



# LEADER'S DIGEST

The Leadership Academy at Eugene J. Butler Middle School

## EXPECTATIONS

### **\*\*Standards Based Instruction**

Refer to the standard being taught throughout the lesson at least 3 times (beginning, during, and end). Post the standard verbatim on the CBC.

### **Operation Safe & Sound**

Use the clipboard to record all hall passes. No Passes during **Hall Sweeps** (1<sup>st</sup> & Last 30 minutes of the day, first & last 15 minutes of any other class).

### **Admin Directed Meeting**

#### **(weekly) \*11/6**

The calendar dates for these meetings will fluctuate as needed. Meet the 1st B day this week in room 225 & bring your laptop. Topic: Self-Assessment, PMPs

### **\*\*\*Achieve the Green (PBIS)**

Weekly celebration every Friday during lunch for students that meet their goals for the month in the given category. (Reading/ELA 2<sup>nd</sup> week, Math 4<sup>th</sup> week, Science 1<sup>st</sup> week, Social Studies 3<sup>rd</sup> week, Service & Behavior 3<sup>rd</sup> week). Our next Green Party will take place the first week in November and it will be sponsored by Science.

### **Homecoming**

Oct. 31- Nov. 1, see attachment.



**KUDOS to Coach Johnson, Ms. Funches, Ms. Rogers, Ms. Willis, Ms. Butler. Homecoming has been a blast! Dean Monroe, Williams, and Delphonse. Discipline continues to improve. Our PRIDE Team!!**

**Students w/ Ds & Fs** will need a PMP in FOCUS. Administration will review the input process during ADPD.

**Instructional Focus Calendars** should be uploaded into our PLC folders in teams.

**CAST Observations** are continuing this week. Check your email for updates. By the end of November everyone will need at minimum 1 Formal Observation.

**PMA1 Data** is in. We have postponed our Parent Data Chat Night so parents can receive the most recent, relevant, and useful information. This week teachers will continue to update focus calendars for November & December for groups/individual students. The calendars will determine time for standard remediation.

Parent Night November 6, 2019 is not mandatory (it's by appointment only). We are going to reschedule the event mandatory event to maximize parent participation and availability. Currently, we are planning for November 18, 2019. All teachers will need to attend. Please Plan accordingly.

## EXCELLENT WORK!! KUDOS

Catrice Thomas "Ball of the Week" 10.28

## Weekly Happenings

### **Monday 11/4 (B)**

Monday Morning Huddle 8:10

DRESS 2 Impress

### **Tuesday 11/5 (A)**

PEP Rally (Activity Bell Schedule)

### **Wednesday 11/6 (B)**

ADPD Room 225

Fire Drill

Data Chat Appt Only

### **Thursday 11/7 (A)**

PLC  
ELA (support), Social Studies, Math

District ELA Support

### **Friday 11/8(B)**

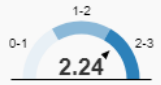
Student Support Team Meeting

Academic Leadership Team meeting 4<sup>th</sup> Period Room 225

## Law Studies/Civics

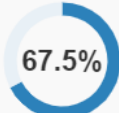
**SS.7.C.1.3:** Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. · **SS.7.C.1.4:** Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.

Activity: Activities per Week



n/N = 4,035/485  
9.3 percent increase  
from 2.05 the month before

Activity: Average Score

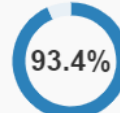


N = 4,035  
(485 students)  
2.5 percent decrease  
from 69.2 the month before

**10/21-10/25**

Excellent increase in students scoring above 75%. Still need to improve the average & #.

Activity: Students Scoring 75% or Higher on 1st Try



n/N = 453/485  
1.3 percent increase  
from 92.2 the month before

CCR: Students On Track (Current)



n/N = 58/512  
2.3 percent decrease  
from 11.6 the month before

### UPCOMING DATES:

- ✓ **Football**
  - Tuesday Its Homecoming against Mayport.
- ✓ November 6, 2019 Parent Data chat Night (By Appointment)
- ✓ November 8, 2019 (Field Experience: *Harriet*)
- ✓ November 8, 2019 (Mr. Baker & Mr. Bass B-day)
- ✓ November 11, 2019 Veterans Day
- ✓ 6<sup>th</sup> Grade Rites of Passage Coming Soon
- ✓ November 18, 2019 Progress reports go home (Data Chat Night, By Appointment)
- ✓ November 19, 2019 SAC Meeting
- ✓ November 26, 2019 PTSA Spaghetti Dinner

