

Fourth Grade

Directions: The assignments below have been developed for students with a teacher absence scheduled or for those who do not have access to technology Thursday, November 12. If you have access to technology, please complete blended learning activities first. Assignments that you were able to complete are to be turned in to your teacher Friday, November 13, 2020.

English/Language Arts	Mathematics	Science
<ul style="list-style-type: none"> <input type="checkbox"/> Freckle lesson (20 minutes, if available) <input type="checkbox"/> Achieve3000 article (if available) <input type="checkbox"/> Independent Reading: Choose a book to read independently or with an adult. Answer the following questions: Fictional story: <ul style="list-style-type: none"> <input type="checkbox"/> Retell the most important events in the story from beginning, middle and end. <input type="checkbox"/> What was your favorite part of the story? Why? Informational book: <ul style="list-style-type: none"> <input type="checkbox"/> What did you learn from this book? <input type="checkbox"/> What questions do you still have about the topic? <input type="checkbox"/> Writing Prompt: Which mammal, insect, bird, or reptile is most like you? Create a list of ways that you are the same. You may want to consider including how you look, where you live, what you eat, or how you act. Write an essay explaining how you and the animal are alike. <input type="checkbox"/> Sight Words: Choose 15 words from the list that you do not know. Make flashcards of your words and practice reading them until you can read them quickly. If you already know all the words on the list, 	<ul style="list-style-type: none"> <input type="checkbox"/> Freckle (20 minutes, if available) <input type="checkbox"/> Independent Activity <u>Grade 4 Activity - Multiplication</u> 	<p>Technology access</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch http://studyjams.scholastic.com/studyjams/jams/science/scientific-inquiry/identify-outcomes.htm and complete Test Yourself (# 1-7). <input type="checkbox"/> Watch https://www.youtube.com/watch?v=fBIR7taW9jk on Observations and inferences and write a summary. <input type="checkbox"/> Complete any 2 Penda (access through Blended Learning) activities on your homepage. <p>No Technology</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the following questions in full sentences. <ul style="list-style-type: none"> <input type="checkbox"/> What is the purpose of repeated trials? <input type="checkbox"/> Why is it important to repeat trials before drawing a conclusion? <input type="checkbox"/> Why is it important for scientist to compare their observations with the observations of others? <input type="checkbox"/> Why is it important to follow a process or procedure when developing or designing an experiment? <input type="checkbox"/> Make a list of inferences and observations from around you house (10 each)

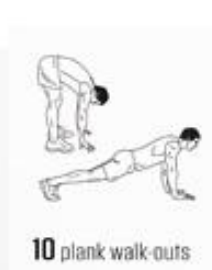
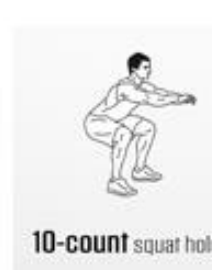
practice reading through the list as fast as you can three times. Time yourself to see if you can go faster each time. You may also choose words from the fifth-grade list.

across, against, area, become, best, better, birds, black, body, certain, cold, color, complete, covered, cried, didn't, dog, door, draw, during, early, easy, ever, fall, farm, fast, field, figure, fire, fish, five, friends, ground, happened, heard, himself, hold, horse, hours, however, hundred, I'll, king, knew, listen, low, map, mark, measure, money, morning, music, north, notice, numeral, order, passed, pattern, piece, plan, problem, products, pulled, questions, reached, red, remember, rock, room, seen, several, ship, short, since, sing, slowly, south, space, stand, step, sun, sure, table, today, told, top, toward, town, travel, true, unit, upon, usually, voice, vowel, war, waves, whole, wind, wood

Physical Education:

Technology Access: **Fitness Board Game** bit.ly/dcpselementarype

No Technology Access: In a safe and open space, perform the following activities to your ability. Perform each exercise 10 times, for 3 rounds.



Challenge: Add 2 cardiovascular or muscular endurance exercises to your routine.
(i.e. high knees, jogging in place, mountain climbers, push-ups, lunges, etc.)