

SAINT CLAIR EVANS ACADEMY Title I, Part A Parental Involvement Plan

I, Wanda Reese, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: To provide educational excellence in every classroom for every student, every day at St. Clair Evans Academy." The parent involvement program will increase the involvement of parents in the mission of the school to provide all students with educational excellent. Each month the parents will be provided opportunities to be involved through informational workshops help during the school day and during evening hours. Teachers, administration will work to educate parents on effective ways they can support their children. It is the belief of the schools that by working along with parents and the community students will perform on grade level or above on state assessments.

Review Rubric:

Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include:

- Explanation of the purpose of the parental involvement program;
- Description of what will be done; and
- Description of the beliefs or value of the LEA.

Review Status: Adequate

Review Comments:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Saint Clair Evans Academy involves parents in all aspects of its Title I programs which includes economically disadvantaged, disabled, limited literacy, and African-American. The School Advisory Council participates in the development, implementation, and evaluation of school level plans that include the School Improvement Plan and Parent Involvement Plan. Over 50% of the SAC members are non-employees. All parents are given the opportunity to review all plans and offer suggestions prior to approval. Their input is documented through the sign-in sheets and the minutes from the planning meetings, as well as all Parent Involvement meetings throughout the year. SAC, PTA, and Parent Involvement meetings will be held on the 1st Tuesday of each month. SAC will begin at 4:00 pm. PTA/Parent Involvement will start at 5:00 pm. Our goal is to increase participation by having all meetings on the same evening. Parent survey results are reviewed by SAC and parent involvement members to determine necessary changes.

Committees from the School Advisory Council and the Parent Involvement Plan along with the Administration will decide how parent involvement funds will be spent in accordance with the needs of the community as determined through parent surveys.

The Parent Involvement Plan will support suggestions for additional parent involvement activities. Addendums to the plan and budget adjustments for possible costs will be written and presented for final approval.

In order to eliminate barriers to parent involvement from the previous year, the school will offer flexible scheduling of events. Parent workshops will provide parents with the necessary skills to help their children academically. The school will improve the communication between home and school through classroom newsletters, school newsletters, regular updating of the marquee, flyers and notices of important activities, and the increase use of the Duval Connect phone system. Saint Clair Evans will continue to work toward a family friendly school by building strong relationships with our community through staff trainings.

The Parent Involvement Plan will be posted on the Saint Clair Evans Academy websites. Hard copies of the plan are available upon request in the main office.

Review Rubric:

Strong responses include:

- Identification of the group responsible for the development, implementation and evaluation of the plans;
- Description of the procedures for selecting members of the group;

- Explanation of how the input from parents will be documented; and
- Description of the process and involvement of parents in the development of required plans; and
- Information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

Review Status: Adequate

Review Comments:

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I Pre-K	Invite parents of Pre-K students to participate in a hand on activity with their children.
2	IDEA	Guidance Counselor and ESE Lead Teacher schedule one on one conference with parents of Students with Disabilities. They educate the parents to the ESE programs, requirements, and accommodations. Follow up meetings are coordinated through the RtI or MRT committees. Regularly scheduled progress reports keep parents informed of their child's progress.
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Review Rubric:

Strong responses include:

- Identification of the specific federal programs; and
- Description of how the programs will be coordinated.

Review Status: Adequate

Review Comments:

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Disseminate invitations	Lawanda Polydore and Geraldine Dew	September-2014	Total number of parents in attendance
2	Advertise/Publicize-Parent Link, Flyers, Marquee	Lawanda Polydore and Geraldine Dew	September-2014	Total number in attendance
3	Develop sign in sheets-per classroom	Geraldine Dew	September-2014	Total signed in at each classroom
4	Maintain Documentation-Total number of students represented	Lawanda Polydore and Geraldine Dew	August-2014	Title I Box Evidence
5	PowerPoint Presentation that discusses impact of Title I funds. Discuss AYP, SES, parent rights	Wanda Reese and Lawanda Polydore	September 4, 2014	Annual meeting held the first week of school. Number of PTA, SAC, P.I., and Volunteers. Survey Responses
6	Develop PowerPoint presentation.	Wanda Reese and Lawanda Polydore	September 4, 2014	Positive replies by parents in attendance
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Review Rubric:

Strong responses include:

- Identification of specific activities or tasks;
- Identification of the person(s) responsible for completing the task;
- Reasonable and realistic timelines; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status: Adequate

Review Comments:

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: The administration and staff of Saint Clair Evans Academy strives to involve parents in all school related activities. Our annual meeting for parents is held on Thursday of the second week of school at 6:00 p.m. to accommodate the work schedule of our parents.

