

Second Grade

Directions: The assignments below have been developed for students with a teacher absence scheduled or for those who do not have access to technology Thursday, November 12. If you have access to technology, please complete blended learning activities first. Assignments that you were able to complete that are to be turned in to your teacher Friday, November 13, 2020.

English/Language Arts	Mathematics	Science										
<ul style="list-style-type: none"> <input type="checkbox"/> i-Ready lesson (20 minutes, if available) <input type="checkbox"/> Independent Reading: Choose a book to read independently or with an adult. Answer the following questions: Fictional story: <ul style="list-style-type: none"> ○ Retell the most important events in the story from beginning, middle and end. ○ What was your favorite part of the story? Why? Informational book: <ul style="list-style-type: none"> ○ What did you learn from this book? ○ What questions do you still have about the topic? <input type="checkbox"/> Writing Prompt: Which animal would you want to spend the day with? Why? Write about the day you spend with your animal. <input type="checkbox"/> Sight Words: Choose 10 words from the list below that you do not know. Make flashcards of your ten words and 	<ul style="list-style-type: none"> <input type="checkbox"/> I-Ready (20 minutes, if available) <input type="checkbox"/> Complete the following: <input type="checkbox"/> <u>Grade 2 Activity - Understand 3 Digit Numbers</u> 	<p>Technology access (if available)</p> <ul style="list-style-type: none"> <input type="checkbox"/> BrainPop Jr. (access through Blended Learning) <ul style="list-style-type: none"> ○ Energy Sources (video) <input type="checkbox"/> Youtube <ul style="list-style-type: none"> ○ <i>What is Energy-Types of Energy</i> https://www.youtube.com/watch?v=NKJifzIOSoQ <input type="checkbox"/> Complete the following: <ul style="list-style-type: none"> ○ Give examples and explain how different forms of energy help us at school. ○ Give examples and explain how different forms of energy help us at home. <p>No Technology <i>Investigate Electricity</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Create a chart showing things that use electricity in your home and list their purpose. <input type="checkbox"/> For example: Oven- we use an oven to cook food. <table border="1" data-bbox="1213 1235 1864 1458"> <tbody> <tr> <td>Oven</td> <td></td> </tr> <tr> <td>Microwave</td> <td></td> </tr> <tr> <td>Lamp</td> <td></td> </tr> <tr> <td>TV</td> <td></td> </tr> <tr> <td>Dryer</td> <td></td> </tr> </tbody> </table>	Oven		Microwave		Lamp		TV		Dryer	
Oven												
Microwave												
Lamp												
TV												
Dryer												

practice reading them until you can read them quickly.

always, around, because, been, before, best, both, buy, call, cold, does, don't, fast, first, five, found, gave, goes, green, its, made, many, off, or, pull, read, right, sing, sit, sleep, tell, their, these, those, upon, us, use, very, wash, which, why, wish, work, would, write, your

- **Word Families:** Choose one of the following word families listed below. Add one or more letters to the beginning of the spelling pattern to make as many words as you can. Write all the words you make on a piece of paper. -ing -ight, -eat, -ame (For example: king, ring, bling)

Physical Education:

Technology Access: **Fitness Board Game** bit.ly/dcpselementarype

No Technology Access: In a safe and open space, perform the following activities to your ability. Perform each exercise 10 times, for 2 rounds.

