| English | Credits |
| :--- | :--- |
| English 1 | 1.0 |
| English Hon 1 | 1.0 |
| English 2 | 1.0 |
| English Hon 2 | 1.0 |
| English 3 | 1.0 |
| English Hon 3 | 1.0 |
| English 4 | 1.0 |
| English Hon 4 | 1.0 |


| Ma |  | Credits |
| :---: | :---: | :---: |
| * | Algebra 1-A | 1.0 |
| $\stackrel{ }{*}$ | Algebra 1 | 1.0 |
| * | Geometry | 1.0 |
| $\stackrel{ }{*}$ | Geometry Hon | 1.0 |
| * | Algebra 2 | 1.0 |
| * | Algebra 2 Hon | 1.0 |
| $\stackrel{ }{*}$ | Mathematics for College Algebra | 1.0 |
| $\stackrel{ }{*}$ | Mathematics for Data and Financial Literacy Honors | 1.0 |
| * | Probability and Statistics Honors | 1.0 |
| * | Precalculus | 1.0 |
| $\stackrel{ }{*}$ | AP Calculus | 1.0 |
| $\pm$ | **DUAL ENROLLMENT OPTIONS AVAILABLE** |  |


| Science |  | Credits |
| :---: | :---: | :---: |
| * | Integrated Science | 1.0 |
| * | Environmental Science | 1.0 |
| * | Biology 1 | 1.0 |
| $\stackrel{ }{*}$ | Biology 1 Hon | 1.0 |
| $\stackrel{*}{*}$ | Chemistry | 1.0 |
| $\stackrel{ }{*}$ | Chemistry Hon | 1.0 |
| $\stackrel{ }{*}$ | AP Chemistry | 1.0 |
| $\stackrel{ }{*}$ | Physics Hon | 1.0 |
| * | Marine Science 1 | 1.0 |
| $\stackrel{ }{*}$ | Anatomy and Physiology Hon | 1.0 |
| $\stackrel{*}{*}$ | Forensic Science | 1.0 |


|  | Studies | Credits |
| :---: | :---: | :---: |
| * | World History | 1.0 |
| $\pm$ | World History Hon | 1.0 |
| $\stackrel{ }{*}$ | AP World History | 1.0 |
| $\stackrel{ }{*}$ | African American History | 0.5 |
| $\stackrel{ }{*}$ | African American History Hon | 0.5 |
| * | History of Vietnam War | 0.5 |
| $\stackrel{ }{*}$ | US History | 1.0 |
| * | US History Hon | 1.0 |
| $\pm$ | AP US History | 1.0 |
| $\stackrel{ }{*}$ | US Government | 0.5 |
| * | US Government Hon | 0.5 |
| * | Economics and Financial Literacy | 0.5 |
| $\stackrel{ }{*}$ | Economics and Financial Literacy Hon | 0.5 |
| * | **DUAL ENROLLMENT OPTIONS AVAILABLE** |  |


| World Language | Credits |
| :--- | :--- |
| Spanish 1 | 1.0 |
| * Spanish 2 | 1.0 |
| Spanish 3 Hon | 1.0 |
| AP Spanish | German 1 |
| German 2 | 1.0 |
|  | 1.0 |
|  |  |


| ART |  |  |
| :---: | :---: | :---: |
|  |  |  |
| $\pm$ | 2-D Studio Art 1 | 1.0 |
| * | 2-D Studio Art 2 | 1.0 |
| $\pm$ | 2-D Studio Art 3 Hon | 1.0 |
| 4 | Ceramics and Pottery 1 | 1.0 |
| 4 | Ceramics and Pottery 2 | 1.0 |
| * | Ceramics and Pottery 3 Hon | 1.0 |
| $\pm$ | Sculpture 1 | 1.0 |
| 4 | Sculpture 2 | 1.0 |
| * | Sculpture 3 Hon | 1.0 |
| INFORMATION TECHNOLOGY ACADEMY |  |  |
| * | Digital Information Technology | 1.0 |
| $\pm$ | Foundations of Web Design | 1.0 |
| $\pm$ | User Interface Design | 1.0 |
| * | Advanced Information Technology | 1.0 |
| * | Foundations of Programming | 1.0 |
| * | Procedural Programming | 1.0 |
| * | AP Computer Science | 1.0 |
| CULINARY ARTS ACADEMY |  |  |
| * | Culinary 1 | 1.0 |
| * | Culinary 2 | 1.0 |
| 4 | Culinary 3 | 1.0 |
| $\pm$ | Culinary 4 | 1.0 |
| $\pm$ | Introduction to Hospitality and Tourism | 1.0 |
| * | Technology for Hospitality and Tourism* | 1.0 |
| * | Nutrition and Wellness (non-academy course) | 0.5 |
| * | Principles of Food Prep (non-academy course) | 0.5 |
| ENGINEERING ACADEMY |  |  |
| * | Introduction to Engineering Design | 1.0 |
| * | Principles of Engineering* | 1.0 |
| * | Civil Engineering and Architecture* | 1.0 |
| BUSINESS |  |  |
| * | Business Entrepreneurship | 1.0 |
| THEATRE |  |  |
| * | Theatre 1 | 1.0 |
| * | Theatre 2 | 1.0 |
| * | Theatre 3 Hon | 1.0 |
| * | Theatre 4 Hon | 1.0 |
| * | Tech Theatre 1 | 1.0 |
| * | Tech Theatre 2 | 1.0 |
| * | Tech Theatre 3 | 1.0 |
| AVID (APPLICATION REQUIRED) |  |  |
| * | AVIDI | 1.0 |
| * | AVID II | 1.0 |
| * | AVID III | 1.0 |
| * | AVID IV | 1.0 |
| HISTORY |  |  |
| * | Holocaust | 0.5 |
| * | Holocaust Hon | 0.5 |
| * | Psychology 1 | 0.5 |
| * | Psychology 2 | 0.5 |