### BIG GOALS THIS WEEK

- **100% Task Alignment to the Posted Standard**
- **Instructional Focus Calendars printed & posted in the Sunshine.**
- **Achieve3000 Articles avg. 88%**

**Student Tasks & Activities need to be at grade level and align to the appropriate progression of the Standard. Students should have an opportunity to experience questions that are equivalent to the FSA experience. Everyone should use the CBC.**

### BIG GOALS LAST WEEK

- **100% Teachers at Doors during transition.**
- **Complete all Baselines by Nov. 1**
- **75% students w/ 3 Achieve3000 Articles at or above 88%**

### \*\*\*\*ADPD

**November 6, 2019**  
5th Period/8:45am  
6th Period/10:45am  
7th Period/ 12:30pm  
8th Period/ 2:00pm



Location:  
Sunshine Room 225



**We are tasked with guiding our students on their personal journey to greatness. Put kids first!**



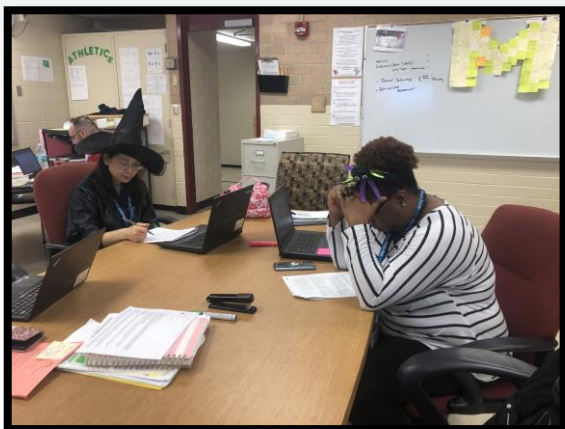
**“Every student should have access to grade-appropriate assignments, strong instruction, deep engagement, and teachers with high expectations, every day, in every class”**

**SIP Goal: Plan and deliver rigorous lessons that are aligned to the content standards and employ strategic instructional best practices.**

**ADPD last week was extremely beneficial. Our next peer observations will yield feedback forms based on the suggestions that faculty provided for the peer observation process. This week we will focus on PMPs and IFCs.**

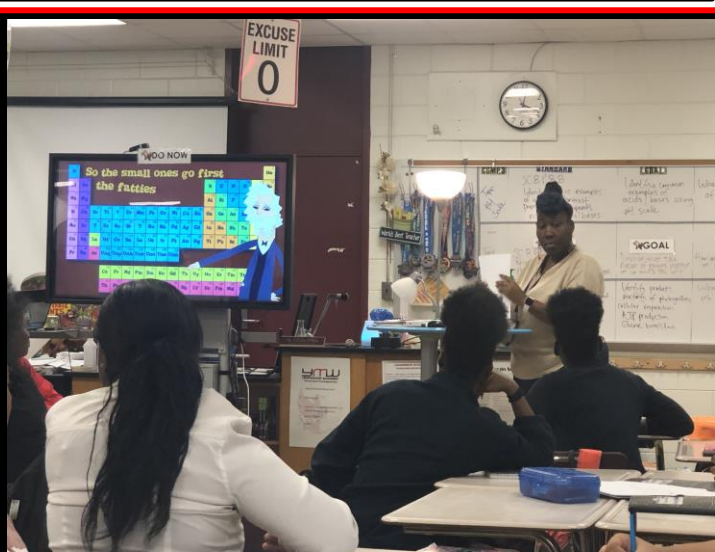
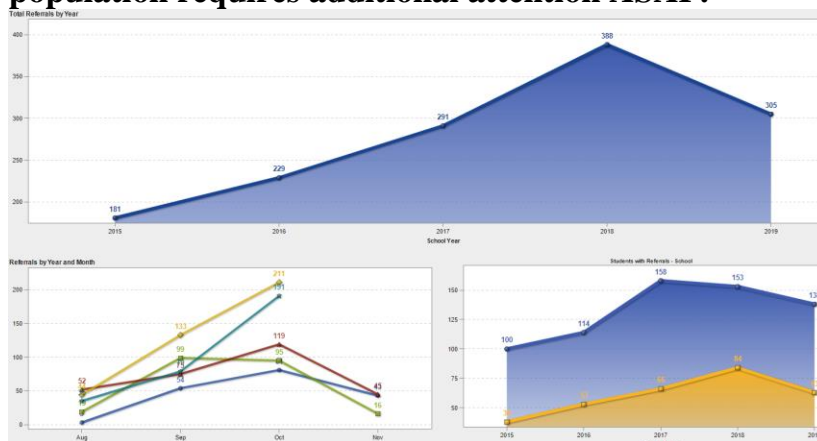
**“Every student and family is an authentic partner and should have real opportunities to shape the experiences students have in school, receive accurate and accessible information about students’ progress, and have a legitimate role in decision-making”**

