

# Winter Break Challenge

Earn an ice cream social with the Assistant Principals on Friday January 19th. Form is due to the teachers on Tuesday January 9, 2018 they will turn them into the office.

You must do both 1 math and 1 reading challenge to earn an Ice Cream Social.

## Grades 3 - 5 Reading

Achieve Challenge = 6 lessons passed at 75% or higher on first attempt and an attempt at the thought question, using the instructions in the box that says: Include in your answer.

	Date	Article Title	1 <sup>st</sup> time Score	Thought Question (writing)
1.				
2.				
3.				
4.				
5.				
6.				
7.				

Track your I-Ready Lessons for Math and Reading for another way to earn this sweet reward. This is also due on January 9. 2018 to enter in the Reward Challenge for and Ice Cream Social.

## I - Ready Reading = grades 3 - 5 needs 6 lesson grades k - 2 needs 4 lessons passed

	Date	Lesson #	Score	Length of time on task in minutes
1.				
2.				
3.				
4.				
5.				
6.				

## I - Ready Math = grades 3 - 5 needs 6 lesson grades k - 2 needs 4 lessons passed

	Date	Lesson #	Score	Length of time on task in minutes
1.				
2.				
3.				
4.				
5.				
6.				

For the students who need non-technology based Holiday Learning the following activities will be equal to the Achieve and I-Ready lesson requirements over the Winter Holiday Break. You will also be eligible for the Ice Cream Socials with the Assistant Principals on January 19, 2018. All projects will be due to your teachers by January 9, 2018 and they will turn them into the main office. You must do both a math and reading challenge to qualify for the Ice Cream Social.

## Math Challenges

1. Design a series of 3 math, 1 page or 10 problems, worksheets that highlight a skill or technique that you have learned this year in school. Include the answer sheet for each worksheet that you design.

Or

2. Create and design a Math Game that utilized one or more math skills that you have learned this year.

## Reading Challenges

Grades 3 - 5

1. Read a book that also has a movie and do a comparison of the book and the movie. Include a Venn Diagram listing similarities and differences. A 5 sentence paragraph stating which was better and why.

Or

2. Read a book and do a cereal box book report. Using a large cereal box and follow these instructions to make a box book report.

Front of Box - Illustration of the book including the title

Back of Box - 3 paragraph summary of the book

Top Flaps - Title and Author and illustrator if provided

Left side - Short biography of author listing other books by this person

Right side - one reason someone should read this book

Grade K - 2 - Read 4 Books during the break, choose 1 of them to make a drawing for a book cover. Include in the drawing the title of the book, the author and illustrator and 1 sentence to tell someone why they should read this book.

	Book Title	Author
1.		
2.		
3.		
4.		

