



**Congratulations  
to Ms. Holloway  
for being chosen as  
JWJ's  
TEACHER OF THE  
YEAR!**

[more on page 3]

Teachers, do you need an easy tool that allows you to keep your families in the loop of class? Try [Bloomz!](#)

It's the #1 APP for middle school, high school, and PTSA communication.

Thank you to Mrs. Yarbrough for finding this fantastic tool and sharing your experience.

*August-October  
2019*

# COLLEGE PREP GIFTED

HIGHLIGHTING CREATIVE STRATEGIES  
IN OUR CLASSROOMS

# GAZETTE



Mrs. Yarbrough's 7<sup>th</sup> grade gifted ELA classroom is organized to maximize time. Students are arranged in groups of 5 around their own drawer of needed supplies! What a fantastic idea, Mrs. Yarbrough!

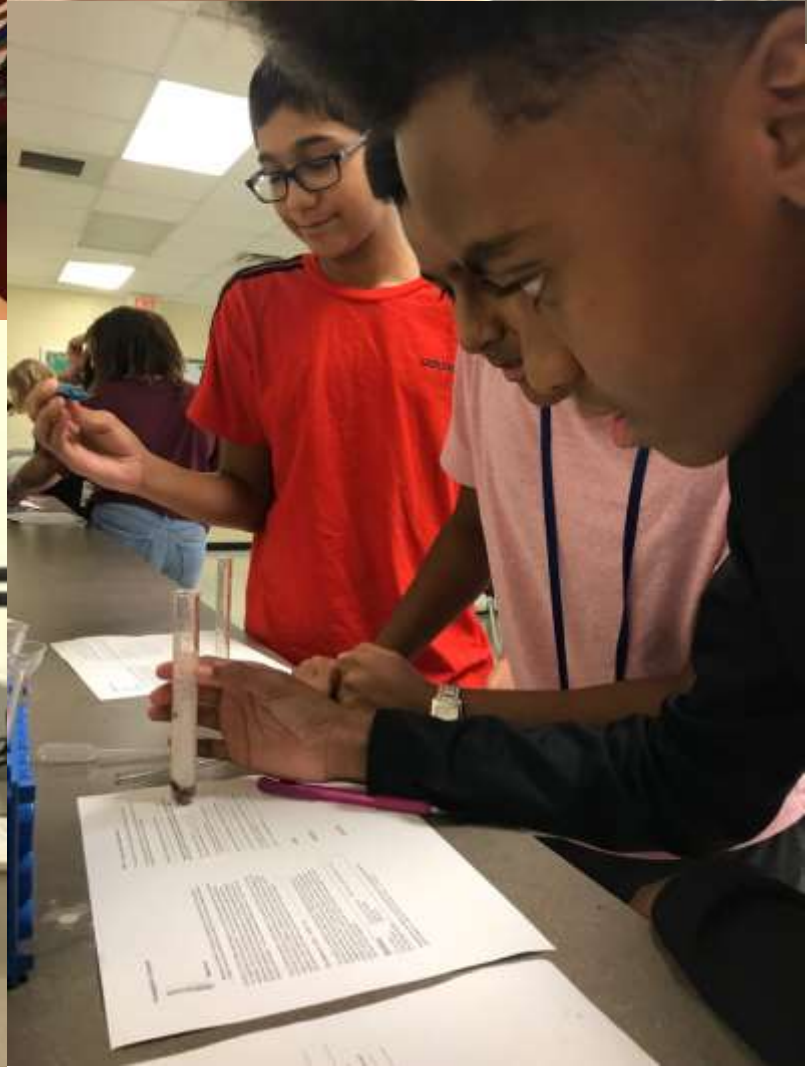
## SEVENTH GRADE SCHOLARS

*Language Arts and Science Classes are Integrating Inspiring Creative Learning Experiences*



Escape Rooms and giant food webs are being experienced in Mrs. Temple's science class, while character flip books and postcard exchanges are going on down the hallway in language arts class. The 7<sup>th</sup> grade building is teeming with creative **AND** standards-based activity proving that it IS possible to have fun and learn! | *more on page 3*

**Ms. Lawrence's Biology I Honors class** knows that conducting experiments in the lab is integral in being a scientist. This enriching experience included testing the reactions of enzymes. Students tested the reaction of liver when exposed to 3% Hydrogen Peroxide in order to observe the normal catalase reaction. This experience enables them to apply their understanding of endothermic and exothermic reactions along with the release of gasses.



Mrs. Yarbrough and Mrs. Wintz's classes applied their understanding of character and perspective by stepping into the shoes of a person from Ray Bradbury's short story "All Summer in a Day" with the creation of a postcard. Students had to write in the voice of his or her character including a specific purpose while incorporating (citing) details from the tale. If that wasn't enriching enough, students then "sent" their postcard to another peer in the room who RESPONDED as if he/or she were the addressee from the text! How cool!

