## Sandalwood High School Community Service

Community service projects are well-planned, organized, and voluntary efforts designed to address a specific need in the community. Well-conceived projects provide students with the opportunity to participate in a volunteer opportunity to which they feel personally committed. Below is a brief description of the three ways to categorize community service projects - school-site service, group community service, and individual community service. Students may fulfill the community service hours using any one, or combination, of these three project models.

#### **School-Site Service Projects**

School-site service is a traditional form of community service currently performed by students. School-site service provides a meaningful way to complete the community service project requirement while also helping meet the needs of the school community. School-site projects also provide excellent opportunities for at-risk students and for students with special needs; e.g., students that must work to provide family income. School-site projects should promote an on-going commitment on the part of students to provide support and assistance to their school.

#### **Examples of School-Site Projects include:**

- Student plans, coordinates, and monitors a school-wide letter writing campaign in support of an issue of local importance.
- Student tutor other students in reading, math, science, social science or other subject for a semester.
- Student serves as a Community Service aide to an appropriate teacher or counselor and assists with the efforts to implement and monitor community service experiences.

## **Group Community Service Projects**

Group service projects provide excellent opportunities for students to complete service requirements while also meeting the needs of an individual neighborhood or community. Group community service projects provide excellent service opportunities for organized student groups; e.g., service clubs, honor societies, or athletic teams. (Membership in a service club or organization does not in itself meet an individual student's community service responsibility.) Group projects should promote an ongoing commitment on the part of students to provide support and assistance to the community.

#### **Examples of Group Community Service Projects include:**

- Students develop an Adopt-A-Park program that includes organizing and monitoring regular work details and beautification.
- Students work regularly at a senior citizens' center assisting with cleaning, food service, and visitations.
- Students work regularly at a children's home and assist with child care and school work; e.g., reading stories, helping with homework.

#### **Individual Community Service Projects**

Individual community service projects allow a student to complete service requirements while addressing a community need to which he/she is personally committed. Individual projects should promote an on-going commitment on the part of the student to provide support and assistance to his/her community.

### **Examples of Individual Community Service Projects include:**

- Student hosts story hours for younger children at a community library or at nearby elementary school.
- Student reads to or records for the blind.
- Student serves as a volunteer at a museum or cultural center.

The organizations and agencies listed below typically welcome volunteers. This list should help students generate ideas for community service projects.

- Animal Shelters
- Chamber of Commerce
- Charities
- City Governments
- Civic Organizations
- Convalescent Homes
- County Agencies
- Cultural Centers
- Day Care Centers
- Elementary or Middle Schools

- Hospices
- Hospitals
- Libraries
- Museums
- Parks
- Recreation Centers
- Religious Organizations
- Service Organizations
- United Way Agencies
- Zoos

PLEASE TURN YOUR COMMUNITY SERVICE FORM IN FOLLOWING EACH VOLUNTEER EXPERIENCE DURING THE SCHOOL YEAR COMPLETED.

# Sandalwood High School Community Service Evaluation

# <u>ST</u>

STU	DENT REFLECTION:					
1)	How did your volunteer experience benefit t	the communi	ty?			
2)	What did you enjoy the most about this com	nmunity servi	ce experien	ce?		
3)	What did you enjoy the least about this expe better volunteer experience for other stude		at would yo	ou do diffe	rently to m	ake it a
	vity Leader's Evaluation: read the candidate's self-evaluation, please of	comment on I	nis/her perf	ormance i	n the activi	ty.
	<ul> <li>a) Attendance, punctuality, and the time spent on the activity.</li> </ul>	Excellent	Above	Average	Below	Poor
	b) Evidence of initiative, planning and organization.		Average		Average	
		Excellent	Above Average	Average	Below Average	Poor
	c) The amount of effort and commitment to the activity.					
		Excellent	Above Average	Average	Below Average	Poor
	<ul> <li>d) Personal achievement and development, taking into account the student's skill and</li> </ul>					
	attitude.	Excellent	Above Average	Average	Below Average	Poor
Comm	ents:					
						····
Comm	unity Service Representative's Name (Print): _					
Comm	unity Service Representative's Name Signatur	e:				

Date: \_\_\_\_\_

Contact Phone #: \_\_\_\_\_

# Sandalwood High School Community Service Evaluation

Student's Name (Print): Grad	ade: St	tudent #:
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Date mm/dd/yyyy	Place	Duration (Hours)	Activity	Verified by

Parent Signature: _	 Total Hours:
Student Signature:	