| Electives (Continued) |  | Credits |
| :---: | :---: | :---: |
| ENGLISH |  |  |
| * | Exploring Hip Hop as Literature | 0.5 |
| $\stackrel{+}{*}$ | Social Media 1 | 0.5 |
| JROTC |  |  |
| * | AF Aero Sci 3 | 1.0 |
| YEARBOOK |  |  |
| * | Research I | 0.5 |
| * | Research II | 0.5 |
| LEADERSHIP |  |  |
| * | Leadership Skills Development | 1.0 |
| * | Leadership Techniques | 1.0 |
| $\stackrel{ }{*}$ | Leadership Strategies | 1.0 |
| * | Approaches to Leadership | 1.0 |
| ese Services |  |  |
| * | Externship for Students who are Gifted | 1.0 |
| MUSIC |  |  |
| * | Band 1 | 1.0 |
| * | Band 2 | 1.0 |
| $\stackrel{ }{*}$ | Band 3 | 1.0 |
| * | Band 4 | 1.0 |
| * | Band 5 | 1.0 |
| $\stackrel{ }{*}$ | Band 6 Hon | 1.0 |
| * | Instrumental Ensemble 1 | 1.0 |
| $\stackrel{ }{*}$ | Instrumental Ensemble 2 | 1.0 |
| $\stackrel{ }{*}$ | Eurhythmics 1 | 1.0 |
| * | Eurhythmics 2 | 1.0 |
| * | Eurhythmics 3 | 1.0 |
| $\stackrel{ }{*}$ | Eurhythmics 4 | 1.0 |
| $\stackrel{ }{*}$ | Guitar 1 | 1.0 |
| $\stackrel{ }{*}$ | Guitar 2 | 1.0 |
| * | Guitar 3 | 1.0 |
| * | Guitar 4 Hon | 1.0 |
| * | Chorus 1 | 1.0 |
| $\stackrel{ }{*}$ | Chorus 2 | 1.0 |
| * | Chorus 3 | 1.0 |
| * | Chorus 4 | 1.0 |
| $\stackrel{*}{*}$ | Music of the World | 1.0 |
| PHYSICAL EDUCATION |  |  |
| $\stackrel{ }{*}$ | HOPE | 1.0 |
| $\stackrel{ }{*}$ | Basketball 1 | 0.5 |
| $\pm$ | Basketball 2 | 0.5 |
| $\stackrel{ }{*}$ | Track and Field | 0.5 |
| * | Soccer | 0.5 |
| * | Softball | 0.5 |
| $\stackrel{ }{*}$ | Volleyball 1 | 0.5 |
| * | Recreational Activities | 0.5 |
| * | Outdoor Education | 0.5 |
| * | Team Sports 1 | 0.5 |
| $\stackrel{ }{*}$ | Team Sports 2 | 0.5 |
| $\stackrel{ }{*}$ | Individual and Dual Sports 3 | 0.5 |
| $\stackrel{ }{*}$ | Personal Fitness | 0.5 |
| $\stackrel{ }{*}$ | Weight Training 1 | 0.5 |
| * | Weight Training 2 | 0.5 |

