visit Our ESOL Website for Up to Date Information On:

- ESOL Programs
- ESOL Students
- ESOL Parents and Families
- CLC Services and Calendar of Events
- Resources
- Community and Partnerships
- ELL Graduation Information

https://dcps.duvalschools.org/esol

DCPS ESOL, WL, & DL Team Contact Info.

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Elementary Schools ESOL Specialists

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Secondary Schools ESOL Specialists

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Ms. Marisa Gonzalez
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School-Site Counselor

Ms. Jaqueline Bellido
Southside Middle School
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Ms. Hind Chahed
Center for Language and Culture Coordinator
chahedh@duvalschools.org
Check Out our Amazing ESOL Paraprofessionals & ESOL District Compliance Pd.

ESOL Compliance
ESOL Contacts
If you were the ESOL contact last year but you are not the ESOL contact at your school anymore, or if you are the ESOL contact but you have moved to a different school, or if you have been assigned to be the new ESOL contact this year, please send me an email at gonzalezjm4@duvalschools.org and you will be added to our ESOL Contacts list.

ESOL Elementary K-5
Eligible Students (Kindergarten-5th grade):
- Imagine Language & Literacy. Experience a research-based, standards-aligned curriculum that builds core reading and academic language skills, including first-language support in 15 languages.
- K-5th grade ELL Students ELP Levels 1.0-2.5 will use Imagine Learning in the place of Achieve 3000 or iReady for blended learning reading instruction.
- Professional learning will also be included as a part of this comprehensive plan to increase ELL student achievement.

For eligible students, Imagine Learning usage takes the place of iReady/Achieve usage. Required usage is 70 minutes per week per student. This can be broken into 20-minute sessions 3-5 times per week during Blended Learning time.

Imagin Learning Teacher Portal
- Teachers and paraprofessionals have access to the Imagine Learning portal
- Go to my.imaginelarning.com and use district email to create an account
- Click on "Activities"
- Teacher Resources: Access to supplemental printouts, classroom activities, re-teaching lesson plans, and resources to use in a blended learning environment.
- Activity Menu: Launch interactive student activities to target specific skills and curriculum areas – use for direct instruction or for small and whole group instruction.

ESOL Secondary 6-12
Technology Resources:
- Achieve 3000 for our ELLs ELP Levels 3.0-6.0
- Rosetta Stone for our ELLs ELP Levels 1.0-2.99
- Imagine Learning for 6th & 7th for our ELLs ELP 1.0-2.5

Middle Schools Curriculum: Inside Fundamentals
High Schools: EDGE/Fundamental Curriculum.

World Languages
World Language Professional Development – Mark your calendars now!
The following full day PDs will take place in room 503 of the District Office. Teachers will need to request a TDE from their principals with at least two weeks’ notice. Please mark your calendars now.

- 2019-20 Q1 – Classroom Management
  High School Teachers: Tuesday, 9/17/19, 7:05am-2:10pm
  Middle & Elementary Teachers: Wednesday, 9/18/19, 9:20am-4:25pm
- 2019-20 Q2 – Receptive Language (Listening & Reading)
  High School Teachers: Tuesday, 11/19/19, 7:05am-2:10pm
  Middle & Elementary Teachers: Wednesday, 11/20/19, 9:20am-4:25pm
- 2019-20 Q3 – Expressive Language (Speaking & Writing)
  High School Teachers: Tuesday, 1/21/19, 7:05am-2:10pm
  Middle & Elementary Teachers: Wednesday, 1/22/19, 9:20am-4:25pm

Our Motivational Methods for WL PLCs will take place as webinars this year. Webinars are scheduled as follows: 9/25/19 (1:00, 2:00 or 3:00), 10/30/19 (1:00 or 3:00), 1/29/20 (1:00 or 3:00), 3/25/20 (1:00 or 3:00)

Best Practices for World Language Teachers:
- Use comprehensible language
- Reach for 90% TL use
- Integrate culture and connections
- Include the four skills (listening, reading, speaking, writing)

Little Language Learners
The LLL program is a service-learning program where secondary WL students become WL teachers in the elementary after-school programs. The secondary WL teachers guide their student-teachers in lesson planning and preparation. This is a great opportunity for both elementary and secondary students! Please see the World Language page at duvalschools.org and/or contact Myra Johnson for more information.

The Center for Language and Culture (CLC)
The Center for Language and Culture (CLC)/ESOL/DCPS will continue to offer free Rosetta Stone English and Spanish classes, programs, classes, and workshops. Access to other outstanding programs offered by several community members and service providers is facilitated by the CLC. The CLC will continue offering a monthly class to provide support with passing the US Citizenship Test, along with the Jacksonville Sheriff’s Office Workshop, “Awareness and Safety in our Community.”

(On the campus of Kings Trail Elementary)
7401 Old Kings Road South
Jacksonville 32217
(904)739-4891
Achieve 3000’s Español supports the literacy and language development in Spanish for our Secondary dual language students. Español measures each student’s precise Spanish reading level and delivers the same state standards-aligned lessons with content tailored to fit the learning needs of each student. Secondary students should be completing at least 4 lessons a month at 75% or better in Achieve 3000 Español to see Lexile gains.

Istation’s interactive, engaging, and diagnostic instruction will guide your students through lessons designed to address the skills they need help with while providing teachers detailed data on student progress. First ISIP should be administered on September 2-6 and then during the first week of every month.

Search through Istation’s Teacher Resources for additional lessons and instructional support. It is easy to look for materials by simply entering an educational skill, topic, or objective in the search field, or select "Advanced Search" to search by multiple criteria. Istation’s site-based search engine lists all relevant materials and related resources. Use the filters to further narrow results according to skill, type of resource, student-ability level, and more to find the appropriate support to meet teaching objectives.

Dual Language students must have the Dual feature activated to select the Español version. Teachers should not change the Language Scaffold manually as this may affect the data upload to Unify. Students will see the Español option in the Science or Social Studies course.

**Suggested Professional Development Reading:**

At-Risk Learners and Bilingualism: Is It a Good Idea? By Fred Genesee (2016)
https://www.colorincolorado.org/article/risk-learners-and-bilingualism-it-good-idea

Cognates are unique to bilingual learners who speak Indo-European languages. Cognates are words that have the same etymological origin. They are words in two or more languages that look similar, have the same meaning, and have a similar pronunciation.