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BE LEGENDARY

Tiger Nation Week at a Glance

October 25 - 29, 2021



Our Week at A Glance

BE LEGENDARY

Monday (10/25) A-Day	Tuesday (10/26) B-Day	Wed (10/27) A-Day	Thursday (10/28) B-Day	Friday (10/29) A-Day
Blood Drive Sign-ups Jacksonville Goes to College Week meets Red Ribbon Week (refer to flyer for activities)	5000 Role Models Interest Meeting on Teams Jacksonville Goes to College Week meets Red Ribbon Week (refer to flyer for activities) Blood Drive PTSA at 5:00 PM Click Here to Join	Early Release Day Wellness Wednesday Jacksonville Goes to College Week meets Red Ribbon Week (refer to flyer for activities) Extended Faculty Meeting	College Visit: UF Jacksonville Goes to College Week meets Red Ribbon Week (refer to flyer for activities)	Quarter 1 Honor Roll Celebration Jacksonville Goes to College Week meets Red Ribbon Week (refer to flyer for activities) Varsity Football v West Nassau
Monday (11/1) B-Day	Tuesday (11/2) A-Day	Wed (11/3) B-Day	Thursday (11/4) A-Day	Friday (11/5) B-Day
College Visit: Flagler College		College Visit: Washington & Jefferson College	College Wear Day! Deadline to register for 12/4 SAT	Spirit Day! Deadline to regisiter for 12/11 ACT Varsity Football v Ribault



October 27th is Wellness Wednesday!

Grade	Video Link	Lesson Plan
9th	https://www.youtube.com/watch?v=qVxfXyA33CY	Click HERE
10th	https://www.youtube.com/watch?v=MQpnP9ozYfo	Click HERE
11th	https://www.youtube.com/watch?v=BVJo3hIXS9Q	Click HERE
12th	https://www.youtube.com/watch?v=lyWBUn4eQC8	Click HERE Handout - HERE

Block	Time
1 st Bell: 8:05	
1 st / 5 th	8:10 – 9:05
Transition	9:05 – 9:10
2 nd / 6 th	9:10 – 10:05
Transition	10:05 – 10:10
3 rd / 7 th	10:10 – 12:10
Transition	12:10 – 12:15
4 th / 8 th	12:15 – 1:10
1 st Lunch	10:10 – 10:40
2 nd Lunch	10:55 – 11:25
3 rd Lunch	11:40 – 12:10

* Hardcopies of the lesson plans will be placed in mailboxes on Tuesday.

** Lessons are to be conducted the first 30 minutes of 3rd block. This is NOT optional.

Jacksonville Goes to College Week Meets **Red Ribbon Week**

SUNDAY, OCTOBER 24

NACAC National College Fair (Virtual)

Start your college search for free at a NACAC College Fair. Register to attend the virtual fair at:

<https://virtualcollegefairs.org/conventions/328/exhibitors>

MONDAY, OCTOBER 25

Get Ready...Get Set...College
College Door Decorating Competition.
Prizes for top 3 doors!



We are **RED**-dy to be drug-free.
Wear **Red**!

TUESDAY, OCTOBER 26

Vocational Career Fair
Visit professionals in your field of
interest during lunch.



Drug Free looks great on me!
Dress for your future career!

WEDNESDAY, OCTOBER 27

Military Fair
Speak with a recruiter during
lunch.



Hide from Drugs!
Wear Camouflage!

THURSDAY, OCTOBER 28

College Brag and Swag
Teachers & students dress in their favorite
college gear. Students research and compile
facts of the college they want to attend.



Your future is BRIGHT!
Wear sunglasses! 😎

FRIDAY, OCTOBER 29

College Mascot Day!
Rep your favorite college mascot (masks
should only cover nose & mouth). Virtual
college tours through some classes.



Say Boo to Drugs!
Dress in your favorite character
attire. Prizes for top 3 costumes.

**** All clothing MUST comply with DCPS Code of Appearance. ****



Curriculum & Guidance

QUARTER 1 GRADE CHANGES

- If you would like to change a posted grade, please do the following:
 - Ensure the new grade is reflected in your gradebook.
 - In FOCUS, submit a grade change request. The steps are outlined below.
 - Click on the "Grades" tab, then "Request Grade Change".
 - Choose the student from the dropdown menu and complete all tabs. The term will be "Quarter 1". Be sure to include an **explanation** for the grade change request.
 - To submit the request, click "Save" on the top right of the page.

SECOND QUARTER REPORTING PERIOD

- Progress 2 Report Window: November 9 through November 15 at 4:30 PM
- Report Card Report Window: December 10 through January 3 at 4:30 PM.

ROSTER VERIFICATION

Florida law provides instructional personnel the right to review their class rosters for accuracy and to correct any mistakes relating to the identity of students for whom the individual teacher will be held responsible on his/her 2021-2022 performance evaluation. This verification will occur through **MyAccountability**, an online application developed by the Information Management Department.

