



LEADER'S DIGEST

The Leadership Academy at Eugene J. Butler Middle School

EXPECTATIONS

*****SAFETY

Sign In Protocol: All faculty and staff must sign in upon arrival on campus during working hours.

Operation Safe & Sound

Use the clipboard to record all hall passes. No Passes during *Hall Sweeps*.

Admin Directed Meeting

(weekly) *11/21

The calendar dates for these meetings will fluctuate as needed. Meet the 2nd B day this week in room 225 & bring your laptop. *Topic: Self-Assessment, Target Student Progress Reporting*

***Achieve the Green (PBIS)

Weekly celebration every Friday during lunch for students that meet their goals for the month in the given category. (Reading/ELA 2nd week, Math 4th week, Science 1st week, Social Studies 3rd week, Service & Behavior 3rd week).

Parent Night November 18,

2019. All teachers will need to attend. Please Plan accordingly.



KUDOS to the Social Department, Mrs. Raines, Mr. Collins, Mr. Sanchez for planning great field experiences. Ms. Rogers & Ms. Kellermeier for continued community building. All that sign in on time! Our PRIDE TEAM that come every day!

Scholarship is one of our school's core values. As Falcons we teach, model for, and inspire our students to apply the principles of scholarship. As adult stakeholders we must provide pathways for our students to implement strategies for self-efficacy. Providing materials such as folders, pens, pencils, paper is basic and must be met with great haste. However, planning for and scripting out instructional time for students to formulate a personal growth plan based on their achievement analysis is a quintessential part of our school improvement and student training planning. This practice should take place in all core classes. The evidence should be found inside of each students' data folder for your class.

From Curriculum

Please make sure all PMPs are updated and grades are up to date for progress reports. See Ms. Shie for grade assistance.

CAST Observations are continuing this week. Check your email for updates. By the end of November everyone will need at minimum 1 Informal Observation (updated from last week).

EXCELLENT WORK!! KUDOS

Our Teacher of The Year Ms. White "Ball of the Week" 11.11

Weekly Happenings

Monday 11/18 (A)
Morning Huddle 8:10

Target Student
Review

Data Chat Night by
Appt..

Tuesday 11/19 (B)

****Lockdown Drill**
AP Meeting
SDM Meeting
Math 180 Visit

Wednesday 11/20 (A)

PLC
ELA (support), Social
Studies, Math

Thursday 11/21 (B)

ADPD Room 225

Friday 11/22 (A)

**Social Studies Green
Party**

Law Studies/Civics

SS.7.C.1.3: Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.

SS.7.C.1.4: Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.

Students should be able to answer the following questions

What led to the writing of the Declaration of Independence?

What were some of the key influences on the colonists' views of government?

US History

SS.8.A.2.2: Compare the characteristics of the New England, Middle, and Southern colonies.

SS.8.A.2.3: Differentiate economic systems of New England, Middle and Southern colonies including indentured servants and slaves as labor sources.

Students should be able to answer the following questions

How did the Native Americans affect the settlement of the English colonies?

UPCOMING DATES:

- ✓ November 18, 2019 Progress reports go home (Data Chat Night, By Appointment)
- ✓ November 19, 2019 SAC Meeting
- ✓ November 20, 2019 AFL Parent Night
- ✓ November 21, 2019 MRT Meeting
- ✓ November 21, 2019 ADPD
- ✓ November 22, 2019 6th Grade Rites of Passage 8:45AM-12:00PM
- ✓ November 25, 2019 Hearing/Vision Screening
- ✓ November 26, 2019 SESIR & Threat Team Meeting
- ✓ November 26, 2019 Annual Turkey Run
- ✓ November 26, 2019 PTSA Spaghetti Dinner
- ✓ No School November 27-30

BIG GOALS THIS WEEK

- **100% Task Alignment to the Posted Standard**
- **Record Progress of all Targeted Students in CDF**
- **Execute Social Studies Green Party Friday**

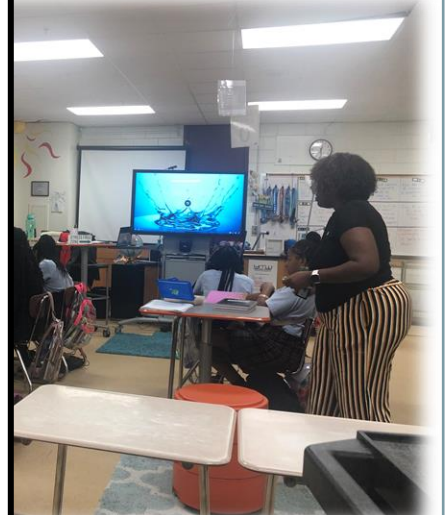
ALL 6th Grade Girls will be getting inducted into the Leadership Academy, November 22nd. All 6th grade girls are asked to wear to school an **ALL BLACK DRESS OR ALL BLACK DRESS SHIRT AND SKIRT**, with skin-toned pantyhose and their uniform black dress shoes. **NO PANTS PLEASE.** They will wear their all black all day. Forms with all information were sent home with students last week. See Ms. Funches. Thank You!

****ADPD

November 21, 2019
5th Period/8:45am
6th Period/10:45am
7th Period/ 12:30pm
8th Period/ 2:00pm



Location:
Sunshine Room 225



BIG GOALS LAST WEEK

- **100% Teachers at Doors during transition.**
- **Increase 7th Grade i-Ready**
- **Complete yes/no/maybe with comments & next steps for all students**

We are tasked with guiding our students on their personal journey to greatness. Put kids first!

“Every student should have access to grade-appropriate assignments, strong instruction, deep engagement, and teachers with high expectations, every day, in every class”

SIP Goal: Plan and deliver rigorous lessons that are aligned to the content standards and employ strategic instructional best practices.

ADPD last week we completed instructional walks & yes/no/maybe within our CDF with suggested next steps for all no/maybe students. This week we will report out on how the targeted students are progressing and affirm the standards tracking assessment tools that are being used.

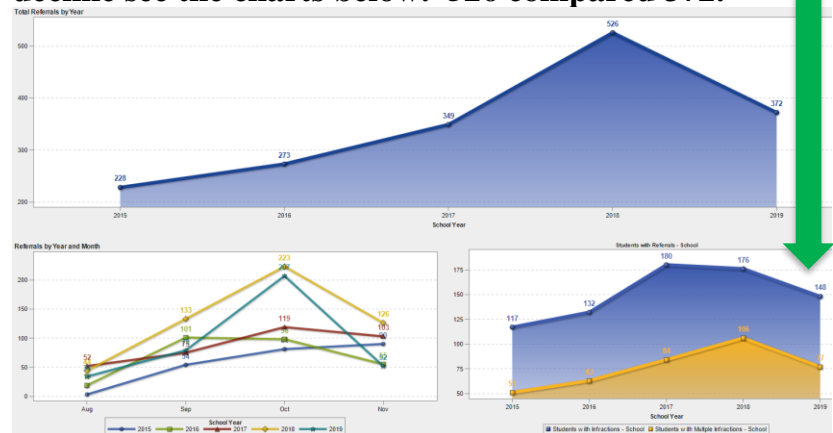


Please email Ms. Butler any dates for the calendar for December 2019.

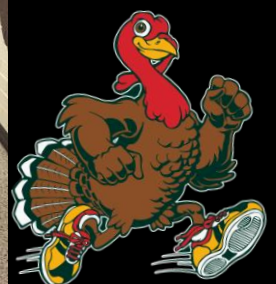
“Every student and family is an authentic partner and should have real opportunities to shape the experiences students have in school, receive accurate and accessible information about students’ progress, and have a legitimate role in decision-making”

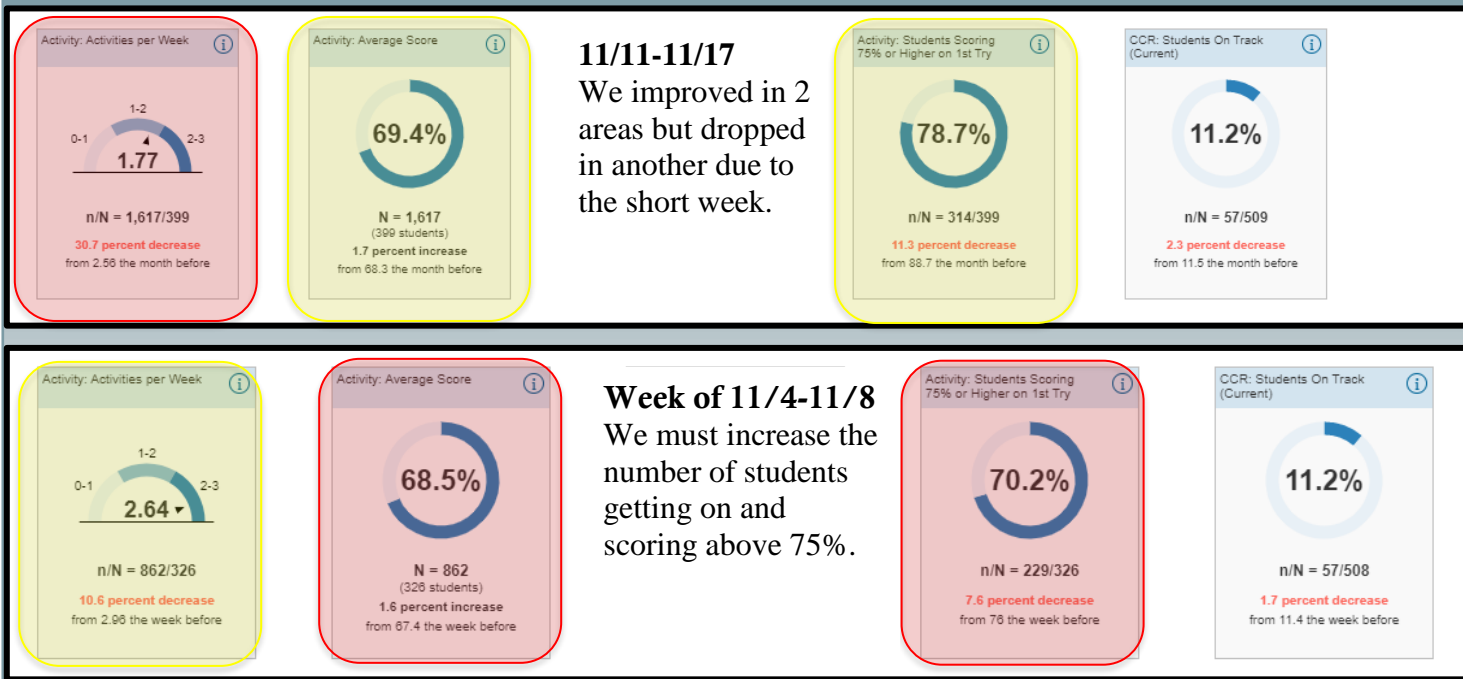
SIP Goal: Increase stakeholder engagement and involvement in goal setting and improvement planning. (Culture)

We are doing extremely well with our non-ESE students compared to this time last year. Major decline see the charts below. 526 compared 372.



Turkey Run Next Week





ELA Forecast

6th Grade: Primary Standard LAFS.6.RI.3.9

Compare and Contrast Texts – Bad Boy: A Memoir

- Which text, Bad Boy or “Walter Dean Myers Biography”, best addresses the struggle of identity?
- How does family culture shape one’s identity?
- What elements of Myers’ childhood are present in Bad Boy’s presentation that are absent from the biography’s?
- Which elements of Myers’ relationship with his mother does Bad Boy highlight?

7th Grade: Primary Standard LAFS.7.RL.3.9

Compare and Contrast Historical Alteration of Events within texts: Triangle Factory Fire Passage Set and Uprising

- Read lines 23–26. What does the author’s description of the characters’ actions reveal or show about the real-life working conditions at the factory?
- What do these working conditions reveal about the factory owners?
- Compare and Contrast Fictional Accounts of the Same Period. Explain how Haddix has changed the events for her historical fiction novel. Use a specific chunk of text from The Triangle Factory Fire passage set and Uprising.
- RL.3.9 PAGE 294, Lines 388–400: Compare these lines to lines 21–27 of the excerpt from *Flesh & Blood So Cheap*. How does the author’s description of the ninth floor in *Uprising* make the facts presented in *Flesh & Blood So Cheap* more compelling?

8th Grade: LAFS.8.RL.3.7

Texts: Marigolds by Eugenia Collier (YWLA) and Monkey’s Paw by W.W. Jacobs (YMLA)

Marigolds Part A: Select (by marking with a check-mark) two reasons that determine the director’s purpose behind changing the scene in lines 249-294?

- This change allows the viewer to understand how families were affected during the Great Depression.
- This change allows the viewer to have more information on Lizbeth’s family dynamic than was given in the text.
- This change allows the viewer to see Lizbeth’s father from a different perspective
- This change allows the viewer to better understand why Lizbeth would leave to destroy Miss Lottie’s Marigolds.
- This change allows the viewer to view Lizbeth’s relationship with her parents from a different perspective.
- Part B: Select two details (two sentences) that support each of your selections in Part A. Highlight those details.

Both Texts: Using a given chunk of text

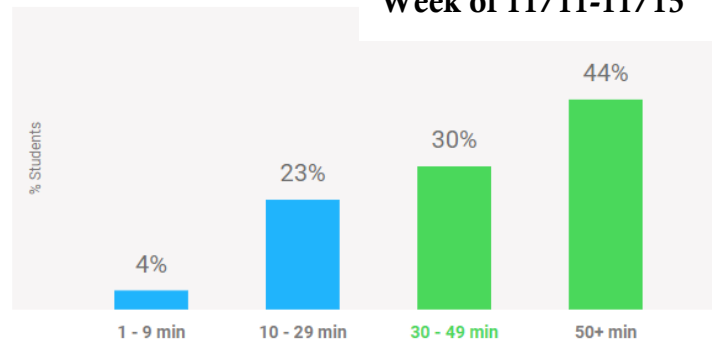
Part A: Select a line that is similar in the text and the video. (Highlight or underline the line).

Part B: What is the effect of keeping the line from the original in the adaptation?

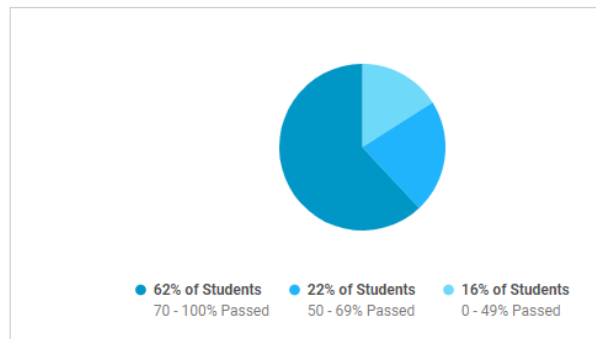
MATHEMATICS

Lesson Time-on-Task Current Week

Week of 11/11-11/15

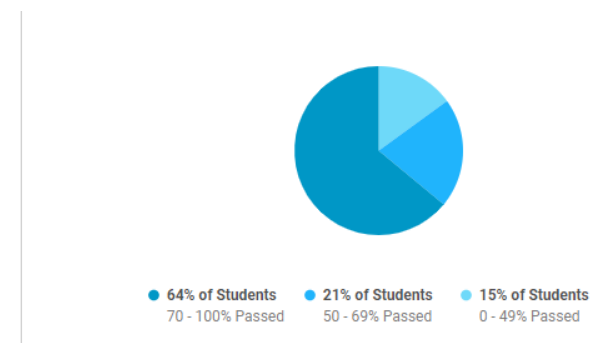
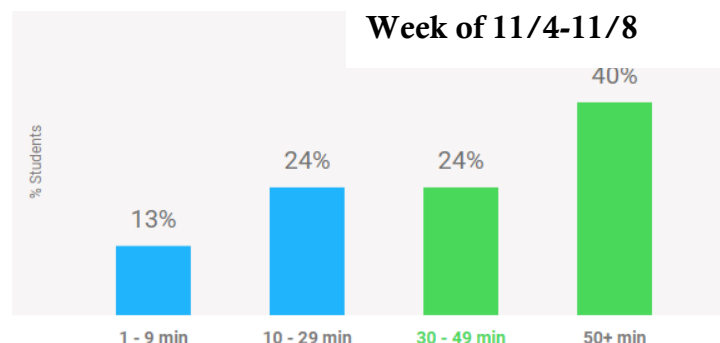


% Lessons Passed Year to Date



We still have concerns with 7th Grade. But we improved from only 54 students out of 164 accessing i-Ready to 83 students. We also improved in time on task. Keep it up.

Week of 11/4-11/8



Grade	Course Material	Section	Standards
6 th Grade	Into Math	Module 8	MAFS.6.EE.1.1 MAFS.6.EE.1.2 MAFS.6.EE.1.3 MAFS.6.EE.1.4 MAFS.6.EE.2.6
7 th Grade	Into Math	Modules 7	MAFS.7.EE.1.1 MAFS.7.EE.2.4 MAFS.7.G.2.5
8 th Grade	Into Math	Modules 7	MAFS.8.EE.3.8
Algebra	Algebra Nation	Section 4 Topic 1 Tuesday and Wednesday Test Review Thursday Test Section 4 Friday Section 5 Topic 1	<u>912.A-CED.1.2</u> <u>912.A-CED.1.3</u> <u>912.A-REI.4.10</u> <u>912.F-IF.3.7a</u> <u>912.S-ID.3.7</u> <u>912.A-REI.4.10</u> <u>912.A-REI.3.6</u> <u>912.A-REI.4.11</u> <u>912.F-LE.2.5</u> <u>912.A-REI.3.5</u> <u>912.F-IF.2.4</u>

