Welcome to the 2019-2020 School Year!

We are off to a great year at Greenland Pines Elementary School! I want to thank everyone for following the rules and making it such a smooth start to the year. Everyone here is excited about what this year will bring! We appreciate your support by joining PTA and the addition of new SAC members. Please continue to support your student by reading with them every night, ensuring that they complete their homework, and making sure that they are here at school on time every day. Every Friday is Spirit Day, where students are encouraged to wear their school t-shirt. Lastly, if you have not already done so, please complete and return all of the paperwork that your student’s teacher sent home at the beginning of the school year. These forms are required for ALL students. Thank you for entrusting your student to us. We are “Happy Campers at GPE.”

Reminders!

- Please send in headphones for your student. The blended learning programs and FSA require sound and each child having their own headphones helps cut down on germs and lice!
- Free breakfast is available for every student. Get to the cafeteria by 8:25!
- Don’t forget to support our school and earn prizes through schoolstore.com all year! More info coming soon!
- Please be considerate of the campus and don’t drop trash on the ground.
- Please remember to park and walk your student in and from school. You will need to show your number tag everyday.
Please collect box tops for education and turn them into your student’s teacher!

PTA CORNER

Please join PTA
Our Goal is to reach 100% membership!

SHOW YOUR GPE SCHOOL SPIRIT

School Spirit T-Shirts are on sale now for just $10. Hoodies are available for $20 and Waterbottles for $5. Bring in your money with a t-shirt order form and your student will be given their spirit shirt. Every Friday is spirit day at GPE!

Follow them on FB—Greenland Pines PTA

We ❤️ Our Business Partners
THANK YOU to our current Partners for supporting our school

Matt de La Pena
In this heartfelt celebration of love, Newbery Medal-winning author Matt de la Peña and bestselling illustrator Loren Long depict the many ways we experience this universal bond, which carries us from the day we are born throughout the years of our childhood and beyond. With a lyrical text that’s soothing and inspiring, this tender tale is a needed comfort and a new classic that will resonate with readers of every age.

Volunteers
If you would like to join us to volunteer or chaperone any field trips, please sign up to become an approved volunteer
https://dcps.samaritan.com/custom/506/#/volunteer_registration

SAC
Thank you to our SAC board members for reaching out to new business partners and for securing the partnerships for our school.

New Partners
If you would like to become our business partner, please go to our webpage and download our partnership agreement and contact the school.
Pre-Kindergarten: VPK is off to an amazing start! After a super fun week of Pete the Cat, and learning rituals and routines, we are learning all about “Who We Are.” We are also learning about symbols, numbers 1-5, letters A-L, our 5 senses, how to be a scientist, and so much more! Field trip T-shirt order forms will be coming home soon, so make sure to complete the volunteer form, if you plan to join us! Thank you all for your continued support!

Kindergarten: We are off to a great start in Kindergarten! So far, we have been learning about our classroom routines and rituals as well as all about our classmates and new school! In Science we will be moving into learning about our five senses and how scientists use their senses to observe. In Reading we are talking about story structure, characters, plot, and how to retell a story. In Math we are learning about numbers and the relationship to the amounts they represent. Lastly, in Phonics we are doing our ABC boot camp where we focus on a letter a day, dealing with letter recognition and letter sounds.

Second Grade: Second grade is working on asking questions to find details and the main idea for reading. In math we are finishing up adding and subtracting within 100 and will be starting measurement. Students will be able to measure items as well as picking the appropriate measurement tool and unit. For science, we will be continuing our unit on the practice of science which takes us through the scientific process as well as learning the different tools we use to investigate.

Fourth Grade: We are off to a great start in fourth grade! We have completed our baseline testing and are into the swing of learning! In math we will be focusing on place value and then will move to metric measurements. Science will start with looking at and using the scientific method in experiment conductions. In reading we are working on determining the main idea and key details as well as explaining the relationship between the two. In writing we are practicing identifying the different kinds of writing (informative, expository, opinion and narrative) and starting to plan and write our informative essay.

Fifth Grade: In math, we are working in Module 1 and 2 place value, understanding up to millions and decimals; tenths, hundredths, and thousandths. Children are working with understanding that numbers can move on the place value chart when we multiply or divide by 10, 100, or 1000. Please see the Duval Math Parent Tips papers that were sent home with your child; they will come home every time we start a new module. In science class students are working on nature of science benchmarks and the scientific method. Students are practicing their observation skills and how these lead to inferences. Students will be completing several labs that will have them practice thinking of testable questions, making a hypothesis, and conducting an investigation that includes data recording and graphing. Practice in class is to help them when they are conducting their science fair projects at home. In Language Arts, we are working on determining two or more ideas of a text and explaining how they are supported by key details. Use main ideas and key details to summarize a text. Students are expected to write essays using evidence from informational texts to support analysis and reflection. We are also focusing on determining the meaning of general academic and domain-specific words and phrases in a text relevant to a Grade 5 topic or subject area. The students are posing and responding to specific questions and contributing to discussions in order to draw conclusions. Students will compare and contrast the overall structure (chronology, problem/solution, cause/effect) of events, ideas, concepts, or information in two or more texts.

C.S.S.: The Communication and Social Skills (CSS) Department is happy to be back at school! We have many new staff members. Our new teachers are Ms. Morgera (K), Ms. Ondish (first and second grades) and Ms. Rasky (third, fourth, and fifth grades). Our new paraprofessionals are Ms. Suhey and Ms. Yazmine. We are looking forward to a great school year!

First Grade: First Graders are happy campers at Greenland Pines. We know the rules for playing on the big play ground and we have toured our school. In math, we’re discovering numbers hidden in numbers and are making sums to ten. In reading we are identifying the main characters in a story. We are reviewing our letter sounds and how they can be combined. We are scientists using our senses and real science tools. Parents, please be on the look out for exciting information regarding events and please be sure you have sent in headphones that cover our ears and do not go inside our ears. These are important for testing and use on our classroom laptops. Don’t forget to join the PTA for $8. They provide drinks, decorations and treats for events like the Fun Run.

Third Grade: Our 3rd grade campers have already had a beaming beginning to our learning adventure! Our campers already feel like the “big kids” at school, getting use to transitions with 2 teachers, started computer based Achieve lessons in addition to I-Ready, and taking district baseline paper assessments. In reading, we are working on comprehension strategies such as main idea and key details and cause and effect to help understand what we are reading. In math, we are working on module 1: understanding the connection between multiplication and division. Students will use consistent skip-counting strategies and the array model to relate the two concepts. In Science, we are working on thinking like a scientist and understanding why it’s important to develop and ask questions about the natural world. In both reading and math, we have started our center rotations which is targeted instruction to meet the needs of each individual child.