In addition, all SAC meetings are scheduled for the first Tuesday of each month at 4:00 p.m. Our PTA/Parent Involvement meetings will follow at 5:00 p.m.

Information about engaging parents in school activities is available at our School Parent Resource Center. Topics, dates, times and locations of parent classes are posted. We encourage our parents to attend any additional classes that are held at the District Parent Involvement Centers. The calendar of events at Gilbert Middle, site of the District Parent Involvement Centers, is made available.

On selected PTA/Parent Involvement meetings, Saint Clair Evans will offer parent classes as part of the agenda. Topics to be covered include accessing Oncourse Grade Book and educational websites, data chats and analysis of student work between parent and child, Florida State Assessments, Writing Night, Book Fair Night with Guided Reading/understanding individual reading levels, and Florida State Assessment Reading, Math, Science workshop.

At the present time, we have three A.M. meetings scheduled. In October, and in November during the Book Fair.

Parents will have an opportunity to attend Parent Resource room to checkout materials

and participate in trainings as needed.

If needed, transportation and child care will be provided.

Review Rubric:

Strong responses include:

- Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and
- Specific examples of the flexible schedule offered to parents.

Review Status: Adequate

Review Comments:

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Annual Meeting	Wanda Reese and Geraldine Dew	Impact students improve on state assessments- Introduce parents to New Generation Standards and expectation of performance for each student.	September 4, 2014	Positive replies by parents. Total attendance for the meeting.
2	Parent Involvement/PTA-- Oncourse Grade Book and Information about overall Title I program.	Wanda Reese and Lawanda Polydore	Impact Improved student achievement- Introduce parents to Oncourse Grade Book by accessing their child's grades. Ongoing review of effectiveness of programs. Review of school status in regards to programs.	September 16, 2014	Total number of parents in attendance. Number of parents taking advantage of programs.
3	Data Chat/Individual Parent Conferences	Christine Polk	Impact- Parents help student improve on state assessments- Individual student performance sheets.	Ongoing throughout the year.	Parent-School Compact Signed. Student performance improving.
4	Technology Night- Parent Involvement Meeting	Reese and Natalya Richie	Parents help students through technology resulting in improvement on state test-Oncourse	September 30th A.M.	Assessment scores. Number of parents in attendance. Parent Survey.

			Grade Book as well as Inform parents of available educational websites accessed at home. Help to support academic improvement.		
5	Muffins for Mom-Book Fair	Wanda Reese and Kevin Dunbar	Parents learn how to help their children with reading- students improve on state reading assessment- Presentation on Reading Strategies	October-2014-A.M.	Total number of parents in attendance. Improvement in student reading scores.
6	Donuts for Dad-Book Fair	Lawanda Polydore and Kevin Dunbar	Parents learn how to help their children with reading- students improve on state reading assessment- Presentation on Reading Strategies	October-2014-A.M.	Total number of parents in attendance. Improvement in student reading scores.
7	Book Fair Night	Christine Polk	Parents learn how to help their children with reading- students improve on state reading assessment- Presentation on Reading Strategies for Guided Reading and FAIR scores. Determining students reading level.	October-2014-P.M.	Number of parents in attendance. Improvement in student reading scores.
8	Literacy Game Night	Kevin Dunbar	Parents learn how to help their children with reading- students improve on state reading assessment- Presentation on Reading Strategies for Guided Reading and FAIR scores. Determining students reading level.	October 22, 2014	Total number of parents participating
9	Parent Community Resource Workshop	Geraldine Dew and PTA	Parents have needs met- students improve on state assessments- Various Community Program leaders will be invited to share resources available.	November 18, 2014	Total number of parents in attendance. Number of students who improved their academic performance.
10	Science Fair Night	Megan Schaudel	Students improve on state science assessments- Introduce parents to the science requirements	November 20, 2014	Number of parents in attendance
11	Literacy Night- Polar Express	Wanda Reese	Student develop a love of literature resulting in improvement in state reading assessment- Parents and students read together	December 16, 2014	Number of parents in attendance

12	FSA Reading, Math, Science	Betty Chance, Richie, Polk and Catz	Parents learn how to help their children with reading, math, and science- students improve on state reading assessment- Presentation on Reading, Mat, and Science assessments- Introduce parents to the rigor of FCAT 2.0 as well the scoring system	February 24, 2015	Number of parents in attendance.
13	Spring Into Reading	Lawanda Polydore and Geraldine Dew	Parents learn how to help their children with reading- students improve on state reading assessment- Presentation on Reading Strategies- Show parents how to find just right books to read with their children	March 12, 2015 AM	Number of parents in attendance
14	Library Night/Literacy Night	Kevin Dunbar and Public Library Representative	Parents learn how to help their children with reading- students improve on state reading assessment- Presentation on Reading Strategies- Encourage reading beyond the school level. Access community resources.	April 21, 2015	Number of public library card application/number of parents in attendance.
15	Grandparent Tea	Wanda Reese	Parents learn how to help their children with reading- students improve on state reading assessment- Presentation on Reading Strategies- Show grandparents how to include literacy as part of their time with grand children	May 19, 2015 9:00 AM	Number of parents in attendance