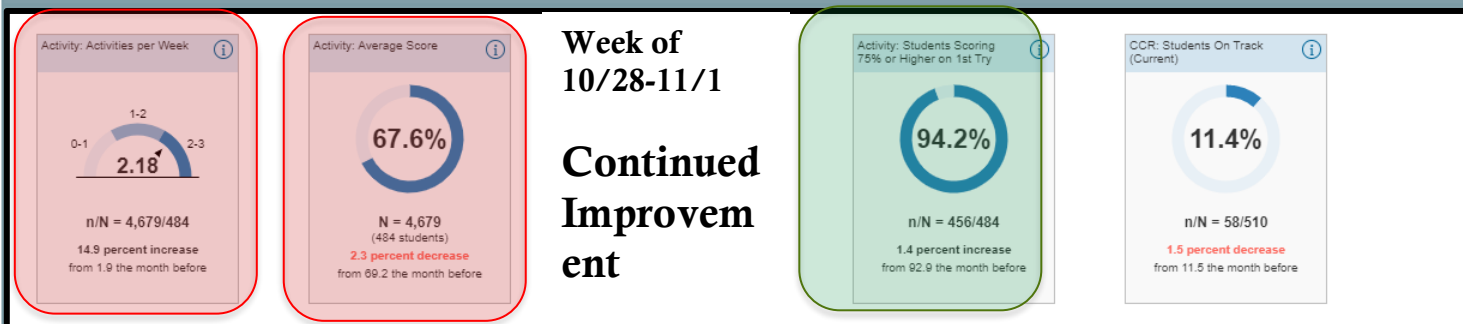
**SIP Goal: Increase stakeholder engagement and involvement in goal setting and improvement planning. (Culture)**



**Please email Ms. Butler any dates for the calendar for November and December 2019.**

**Discipline is trending up for whole school. Our ESE population requires additional attention ASAP.**





## ELA Weekly Forecast: Week of 11/03/2019



### "6th Grade LAFS.RI.2.5 and LAFS.RI.1.2 "Mammoth Shakes and Monster Waves"

1. In the section ""Swamped and Scared,"" summarize the situation in the first paragraph and tell why the author might have included it.
2. What are the words that signal chronology? Are they time words or order words?
3. Read the rest of this section and identify effects of the tsunami.
4. Analyze how the following sections, "Trumpeting Elephants, Skittering Crabs, and the Power of a Story", "Swamped and Scared", and "Rebuilding" work together to contribute to the development of the overall idea of "Mammoth Shakes and Monster Waves"?

### 7th Grade LAFS.RI.2.5 and LAFS.RI.2.6 "from Flesh and Blood So Cheap"

1. Read lines 152–177: Determine what each paragraph is mainly about, and state each main idea in a sentence.
2. Read lines 182–196: Why did the author include this excerpt?
3. Read lines 207–219: Summarize the most important information about the fire escape, in an objective summary.
4. What are the events in the story that make the author's point that safety was not a main concern of the owners of the Triangle Shirtwaist Company?

*Expect an FSA Aligned Exit Slip Quiz this week before beginning the novel Uprising by Margaret Haddix. We will be reading excerpts of this fiction piece to show mastery of additional literary standards.*

### Grade 8: Marigolds by Eugenia Collier

#### Short Fiction Study Wrap Up

**Sneak Peak at the Quiz this Week** 😊 Below are 3 of 4 questions that will be asked on the Grade 8 Quiz for YWLA.

LAFS.8.RL.1.3 Based on this passage how does the narrator feel about compassion after destroying Miss Lottie's Marigolds? Support your response with textual evidence

2. LAFS.8.RL.1.3 Lines 370-375 Based on this passage how does the narrator feel about compassion after destroying Miss Lottie's Marigolds? Support your response with textual evidence.

3. Reread lines 197-201 and explain what the phrase "the bars of our cage" refers to. How does the comparison add to readers' understanding of the characters?

