

# GETTING READY FOR SCHOOL

## FOURTH GRADE

### PRE-REQUISITES - LANGUAGE ARTS

The Fourth grade language arts program focuses on reading, writing, speaking, listening and thinking in a child-cultured environment. Children will experience a wide variety of appropriate children=s literature. The literature will be the basis for instruction and practice in phonics vocabulary development, reading comprehension, writing, and grammar speaking and listening. In order to be successful during the school year. Students entering fourth grade should already be able to .....

#### HANDWRITING

- Write all words neatly using manuscript letters  
In preparation of cursive instruction.

#### STRUCTURE OF WORDS

- Use prefixes and suffixes
- Use syllables to decode unknown words
- Recognize base words
- Recognize compound words

#### VOCABULARY

- Use antonyms, homonyms, and synonyms
- Predict the meaning of unknown words by using context clues

#### READING COMPREHENSION

- Demonstrate comprehension of narrative and informational passages using multiple strategies
- Summarize narrative and informational passages including main ideas and details

#### WRITING, GRAMMAR & PUNCTUATION

- Construct complete sentences
- Indent the first line of a paragraph
- Use pre-writing strategies
- Write a descriptive paragraph with main idea and details
- Write a friendly letter
- Write an informative paragraph
- Create a poem
- Proofread and edit a paragraph

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**Fourth Grade Supply List is on the back.**

### PRE-REQUISITES - MATHEMATICS

Mathematics learning is a sequential process. Instruction at each grade level builds on the foundation established in previous grades. Students are expected to apply learned skills in problem solving. It is essential for them to understand concepts and skills to continue to be successful at subsequent grades.

#### ADDITION, SUBTRACTION FACTS & PLACE VALUE

- Recall basic addition; subtraction facts quickly .
- Identify place value through 9,999
- Read, write, order and compare numbers through 9,999
- Round numbers through hundreds
- Read and write word names for numerals
- Add or subtract numbers with 4 or fewer digits
- Choose the operations to solve problems

#### TIME, MONEY, GRAPHS, AND MEASUREMENT

- Tell clock and calendar time
- Find elapsed time
- Read, write and compare money values
- Count money and make change from a \$. bill
- Read and interpret pictographs, bar and line graphs
- Measure to the nearest 2 inch, centimeter with a ruler
- Recall standard units of capacity
- Recall standard units of weight

#### MULTIPLYING & DIVIDING

- Recall basic multiplication and division facts quickly.

#### FRACTIONS

- Find a fractional part of a number

#### GEOMETRY

- Identify points, line segments, rays, and angles
- Identify congruent figures
- Determine if a figure has a line of symmetry
- Find the perimeter of a polygon
- Find area by counting squares

#### STUDY SKILLS

- Follow written directions
- Alphabetize words to the third letter
- Use a dictionary

**FOURTH GRADE ORIENTATION is Thursday, August 10th. @ 11:30**  
**Family Fun Day is August 11<sup>th</sup> @11A.M**      **FIRST DAY OF SCHOOL is August 14<sup>th</sup>**

## Finegan Elementary

### Supply list for 4<sup>th</sup> Grade

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| <p><b>Homeroom:</b></p> <ul style="list-style-type: none"><li>• One 2-inch binder (for planner and class switches)</li><li>• One two-pocket (sturdy) folder (for Return to School/Keep at Home papers)</li><li>• Two Elmer's glue sticks</li><li>• Four packs of a dozen #2 pencils</li><li>• One ream of copy paper</li><li>• One box of tissues</li></ul> <p><b><u>One pencil pouch</u></b> containing:</p> <ul style="list-style-type: none"><li>• Two # 2 pencils</li><li>• One eraser</li><li>• <b><u>Personal headphones/ear buds for computer use</u></b></li></ul> | <p><b>Language Arts:</b></p> <ul style="list-style-type: none"><li>• One composition book</li><li>• Three packs of sticky notes (various sizes)</li><li>• Three folders with pockets and prongs</li></ul> |
| <p><b>Math:</b></p> <ul style="list-style-type: none"><li>• One 1-inch binder</li><li>• One composition book</li><li>• Two packages of notebook paper</li><li>• One pack of black dry erase markers</li></ul>  | <p><b>Science/Writing:</b></p> <ul style="list-style-type: none"><li>• One package of notebook paper</li><li>• Five folders with pockets and prongs</li><li>• One composition book</li></ul>              |
| <p style="text-align: center;"><b>Wish List:</b><br/>Lysol/Clorox wipes<br/>Boxes of tissues<br/>Hand sanitizer<br/>Ream of colored copy paper<br/>Gallon-size plastic zipper bags<br/>Colorful dry erase markers</p>  |   |

Please try to have these supplies in as soon as possible. If you are unable to provide/find any of the supplies listed, please let the homeroom teacher know. Thank you for your cooperation. We are pleased to have your child join our Finegan Family!