NGLISH
Exploring Hip Hop as Literature
Social Media 1

JROTC

YEARBOOK

- Research I


## LEADERSHIP

* Approaches to Leadership $\quad 1.0$


## SERVICES

Externship for Students who are

Band 2 1.0
Band 4Band 6 Hon1.0
Band 6 Hon ..... 1.0
Instrumental Ensemble 21.0
Eurhythmics 1
1.0
Eurhythmics 21.0
Eurhythmics 4Guitar 1Guitar 4 HonChorus 2Chorus 3
Chorus 41.0
HOPE1.0
Basketball 1 ..... 0.5Soccer
Recreational A
Recreational Activía
Team Sports 10.5
Individual and Dual Sports 30.5
Weight Training 10.5

## Florida State College at Jacksonville (FSCJ)

The following courses are taught on-campus at Sandalwood High School by Sandalwood teachers credentialed with FSCJ:

| Course |  | Credits |
| :---: | :---: | :---: |
| $\stackrel{1}{4}$ | SLS1103 Strategies for Success | 0.5\|3 |
| $\stackrel{1}{*}$ | ENC1101 English Composition | 1.0\|3 |
| $\stackrel{1}{*}$ | ENC1102 Freshman Composition Skills II | $1.0 \mid 3$ |
| $\stackrel{1}{*}$ | LIT2000 Introduction to Literature | 1.0\|3 |
| $\stackrel{1}{*}$ | MAT1033 Intermediate Math | 0.5\|4 |
| $\stackrel{+}{*}$ | MAC1105 College Algebra | 1.0\|3 |
| $\stackrel{1}{*}$ | MGF1106 Finite Math | 1.0\|3 |
| $\stackrel{+}{*}$ | STA2023 Honors Statistical Methods | $1.0 \mid 3$ |
| $\stackrel{1}{*}$ | MAC1147 Precalculus | 1.0이 |
| $\stackrel{ }{*}$ | PSY1012 General Psychology | 0.5\|3 |
| 4 | DEP2004 Human Growth and Development | 0.5\|3 |
| $\stackrel{ }{*}$ | POS2041 American Federal Government | 0.5\|3 |
| $\stackrel{ }{*}$ | AMH2010 American History I | 0.5\|3 |
| $\stackrel{1}{*}$ | AMH2020 United States Since 1877 | 0.5\|3 |

To be eligible to participate in FSCJ SLS1103, students must:
. Have an unweighted high school GPA of 3.0 or above

* Be classified in Grade 11 or 12, or be in semester 2 of Grade 10
- Students in grades 11 and 12 may participate with a GPA between 2.5 and 2.99 if they also have a collegeready Reading score on PERT, ACT, or SAT within the last 2 years.

To be eligible to participate in academic dual enrollment courses with FSCJ, students must:

* Have an unweighted high school GPA of 3.0 or above
* Be classified in Grade 11 or 12
+ Have college-ready scores in Reading, Writing, and Math* on the PERT, ACT, or SAT, or any combination thereof.
*Students must attempt PERT Math at least one time if they do not already have a college-ready math score on ACT or SAT
*Students must have a college-ready math score before exceeding 12 college credit hours (4 dual enrollment courses) and/or before enrolling in a math or science dual enrollment course.


## DUAL ENROLLMENT OPTIONS

## Edward Waters University (EWU)

The following courses are taught on-campus at Sandalwood High School by Sandalwood teachers credentialed with EWU:

| Course | Credit |
| :---: | :---: |
| * SLS1103 Strategies for Academic Success | 1.0\|3 |
| + ENC1101 English Composition | 1.0\|3 |
| * ENC1102 Freshman Composition Skills II | 1.0\|3 |
| + MAC1105 College Algebra | $1.0 \mid 3$ |
| - STA2023 Honors Statistical Methods | $1.0 \mid 3$ |

To be eligible to participate in EWU SLS1103, students must:

* Have an unweighted high school GPA of 2.0 or above
* Be classified in Grades 11 or 12 , or be in semester 2 of Grade 10 with a minimum unweighted GPA of 2.5.

To be eligible to participate in academic dual enrollment

## courses with EWU, students must:

* Have an unweighted high school GPA of 2.5 or above
* Have a subject-area GPA of 3.0 or above
*. Be classified in Grade 11 or 12


## PLEASE NOTE

* Students may not enroll in more than THREE (3) dual enrollment courses per semester at maximum, regardless of institution.

4. Students must complete SLS1103 within the first 2 semesters of dual enrollment participation.
\$ Dual enrollment course offerings are subject to availability of credentialed faculty and master scheduling needs.

* Dual enrollment course capacity is limited, and maximum enrollment is set according to the affiliated institution.

4. Students who have previously earned a grade of D, F, FN, or W in a dual enrollment course will not be permitted to continue in dual enrollment without an approved probation application.
