

Sandalwood High School

EARLY COLLEGE

Welcome Saints!



Housekeeping

- ▶ Presentation will last approximately 45 minutes
- ▶ Please turn cell phones to vibrate
- ▶ Time will be allotted for questions during the presentation

Topics Covered

- ▶ What is Early College?
- ▶ Scheduling
- ▶ Continuation Requirements
- ▶ Program Overview
- ▶ How to be Successful
- ▶ FSCJ Resources
- ▶ Paperwork
- ▶ Contacts

What is Early College

- ▶ A structured dual enrollment acceleration program
- ▶ Students earn a high school diploma and an associates degree (up to 60 credit hours of college credit)
- ▶ Exempt from payment of registration, tuition, books, and laboratory fees
- ▶ Grade 9 & 10 students take courses on the high school campus
- ▶ Grade 11 & 12 students are enrolled full time at the assigned FSCJ campus
 - ▶ AA - currently South campus
 - ▶ AS - currently Downtown campus

Associates Degree Cost Savings for Parents

Cost Comparison Traditional Associates vs. Early College Associates		
Degree	Traditional Associates Degree Cost	Early College Associates Degree Cost
Cost	\$9,831.00	\$7,190.98

- ▶ Duval County students earned an Associates degree at a fraction of the price; a difference of \$2,622.02.
- ▶ Parents save \$9,813.00 for tuition and textbooks when students earn an A.A. Degree from a community/state college.
- ▶ The cost of two (2) years for tuition and textbooks at state university is about \$16,800.00.

Continuation Requirements

GRADE 8

- ▶ Successful completion of Algebra 1 course by August 1st
- ▶ Successful promotion to Grade 9
- ▶ **PEC students taking SLS 1103 must pass the course with a C or better**

Grade 9

- ▶ Minimum 3.0 unweighted cumulative high school grade point average by the end of Semester 1
 - ▶ Must earn the following PERT Test Scores
 - ▶ Reading: 106
 - ▶ Writing: 103
 - ▶ AS participants - Math: 114
 - ▶ AA participants must take the Math PERT Test
- Note: Students may also take ACT/SAT to earn scores if they wish.**
- ▶ Successful completion of SLS course during the Spring of Grade 9

Continuation Requirements

GRADE 10

- ▶ Students must earn at least 9 credit hours by the end of Grade 10.
- ▶ AA participants must earn a minimum of 114 on the Math PERT Test by May 1st or prior to the student exceeding 12 credit hours of dual enrollment, whichever comes first.

GRADE 11 & 12

- ▶ Attend monthly Early College meetings (general 1st Friday of every month)

YEARLY

- ▶ Earn an A, B, or C in all dual enrollment courses
 - ▶ Do NOT earn a grade of W, D, FN, F or assignment of NA in a single term
- ▶ Maintain a minimum 3.0 unweighted cumulative high school grade point average
- ▶ Maintain a minimum 2.0 FSCJ cumulative grade point average
- ▶ Student and parent(s)/guardian(s) must adhere to the Dual Enrollment Contract

AA SAMPLE Schedule

Grade 9	Grade 10
<ol style="list-style-type: none"> 1. English I Honors (4x4) 2. English II Honors (4x4) 3. Geometry Honors or Algebra II Honors 4. Biology Honors 5. World History Honors 6. US Government Honors/SLS 1103 7. World Language 8. HOPE 	<ol style="list-style-type: none"> 1. ENC 1101/Creative Writing I 2. Algebra II Honors or Pre-Calculus 3. Chemistry Honors or Physics Honors 4. AMH2010/AMH2020 5. Economics/Elective 6. World Language or Elective 7. PFA 8. Elective
Grade 11	Grade 12
<p>Fall</p> <ol style="list-style-type: none"> 1. ENC1102 2. *Mathematics Course 3. *Biological Science Course with Lab(State Core) 4. Humanities Course <p>Spring</p> <ol style="list-style-type: none"> 1. Mathematics Course 2. Natural Science with a Lab Course 3. Communications Course 4. Elective 	<p>Fall</p> <ol style="list-style-type: none"> 1. Humanities Course 2. Social/Behavioral Science Course 3. Social/Behavioral Science Course 4. Elective <p>Spring</p> <ol style="list-style-type: none"> 1. Elective 2. Elective 3. Elective 4. Elective

AS SAMPLE Schedule

Note: Students may not switch to the AA program.