Beginning Monday, October 25, 2021, through Monday, November 1, 2021 each teacher should review their student lists in the "MyAccountability" application and complete the attached form verifying the accuracy of the students that were assigned to his/her roster **during the week of October 11-15, 2021** (FTE Survey 2) and report any discrepancies to the school's Data Entry Clerk, Ms. Johnson, by COB November 1.

Please refer to the email sent out by Ms Berahzer last Friday, or by the Post Office on Monday, for instructions. The Verification form will be placed in your mailbox.



Please visit Talent Ed at <https://duvalschools.tedk12.com/perform> today to sign, review and sign your 2020-2021 Final Summative evaluation with student growth score. Also, note the information below, if applicable.

CAST

Inquiry

A CAST Inquiry process has been established for teachers who have a concern regarding their data. Inquiries regarding the accuracy of data that may adversely impact a teacher's summative evaluation results will be submitted electronically. Teachers, please visit https://dcps.qualtrics.com/jfe/form/SV_9R1DX4MTsm9dCU6 to access the electronic CAST Inquiry Form. The CAST Inquiry survey link will be active October 11-22, 2021.

CAST inquiries must be submitted in the survey no later than 11:59 p.m. on October 22nd. The use of this electronic link will expedite the district's ability to respond to inquiries and finalize evaluations. **Please do not fax or e-mail an inquiry.** Should you have any questions about the process, please contact the Data & Assessment Team at DAT@duvalschools.org. or (904) 390-2678.



SAT & ACT Testing Dates and Deadlines

SAT Testing Dates and Deadlines

Testing Dates

November 6, 2021

December 4, 2021

March 12, 2022

May 7, 2022

June 4, 2022

Registration Deadline

~~October 8, 2021~~

November 4, 2021

February 11, 2022

April 8, 2022

May 5, 2022

<https://collegereadiness.collegeboard.org/sat/register/dates-deadlines>

ACT Testing Dates and Deadlines

Testing Dates

October 23, 2021

December 11, 2021

February 12, 2022

April 2, 2022

June 11, 2022

Registration Deadline

~~September 17~~

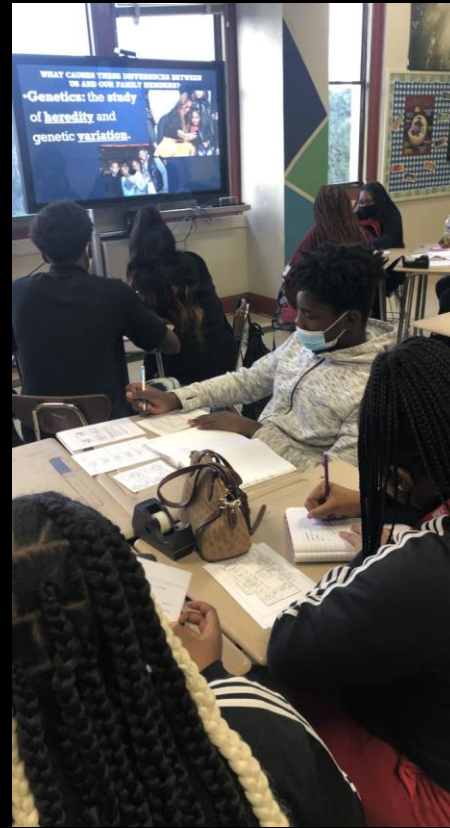
November 5, 2021

January 7

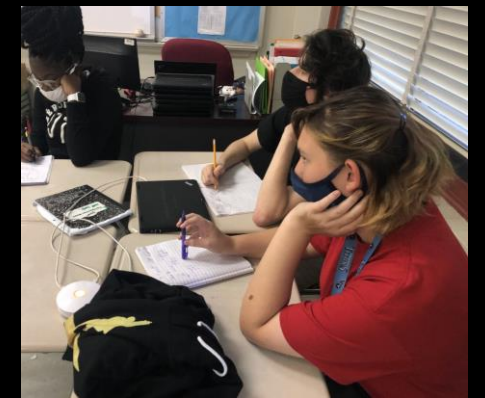
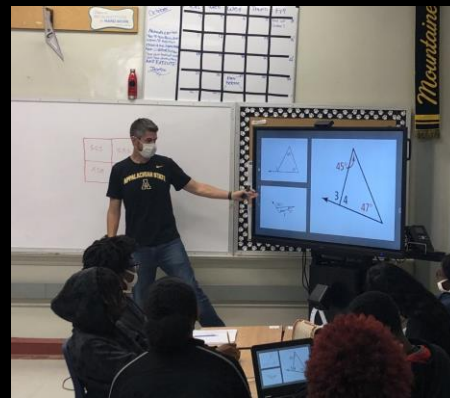
February 25, 2022