Review Rubric:

Strong responses include:

- Description of the content and type of activity including the following:
 - o The state's academic content standards and state student academic achievement standards, State and local assessments including alternative assessments, Parental involvement requirements of Section 1118, and How to monitor their child's progress and work with educators to improve the achievement of their child;
- Identification of the person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task

Review Status: Adequate

Review Comments:

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Compact Agreement	Lawanda Polydore and Gerladine Dew	Focus parents on the importance of being active in their child's education.	September-June	Academic growth within the school. Number of parents that sign the compact.
2	Conducting Parent Conferences	Wanda Reese and Sandra Soluski	Focus on academic and behavioral growth of the child.	September/October-2014	Academic and Behavioral performance of the school.
3	Pillars of Excellent Instruction	Wanda Reese and Sandra Soluski	Building Trust with our parents.	August 18-22nd Pre-Planning Days	Increased parent involvement.
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Review Rubric:

- Content and type of activity including the following: Value following:
 - Valuing of parental involvement,
 - Communicating and working with parents,
 - Implementation and coordination of parental involvement program,
 - Building ties between home and school,; and
 - Cultural sensitivity;
- Identification of person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status: Adequate

Review Comments:

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The school will maintain a parent information center in the media center. Computers and printers are available for parent use in this dedicated area. Resource materials can be checked out as well. Parent sign sheets will document the level of activity.

A calendar of events at Family Involvement Centers will be posted and communicated to our parents in a manual in the front office, flyers sent home, and on our school's website. The school will encourage active parent participation in all events. Parent Involvement survey will document the level of participation.

We will continue to stock the resource center with Title I materials, brochures of academic interest, agencies that provide family assistance, etc. Responses to Parent Involvement Survey will determine effectiveness.

In addition, professional development for the staff will continue. The emphasis focuses on building positive relationships, components of a family friendly school, and strengthening the school community.

Parent responses to the School Climate Survey regarding positive school environment will help determine the effectiveness of staff development.

Parent invitations to Thanksgiving and Christmas lunch with their children will continue as a tradition at Saint Clair Evans. Parent volunteers for classroom assistance, Play Day and the School Carnival will be recruited. These activities are designed to strengthen school/community relations and to build a family friendly school. Parent sign in sheets and response forms provide evidence of parent involvement.

Review Rubric:

Strong responses include:

- Identification of the type of activity;
- Specific steps necessary to implement this activity;
- Person(s) responsible;
- Timeline; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status: Adequate

Review Comments:

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];

- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: At the annual meeting with parents in September, Saint Clair Evans Academy held a general meeting through a PowerPoint presentation.

2014-2015 FCAT information was presented to the parents. The school grade changed from a D to a C. The change in the state grading system influenced our overall grade. Stricter grading systems as well as the raising of the cut scores directly affected the school grade. An explanation of Adequate Yearly Progress was given as well as Saint Clair status for the upcoming year. An overview of the school wide Title I programs as well as opportunities for parent participation in school decisions related to their child was presented. Parents received explanations about expectations, assessments, and New Generation Standards. Individual classroom packets were available. Teachers described the requirements at each grade level. Sign in sheets are maintained in the Title I box as documentation.

Parent conferences with teachers are available before and after school, or during resource time. All parents are encouraged to schedule individual conferences with their child' teacher. The Parent-School Compact will be presented at that time. This communication is ongoing throughout the school year.

Saint Clair Evans will continue to inform parents about school information through newsletters, flyers, Duval Connect, school website, and the marquee. Teachers are encouraged to call parents of their students to share the good news of the classroom. Updated information will be provided weekly.

Correspondence from the school to home will be written in Standard English. Flyers, newsletters, notifications, etc. will use vocabulary that is easily understood, straight forward, and to the point. Alternative formats will be available upon request.

Based on the Language Survey given to all parents during student registration, all households indicated that English was the primary language. Therefore, all correspondence to parents will be in English with a readability that all parents can understand.

The Parent Involvement Plan will be shared with parents at upcoming SAC, PTA, and Parent Involvement meetings. The administration will explain the plan in detail and allow for questions or suggestions from the parents. Copies of the plan will be available in the main office along with being posted on the school website.