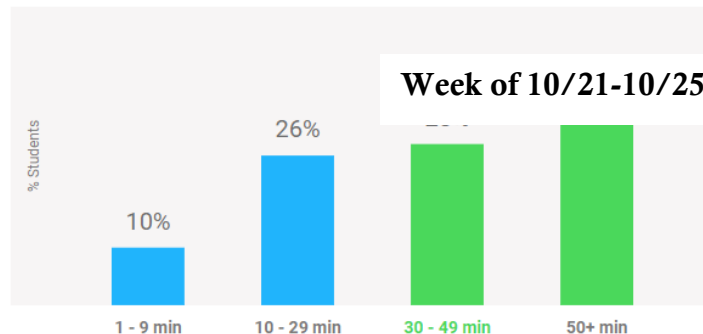
4. What do the marigolds symbolize in this story? Explain how they contribute to the development of the story's theme. (*When writing about how something develops, you must explain how meaning changes from the beginning to the end.*)

After students finish their Exit Slip Quiz they will begin a short unit on Argumentative Writing as it will be presented on the FSA.

# MATHEMATICS

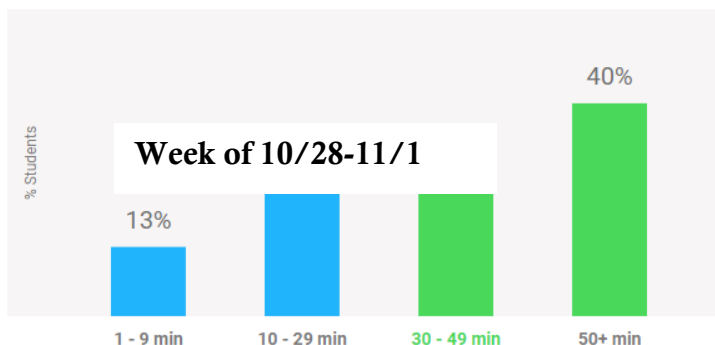
Students Using Instruction/Total (Current Week): 200/520

Lesson Time-on-Task Current Week



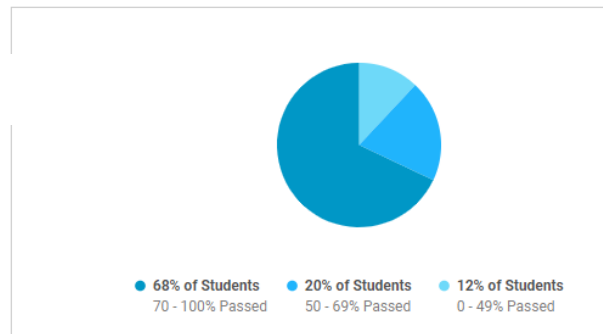
Students Using Instruction/Total (Current Week): 301/514

Lesson Time-on-Task Current Week



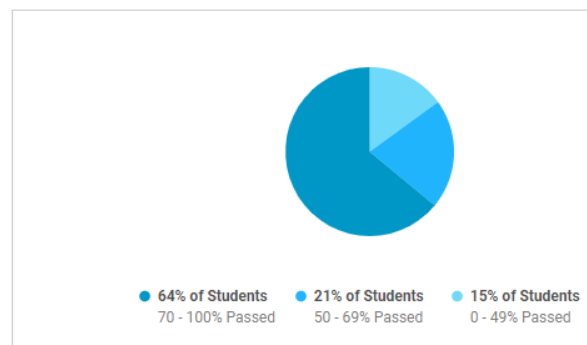
Students Completing Lessons/Total (YTD): 283/520

% Lessons Passed Year to Date



Students Completing Lessons/Total (YTD): 317/514

% Lessons Passed Year to Date



Grade	Course Material	Section	Standards
6 <sup>th</sup> Grade	Into Math	Module 6 & 7	MAFS.6.RP.1.3
7 <sup>th</sup> Grade	Into Math	Modules 5 & 6	MAFS.7.NS.1.2 MAFS.7.NS.1.3 MAFS.7.EE.2.3
8 <sup>th</sup> Grade	Into Math	Modules 6	MAFS. 8.EE.2.6 MAFS.8.F.1.1 MAFS.8.F.1.3 MAFS.8.F.2.4 MAFS.8.F.2.5
Algebra	Algebra Nation	Section 4 Topic 4 - 8	912.A-CED.1.2 912.A-CED.1.3 912.A-REI.4.10 912.F-IF.3.7a 912.S-ID.3.7 912.A-REI.4.10 912.A-REI.3.6 912.A-REI.4.11 912.F-LE.2.5



## ALL OF US, ALL THE TIME