May 6, 2022

<https://www.act.org/content/act/en/products-and-services/the-act/registration.html>



Tigers in Action



Standards for the Week



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Mathematics

Course	Standard(s) to be covered this week
ALG 1A	Solve linear equations and inequalities in one variable, including equations with coefficients represented by letters.
ALGEBRA 1	Interpret the slope (rate of change) and the intercept (constant term) of a linear model in the context of the data. Write a function that describes a relationship between two quantities. a. Determine an explicit expression, a recursive process, or steps for calculation from a context.
MATH COLL READ	Interpret expressions that represent a quantity in terms of its context. <u>★</u> a. Interpret parts of an expression, such as terms, factors, and coefficients. Choose and produce an equivalent form of an expression to reveal and explain properties of the quantity represented by the expression.
GEOM	Verify experimentally the properties of dilations given by a center and a scale factor: a. A dilation takes a line not passing through the center of the dilation to a parallel line and leaves a line passing through the center unchanged. b. The dilation of a line segment is longer or shorter in the ratio given by the scale factor.
ALGEBRA 2	Know there is a complex number i such that $i^2 = -1$, and every complex number has the form $a + bi$ with a and b real. Use the relation $i^2 = -1$ and the commutative, associative, and distributive properties to add, subtract, and multiply complex numbers.
PRE-CALC	Understand that rational expressions form a system analogous to the rational numbers, closed under addition, subtraction, multiplication, and division by a nonzero rational expression; add, subtract, multiply, and divide rational expressions.

Sciences

Course	Standard(s) to be covered this week
INTEG SCI	Explore the scientific theory of atoms (also known as atomic theory) by describing changes in the atomic model over time and why those changes were necessitated by experimental evidence.
ENV SCI	Analyze how population size is determined by births, deaths, immigration, emigration, and limiting factors (biotic and abiotic) that determine carrying capacity. Discuss the characteristics of populations, such as number of individuals, age structure, density, and pattern of distribution.
BIOLOGY	Describe the process of meiosis, including independent assortment and crossing over. Explain how reduction division results in the formation of haploid gametes or spores.
CHEMISTRY	Characterize types of chemical reactions, for example: redox, acid-base, synthesis, and single and double replacement reactions.
PHYSICS	Interpret and apply Newton's three laws of motion.



Language Arts

Course	Standard(s) to be covered this week
ENG 1	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid, and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.
ENG 2	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
ENG 3	Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents), and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist, presidential addresses)
ENG 4	Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text
READING	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.



Social Studies

Course	Standard(s) to be covered this week
US HISTORY	Examine causes, course, and consequences of the Spanish-American War.
WORLD HISTORY	Recognize influences on the architecture, art, and literature of the Renaissance.
AFRICAN AMERICAN HISTORY	Utilize timelines to identify the time sequence of historical data.
ECON	

Gaming & Cybersecurity



Cyber Essentials / CPT & Net Security

- Define networking and describe the purpose of a network.
- Describe the conceptual background of digital networks including terminology and basics.
- Describe various types of networks and the advantages and disadvantages of each (e.g., peer to peer, Client/server, server/thin client, client/server, ROI)
- Describe botnet and rootkit as an attack mechanism and discuss its consequences and common motivating factors for its use.
- Describe the introduction of a Trojan horse as an attack mechanism and discuss its consequences and common motivating factors for its use

DIT

- Manage the worksheet environment by navigating through and printing a worksheet. Personalize the environment by manipulating the ribbon tabs, group settings, importing data/database, manipulating properties, files and folders.

Game Design & Programming

- Students will begin Python programming.
- Students will continue the Game Genre studies for FIGHTING and ADVENTURE games.

AP Computer Science Principles

- Students will work on a project exploring the impact of copyright on the digital world.

AP Computer Science A

- Students will learn how to write CLASSES in Java.



Sports Medicine Academy

Sports Medicine Standards/Activities for the next 2 weeks

Course	Standard(s) to be covered this week
Med Skills	08.0 Demonstrate knowledge of bloodborne diseases, including HIV/ AIDS
Anatomy & Physiology	05.0 Analyze the skeletal system in relation to health and disease
Health Science Foundations (CMAA)	02.05 Compose written communication using correct spelling, grammar, formatting, and confidentiality and specific formats of letter writing 02.06 Use appropriate medical terminology and abbreviations
Health Science Foundations (Exercise Science)	20.0 Demonstrate an understanding of and apply wellness and disease concepts
Exercise Science	31.0 Understand the theories and practices of exercise physiology
Allied Health Assisting	28.08.02 Be familiar with legislation affecting long term care 28.06.03 Demonstrate computer literacy, keyboarding, and retrieval skills

