

Bayview Elementary School-Parent/Family Compact

Bayview Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2022-2023 school year.

School Responsibilities:

Provide high-quality curriculum and instruction in a supportive and effective learning environment for all students in hopes that they will meet and/or exceed the State's student academic achievement standards.

Bayview Elementary's teachers are certified by the State of Florida and teach the Florida Standards with fidelity. Teachers will take the needs and concerns of parents and students into consideration when developing assignments.

Schedule parent-teacher conferences twice a year, and additional conferences as needed.

Teachers will maintain open lines of communication with students and parents.

Provide parents with frequent reports on their children's progress.

Specifically, the school will provide reports as follows: Every nine weeks, parents will receive feedback on their child's progress through report cards. Every four and half weeks, parents will receive feedback on their child's progress through progress reports.

Provide parents reasonable access to staff.

Specifically, staff will be available for consultation with parents as follows: Teachers are available by appointment. Parents may also communicate with teachers at any time through written notes, email, or by phone.

Parent Responsibilities:

As a parent, I will support my child’s learning in the following ways:

- Monitoring attendance and late check-ins/early checkouts.
- Making sure that assigned homework is completed.
- Ensuring my child is well rested and ready to fully participate/engage in learning.
- Participating in my child’s education at school, such as attending conferences, volunteering in my child’s classroom, serving on various committees whenever possible, and attend programs and/or other activities.
- Encouraging my child to have a positive attitude towards school.
- Staying informed about my child’s education and school communication by reviewing and signing the Tuesday Folder and return it to school each Wednesday.
- Providing accurate contact information.
- Communicate my child’s learning needs with his/her teacher.
- Review/sign the Agenda/Planner and/or Class Dojo nightly.

Student Responsibilities

I, the student, will share the responsibility to improve my academic achievement and achieve the State’s high standards. Specifically, I will:

- Be prepared for school and ready to learn each day by completing assigned homework, reading outside of school time, and bringing all necessary supplies.
- Follow the rules set forth by the DCPS School Board outlined in the Code of Conduct.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Demonstrate a positive attitude towards my teachers, classmates, and learning at school.
- Participate in class discussions and communicate learning needs with my parents/teacher.
- Complete at least 45 minutes of blending learning (i-Ready/STAR/Achieve 3000/Freckle/Study Island) per week between home and school with at least 2-3 lessons passed.

I have received a copy of the Parent/School Compact. I am aware that the School-Wide Title I Plan is available online at our school’s website, and paper copies are available in our Parent Resource Center, the front office, or upon request.

Teacher Signature

_____ Date _____

Student Signature

_____ Date _____

Parent’s Signature

_____ Date _____

Principal’s Signature

_____ Date _____