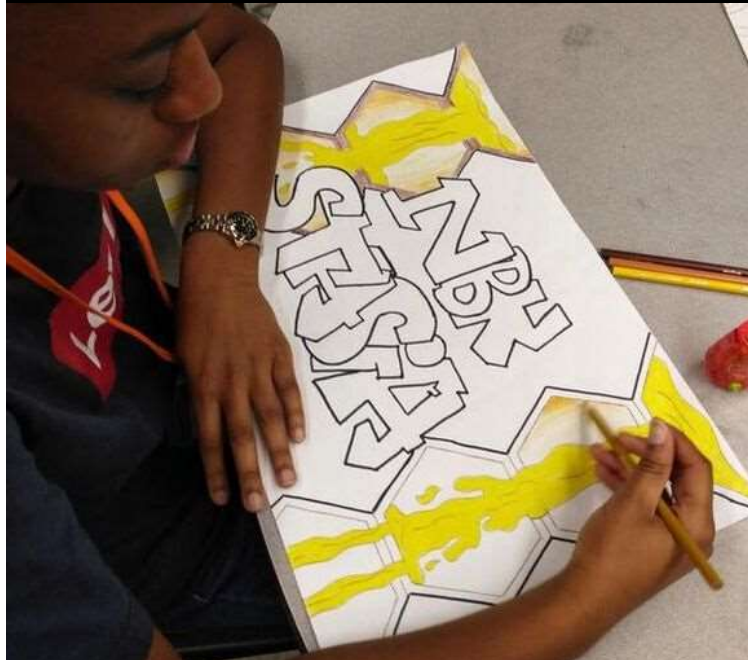


Mrs. Holloway was deservedly voted JWJ's Teacher of the Year for the 2019-2020 school year. Not only is Mrs. Holloway a bright light, daily she brings the inspiring effects of creation and art into the lives of our JWJ students.

Recently in class her 2D artists learned about the importance of public art, different styles of fonts, hand lettering, and the difference between murals, street art, graffiti, and vandalism. Mrs. Holloway explains, "We researched the earliest forms of graffiti through modern day graffiti and even discussed several street artists like Banksy, Swoon, and Os Gemeos and what makes each of their styles and techniques worthy and unique.

As a way for me to better get to know each artist in this class, students chose a lettering style to recreate their names on large scale paper for their very own "Graffiti TAG" project. We went over a few different mediums like colored pencils, sharpies, watercolor, and acrylics, and after their rough drafts were completed, students were given freedom of choice to select the materials they prefer best to complete their projects."

*Congratulations  
Mrs. Holloway*



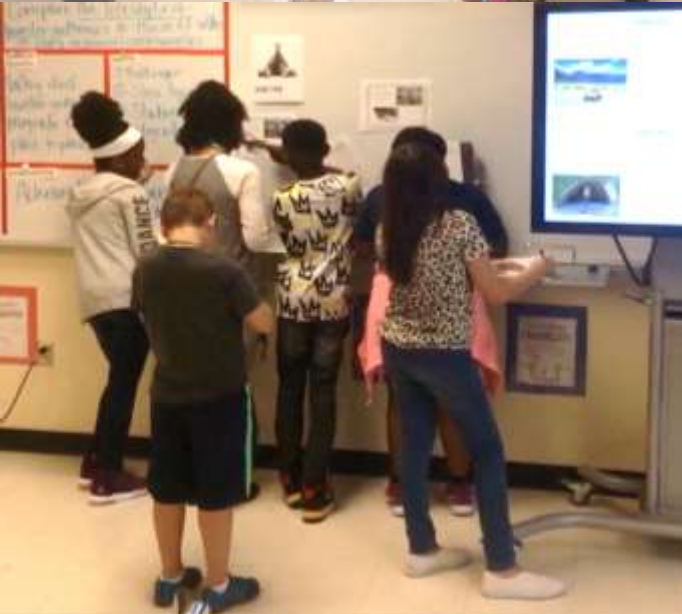


## Strategies in Social Studies

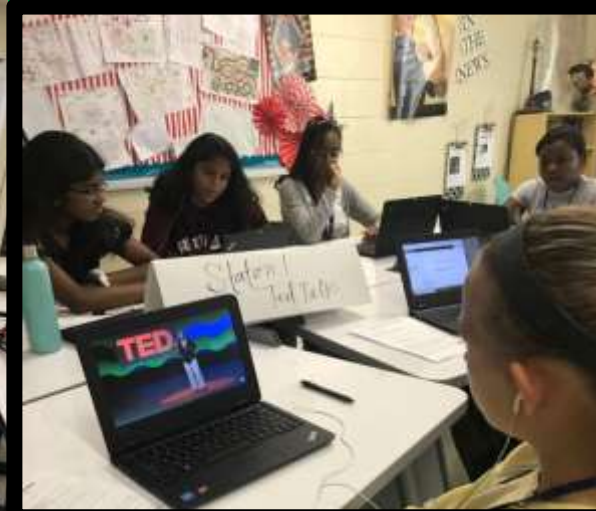
We all know that incorporating movement and variety are dynamic ways to maintain engagement in the classroom. Social Studies classes in all 3 grade levels are getting up and *shaking up* traditional learning modes.



In **Ms. Sistare's** class, 6<sup>th</sup> grade students were immersed in the basics of being a historian by analyzing timelines. Instead of just looking at some on paper or on a screen, they created a classroom sized timeline on the floor and "walked" what they were learning. Additionally, in order to fully grasp the concept of early migration, Ms. Sistare planned for her students to ACTUALLY MIGRATE around the room!



# EXCITING THINGS AROUND THE PREP!



ABOVE: Ted Talks and Cave Drawings are immersing 8<sup>th</sup> graders in early civilizations.

ABOVE: CODING CLUB is one of JWJ's newest additions. The founders are 2 JWJ alums who now attend Stanton.



L&R: Mrs. Stewart designed a discovery-based interactive lesson where students needed to work backwards to create the postulate for the given Geometric expression!



BELOW: How many pennies can you get on an aluminum foil boat of your own making? Teachers of the Gifted participate in an INSPIRATION ACTIVITY based in STEM practices. The goal is to work together to spark ideas we can bring to the classroom in order to ignite students' curiosities.