AFJROTC



Air Force JROTC Standards/Activities for the next 2 weeks

- ☐ **BENCHMARK/STANDARD:** Assess returning cadets readiness for promotion in the cadet corps.
 - ☐ Promotion Fitness Exam – 8/9 Sep
- ☐ **EVENTS/ACTIVITIES:**
 - ☐ District Baseline Exam - Ongoing
 - ☐ COJ 911 Remembrances Color Guard – 9 Sep (WJCT)
 - ☐ Cadet Orientation Flights at Craig Airport
 - ☐ 4-12 cadets will Fly either Fri, 10 Sep, or Sat, 11 Sep
 - ☐ Baseline Physical Fitness Test – 15 Sep
 - ☐ Cadet Promotion Ceremony – 15 Sep
 - ☐ Raider Team Competition – 25 Sep



Join the Staff at Andrew Jackson

Employment Opportunity: School Health Aid

<https://duvalschools.tedk12.com/hire/index.aspx>

Job Summary

Provides support in assigned school health room within the Duval County Public School System under the indirect supervision of the Technical Manager, Nursing. Provides first aid to students, performs student specific health services, maintains school health records, and assists with screenings.

Essential Functions

1. Provides basic first aid and attends to student health needs as indicated in the School Health Services Manual. Performs clerical duties including creating and updating records, reports, and filing; telephoning; routine referrals; and follow-up activities as instructed by supervising nurse.
2. Distributes and/or administers prescription and non-prescription medication to students in accordance with Section 1006.062 F.S., and guidelines described in the School Health Services Manual and upon receiving training through or by the school district.
3. May be required to perform routine non-invasive medical care and specific health services upon successful completion of face to face student specific training provided by a Registered Nurse. Health services include, but are not limited to, diabetic glucose monitoring and calculating carbohydrate counts; administering of medication via nebulizer; use of a magnet over a vagus nerve stimulator (VNS) to control seizures; and/or administration of emergency medication.
4. Maintains current school health records and clinic logs. Updates student health information and ensures health records are maintained in a confidential manner.
5. Assists the student, school personnel, and parents in understanding and coping with a student's disability or condition.
6. Assists and gathers records and reports for statistical data relating to health concerns and nursing service.
7. Facilitate Telehealth appointments for students.
8. Supports district and school-based wellness initiatives and performs other duties as assigned.

Upcoming Birthdays

Date	Teacher
10 – 13	Mr. Wilson
10 – 17	Ms. Nettleton
10 – 22	Mr. Koff
10 – 23	Mr. Hessen
10 – 24	Ms. Allen, Ms. Smarr-White
10 – 26	Coach Brooks
10 – 29	Ms. Mayeshiba





PTSA – Next Meeting is October 26 at 6:00PM

ajhs.ptsa.contactus@gmail.com



School of Excellence Survey



Please complete the survey using the link below so we could gather feedback from our community to help us work towards becoming a School of Excellence. The deadline to complete the survey is **November 3, 2021**.

<https://forms.gle/GVMr4bihAQP5g5aq8>

If you would like more information regarding the School of Excellence Program, click the link below to see the full program description.

<https://floridapta.org/school-of-excellence/>

AJHS Food Drive 2021



Please help the PTSA feed 10 families this year. We need your help by donating nonperishable items and help us feed needy families during the holidays.

The donation bins will be labeled and located right outside the Main Office. You can begin dropping off donations starting **October 1st thru November 12th**.

Below is an example of the items you can donate.

Dried Stuffing Muffin/Cornbread Mix

Canned Green Beans Canned Cranberry Sauce

Pasta Noodles Potatoes (canned or boxed) Canned Corn

Join PTSA to earn a Dress Down Day



Each student who joins the PTSA between **October 18th and November 19th** will earn 1 Dress Down Day. If a Parent and Student joins the student will earn an additional Dress Down Day

PTSA Membership is \$7.00 per person. Membership can be paid by going to our PTSA Store on Memberhub <https://ajhstiger.memberhub.com/store>. Or CashApp \$AJHSPTSA1 in the For Field please enter Student and/or Parent Name.

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Sign Up
TODAY

PTS4®



Schoolwide Expectations

- ☐ Face coverings are required unless student's parent/guardian submitted a medical opt-out form.
- ☐ Up to date CBC: Date, Standard, Objective, Essential Question & Home Learning.
- ☐ Bell-to-Bell standards-based instruction every day and in every classroom.
- ☐ IDs required for students to enter classrooms.
- ☐ Late students should not be permitted without tardy passes.
- ☐ No hall passes the first and last 15 minutes of each block.
- ☐ No hall passes during 3rd period daily.
- ☐ Teachers should be at their doors during each transition and assisting in the hallway the transition before their planning period.
- ☐ Backpacks should be clear or mesh only.
- ☐ Students out of dress code should be sent to the Dean's Office.
- ☐ Attendance for all blocks taken before leaving campus daily.