Grade 9	Grade 10
<ol style="list-style-type: none"> 1. English I Honors (4x4) 2. English II Honors (4x4) 3. Geometry Honors 4. Algebra II Honors 5. Biology Honors 6. World History Honors 7. Economics Honors/SLS 1103 8. World Language 9. Summer: Online Requirement (FLVS Course: US Government Honors) 	<ol style="list-style-type: none"> 1. ENC 1101/ENC 1102 2. MAT 10133/MAC 1105 3. Chemistry Honors 4. Additional Science 5. US History Honors 6. World Language/Elective 7. PFA 8. HOPE
Grade 11	Grade 12
<p>Fall</p> <ol style="list-style-type: none"> 1. CTS 1131 Hardware Configurations 2. CTS 1133 Software Configurations 3. CTS 1154 Technical Support 4. CET 2600 Network Fundamental Cisco I <p>Spring</p> <ol style="list-style-type: none"> 1. CTS 1120 Fundamentals of Information Security 2. CTS 2655 Routing and Switching Fundamentals Cisco 2 3. CAP 2140 Data Forensics I 4. CET 2662 Techniques of Computer Hacking and Incident Handling 	<p>Fall</p> <ol style="list-style-type: none"> 1. CAP 2141 Data Forensics II 2. CNT 1015 Operating Systems Foundations (Linux) 3. CNT 2404 Intrusion Detection Systems and Auditing 4. Humanities or Social/Behavioral Science <p>Spring</p> <ol style="list-style-type: none"> 1. CNT 2941 Internship 2. CTS 1334 Server Configuration 3. CTS 2314 Offensive Security (Advanced Penetration Testing) 4. Humanities or Social/Behavioral Science

Certification(s): CompTIA's A+ Microcomputer Technician, Security+, Microsoft and Cisco

Planning Ahead

- ▶ Grade 9 & 10
 - ▶ Attendance
 - ▶ Communication
- ▶ Grade 11 & 12
 - ▶ Each year, there may be changes to student contract
 - ▶ Currently
 - ▶ AS Participants: Downtown Campus
 - ▶ Transportation provided from the high school to college
 - ▶ AA Participants: South Campus
 - ▶ How will your student get to class?
 - ▶ No online courses; 4 face-to-face classes each semester spread over Monday through Thursday
 - ▶ Students select day time courses
 - ▶ Attendance

Early College Core Teachers Advice on Being Successful

Grade 9 Core Teachers

Grade 10 Core Teachers

Successful Students...

- ▶ Are present in class
 - ▶ Mentally
 - ▶ Physically
 - ▶ Manage time effectively
- ▶ Are fully prepared
 - ▶ Books
 - ▶ Assignments
 - ▶ Materials reviewed
- ▶ Actively participate
 - ▶ Engage in discussions
 - ▶ Ask questions
 - ▶ Search for answers
- ▶ For college courses, follow the syllabus

Supporting Your Student

- Ensure that your student is in school every day humanly possible
- Check in with your student weekly
- Monitor grades in Focus
- Help your student to organize their calendar with important dates and deadlines
- Encourage your student to use their resources and be proactive
- If you see your student stressed or struggling, reach out immediately



Support System and Resources

- ▶ High School Faculty and Staff
 - ▶ School Counselor
 - ▶ Teachers
 - ▶ Academic Coaches
 - ▶ Administration
- ▶ Early College Peers
- ▶ DCPS Tutoring
- ▶ FSCJ ID (tutoring, discounts, access to computer labs, gym, recreation center, sporting and school events, movie discounts and more)
- ▶ FSCJ Library Learning Center (tutoring, printing, etc.)
- ▶ Online Resources: MyWriting Lab, MyMath Lab, SmartThinking
- ▶ FSCJ Office of Services for Students with Disabilities
- ▶ FSCJ Dual Enrollment Coordinator
- ▶ Parents

Submit Tonight

- ▶ Course Request
 - ▶ Fill out top portion
 - ▶ World History
 - ▶ Performing Fine Arts
 - ▶ Foreign Language
 - ▶ Additional Elective
- ▶ FSCJ Application
 - ▶ Complete even if your student is in SLS 1103 this year
 - ▶ Blue/black ink
 - ▶ Leave the EMPL ID Blank
 - ▶ If you are not 100 percent sure of the student's SSN, leave it blank
 - ▶ Student signature front page
 - ▶ Parent date of residency and signature on back page

PLEASE WRITE CLEARLY!

**If you borrowed an ink pen,
PLEASE DO NOT TAKE THE PEN!!!
Please leave it in the back. Thank you!**

Summer Bridge Information

- ▶ English teachers will EMAIL summer reading assignments to students as soon as rosters are in Focus - likely the first week in June.
 - ▶ Students must check their **DCPS STUDENT EMAIL** for this information.
 - ▶ This information will also be on our website!

Contact Information

- ▶ Cassie Solliday, Sandalwood DE Coordinator
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 - ▶ (904) 646-5100 ext. 1129
- ▶ Rhonda Motley, Sandalwood Assistant Principal of Curriculum (APC)
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 - ▶ (904) 646-5100 ext. 1110
- ▶ Keisha Hampton, District Specialist for Dual Enrollment & Early College
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