

Third Grade

Directions: The assignments below have been developed for students with a teacher absence scheduled or for those who do not have access to technology Thursday, November 12. If you have access to technology, please complete blended learning activities first. Assignments that you were able to complete are to be turned in to your teacher Friday, November 13, 2020.

English/Language Arts	Mathematics	Science
<ul style="list-style-type: none"> <input type="checkbox"/> i-Ready lesson (20 minutes, if available) <input type="checkbox"/> Achieve3000 article (if available) <input type="checkbox"/> Independent Reading: Choose a book to read independently or with an adult. Answer the following questions: Fictional story: <ul style="list-style-type: none"> ○ Retell the most important events in the story from beginning, middle and end. ○ What was your favorite part of the story? Why? Informational book: <ul style="list-style-type: none"> ○ What did you learn from this book? ○ What questions do you still have about the topic? <input type="checkbox"/> Writing Prompt: Which mammal, insect, bird, or reptile is most like you? Create a list of ways that you are the same. You may want to consider including how you look, where you live, what you eat, or how you act. Write a paragraph explaining how you and the animal are alike. <input type="checkbox"/> Sight Words: Choose 10-15 words from the list below that you do not 	<ul style="list-style-type: none"> <input type="checkbox"/> I-Ready (20 minutes, if available) <input type="checkbox"/> Independent activity <u>Grade 3 Activity - Addition & Subtraction</u> 	<p>Technology access</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch https://www.youtube.com/watch?v=MwvOCTdlaSE on How to be a scientist and complete a summary <input type="checkbox"/> Penda (access through Blended learning) <ul style="list-style-type: none"> ○ SC.3.P.8.1 Developing ○ SC.3.P.8.1 Achieving ○ SC.3.P.8.1 Exceeding <input type="checkbox"/> Complete the following: <ul style="list-style-type: none"> ○ Why is it important for scientists to ask questions? ○ Explain what makes a question testable. <p>No Technology <i>Matter Mystery Box</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Create an observation chart where you will record all the observation your hands have made. <input type="checkbox"/> Have a sibling, parent or guardian place an unknown object in a box (or under a blanket), so you are unable to see the object. <input type="checkbox"/> Place your hand in the box (or under the blanket) without looking at the object and use your touch sense to make observations about the physical properties of the object, and record these in your

know. Make flashcards of your words and practice reading them until you can read them quickly. If you already know all the words on the list, practice reading through the list as fast as you can three times. Time yourself to see if you can go faster each time. You may also choose words from the fourth-grade list.

about, better, bring, carry, clean, cut, done, draw, drink, eight, fall, far, full, got, grow, hold, hot, hurt, if, keep, kind, laugh, light, long, much, myself, never, only, own, pick, seven, shall, show, six, small, start, ten, today, together, try, warm

chart. Repeat with 3 or 4 more unknown objects.

- Using your observations and evidence, hypothesis what you believe the object is. Record this.
- Example: If the object is a shoe, you may observe it is hard, has soft laces, is larger than a baseball, hard texture, light weight.

Unknown	Observations	Object
1		
2		
3		

Physical Education:

Technology Access: **Fitness Board Game** bit.ly/dcpselementarype

No Technology Access: In a safe and open space, perform the following activities to your ability. Perform each exercise 10 times, for 3 rounds.



Challenge: Add 2 cardiovascular or muscular endurance exercises to your routine.
(i.e. high knees, jogging in place, mountain climbers, push-ups, lunges, etc.)