Upcoming monthly Parent Involvement Activities include: Parent Compact, Technology, Oncourse Grade Book, Guided Reading, Understanding student data, Book Fair Night, and FSA complexity. Notification flyers of these events will be sent home with the students as well as posted on the marquee. Parent link phone messages will be sent also. Reminders will be sent home and announced on parent link prior to each activity.

All documentation will be kept in the school Audit Box.

Review Rubric:

Strong responses include:

- Process for providing information to parents;

- Dissemination methods;
- Reasonable and realistic timelines for specific parent notifications; and
- Description of how the school will monitor that the information was provided.

Review Status: Adequate

Review Comments:

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: All parents of but not limited to economically disadvantaged students, students with disabilities, and minority students are invited to all parent involvement activities. We extend an open invitation to all interested parties to become involved in the school community. No parents or students are excluded from any activity. All information and school reports are distributed in language that parents can understand.

All activities and programs furnish handout information to parents to further explain the content that is covered.

In addition, parents with disabilities will be accommodated when feasible. When these disabilities are made known, necessary resources will be provided that enables them to fully participate in school functions.

Review Rubric:

Strong responses include:

- Process the school will use for translating information into a parent's native language;
- Description of how the school will ensure that parents with disabilities will have access to parental involvement activities and/or services;
- Description of how the school will ensure that information is available to parents considering the fluctuating student populations;
- Specific languages in which information will be provided; and
- Process the school will use to monitor that schools provide information to parents in a language they can understand, if feasible.

Review Status: Adequate

Review Comments:

createDate	modifyDate	comment
8/29/2014 4:27:15 PM		You either need to delete this statement or add money to your budget for this... Money is set aside in the parent involvement budget to handle any necessary translations or interpreters. The school Guidance office will

		monitor the primary language in the home of all new student enrollees.
9/8/2014 2:35:06 PM		Only the above statement should have been deleted, not the entire statement.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
 Not Applicable

Review Rubric:

Strong responses include:

- Identification of the activity which may include the following:
- Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;
- Description of the implementation strategy;
- Identification of person(s) responsible;
- Correlation to student academic achievement; and
- Reasonable and realistic timelines.

Review Status:

Review Comments:

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Review Rubric:

Review Status: Adequate

Review Comments:

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Review Rubric:

School-Parent Compact must include the following components:

- Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards;
- Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
- Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; Frequent reports to parents on their child's progress; and Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].

Review Status: Adequate

Review Comments:

createDate	modifyDate	comment
8/29/2014 3:24:48 PM	8/29/2014 4:52:12 PM	

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Review Rubric:

Review Status: Adequate

Review Comments:

createDate	modifyDate	comment
8/29/2014 3:37:14 PM		Your 2014-2015 Budget should be here not your documents from upload #1.
9/8/2014 2:45:56 PM		Your supplemental materials, incentives, supplies need to be itemized along with the vendor's name. Please specify the name of your guest speaker. Also, awards ceremony/events can not be funded with Title I

		dollars.
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Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Annual Meeting	1	265	5% growth on student FCAT assessments
2	Muffins for Moms	1	47	5% growth on student FCAT assessments
3	Donuts for Dads	1	23	5% growth on student FCAT assessments
4	Parent Community Resource Workshop	1	43	5% growth on student FCAT assessments
5	FCAT Writing Night	1	25	5% growth on student FCAT assessments
6	FCAT Reading Math and Science Night	1	22	5% growth on student FCAT assessments
7	Library Night	1	38	5% growth on student FCAT assessments

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status: Adequate

Review Comments:

createDate	modifyDate	comment
8/29/2014 4:29:50 PM		Please itemize your parent activities.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parental Involvement Professional Training for Teachers	1	21	Students improve on FCAT
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Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status: Adequate

Review Comments:

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parent Lack of Interest (Economically Disadvantaged, Minority Group)	Various Incentives
2	Effective Communication (Economically Disadvantaged, and Disabled, and Minority Group)	Adding text message features
3	Parents lack of babysitting (Disadvantaged and Disabled)	Provide supervision during workshop
4	Parent work schedule (Economically Disadvantaged, and Minority Group)	Provide day and night workshop
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Review Rubric:

Strong responses include:

- Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and
- Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118.

Review Status: Adequate

Review Comments:

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Effective Communication	Implementing a Tuesday Communication Folder for parents
2	Building Capacity of Parents	Offering a variety of parent programs
3	Professional Development	Providing teachers with professional development
4	Evaluation/Review	Completing and analyzing surveys at the end of each activity
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Review Rubric:

Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.

Review Status: Adequate

Review Comments:
