

# Kindergarten

**Directions:** The assignments below have been developed for students with a teacher absence scheduled or for those who do not have access to technology Thursday, November 12. If you have access to technology, please complete blended learning activities first. Assignments that you were able to complete are to be turned in to your teacher Friday, November 13, 2020.

English/Language Arts	Mathematics	Science										
<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>i-Ready lesson</b> (20 minutes, if available)</li> <li><input type="checkbox"/> <b>Independent Reading:</b> Choose a book to read independently or with an adult. Answer the following questions: Fictional story:               <ul style="list-style-type: none"> <li>○ Retell the most important events in the story from beginning, middle and end.</li> <li>○ What was your favorite part of the story? Why?</li> </ul>               Informational book:               <ul style="list-style-type: none"> <li>○ What did you learn from this book?</li> <li>○ What questions do you still have about the topic?</li> </ul> </li> <li><input type="checkbox"/> <b>Writing Prompt:</b> Which animal would you want to spend the day with? Why? Draw or write about the day you spend with your animal.</li> <li><input type="checkbox"/> <b>Sight Words:</b> Choose 10 words from the list below that you do not know. Make flashcards of your ten words and practice reading them until you can read them quickly. all, am, are, at, ate, be, black, brown, but, came, did, do, eat,</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>I-Ready (20 minutes, if available)</b></li> <li><input type="checkbox"/> <b>Guided/Independent Activity</b> <ul style="list-style-type: none"> <li>▪ Draw a circle</li> <li>▪ Draw two similar squares</li> <li>▪ Draw 3 triangles</li> <li>▪ Compare the attributes (describe) of two of the different shapes drawn above.</li> </ul> </li> </ul> <p style="text-align: center;"><a href="#"><u>Kindergarten Activity -Comparing Shapes</u></a></p>	<p><b>Technology access (if available)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> BrainPop (access through Blended Learning)               <ul style="list-style-type: none"> <li>○ Senses (video)</li> </ul> </li> <li><input type="checkbox"/> Youtube               <ul style="list-style-type: none"> <li>○ <a href="https://www.youtube.com/watch?v=8_4hv64gLto">https://www.youtube.com/watch?v=8_4hv64gLto</a> Touch a 5 senses Song. Mr. R's Songs for Teaching</li> </ul> </li> </ul> <p><b>No Technology</b> <i>Explore Using your 5 Senses</i></p> <ul style="list-style-type: none"> <li>○ Create a 5 sensory organ chart. (i.e. nose, mouth, ear, hand, and eyes)</li> <li><input type="checkbox"/> Find something in your home that you can touch, smell, taste, hear, and see, and draw a picture of these things next to the correct sensory organ you used.</li> </ul> <table border="1" data-bbox="1268 1052 1761 1240"> <tbody> <tr><td><i>Mouth</i></td><td></td></tr> <tr><td><i>Ear</i></td><td></td></tr> <tr><td><i>Hand</i></td><td></td></tr> <tr><td><i>Eyes</i></td><td></td></tr> <tr><td><i>Nose</i></td><td></td></tr> </tbody> </table>	<i>Mouth</i>		<i>Ear</i>		<i>Hand</i>		<i>Eyes</i>		<i>Nose</i>	
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four, get, good, have, he, into, like, must, new, no, now, on, our, out, please, pretty, ran, ride, saw, say, she, so, soon, that, there, they, this, too, under, want, was, well, went, what, white, who, will, with, yes

- **Word Families:** Choose one of the following word families listed below. Add one or more letters to the beginning of the spelling pattern to make as many words as you can. Write all the words you make on a piece of paper. -at, -it, -op, -ip (For example: cat, hat, mat)

### Physical Education:

Technology Access: **Fitness Board Game** [bit.ly/dcpselementarype](http://bit.ly/dcpselementarype)

No Technology Access: In a safe and open space, perform the following activities to your ability. Perform each exercise 10 times, for 2 rounds.

